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1. Welcome

Letter from the President

Welcome to Westminster Theological Seminary! I trust that the following pages will provide the information you need to consider thoughtfully and prayerfully if God would have you study here.

Westminster is a thriving community seeking to understand the meaning of Scripture and apply it to all areas of life. We are guided in this work by three primary beliefs:

- First, we believe that Reformed theology, as defined by the Westminster Standards, most accurately represents the teachings of Scripture. We are therefore boldly committed to confessional, Reformed Christianity.

- Second, we believe that proper interpretation of Scripture requires careful scholarship. We are therefore deeply committed to academic excellence and a Christ-centered hermeneutic shaped by the reformation principle of Sola Scriptura that flows from a conviction that the Bible is the infallible and inerrant Word of God.

- Third, we believe that genuine and effective gospel service requires a heart of love and devotion to Christ. We are therefore passionately committed to spiritual formation.

These core beliefs undergird each degree program we offer as we seek to train leaders who are specialists in the Bible and equipped to proclaim the whole counsel of God for Christ and His global church. Our graduates serve all over the world as pastors, professors, missionaries, counselors, translators, church planters, and in many other capacities. We are grateful for the privilege of being used by God in the training of men and women who, for almost 90 years, have been extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea (Habakkuk 2:14).

I invite you to join our international community of students and scholars and our thousands of alumni who are serving the church around the globe. We would be honored to help prepare you for a life of Christian service to the glory of our Lord Jesus Christ, the King of Kings and the Lord of Lords. Soli Deo Gloria!

Peter A. Lillback
President
2. About Westminster

Mission and Vision
Westminster Theological Seminary exists to train specialists in the Bible to proclaim the whole counsel of God for Christ and his global church. Committed to extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea (see Habakkuk 2:14), and with a vision to serve with excellence in global Reformed theological education, we offer graduate-level theological education at our Philadelphia campus.

Specifically, Westminster pursues this mission and vision in three ways. First, we seek to form men for ordained ministry and men and women for gospel service. Second, we seek to teach the whole counsel of God in order to shepherd Christ’s church. Third, we seek to engage a changing world with God’s unchanging Word through Reformed scholarship.

Core Values
In the pursuit of our mission and vision we hold to the following core values:

- The triune God, Father, Son, and Holy Spirit, is worthy of the worship of all people in all places of his dominion, and this fact must be the fundamental motive for every human activity.

- Scripture, as the very Word of God written, is absolutely authoritative and without error. The Bible-centered curriculum is developed on the basis of our motto, “the whole counsel of God.”

- Reformed orthodoxy, as informed by the system of doctrine contained in the Westminster Standards, and secondarily in other Reformed confessions, represents faithfully and accurately what Scripture teaches.

- Biblical exegesis and biblical theology (in the tradition of Geerhardus Vos) in harmony with systematic theology and presuppositional apologetics (in the tradition of Cornelius Van Til) are among the crucial methods to be used in interpreting and applying the teaching of Scripture and in developing a biblical worldview.

- A learned ministry set in the lifestyle of humble and holy affection for Jesus Christ is essential in today’s church and world and must be modeled by the board, administration, faculty, and students.

- A fundamental mandate of the church, discipling the nations for the glory of Christ, requires culturally sensitive, theologically competent ministers who have both the ability and the passion to apply the eternal word of Scripture to the changing world in which God has placed us.

- Because there is one body and one Spirit, all who would build up the whole body of Christ must make every effort to keep the unity of the Spirit in the bond of peace.

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. In addition to the Westminster Confession of Faith and Catechisms, the Seminary treasures the rich and harmonious diversity of creeds and confessions within the historic Reformed tradition. In particular, it recognizes that the system of doctrine contained in Scripture is also confessed in the Three Forms of Unity (the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort). Westminster desires to be used in the training of ministers of the gospel and others for service in churches committed to the Three Forms of Unity as subordinate standards.
**Distinctive Curriculum**

Based on our core values, the curriculum of the Seminary includes Westminster’s distinctives:

- Study of Scripture in the original languages
- Exegetical theology and covenantal hermeneutics
- Systematic theology grounded in biblical theology
- Presuppositional apologetics
- Reformed confessionalism
- Christ-centered preaching
- Biblical counseling
- Spiritual formation for ministry in the church
- Contextual missiology
- Presbyterian polity

**History and Government**

Theological education in the United States was originally available only to students who were tutored and mentored by able ministers. In the eighteenth century, a number of pastors were widely known for their willingness to take students under their oversight and guide their reading. A single minister often mentored many students at a time.

When formal theological seminaries were organized, one of the first was the Theological Seminary of the Presbyterian Church at Princeton, New Jersey, where instruction began in 1812. Founded by the General Assembly of the Presbyterian Church in the United States of America, the seminary held to the Westminster Confession of Faith and Catechisms as its doctrinal standards.

Princeton excelled under the leadership of distinguished teachers who devoted themselves vigorously and effectively to the development, propagation, and maintenance of the Reformed faith. Among those best known as teachers of the great scriptural system of theology set forth by Princeton’s first professor, Archibald Alexander, were Charles Hodge, J. A. Alexander, B. B. Warfield, Geerhardus Vos, and J. Gresham Machen. But eventually a movement surfaced to end Princeton’s adherence to scriptural theology, and in 1929 Princeton Theological Seminary was reorganized under modernist influences.

Among the Princeton faculty who loved the Reformed faith were Robert Dick Wilson, J. Gresham Machen, Oswald T. Allis, and Cornelius Van Til. Almost immediately after Princeton’s reorganization, these four men founded Westminster Theological Seminary, and, with others who were invited to join the teaching staff, continued the exposition and defense of the Reformed faith. Over the years, Westminster has prospered as the Seminary has maintained the infallible Scripture as our foundation.

The Seminary is governed by a self-perpetuating board consisting of at least fifteen but not more than thirty trustees, of whom at least one-half but not more than three-fifths must be ministers of the gospel. Each member of the board is required by the charter to subscribe to a pledge of a character similar to that required of the Faculty, and is required to be a ruling or teaching elder in a church that shares the Seminary’s commitments and Presbyterian and Reformed heritage. The President of the Seminary is the chief executive officer, directly responsible to the board. Academic policies are established by the President and Provost, with advice from the Faculty, subject to review by the board.

Current members of the Board of Trustees are listed on our [website](http://www.westminster.edu).
Senior Administration

President  Peter A. Lillback
Dean of Faculty  K. Scott Oliphint
General Counsel  James Sweet
Vice President for Advancement  David Garner
Vice President of Campus Life and Dean of Students  Steve Carter
Vice President of Operations  Chun Lai
Dean of Online Learning  Iain Duguid

Accreditation

Westminster is a school of theology at the graduate level. Under a charter from the Commonwealth of Pennsylvania granted in 1930 and as subsequently amended, the Seminary has the power to grant the degrees of Master of Arts (Counseling), Master of Arts (Religion), Master of Divinity, Master of Theology, Doctor of Ministry, and Doctor of Philosophy. Degrees are granted upon recommendation of the Faculty and by the authority of the Board of Trustees.

The Seminary is accredited by the Middle States Commission on Higher Education and has held this accreditation since 1954, the year in which the Middle States Commission first began accrediting theological seminaries. The Middle States Commission on Higher Education can be contacted at 3624 Market Street, Philadelphia, PA 19104, telephone: (267) 284-5000, fax: (215) 662-5501, website: www.msche.org.

The Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, which is the national accrediting agency for theological schools in the United States and Canada. The following degree programs of the Seminary are approved: MAC, MAR, MDiv, ThM, DMin, PhD. The following extension site is approved as specified: London, United Kingdom. The following degree program is approved at the London extension site: ThM. The Commission on Accrediting of the Association of Theological Schools in the United States and Canada can be contacted at 10 Summit Park Drive, Pittsburgh, PA 15275, telephone: (412) 788-6505, fax: (412) 788-6510, website: www.ats.edu. To request more information about accreditation, approval, or licensing, please inquire with the Seminary.

Westminster admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. The Seminary does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational policies, admissions policies, or scholarship and loan programs. The Seminary believes that Scripture restricts the ordained ruling and teaching offices of the church to men and therefore does not admit women to the MDiv Pastoral Ministry emphasis and the DMin Pastoral Ministry and Preaching concentrations. Westminster also believes that the Lord has given a variety of gifts to women and men not called to the ordained offices of the church and is committed to training those students for positions of service in the church which do not require ordination. Those students in the non-pastoral track degree programs are considered eligible for financial aid and for other services provided by the Seminary for its students.
Academic Resources

- Montgomery Library
- Center for Theological Writing
- Craig Center for the Study of the Westminster Standards
- J. Alan Groves Center for Advanced Biblical Research
- SaRang Korean Mission Center
- Westminster Theological Journal

Location and Facilities
The Seminary is located on a suburban campus of 15 acres at the intersection of Church Road (Route 73) and Willow Grove Avenue in Glenside (Cheltenham Township, Montgomery County), approximately three miles from the Fort Washington exit of the Pennsylvania Turnpike, and within a half hour of Center City Philadelphia. Visitors are welcome at any time of the year. Prospective students should contact Admissions to arrange an appointment. For directions, click here.

All communications and packages sent through the postal system should be addressed to:

P.O. Box 27009
Philadelphia, PA 19118

Shipments sent by United Parcel Service and freight should be addressed to:

2960 West Church Road
Glenside, PA 19038

The Seminary's phone number is (215) 887-5511 or (800) 373-0119.
The Seminary's fax number is (215) 887-5404.

There are five buildings on the main suburban campus:

Van Til Hall was dedicated in 1975 in honor of Cornelius Van Til, former professor of apologetics. It contains air-conditioned classrooms equipped with both audio and video instructional aids, one smart classroom, a student mailroom, a large lobby for receptions or exhibits, and the 350-seat Rust Auditorium, named in honor of Adolf H. Rust, a longtime friend and supporter of the Seminary.

The Montgomery Library, dedicated in memory of James H. Montgomery of Rochester, New York, and of his sister, Marguerite Montgomery, is a three-story stone building, air-conditioned, and containing quiet areas for research. With the addition of the Andreas Academic Center, seating is available for 215 users.

The Andreas Academic Center is a four-story addition to the library, named for honorary trustee Lowell W. Andreas. Here the faculty offices are arranged by departmental floor. This building also houses the J. Alan Groves Center for Advanced Biblical Research, the SaRang Korean Mission Center, the Craig Center for the Study of the Westminster Standards, the Edward J. Young Seminar Room, and the Center for Theological Writing.
The J. Gresham Machen Memorial Hall houses the administrative offices. It also provides dormitory and kitchen facilities for 10 single male students.

The Carriage House provides a place for conversation and respite, including some tabletop sports, for the Westminster community.

Online Learning
Westminster’s Master of Arts in Counseling (MAC), is now online, offering a ministry-minded, global community that combines academic studies and practical training to equip students to better help those in need—whatever their vocation.

Westminster Theological Seminary has partnered with the Christian Counseling & Educational Foundation (CCEF) for a unique curriculum encompassing classes in ministry and theology. In this program students will engage diverse classmates who include pastors, missionaries, youth workers, lay leaders, business people, parents, doctors, and more to grow in giving and receiving biblical wisdom and care. Join faculty online as they discuss student questions. Watch weekly lectures at your own pace. Take one or several classes at a time.

Online learning at Westminster is also accredited by the Association of Theological Schools and the Middle States Commission on Higher Education as described above. Authorization to offer online learning in states other than Pennsylvania is approved by the National Council for State Authorization Reciprocity Agreements. For more information contact the Westminster Online Learning team at support@online.wts.edu.

London Campus
Westminster is no longer accepting applications for the ThM degree program in association with the Pastors’ Academy at London Seminary.

The Pastors’ Academy was established by the Board of London Seminary in 1999 to provide theological refreshment for pastors already serving churches. The purpose of this program is to increase the student’s knowledge of the Reformed and Puritan periods and theology, through training and practice in the use of the methods and tools of theological research, and thus to further the student’s preparation for pastoral or teaching ministry, or for more advanced graduate study. It is aimed especially at theology graduates, ministers, and missionaries. The facilities consist of a number of single study bedrooms, a launderette, a kitchen facility for making light refreshments, a dining room, lounge, recreation room, chapel, lecture rooms, and library rooms.

There are three library collections on site, including Dr. Martyn Lloyd-Jones’s personal library. They are well stocked with books covering Reformation, Puritan, and Nonconformist subjects. The vast resources of the Evangelical Library and Dr. Williams’s Library are nearby. The library offers personal computers for word processing and wireless internet access, and the bedrooms have internet access points. Software programs for biblical and theological studies are available.

Residential accommodations (single study bedrooms), if required, are available during the teaching weeks. Residence at the Academy at other times is also possible, subject to availability.

For further information, write directly to the London program at: The Administrator, The Pastors’ Academy at London Seminary, 104 Hendon Lane, London N3 3SQ, UK. Telephone: 020-8346 7587. Email: pastorsacademy@londonseminary.org.
3. Campus Life and Student Development

Type of Students
Residential students are those that are enrolled in degree programs that require attendance for on-site instruction. The residential programs include master’s level, advanced degree, and modular programs.

Online students are those enrolled in any degree offered fully online. In 2018-2019, the online programs include master’s level and visiting student programs. Additional information for online students can be found here.

Student Development
The primary responsibility of the Dean of Students and Associate Deans of Students is to provide pastoral care, counsel, and encouragement for students in our residential programs. They are available for consultation throughout the academic year and are eager to provide, in cooperation with local churches, mentoring support for students during their theological education.

Campus Corporate Worship
One day a week, faculty members and, occasionally, seminary guests, speak in chapel. Seminary administrative offices and the library are closed during this important weekly time for the on-campus seminary community to gather in worship. On another day of the week, prayer groups led by faculty members meet. Students are strongly encouraged to attend both chapels and prayers groups.

On a third day of the week, a preaching practicum time provides training in preaching for students.

Times of worship vary in their form but not in their goal: to remind us of our chief end of glorifying God and enjoying him forever.

Fellowship Groups
Fellowship groups meet regularly on campus during the academic year. More information can be found here.

Conferences
The Seminary regularly sponsors a preaching conference and missions conferences. On these occasions notable speakers, along with many visitors, are invited to the campus. These conferences provide significant times of spiritual growth and development of global vision as students prepare for Christian service.

Health Insurance
All full-time residential students are required to have health care coverage. All international students who enroll in the seminary after 2017, and all international students who request an extension of their program end date, must provide proof of health insurance in the amounts set forth below before they will be permitted to register for classes. Minimum insurance coverage must provide all of the following:

- Medical benefits of at least $100,000 per accident or illness;
- Remains repatriation coverage of at least $25,000 per person covered;
- Coverage for expenses associated with medical evacuation to the international student’s home country of at least $50,000 per person covered; and
- Deductibles that do not exceed $500 per accident or illness.
On-Campus Housing for On-Site Programs
Westminster has 17 rooms on the main campus, housing 20 students. These rooms are only open to full-time, first-year students. During the summer months vacant rooms may be made available to new and returning students enrolled in summer courses or programs. All rooms are furnished, but residents must supply bed linens, blankets, pillows, and towels. Westminster does not require any vaccination records for students living on campus.

On-campus residents may prepare meals in the on-campus residence kitchen. Meals may not be prepared or eaten in residence bedrooms. Students who vacate their rooms at the end of the fall semester because they are not enrolling for winter term must return in the spring semester to the room occupied during the fall semester. Students beginning course work in the winter term or spring semester should be prepared to locate housing off-campus.

In addition, the Seminary leases four one-bedroom apartments to married couples. These apartments are open to full-time residential students and their spouses.

New students interested in applying to reside in Westminster student housing should contact the Student Development Office.

Please see the Housing webpage for information about off-campus housing.

International students on J-1 and F-1 visas may not arrive earlier than one month prior to the beginning of classes, but they are advised to arrive as early as they are legally permitted to do so to allow sufficient time to settle into a new culture, secure housing, obtain a driver’s license, and open a bank account.

Student Diversity
Westminster seeks to be a place that welcomes diversity. During the 2016-17 Academic Year, the following data was reported for the student body:

<table>
<thead>
<tr>
<th>By Gender</th>
<th>By Self-identified Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>82% White</td>
</tr>
<tr>
<td>Female</td>
<td>18% Non-Resident Alien</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
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<tr>
<td></td>
<td>Black/African-American</td>
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<tr>
<td></td>
<td>Hispanic</td>
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<td></td>
<td>Undeclared</td>
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<tr>
<td></td>
<td>Two or more</td>
</tr>
<tr>
<td></td>
<td>Native Hawaiian or Pacific Islander</td>
</tr>
</tbody>
</table>
**Center for Theological Writing**
The Center for Theological Writing (CTW) equips students of theology with the tools to write clearly, correctly, cogently, and profoundly. To that end, the CTW offers writing classes and maintains over 100 online writing resources which are open to all current students without charge. In addition, we offer one-on-one consultations and editing for a fee.

- **Writing Consultations:** Consultations are available for all students at all levels. The number of consultation hours available is limited, and an appointment is required. Please see the [CTW webpage](#) for more details.
- **Events:** All students are invited to participate in Writers’ Circles, a lunchtime workshop series for improving theological writing. There is no charge for participation.
- **Editing Service:** We provide referrals to WTS-recommended editors. Please see the [CTW webpage](#) for details.
- **Online and Print Materials:** These include paper guides; sample papers; writing schedules; and handouts on theological writing, study skills and time management; as well as audio-visual recordings of special events and faculty talks on writing.

**Westminster Bookstore**
The Seminary maintains an [online bookstore](#) for the convenience of faculty and students, where books may be purchased at discounted rates. In addition to textbooks for courses, the bookstore carries a complete line of books relating to theology, church history, apologetics, biblical studies, commentaries, and the Christian life. Purchases from the Westminster Bookstore support the work of the Seminary.

**Conduct**
Student conduct is under the supervision of the Dean of Students. The Seminary reserves the right to dismiss from the institution a student whose conduct is found to be unsatisfactory or unbecoming. The Seminary refers to the [Westminster Standards](#), as based on Scripture, as a standard for behavior.

Student conduct is considered under three primary contexts. The first is academic violations addressed by the Honor Code. The second is character and spiritual violations addressed by the Policy on Unsatisfactory or Unbecoming Behavior. Both the Honor Code and the Policy on Unsatisfactory or Unbecoming Behavior may be found in the Student Handbook, which is available to all students in Canvas. The third is the Westminster Online Community Values, outlined below, which applies to any student taking online courses.

**Grievance Policy**
In providing the procedure for students to lodge a complaint regarding issues at Westminster, the Seminary’s desire is for students to know they have a voice on the peer level as well as the institutional level. As a seminary, Westminster’s ultimate procedural purpose is to honor Christ in how Christians deal with their differences and disappointments. The general guidelines will follow the biblical mandates given in Matthew 18 as to how to process concerns personally and corporately.

There are two primary contexts in which complaints may be lodged. One is the area of individual academic and administrative concerns, including financial issues. The second has to do with things that involve the community as a whole, including attitudes and actions that affect individuals or groups within the campus community. Code of conduct policies are used in responding to grievances expressed within the second context.

For information about the process of filing a grievance, please refer to the Grievance Policy in the [Student Handbook](#) on Canvas.
Online Student Life and Student Development

Online Students
Online students are enrolled in any degree offered fully online. Any concerns regarding life as a student should be directed to the Online Learning team at support@online.wts.edu.

Online Academic Catalog
Online Students should reference the Online Academic Catalog here for the most up to date Academic information. Any and all requirements are updated and captured for the online student in the online catalog.

Online Student Development
The Associate Dean of Online Students will provide pastoral care, counsel, and encouragement to online students as they complete the online program. The dean is available throughout the year to offer support as needed via scheduled appointments. This role is designed to provide specialized student care and pastoral guidance to the online student through partnering with local churches and communities.

Online Health Insurance
All full-time online students are required to have health care coverage. Health care is not offered through Westminster but must be attained through work or a private health care provider.

Facebook and Small Groups
Westminster has designed a unique, private edition of Facebook for our online community. All faculty, students, and staff are connected here to discuss, share resources, engage in small groups, message and video chat, and more. As the student population grows, you’ll eventually find groups forming around student interests, job and ministry opportunities, alumni, and more.

A key feature of Westminster online courses are face-to-face small group interactions throughout each course. Ministry is personal and the practice of interacting with diverse peers in a learning environment is essential to growth in ministry capacity. Students will have the opportunities to interact on the topics of ministry and theology with peers of various ages, geographies, cultures, ministry experiences, and professions.

Westminster Bookstore
The Seminary maintains an online bookstore for the convenience of faculty and students, where books may be purchased at discounted rates. In addition to textbooks for courses, the bookstore carries a complete line of books relating to theology, church history, apologetics, biblical studies, commentaries, and the Christian life. Purchases from the Westminster Bookstore support the work of the Seminary.

Westminster Online Community Values
These values outline what we expect every member of online community to protect and promote. This includes any student taking online courses.

Quality learning requires an environment of engagement, inquiry, and support. Westminster Theological Seminary is committed to the flourishing of all students who participate in our programs. Our Westminster Online Community Values (WOCV) are designed to promote this goal among students, staff, and faculty. All who enroll in, support, or lead courses are required to promote and protect these values throughout all aspects of our programs.
Respect
We are a community that values learning among the culturally and theologically diverse expressions of the church. As an online network, we are able to select an intentionally diverse community that will shape the way we train for ministry. We realize that along with the opportunity to engage different cultures and beliefs, greater diversity can also challenge us to show trust and mutual respect in new and unfamiliar scenarios. As members of the Westminster community, we agree to promote empathy and excel in honor and respect, for everyone we come into contact with during the program.

We expect students to affirm and respect the differences displayed across students, staff, and faculty in all communication and collaboration. Bias, prejudice, and disrespect have no place in our learning community.

Humility
The process of quality learning happens in a community that values free expression, inquiry, and a safe environment to explore ideas. Online communication can make it easier to overemphasize our own perspective. As members of the Westminster community we will assume the best about each other’s communication, seek clarification where valuable, and support one another in processing and developing their ideas rather than enforcing our own conclusions.

We expect students to pause, listen, learn to ask great questions, promote others’ perspectives, practice challenging our own conclusions, and promote dialogue rather than monologue in all mediums.

Stewardship
We are a community committed to handling sensitive and personal information with care and wisdom. We are vigilant to handle information shared about our ministries and peers as confidential, both inside and outside of courses. Information we share about ourselves should be done with discretion in a way that promotes learning and godliness. Since stewardship of information is a required skill in ministry, it is especially important to begin practicing that skill in earnest now.

We expect students to maintain the highest integrity with sensitive or confidential information in every platform of the program. We have intentionally designed all tools with security in mind, but students must do their part in guarding information.

A student should never share information about another student outside of a small group or course unless granted explicit permission by that person. Students should not share any written or visual material from any of our platforms with an outside audience without the permission of the online learning staff. Counseling or ministry details may compromise privacy rights. Many students are in sensitive or hostile geographies and could be at risk if accidentally exposed. We operate with wisdom and care when it comes to personal information.

Our Commitment to Each Other
We are each personally responsible to act with honesty and integrity and are accountable to integrate these community values into every aspect of our Westminster experience.

Failure to promote and protect any of these values may be grounds for immediate removal from the program, upon the evaluation of the Westminster Online Learning Team and the Student Development Office of Westminster. If staff, faculty, or students feel these values are being compromised in any place in the program, they are equally responsible to report their concerns to the Westminster Online Learning Team.

Our students, staff, and faculty create an environment of productive and healthy learning when we hold one another accountable to these values as we grow personally and prepare for ministry to the church and world.
Conduct
Online student conduct is under the supervision of the Student Development Office. Online students are held to the standards outlined in the WTS Honor Code and the Westminster Online Community Values Statement. These cover conduct in the areas of academic and character. Any violation of the standards will be evaluated by the Student Development Office, Dean of Online Learning, and the Provost’s Office.

Grievance Policy
In providing the procedure for students to lodge a complaint regarding issues at Westminster, the Seminary’s desire is for students to know they have a voice on the peer level as well as the institutional level. As a seminary, Westminster’s ultimate procedural purpose is to honor Christ in how Christians deal with their differences and disappointments. The general guidelines will follow the biblical mandates given in Matthew 18 as to how to process concerns personally and corporately.

There are two primary contexts in which complaints may be lodged. One is the area of individual academic and administrative concerns, including financial issues. The second has to do with things that involve the community as a whole, including attitudes and actions that affect individuals or groups within the campus community. Code of conduct policies are used in responding to grievances expressed within the second context.

For information about the process of filing a grievance, please contact support@online.wts.edu.
4. Faculty

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. Our constitution prescribes the following pledge for every voting member of the faculty:

I do solemnly declare, in the presence of God, and of the Trustees and Faculty of this Seminary, that (1) I believe the Scriptures of the Old and New Testaments to be the Word of God, the only infallible rule of faith and practice; and (2) I do solemnly and ex animo adopt, receive, and subscribe to the Westminster Confession of Faith and Catechisms in the form in which they were adopted by this Seminary in the year of our Lord 1936, as the confession of my faith, or as a summary and just exhibition of that system of doctrine and religious belief, which is contained in Holy Scripture, and therein revealed by God to man for his salvation; and I do solemnly, ex animo, profess to receive the fundamental principles of the Presbyterian form of church government, as agreeable to the inspired oracles. And I do solemnly promise and engage not to inculcate, teach, or insinuate anything which shall appear to me to contradict or contravene, either directly or impliedly, any element in that system of doctrine, nor to oppose any of the fundamental principles of that form of church government, while I continue a member of the Faculty in this Seminary. I do further solemnly declare that, being convinced of my sin and misery and of my inability to rescue myself from my lost condition, not only have I assented to the truth of the promises of the Gospel, but also I have received and rest upon Christ and His righteousness for pardon of my sin and for my acceptance as righteous in the sight of God and I do further promise that if at any time I find myself out of accord with any of the fundamentals of this system of doctrine, I will on my own initiative, make known to the Faculty of this institution and, where applicable, my judicatory, the change which has taken place in my views since the assumption of the vow.

Emeritus Faculty

William Shirmer Barker II, PhD
Professor of Church History, Emeritus

John Frank Bettler, DMin
Professor of Practical Theology, Emeritus

Daniel Clair Davis, DrTheol
Professor of Church History, Emeritus

George Cain Fuller, ThD
Professor of Practical Theology, Emeritus

Richard Birch Gaffin, Jr., ThD
Professor of Biblical and Systematic Theology, Emeritus

Timothy Z. Witmer, DMin
Professor of Practical Theology, Emeritus
Voting Faculty

Gregory K. Beale, PhD
J. Gresham Machen Chair of New Testament
Professor of New Testament and Biblical Theology

Stephen Coleman, PhD
Assistant Professor of Old Testament

John Currie, DMin
Professor of Practical Theology

Brandon D. Crowe, PhD
Associate Professor of New Testament

Iain M. Duguid, PhD
Professor of Old Testament

William Edgar, DrTheol
John Boyer Chair of Evangelism & Culture
Professor of Apologetics

Alexander (Sandy) Finlayson, MLS, MTS
Professor of Theological Bibliography

David B. Garner, PhD
Associate Professor of Systematic Theology

Jonathan Gibson, PhD
Assistant Professor of Old Testament

Peter A. Lillback, PhD
Professor of Historical Theology

K. Scott Oliphint, PhD
Professor of Apologetics and Systematic Theology

Vern S. Poythress, PhD, DTh
Professor of New Testament Interpretation

Lane G. Tipton, PhD
Charles W. Krahe Chair of Systematic Theology
Associate Professor of Systematic Theology

Chad Van Dixhoorn, PhD
Professor of Church History

R. Carlton Wynne, PhD
Assistant Professor of Systematic Theology and Apologetics
### Visiting Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Stafford Carson, PhD</td>
<td>Visiting Professor of Practical Theology</td>
</tr>
<tr>
<td>Crawford Gribben, PhD</td>
<td>Visiting Professor of Church History</td>
</tr>
<tr>
<td>R. Kent Hughes, DMin, DD</td>
<td>Visiting Professor in Practical Theology</td>
</tr>
<tr>
<td>Robert William Oliver, PhD</td>
<td>Visiting Professor of Church History</td>
</tr>
<tr>
<td>Alfred Poirier, DMin</td>
<td>Visiting Professor of Practical Theology</td>
</tr>
<tr>
<td>Frederic Clarke Putnam, PhD</td>
<td>Visiting Professor of Old Testament and Biblical Languages</td>
</tr>
<tr>
<td>James Calvin Ward, MMus</td>
<td>Visiting Professor of Church Music</td>
</tr>
<tr>
<td>Garry J. Williams, DPhil</td>
<td>Visiting Professor of Historical Theology</td>
</tr>
</tbody>
</table>

### Adjunct Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Barrie, DMin</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Iain Campbell, PhD</td>
<td>Adjunct Professor of Church History</td>
</tr>
<tr>
<td>Chris Castaldo, PhD</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Joseph J. U. Chi, PhD</td>
<td>Adjunct Professor of Church History</td>
</tr>
<tr>
<td>Aaron Denlinger, PhD</td>
<td>Adjunct Professor of Church History</td>
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<tr>
<td>Penny Freeman, EdD</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Robert Evans, PhD</td>
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<tr>
<td>Richard Gamble, PhD</td>
<td>Adjunct Professor of Church History</td>
</tr>
<tr>
<td>Mark Garcia, PhD</td>
<td>Adjunct Professor of Church History</td>
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<tr>
<td>Michael Haykin, PhD</td>
<td>Adjunct Professor of Church History</td>
</tr>
<tr>
<td>Ernest R. Holloway III, PhD</td>
<td>Adjunct Professor of Church History</td>
</tr>
<tr>
<td>Yannick Imbert, PhD</td>
<td>Adjunct Professor of Apologetics</td>
</tr>
<tr>
<td>Mark Jones, PhD</td>
<td>Adjunct Professor of Church History</td>
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<tr>
<td>Robert D. Jones, DMin</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Thomas Keene, PhD</td>
<td>Adjunct Professor of New Testament</td>
</tr>
<tr>
<td>Jonathan S. Kwon, ThD</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>John Leonard, PhD</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Timothy Lane, DMin</td>
<td>Adjunct Professor of Practical Theology</td>
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<tr>
<td>Diane Mandt Langberg, PhD</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Robert Letham, PhD</td>
<td>Adjunct Professor of Systematic Theology</td>
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<tr>
<td>John S. Leonard, PhD</td>
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</tr>
<tr>
<td>Kirk Lowery, PhD</td>
<td>Adjunct Professor of Old Testament</td>
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<tr>
<td>Rod Mays, DMin</td>
<td>Adjunct Professor of Practical Theology</td>
</tr>
<tr>
<td>Rolf Meintjes, DMin</td>
<td>Adjunct Professor of Practical Theology</td>
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<tr>
<td>David Murray, PhD</td>
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<tr>
<td>Douglas O’Donnell, MA</td>
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<tr>
<td>Gregory Paek, DMiss</td>
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</table>
Sung-Il Steve Park, PhD Adjunct Professor of Apologetics
Richard Phillips, DD Adjunct Professor of Practical Theology
Hunter Powell, PhD Adjunct Professor of Church History
David Arthur Powlison, PhD Adjunct Professor of Practical Theology
Harry Reeder, DMin Adjunct Professor of Practical Theology
David Rowe, MDiv Adjunct Professor of Practical Theology
Philip Graham Ryken, DPhil Adjunct Professor of Practical Theology
James Skillen, PhD Adjunct Professor of Apologetics
Scott Ward Smith, MA Adjunct Professor of Practical Theology
William Smith, PhD Adjunct Professor of Practical Theology
Theodore (Tedd) Tripp, DMin Adjunct Professor of Practical Theology
A. Craig Troxel, PhD Adjunct Professor of Systematic Theology
Jeffrey Waddington, PhD Adjunct Professor of Systematic Theology
Guy Waters, PhD Adjunct Professor of New Testament
Noel Weeks, PhD Adjunct Professor of Old Testament
Edward Thomas Welch, PhD Adjunct Professor of Practical Theology
Sangsub Yoo, PhD Adjunct Professor of Practical Theology
Lecturers

Leslie Harsch Altena, PhD  Lecturer in Advanced Theological Writing
Laura Andrews, MDiv  Lecturer in Practical Theology
Annette G. Aubert, PhD  Lecturer in Church History
Cecelia Bernhardt, MDiv  Lecturer in Practical Theology
James Bland, PhD  Lecturer in Practical Theology
John Dennis, MDiv, MLA  Lecturer in Practical Theology
Matt Dudreck, PhD  Lecturer in New Testament
Carl Francis Ellis, Jr., DPhil  Lecturer in Practical Theology
Michael Ray Emlet, MD  Lecturer in Practical Theology
Steven Estes, ThM  Lecturer in Practical Theology
Bruce R. Finn, DMin  Lecturer in Practical Theology
Jeffrey Forrey, PhD  Lecturer in Practical Theology
Michael Gembola, MAR, MAC  Lecturer in Practical Theology
William W. Goligher, DMin  Lecturer in Practical Theology
Mark R. Gornik, PhD  Lecturer in Practical Theology
Elizabeth W. Groves, MAR  Lecturer in Biblical Hebrew
J. Alasdair Groves, MDiv  Lecturer in Practical Theology
Robert G. Hall, ThM  Lecturer in Practical Theology
Allen Harris, MDiv  Lecturer in Practical Theology
Gregory Charles Hobaugh, ThM  Lecturer in Practical Theology
Daniel Hyde, ThM  Lecturer in Practical Theology
Thomas L. Keene, PhD  Lecturer in New Testament
Monica Mee Yong Kim, MAR  Lecturer in Practical Theology
Frederick Emil Klett III, MAR  Lecturer in Practical Theology
Julie Lowe, LPC  Lecturer in Practical Theology
Ron Lutz, DMin  Lecturer in Practical Theology
Bruce McDowell, PhD  Lecturer in Practical Theology
Stephen J. Nichols, PhD  Lecturer in Church History
J. Mark Sallade, MDiv  Lecturer in Practical Theology
Mark Sarracino, DMin  Lecturer in Practical Theology
Nate Shannon, PhD  Lecturer in Systematic Theology
Stephen Smallman, MDiv  Lecturer in Practical Theology
Winston T. Smith, MDiv  Lecturer in Practical Theology
Todd Stryd, MAR  Lecturer in Practical Theology
Aaron Sironi, MSMFT  Lecturer in Practical Theology
Darby Anne Strickland, MDiv  Lecturer in Practical Theology
Constance Norma Wieler, MS, MDiv  Lecturer in Practical Theology
<table>
<thead>
<tr>
<th>Online Instructors</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Cassidy, PhD</td>
</tr>
<tr>
<td>Online Instructor in Systematic Theology</td>
</tr>
<tr>
<td>Gregory Church, MDiv</td>
</tr>
<tr>
<td>Online Instructor in Old Testament and Biblical Theology</td>
</tr>
<tr>
<td>Glen Clary, DMin</td>
</tr>
<tr>
<td>Online Instructor in Systematic Theology</td>
</tr>
<tr>
<td>Ben Dunson, PhD</td>
</tr>
<tr>
<td>Online Instructor in New Testament and Biblical Theology</td>
</tr>
<tr>
<td>Stephen Fix, MDiv, MA</td>
</tr>
<tr>
<td>Online Instructor in Old Testament and Biblical Theology</td>
</tr>
<tr>
<td>Eunjin Kim, ThM</td>
</tr>
<tr>
<td>Online Instructor in Church History</td>
</tr>
<tr>
<td>Laura Leon, MAR</td>
</tr>
<tr>
<td>Online Instructor in New Testament and Biblical Theology</td>
</tr>
<tr>
<td>Stephen Lewis, PhD</td>
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<tr>
<td>Online Instructor in Old Testament and Biblical Theology</td>
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<tr>
<td>Robert Pickard, MDiv</td>
</tr>
<tr>
<td>Online Instructor in Church History</td>
</tr>
<tr>
<td>William Ross, MDiv</td>
</tr>
<tr>
<td>Online Instructor in Old Testament and Biblical Theology</td>
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<tr>
<td>Daniel Schrock, MDiv</td>
</tr>
<tr>
<td>Online Instructor in Systematic Theology and Apologetics</td>
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<tr>
<td>Jeffrey Stivason, PhD</td>
</tr>
<tr>
<td>Online Instructor in Systematic Theology</td>
</tr>
<tr>
<td>Nathaniel Sutanto, PhD</td>
</tr>
<tr>
<td>Online Instructor in Systematic Theology and Apologetics</td>
</tr>
<tr>
<td>Joel Zartman, ThM</td>
</tr>
<tr>
<td>Online Instructor in Church History</td>
</tr>
</tbody>
</table>
5. Admissions

Admission Credentials
In order to be considered for admission as a student in the Seminary (for MDiv, MAR, ThM, DMin, or PhD programs), the applicant ordinarily must submit the following to the Admissions Office:

- A completed application form (available online) along with the non-refundable application fee.
- Specified personal essays. Essays vary depending upon desired degree program. Essays should be written, edited, and submitted solely by the applicant. Applicants should not seek to have an outside source edit their essays.
- A spouse reference, if applicable. Required reference form provided in the application.
- A church reference from a non-familial minister or session of the church of which the applicant is a member, or from another source approved by the Director of Admissions. Required reference form provided in the application.
- An academic reference from a non-familial college professor under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions. An employer may complete the Academic Reference form if the applicant has been out of school for more than four (4) years. Required reference form provided in the application.
- Unofficial transcripts may be submitted for the application review process. An official transcript must be submitted before final admission can be granted. An official transcript is one that is sent directly from the institution to the Admissions Office in a sealed envelope or in a verified electronic format. If it is opened before it reaches the Admissions Office, it then becomes unofficial. An applicant previously registered at Westminster may use the official transcripts provided in his or her previous application, as long as the applicant graduated within the last five years. International applicants must submit official transcripts verified and credentialed through the “Course by Course” evaluation provided by World Education Service (WES).
  - An applicant’s transcript must show the attainment of a baccalaureate degree. An applicant may be admitted while in the process of completing a baccalaureate degree, contingent upon the successful completion of the degree. The applicant will be fully admitted after submitting a final, official transcript stating the date the degree was conferred and documenting no significant drop in GPA compared to the unofficial transcript.
  - The grades attained shall give promise that the applicant can pursue courses in the Seminary satisfactorily. The transcript should show the broad and comprehensive education essential to theological studies.
- All applicants whose native language is not English, or for whom Standard English was not the language of instruction from the primary grades (kindergarten through fifth grade), regardless of U.S. citizenship or residency, must take the TOEFL. See the Non-Native English Speakers (TOEFL) section below for more detailed information.
- International students enrolled in a residential program who wish to obtain an I-20 or DS-2019 visa eligibility form or an I-20 transfer form from Westminster must indicate sufficient personal financial resources for themselves and their dependents.
**Admission Credential Exceptions**
Westminster allows an exception for a limited number of individuals over the age of 30 who have completed five years of ministry experience and 60 undergraduate-level academic credits, but who do not hold a baccalaureate degree, to seek admission into the MDiv program. For more information about these exceptions, please contact the Admissions Office.

At the discretion of the Admissions Review Committee, an applicant may be admitted to a degree program for one year on provisional status. After one year, if the student wishes to continue studies at Westminster, the Committee will review the student’s transcripts, and if required, updated references, and will make a determination regarding full admittance to the degree program.

**Additional ThM Program Admission Credentials**
In addition to the regular Admission Credentials mentioned above, a ThM program applicant (Regular and Modular ThM) must present the following to the Admissions Office:

- An unofficial transcript of the applicant’s theological program, including an attestation of the attainment of the MAR, MDiv, or first graduate theological degree providing equivalent theological background, or its educational equivalent. The educational equivalent must include at least the standard requirements for Westminster’s MAR degree in the same field (Biblical Studies or Theological Studies) that is to be pursued in the student’s concentration in the ThM program (Old Testament/New Testament or church history/systematic theology/apologetics). Additionally, applicants must show evidence of knowledge of the original languages of Scripture at least equivalent to the original language requirements for Westminster’s MAR degree. Full official transcript(s) of the applicant’s theological graduate-level work is required for full admission.

- Course descriptions of the Greek and Hebrew language courses completed in the MAR, MDiv, or first graduate theological degree.

- An academic reference from a non-familial former teacher in the area chosen by the applicant for the ThM concentration (Old Testament, New Testament, church history, systematic theology, or apologetics), under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions. An employer may complete the Academic Reference form if the applicant has been out of school for more than four (4) years.

**Additional PhD Program Admission Credentials**
In addition to the regular Admission Credentials mentioned above, a PhD program applicant must present the following to the Admissions Office:

- Full unofficial transcript of all college work, including an attestation of the attainment of a baccalaureate degree, and a full unofficial transcript of the applicant’s theological program, including an attestation of the attainment of a first theological degree. A two-year degree (such as the MAR or the ThM) is acceptable, but a three-year degree (such as the MDiv) is preferred. Applicants with a two-year degree should be aware that the PhD preliminary examinations are designed to test whether one has the equivalent of a Westminster MDiv degree, and therefore they may need to take certain MDiv courses at Westminster. Full official transcript(s) of the applicant’s theological graduate-level work is required for full admission. Only applicants who have maintained an overall academic average of at least B plus (or equivalent) in their college and seminary work will be considered for admission as candidates for the degree Doctor of Philosophy.
• The results of the Aptitude Test of the Graduate Record Examination (GRE). This examination is given several times a year at various centers throughout the world by the Educational Testing Service. Information regarding registration for the examination can be found on the Educational Testing Service’s website. The Educational Testing Service will transmit the examination results directly to Westminster. (Westminster’s code number is 2976; this code number should be noted on materials completed for the Educational Testing Service.)

• Applicants for the PhD in Systematic Theology, Church History, or Apologetics should submit the following:
  ○ A paper from their master’s program in the concentration in which they plan to study. The paper should be no longer than 10 pages.
  ○ A 3-5 page summary of a dissertation project proposal, including a bibliography of their intended research.

• Applicants for the PhD in Hermeneutics and Biblical Interpretation should submit the following:
  ○ A major exegetical research paper that they have written that shows their skill in biblical interpretation. The paper should be no longer than 10 pages.
  ○ A 3-5 half-page summary of a dissertation project proposal, including a bibliography of their intended research.

• Two academic references from non-familial former teachers in the area chosen by the applicant for the PhD concentration, under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions. An employer may complete the Academic Reference form if the applicant has been out of school for more than four (4) years. Westminster graduates need supply only one academic reference.

Additional DMin Program Admission Credentials
In addition to the regular Admission Credentials mentioned above, a DMin program applicant must present the following to the Admissions Office:

• A brief resume of the applicant’s experience in ministry. A minimum of three years of ministry experience is prerequisite for admission.

• For the DMin in Preaching, an audio file of a sample sermon.

• For the Pastoral Ministry Concentration in Korean, an online personal interview.

• A full unofficial transcript of the applicant’s theological program, including an attestation of the attainment of the MDiv degree and evidence of knowledge of the original languages of Scripture. Full, official transcript(s) of the applicant’s theological graduate-level work are required for full admission. The applicant must submit course descriptions of the Greek and Hebrew language courses completed in the MDiv.

DMin Program Admission Credential Exceptions
Applicants lacking evidence of knowledge of Greek and/or Hebrew may be admitted, but, in order to graduate, these candidates must satisfy one of the following alternatives for each language in which they are deficient:
• Receive a waiver for study of the language(s) in which the candidate is deficient. This waiver would be based on genuine hardship (such as ministry in a remote area of the world) and significant promise of excellence in DMin work (as evidenced by a record of ministry achievement and academic excellence), and must be approved by the Director of the DMin Program.

• Sustain an additional qualifying exam in the necessary language(s). This exam will be devised by the New Testament or Old Testament department coordinator.

• Complete at a seminary or university a number of credit hours of language study in the language(s) in which the candidate is deficient. The institution and the number of hours must be approved by Director of the DMin Program.

Applicants lacking an MDiv degree may be considered but will not exceed more than 10% of Westminster’s total DMin enrollment. Typically, an applicant lacking an MDiv degree must hold an MAR degree from Westminster. In order to be considered these candidates must submit:

• A full transcript of their theological program, including an attestation of the attainment of a Westminster MAR degree and the successful completion of sufficient additional seminary-level study to give them a total of 92 semester hours approved by the Director of the DMin Program. The MAR degree and the additional semester hours must include at least the following:
  ○ A total of 92 semester hours of seminary-level work distributed among biblical studies (minimum of 28 hours), historical and theological studies (minimum of 18 hours), and practical studies (minimum of 12 hours).
  ○ Evidence of knowledge of the original languages of Scripture including course descriptions of the Greek and Hebrew language courses completed in the theological degree. Applicants who lack evidence of the knowledge of Greek and/or Hebrew should see the exception noted above.

Under exceptional circumstances an applicant may be admitted who holds a master’s degree from an institution other than Westminster and who has demonstrated competencies in ministry, writing, and teaching. Only those who have demonstrated these competencies through published writing and adjunct teaching in a graduate theological institution will be considered.

**Special Level Student Admission Credentials**
Those not seeking to earn a degree from Westminster may register for courses as a special level student. Students from other seminaries or graduate schools may also take courses as special level students for transfer back to their institutions. The applicant must seek approval from the Admissions Office before applying as a Special Level 1 or 2 student.

The following items must be submitted to the Admissions Office:

• A completed Special Level Student Online Application Form

• Application fee

• Completed Essay as specified by the Admissions Office

• A completed Church Reference form

• Evidence of having earned a baccalaureate degree (copy of transcript or diploma)
- Students whose native language is not English must meet the same TOEFL requirements as regular students

Special Student Level 1 status permits the student to register for master's level courses for the equivalent of one academic year only. Special Level 2 status permits the student to register for advanced level courses for the equivalent of one academic year only. To continue studies beyond one academic year, admission to a regular degree program of the Seminary is required. Financial aid is not available to special level students, and in most cases international students cannot be granted visas as special level students.

**Application Deadlines**

Any applications received after these deadlines will not be processed. Deadlines for special student applications are the same as for applications to regular programs.

<table>
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<tr>
<th>Program</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>Doctor of Philosophy</td>
<td>January 15</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>June 1</td>
</tr>
<tr>
<td>DMin Concentration in Korean (KDMin)</td>
<td>December 15</td>
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<tr>
<td>MDiv and MAR programs</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>June 1</td>
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<tr>
<td>Fall</td>
<td>July 31</td>
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<tr>
<td>Winter</td>
<td>December 1</td>
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<tr>
<td>Spring</td>
<td>December 31</td>
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<td>ThM programs in Philadelphia</td>
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<td>Summer and Fall</td>
<td>June 1</td>
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<tr>
<td>Winter and Spring</td>
<td>December 1</td>
</tr>
<tr>
<td>Mastering Theological English I</td>
<td>April 1</td>
</tr>
<tr>
<td>Mastering Theological English II</td>
<td>June 1</td>
</tr>
</tbody>
</table>

**Notification of Admission**

After reviewing the credentials submitted, the Seminary will notify the applicant of its decision regarding admission by email. Matriculation for course work is contingent upon receipt of an official transcript showing completion of any prerequisite degree.

**For residential students:**

Students will subsequently be granted access to all online library resources at Westminster’s Philadelphia campus.

**For PhD students:**

The Director of Admissions will notify the applicant of the admission decision by email on or before March 15.

**Advance Deposit**

In order to confirm their intention to enroll in the Seminary, applicants who have been notified of their admission are required to submit an advance deposit prior to matriculation. (See Chapter 11.) This deposit is applied to tuition when the student registers for classes. It is not refundable if the student does not enroll.
Deferment
An admitted student may defer matriculation for up to one year by notifying the Admissions Office through email. At the discretion of the Admissions Review Committee, a deferral may be denied.

Special Accommodations
If an applicant has any disability requiring special attention, he or she must submit documentation of his or her disability, along with details on specific needs to be accommodated, to the Dean of Students 60 days (two months) prior to matriculation. Westminster's Students with Disabilities Policy can be found online.

International Students Studying in Philadelphia
Students of high academic standing from other countries are encouraged to apply to the Seminary. Applicants from other countries should follow the application procedure outlined in the Admission Credentials section above. Applicants should note that, because of United States banking restrictions, checks must be payable in U.S. dollars, drawn on a U.S. bank, with the bank's computer code located in the lower left-hand corner of the check. Checks not meeting these requirements will be returned, which may delay admission.

Applicants must be provisionally admitted into their degree programs and must document sufficient financial resources before their certificates of eligibility forms (I-20 or DS-2019) will be prepared. The Seminary reserves the right to administratively withdraw any student whose financial resources are insufficient to pay the student’s tuition and living expenses.

All students on either a J-1 visa or an F-1 visa are required to pursue a full course of study, according to the Seminary and the United States government policies. For details, contact Student Development.

For degree program time limits, see Chapter 8. International students should always allow three years to complete a MAR and four years to complete a MDiv, due to Greek, Hebrew, and Advanced Theological Writing requirements. For students on an F-1 or J-1 visa, no more than one online course per semester or term may count towards the student’s full course load.

Students coming to the United States for the first time are required to arrange, while still in their home countries, health insurance coverage that will adequately cover them and any family members who will be accompanying them in the United States. (See Chapter 3 for health insurance requirements.)

Non-Native English Speakers (TOEFL)
An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency), must demonstrate proficiency in English. Applicants to the KDMin are exempt from the English proficiency requirement, since the program is taught in Korean or English with translation provided.

The minimum score for applicants on the Test of English as a Foreign Language (TOEFL) is indicated on the chart below. An official record of the test must be sent to the Seminary by the Educational Testing Center. Photocopies of test results will not be accepted. Only TOEFL test scores are accepted. Students who are admitted to the Seminary but score less than 111 on the TOEFL iBT must take a test of academic writing prior to the first day of classes. Based on the results of this test, they must be registered for an Advanced Theological Writing (ATW) course in their initial semester/term. If the applicant’s native language is not English, but he or she has been educated in Standard English beginning in the primary grades through undergraduate school, he or she will be exempt from taking the TOEFL exam but will be required to take the test of academic writing prior to the first day of classes.
Applicants who do not meet the TOEFL score requirement for admission to Westminster but are otherwise qualified applicants and have a TOEFL iBT score of at least 68 may fulfill the English language admissions requirement by passing Mastering Theological English I (and II if applicable). (See Chapter 7.) Mastering Theological English is available for applicants to all Master’s and ThM programs but is not available for applicants to the PhD program. If a student seeks to switch to a new degree program prior to completing the degree program to which they were originally admitted, the student must meet the English requirements described above.

To register for the TOEFL test, applicants should contact: TOEFL Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA (609-882-6601, www.toefl.org). Westminster’s code number, 2976, should be noted on materials sent to TOEFL Services.

### Minimum Required Scores:

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<tr>
<th>TOEFL</th>
<th>Internet-Based</th>
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<tbody>
<tr>
<td>MTE I</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>MTE II</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Online MAC</td>
<td>100 with speaking score of 23</td>
<td></td>
</tr>
<tr>
<td>MAR, MDiv</td>
<td>88</td>
<td>570 with TWE of 4.5</td>
</tr>
<tr>
<td>DMin</td>
<td>88</td>
<td>570 with TWE of 5</td>
</tr>
<tr>
<td>ThM, PhD</td>
<td>100</td>
<td>600 with TWE of 5</td>
</tr>
</tbody>
</table>

### New Student Orientation

New student orientation helps students integrate into the Westminster community. It introduces students to life at Westminster, casts a vision for how they can make the most of their seminary education, allows them to begin connecting with fellow classmates, and provides essential policy and procedural information.

Orientation has two parts. The first part is completed online, requires filling out the new student forms on the student’s status page, and must be completed at least three weeks before the start of the semester. The second part is the required orientation event on campus.

Both parts of orientation are mandatory for students attending the Philadelphia campus. Only the online portion is mandatory for DMin and Modular ThM.

If a student attending the Philadelphia campus is unable to attend the orientation event, they must obtain special permission from the Director of Admissions at least two weeks prior to the event.
Online Programs Admissions

Admissions Procedure
In order to be considered for admission into an online degree program, prospective students will submit an online application. The application is made up of five (5) parts:

- Personal Interview
- Official Transcripts
- Two (2) Letters of Reference
- Language Background
- Application Fee

Personal interview
This personal interview will be completed online. It is comprised of timed video and written responses that allow the applicant to introduce themselves and describe their motivation for pursuing the degree.

Official transcripts
Official transcripts should show completed degrees earned since secondary school. Electronic transcripts can be sent to admissions@onlinelearning.wts.edu. Hard copies of transcripts should be sent to:

ATTN: Online Learning
Westminster Theological Seminary
P.O. Box 27009
Philadelphia, Pennsylvania 19118

An applicant’s transcript must show the attainment of a baccalaureate degree. An applicant may be admitted while in the process of completing a baccalaureate degree, contingent upon the successful completion of the degree. The applicant will be fully admitted after submitting a final, official transcript stating the date the degree was conferred and documenting no significant drop in GPA compared to the unofficial transcript.

Two (2) letters of reference
The letters of recommendation must be from professional sources — not family or friends. They both should be obtained from individuals who can outline the ability of the applicant to excel with graduate level work and give insight into motivation and work ethic. One letter should come from a pastor from the applicant’s church and the second letter from a professor. If it has been more than four (4) years since the applicant has been enrolled in school, an employer can complete the recommendation. Please contact the Online Learning admissions team with additional questions: admissions@onlinelearning.wts.edu.

Language background
Information about an applicant's English speaking background will determine whether or not we will require TOEFL scores as part of the application. All applicants who are required to submit TOEFL scores must have an internet based TOEFL score of 100 with a speaking score of 23.

Application fee
A $100 application fee will be submitted online with the application.
Admissions Credential Exceptions
A limited number of individuals who have completed five years of ministry experience and 30 undergraduate-level academic credits, but who do not hold a baccalaureate degree, may seek admission into the MAC.

Online Application Deadlines
Any application received for online programs will be reviewed ongoing. The Manager of Online Enrollment Strategy is responsible to review and determine final admission to programs.

Change of Degree
Due to the different admission requirements for each program, a student interested in transferring to or from an online program will be required to submit an admissions application to the desired degree program. A student in an online program must have a minimum grade-point average (GPA) of 3.00 to be approved to transfer to the MAR or MDiv program.

Non-Native English Speakers (TOEFL)
All applicants whose native language is not English, or for whom Standard English was not the language of instruction from the primary grades (kindergarten through fifth grade), regardless of U.S. citizenship or residency, must take the TOEFL. Applicants are required to have an internet-based TOEFL score of 100 with a speaking score of 23.

Notification of Admission
After reviewing the credentials submitted, the Seminary will notify the applicant of its decision regarding admission via email. If admitted the student must secure a seat in the course with a $500 enrollment deposit that will be applied to the first class taken. Matriculation for course work is contingent upon receipt of the deposit within two (2) weeks of admittance.

Deferment
An admitted student may defer matriculation one time for up to one year by notifying the Online Admissions Office through email. At the discretion of the Online Learning Team, deferment can be denied.

Special Accommodations
If an applicant has any disability requiring special accommodation, he or she must submit documentation of his or her disability, along with details on specific needs to be accommodated, to the Associate Dean of Online Students 60 days (two months) prior to matriculation. Westminster’s Policy for Addressing the Academic Needs of Students with Disabilities can be found online.

New Student Orientation
New student orientation helps students integrate into the Westminster online community. It introduces students to the online educational experience, casts a vision for the values and focus of the program, allows them to become acquainted with the tools, and provides essential policy and procedural information.

The orientation experience is done online. It will require completing new student forms, setting up the systems needed to be a successful online student and begin practicing the processes of online education. Students must complete this prior to the beginning of their first term.
6. Academic Policies and Information

Attendance

Residential Courses
Students must be appropriately registered to attend classes. Each student is expected to attend every residential class session for which he or she is registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall counsel the student concerning the situation. Further absences will normally result in a failing grade in the course.

Online Courses
Students must complete all required coursework for registered courses, including viewing all lectures, attending small groups, and completing assignments. Absences are not offered due to the flexibility of completing the required coursework. If for any reason a student has extenuating circumstances, please contact support@online.wts.edu.

Changes to Program/Emphasis/Concentration
A student enrolled in a residential master’s program (MDiv, MAR, or Certificate) who is interested in transferring to another residential master’s program is required to submit a Change of Program form to the Registrar’s Office after obtaining written acknowledgement from the Dean of Students and his/her advisor. The student’s overall academic standing may be a factor in approval of the requested change. A student in an online program (MAC or MACS) must have a minimum grade-point average (GPA) of 3.00 to be approved to transfer to the MAR or MDiv program.

Due to the different admission requirements per program, a student interested in transferring to or from an online program will be required to submit an admissions application to the desired degree program.

A student enrolled in an advanced degree program (ThM, PhD, or DMin) who is interested in transferring to another advanced degree program must consult his/her advisor and then submit an admissions application to the Admissions Office by the admissions application deadline for the program. The student must have completed at least two courses to be considered. KDMin students are not permitted to transfer into any other residential or online program.

A student who wishes to change emphasis within an MDiv or MAR program must submit to the Registrar’s Office a Change of Emphasis form. A student who wishes to change concentrations within the ThM, PhD, or DMin program must contact the Registrar’s Office.

Program and emphasis changes become effective at the beginning of the semester following approval. There is a processing fee for each change in program.

Courses

Auditing
A limited number of auditors are permitted in most residential courses. Auditing privileges include regular class attendance, copies of all printed material distributed to the class, the opportunity to ask occasional questions in class, and full library privileges. Normally, auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor.
Auditing Restrictions
Course availability for audit is subject to the approval of the instructor. A non-ThM/PhD student must obtain the instructor’s approval in order to audit a ThM/PhD course. A student in an online program is not permitted to audit residential courses.

Auditing of the following is not permitted: hybrid courses, online courses, English Bible Survey, Advanced Theological Writing courses, Mentored Ministry Integration Seminars, MTE courses, DMin modules and Independent Study courses. For additional courses not available for audit, see Chapter 10.

Permission to audit a biblical language course required for any degree (Greek, Hebrew, Aramaic) is given by the Registrar’s Office only to current students who have previously taken the course or its equivalent and who, due to extenuating circumstances, have received approval from the professor. Readmitted students may not audit language courses in preparation for a placement exam. No more than 20 credits per semester (Fall or Spring) and no more than 5 credits per term (Summer or Winter) may be audited.

Church Leader Audit
The Church Leader Audit provides an opportunity for people in positions of church leadership to audit courses. Westminster offers one free course audit per semester/term for those in official ministry positions in the church who are approved for Church Leader Audit status. This status is available for four people per church per semester. Eligible courses are from the MDiv and MAR degree programs of study only. Online courses are not available for a Church Leader Audit. Restrictions mentioned above apply. An application form from the auditor and a Letter of Recommendation from the sending church is required. Please submit application materials as early as possible so that classes may be planned for space availability; some courses may be closed due to high enrollment. Contact the Registrar’s Office for further information and application forms.

General Auditor
A person who is not a current or former student may seek permission to audit a course by submitting the appropriate form and a letter of reference from a pastor or church elder. A person wishing to audit a ThM/PhD course must also provide proof of a master’s degree or its educational equivalent, including year the degree was conferred, and the reason for wanting to audit the course. Restrictions mentioned above apply. Contact the Registrar’s Office for further information and applicable form(s).

Auditor Registration and Payment
Anyone seeking to audit is required to secure the permission of the Registrar, complete the necessary registration, and pay a non-refundable fee for each course audited.

Independent Study Courses
Qualified students may make arrangements with available faculty to take research courses on subjects of interest and value. These courses will be conducted by means of assigned readings, a paper, conferences with the professor, and, at the option of the professor, an examination. The faculty member and student must hold a minimum of four conferences during the course, either in person, by phone or through internet video conference. A student wishing to pursue an independent study course must also be registered for one or more on-campus or distance education courses or have previously attained at Westminster a GPA of 2.80 or better. MDiv and MAR students are limited to taking a total of three independent study courses (not including PT 013P-English Bible Survey and Advanced Theological Writing courses). Independent Study courses are offered to students in all degree programs with the exception of online programs, Certificate, Special Level, and London ThM programs. Please refer to Chapter 8 for the independent study limit for students in the ThM and PhD programs.

Registering for an independent study course: A student should first get approval from his/her academic advisor (advanced degree students only) and secure approval from the faculty member who will
supervise the course. The student must then submit an Independent Study Request form to the Registrar’s Office for approval. The form must be received no later than the registration or add/drop periods.

Taking independent study courses for required courses in the curriculum is strongly discouraged and will require approval of the faculty member who normally teaches the course and of Academic Affairs. If a student encounters extreme career or family hardship that he or she thinks warrants taking a required course via independent study, the student must submit a petition form to the Registrar’s Office along with the Independent Study Request form.

**Deadlines:** All deadlines for regular courses (e.g., registration, add/drop, withdrawal, incomplete, etc.) and the normal tuition refund schedule will apply. Final examinations are due no later than the last day of the exam period for the fall and spring semesters.

**Submission of Course Assignments**
Course assignments should be submitted electronically on [Canvas](https://www.canvas.net) by the deadline indicated by the instructor.

**Post-Modular Course Assignment Submission**
The deadline for submission in Canvas is, at most, eight (8) weeks after the last day of the term in which the module takes place. See Chapter 8 for DMin coursework submission deadlines.

**Online Learning Courses**
Priority in registration will be given to students in an online program or in a program for which an online course is required. For students on an F-1 or J-1 visa, no more than one online course per semester or term may count towards the student's full-time course load.

**Limitations to Online Courses**
In 2018-2019, PTC 251 Marriage Counseling, PTC 522 Counseling in the Local Church, AP 101 Introduction to Apologetics and CH 311 Reformation will be offered residentially. The online versions of these courses are only available for online students. Therefore, residential students should take the residential versions. Exceptions to this policy are only offered in extenuating circumstances.

Only courses in an online program are eligible to be taken online. All other courses (with the exception of independent studies and directed readings) occur residentially and are not approved to be delivered through means other than regularly scheduled, on-campus course meetings.

**ThM/PhD Course Eligibility**
MAR and MDiv students who have obtained credit for 24 hours of the curriculum or give evidence of possessing exceptional qualifications may elect to take advanced-level courses (ThM/PhD). These courses fulfill three hours of elective credit toward the MDiv or MAR degree. Such students shall have maintained a cumulative grade point average of 3.20 or its equivalent for the preceding academic year, whether in this institution or elsewhere. Additional prerequisites for admission to particular courses may be required by the professor in charge. There is an additional tuition charge for these courses.
Course Changes

Adding or Dropping Courses
Students who have registered for a semester or term may add and/or drop courses within a defined Add/Drop grace period, beginning after the student has registered until the deadline specified below.

A dropped course does not appear on a student’s transcript. See “Withdrawal” section for automatic withdrawal due to dropping all courses and exceptions to this policy.

Since adding and/or dropping courses might affect financial aid eligibility, students receiving financial aid are required to notify the Financial Aid Office of their intention to add and/or drop a course.

Students in Residential Programs:

<table>
<thead>
<tr>
<th>Add/Drop deadlines</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Spring semester</td>
<td>10th day of semester</td>
</tr>
<tr>
<td>Summer term</td>
<td>9th day of term</td>
</tr>
<tr>
<td>10 week module</td>
<td>7th day of term</td>
</tr>
<tr>
<td>4 week module</td>
<td>3rd day of module*</td>
</tr>
<tr>
<td>2 week module</td>
<td>2nd day of module*</td>
</tr>
<tr>
<td>1 week module</td>
<td>1st day of module*</td>
</tr>
<tr>
<td>Online courses</td>
<td>First day of the course</td>
</tr>
</tbody>
</table>

*For one and two week modules, the student must attend the first day of the course if he or she is adding the course. For 4-week Greek and Hebrew language intensives, a student may drop the course by the deadline but must add the course prior to the first day of classes.

If the length of a residential course is other than that specified above, an appropriate comparable time for dropping the course will be set.

Deadlines for adding or dropping a residential course in the fall and spring semesters are listed in the Academic Calendar. After the Add/Drop period, a student is not permitted to register for any course.

Fees: Residential students are charged an Add/Drop fee per course change. (See Chapter 11.)

Students add/drop course(s) in Populi unless otherwise noted. Students with a registration lock on their account should contact the Registrar’s Office.

Students in Online Programs:
Students will have the opportunity to register and add/drop courses during a week long open registration time period. Once closed, students will not have the ability to make changes to their enrollment.

Withdrawing from a Course
Residential Students
After the Add/Drop period, a residential student may withdraw from a course only with the written acknowledgement of the instructor and Registrar. For that course, the student will be assigned a ‘W’ (Withdrawn from course) grade on his or her transcript record. The student must submit a completed withdrawal form to the Registrar’s Office. The effective date of withdrawal from a course is the date on which approval is granted by the Registrar. A student who withdraws from all of his or her courses for the fall or spring semester is automatically withdrawn from the Seminary. Exceptions will apply if approved by the Registrar’s Office. A student may apply for reinstatement/readmission if he or she desires to resume studies at a later time.
Deadline to withdraw from course(s) - residential programs:

<table>
<thead>
<tr>
<th>Fall/Spring semester</th>
<th>10th week of semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer term</td>
<td>9th week of term</td>
</tr>
<tr>
<td>10 week module</td>
<td>7th week of term</td>
</tr>
<tr>
<td>4 week module</td>
<td>3rd week of module</td>
</tr>
<tr>
<td>2 week module ThM, DMin, PhD:</td>
<td>Post-modular assignment submission deadline 6th day of module</td>
</tr>
<tr>
<td>All other programs:</td>
<td></td>
</tr>
<tr>
<td>1 week module ThM, DMin, PhD:</td>
<td>Post-modular assignment submission deadline 3rd day of module</td>
</tr>
<tr>
<td>All other programs:</td>
<td></td>
</tr>
<tr>
<td>Online courses</td>
<td>5th day of course</td>
</tr>
</tbody>
</table>

If the length of a residential course is other than that specified above, an appropriate comparable deadline will be set to withdraw from the course. Course Withdrawal deadline dates for the fall and spring semesters and winter term are listed in the catalog’s Academic Calendar.

A student who withdraws from a course after the withdrawal deadline will be assigned a failing grade for the course.

See Chapter 11 for tuition refund schedule and information.

Online Students
Online students can withdraw from a course they have already begun, but are not able to complete. A student must submit a form to the Online Learning team. Please email support@online.wts.edu for more details. The effective date for withdrawing from a course is the date on which approval is granted. Students will receive a “W” grade for the course if they withdraw within the first four weeks of the term. Students will receive an “F,” failing grade, for the course after the fourth week. Withdrawing from all courses in a term will signal that a student is taking a term off. If a student does not enroll for the following term, the student will be considered withdrawn from the seminary and would need to request reinstatement to resume studies.

Course Prerequisite Waiver
Certain courses have prerequisites that are required to be completed in order for a student to register for those courses. Other courses permit prerequisites to be taken concurrently. All prerequisites are listed in the Course Description section of the catalog under the individual course description. With compelling reason, students may submit a Prerequisite Waiver Request Form to the Registrar’s Office. All requests must be approved by the instructor who teaches the course and may also require approval from the department coordinator. Waiver approvals should be obtained prior to a student’s registration.

Credit Hour Assignment
For all residential programs, Westminster’s academic year is defined as a minimum of two semesters (fall and spring). The fall semester is typically 15 weeks in duration, including an exam period. The spring semester is typically 14 weeks in duration, including an exam period. The winter term plus spring semester combined typically totals 18 weeks, including exam periods. For all online programs, the academic year begins in June and ends in May. It consists of four terms: June, October, January and March, which are 10 weeks in duration except for January term, which is 8 weeks in duration. For financial aid related information, see Chapter 13.
All residential Westminster courses must provide a minimum of 14 hours of instruction per credit hour, excluding the final exam. If an on-campus course is scheduled for less than 14 hours of on-campus instruction per credit, alternative instructional hours approved by the faculty must be added to total 14 hours of instruction. Hybrid courses, when offered, include a combination of on-campus instructional hours and faculty-approved alternative instructional hours and may include a final exam.

**Enrollment Status**

Enrollment status is determined by minimum number of credits or, for post-coursework phase (after coursework is completed), year in program, as indicated in the table below.

<table>
<thead>
<tr>
<th>Residential Degrees</th>
<th>Degree</th>
<th>Enrollment Status</th>
<th>Phase of Program</th>
<th>POE (Period of Enrollment)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Summer (June–Aug.)</td>
<td>Fall and Winter/Spring⁴</td>
</tr>
<tr>
<td>MDiv, MAR, MAC</td>
<td>Full time</td>
<td>N/A</td>
<td>9 or more</td>
<td>12 or more</td>
</tr>
<tr>
<td></td>
<td>¾ Time</td>
<td>7-8</td>
<td>9-11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Half Time</td>
<td>5-6</td>
<td>6-8</td>
<td></td>
</tr>
<tr>
<td>ThM, Thesis capstone</td>
<td>Full Time</td>
<td>Course Work</td>
<td>9 (3 co.)</td>
<td>9 (3 co.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post</td>
<td>N/A</td>
<td>2nd yr. in prog.</td>
</tr>
<tr>
<td></td>
<td>Half Time</td>
<td>Course Work</td>
<td>6 (2 co.)</td>
<td>6 (2 co.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post</td>
<td>N/A</td>
<td>3rd yr. through 6th yr. in prog.</td>
</tr>
<tr>
<td>ThM, Major Paper capstone</td>
<td>Full Time</td>
<td>Course Work</td>
<td>N/A</td>
<td>9 or more</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post</td>
<td>5-8</td>
<td>5-8</td>
</tr>
<tr>
<td></td>
<td>Half Time</td>
<td>Course Work</td>
<td>6 (2 co.)</td>
<td>6 (2 co.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post</td>
<td>N/A</td>
<td>7th and 8th yr. in prog.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Online Degrees</th>
<th>Degree</th>
<th>Enrollment Status</th>
<th>Phase of Program</th>
<th>POE (Period of Enrollment)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Any Term [June, October, January, March]</td>
</tr>
<tr>
<td>MAC, MACS</td>
<td>Full time</td>
<td>N/A</td>
<td>6-9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Part Time</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Final Examinations/Assignments**

**Fall and Spring semesters**

For residential courses, final examinations are given during an announced period at the end of each semester or term. The final exam period is listed in the Academic Calendar and the final exam schedule is listed in Westminster's student info center. Any residential student who needs to take a final exam at a time different from the published schedule, but within the exam period, must submit a rescheduling request form to Academic Affairs by the deadline specified on the form. Approval by both the Dean of Students and the course instructor is required. The student must take the exam at the time approved; the time limit stated for the exam must be observed.
If theses, reports on assigned readings, or other special assignments are required—either in place of or in addition to a final examination—the deadline to submit such work is set by the professor in charge, which date shall not be later than the last day of classes of the semester for M.Div and MAR courses. For ThM and Ph.D courses, the submission deadline is ten calendar days after the last day of classes. At the discretion of the professor, a student may receive permission to submit a paper after the deadline up until the last day of exams. The professor may choose to apply a penalty of a lower grade.

**Winter term and Summer subterms**
For modular courses in the Winter term or Summer subterms, final examinations, if required, are given at the conclusion of the course. If a final paper, report, or other assignment is required—either in addition to or in place of a final exam—the deadline to submit such work for master’s level courses is set by the professor in charge which date shall be not more than eight weeks from the last day of the term or subterm. For ThM/PhD and tiered courses (courses offered at both the master’s and ThM/PhD level), the deadline to submit such work is eight weeks from the last day of the term or subterm. For the DMin program, please see Chapter 8 for post-modular assignment submission deadlines.

An Incomplete Request must be submitted for permission to take a final exam or submit a final assignment after the last day of exams (fall or spring semesters) or exam date (term or module). See Incomplete Requests section below.

**Online courses**
The final exam period is outlined in the syllabus of each course, finalizing on the last day of the term. Students should email support@online.wts.edu for assistance with any adjustments to the syllabi.

**Grading**
A, B, C, and D are passing grades; F is a failing grade. The general standing for the year of every regular student is ascertained by the use of a grade point system. Grade points are assigned to grades as noted on the chart below. A student’s general standing is the result of the total number of grade points earned, divided by the total number of semester hours taken.

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>4.00</td>
<td>3.67</td>
<td>3.33</td>
<td>3.00</td>
<td>2.67</td>
<td>2.33</td>
<td>2.00</td>
<td>1.67</td>
<td>1.33</td>
<td>1.00</td>
<td>0.67</td>
<td>0.00</td>
</tr>
</tbody>
</table>

In addition to meeting due dates and using correct English, the following table will serve as general criteria for grade levels for all programs. Final grades for each course are awarded at the discretion of the member of faculty responsible for that course.
There are serious problems with this work, though it is still passable. It represents a poor performance in comprehending the course content and only meets the minimal standard of the professor.

This work is unacceptable and fails to meet the requirements of the assignment.

**Unearned F grade (UF)**
A student who does not attend or submit any coursework, or stops attending or submitting coursework, may receive an unearned F (UF) grade for the course.

**Administrative F grade**
One month after the grade submission deadline, if a professor has not submitted a final grade, the student will automatically be assigned a grade of “n.r.” (“not yet reported”). If no grade is submitted by the end of the following semester, the “n.r.” grade will automatically convert to a failing grade. The student and professor will both be notified when the “n.r.” grade and failing grade are assigned. If the student believes there are extenuating circumstances that warrant removal of the failing grade, the student has three weeks after the end of the following semester to submit a petition to the Registrar’s Office, which will seek a decision from the Faculty Academic Affairs Committee.

**Repeating a Course**
When a student repeats a course with a failing grade of F, the F remains factored into the grade-point average (GPA), as does the new grade. If a student repeats a course that has been passed, the second grade will be shown on the transcript, but only the first grade will be factored into the GPA.

**Permission to Raise a Failing Grade**
For a course in which a failing grade has been received (including a former incomplete “I” resulting in a failing grade), a student with extenuating circumstances (unusual and unavoidable circumstances which contribute to the failing grade) might, at the professor’s discretion, be granted permission to take a re-examination or complete a reassignment of sufficient quality to raise the grade to an FD. Such work must be completed within a maximum of 28 days after notification of the failing grade. If the grade is raised to an FD, the student receives credit for the course, but no grade points are counted in calculating the student’s general standing.

**Graduation**
No student will be granted a degree or certificate whose cumulative grade point average at the completion of the program is lower than what is required for Satisfactory Academic Progress. A degree or certificate shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. No student in the MDiv or MAR program who lacks the equivalent of the courses in the original languages of Scripture will be granted a degree.

**Application for Graduation**
A residential student expecting to graduate with a degree or certificate is required to submit to the Registrar’s Office a Graduation Application by April 15 prior to the academic year in which the student expects to graduate. The Registrar’s Office will perform a degree audit for the student and email the results to the student’s Westminster student email address. Residential students whose applications are received by the submission deadline will receive their degree audit results before the start of the following fall semester. Students whose applications are received after the submission deadline are not guaranteed degree audit results before the start of the following fall semester. The residential student is responsible for completing all program requirements, including registering for the appropriate courses, whether or not he or she receives the Registrar Office’s degree audit prior to the fall semester of the expected graduating year.
Online Students expecting to graduate will complete a graduation form through the Online Learning Team. Any questions or concerns can be directed to support@online.wts.edu.

**Commencement Ceremony**
Residential students who are recommended by the Registrar’s Office for graduation should review the [online guide to graduation](#) for further requirements no later than February of their graduating year. All questions regarding commencement should be submitted to Academic Affairs.

Graduating online students are invited to walk in Westminster Theological Seminary’s annual commencement ceremony. Graduation is held in Glenside, Pennsylvania at the end of May, after the March term.

**Graduating in Absentia**
Westminster has a strong heritage of learning in community. Our commencement ceremony, therefore, is a significant time in which this community assembles to send its graduates into the world to do the Lord’s work. Because of this, all graduates are to be present at the ceremony. However, if a student is not able to attend, he or she must request to receive his or her degree in absentia, which is granted only by permission. A student’s request to graduate in absentia will be considered if one of the following conditions applies:

1. The student has completed the requirements for his or her degree at the end of the winter term.
2. The student will be living outside the continental United States at the time of graduation.
3. The student is an online student and unable to attend the graduation.

Requests to graduate in absentia are completed using the graduate information form. Questions about graduating in absentia should be directed to Academic Affairs.

Online student should complete the graduation form by emailing support@online.wts.edu.

**Incomplete Requests**

If extenuating circumstances (i.e., unusual and unavoidable circumstances which hinder completion of assigned work) prohibit a non-graduating student from completing a course on time, an interim “incomplete” grade might be granted. No incompletes will be granted to students for classes taken in the spring/March semester of their graduating year.

**Residential Courses**

*To petition for an “incomplete” grade:* A residential student must submit an Incomplete Request form to the Registrar’s Office with the professor’s written approval and recommendation for the additional time, up to a maximum of four weeks from the last day of exams or original assignment deadline, to complete all work. The Registrar’s Office will seek the appropriate faculty committee approval.

Online students can complete the necessary forms by emailing support@online.wts.edu.

*If approval is granted:* the student will be assigned an interim grade of “I” and an extension, which might be less than that recommended by the professor, up to a maximum of four weeks from the last day of exams or original assignment deadline, to complete all work. The completed work must be submitted by the extension deadline to the Registrar’s Office (for residential students) or Online Learning Team (for
Online Students), not the professor. At the professor’s discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the “I” grade on the student’s transcript.

Incomplete Request Deadline:

<table>
<thead>
<tr>
<th>Term</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Spring semester</td>
<td>Friday before the last day of classes</td>
</tr>
<tr>
<td>Online learning terms</td>
<td>10 business days before the last day of class</td>
</tr>
<tr>
<td>Terms longer than 5-weeks</td>
<td>Friday before the last day of the term</td>
</tr>
<tr>
<td>4 &amp; 5 week module</td>
<td>5 business days before the last day of class</td>
</tr>
<tr>
<td>1 &amp; 2 week modules</td>
<td>Day before exam, or post-modular assignment submission deadline</td>
</tr>
</tbody>
</table>

The deadline to submit an incomplete request is waived only if the extenuating circumstance occurs after the deadline.

Online Courses

Students are able to petition for an “incomplete” grade when needed by contacting support@online.wts.edu. Additional information will be requested outlining the reason for the request along with desired timeframe, with the approval of the faculty member. Additional time, up to 2 weeks from the last day of class, may be granted to complete all work. The Online Learning Team may seek additional approval from the Dean of Online Learning.

If approval is granted: the student will be assigned an interim grade of “I” and an extension, which might be less than that recommended by the professor, up to a maximum of two weeks from the last day of exams or original assignment deadline, to complete all work. The completed work must be submitted by the extension deadline to the Online Learning office. At the professor’s discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the “I” grade on the student’s transcript. No incompletes will be granted to students for classes taken in the final term, prior to graduation.

The deadline to submit an incomplete request for all online courses is 10 business days prior to the end of the course.

Leave of Absence

Residential Students

Any student who encounters unusual and unavoidable career or family circumstances that cause interruption in participation in his or her program may submit to the Registrar’s Office a petition for a leave of absence (LOA), for a period of one semester up to three academic years. The petition should specify the reason(s) the student believes warrants an LOA and the number of semesters of LOA desired. Supporting documentation might be required. The petition should be received no later than two months prior to the starting semester of the LOA requested. Residential students will be notified by the Registrar’s Office whether or not the LOA is approved. While on a leave, the student is considered a current Westminster student. However, since during a leave the student is not working on his or her program and is exempt from fees, it is expected that the student will not be using Westminster facilities, personnel, or resources.

A student who is a member of a military reserve unit and whose studies are interrupted by a call to active duty must inform the Registrar of his or her call to active duty and the duration of the call. The student shall then be granted an LOA from his or her academic program. A student who returns to his or her academic program within one year of his or her release from active duty shall be reinstated and allowed to
repeat, without charge, those courses in which he or she was enrolled when called to active duty, provided he or she enrolls in those courses the first time the courses are offered after his or her return. A student who fails to return within one year of his or her release from active duty shall be automatically withdrawn.

The student should notify the Registrar of any change of address while on leave and, no later than one month before the start of the semester or term that follows the leave, contact the Registrar that he or she will resume the program.

Students receiving government loans who wish to take an LOA should contact the Financial Aid Office for possible restrictions.

**Online Students**

Any student who encounters unusual and unavoidable career or family circumstances that cause interruption in participation in his or her program may submit a petition for a leave of absence (LOA), for a period of up to 1 year. The petition should specify the reason(s) the student believes warrants an LOA and the length of LOA desired. Supporting documentation might be required. Any student who is called to active duty while enrolled should contact support@online.wts.edu.

The deadline to receive a petition is one month before the student's next registration period. The Online Learning office will notify the student if the LOA is approved. While on a leave, the student is considered a current Westminster student.

The student should notify support@online.wts.edu of any changes while on leave. Please contact the Online Learning Team with return date, at least one month prior to the returning term.

Students receiving government loans who wish to take an LOA should contact the Online Learning Team for possible restrictions.

**Matriculation**

Matriculation into a program occurs on the first day of classes of one's initial semester or term after having registered. However, if a new student drops all registered courses before the Add/Drop period deadline of the initial semester or term, that student will be considered as not yet matriculated.

**Probation**

Academic probation is a warning that the student’s academic work does not meet the Seminary’s Satisfactory Academic Progress (SAP) requirements. A student in the MDiv, MAR, or Certificate program will be placed on academic probation as follows:

1. For the student who has completed his or her first semester (having completed at least two courses taken but attempted less than 24 credit hours): the student's cumulative grade point average (GPA) is 1.95* or lower. This student must raise his or her GPA by the semester that he or she meets or exceeds 24 hours of coursework in an official program or be administratively withdrawn from his or her program. (*1.75 for students who matriculated prior to 2017-18)

2. For the student who has completed or attempted 24 credit hours: the student’s cumulative GPA is between 1.96* and 2.00*. This student is required to raise his or her GPA to 2.00** or above to be approved to graduate. (*1.76 and 1.80 for students who matriculated prior to 2017-18; **1.80 for students who matriculated prior to 2017-18)

A student on academic probation will be required to meet with the Dean of Students before the beginning of the following semester and take a reduced course load or withdrawal will result.
For students in the MAC or MACS programs:

1. For students who have completed their first term (having completed at least one course but attempted less than 12 credit hours): the student’s cumulative grade point average (GPA) is 1.95* or lower. This student must raise his or her GPA by the semester that he or she meets or exceeds 12 hours of coursework in an official program or be administratively withdrawn from his or her program. (*1.75 for MAC students in the residential program)

2. For students who have completed or attempted 12 credit hours: the student’s cumulative GPA is between 1.96 and 2.00. This student is required to raise his or her GPA to 2.00** or above to be approved to graduate. (*1.76 and 1.80 for MAC students in the residential program; **1.80 for MAC students in the residential program)

A student who has completed or attempted 24 credit hours and meets the minimum cumulative GPA requirement but whose term GPA falls below 1.95* and/or whose course completion rate is less than 67% (the student completes less than 67% of the courses he or she attempts) must meet with the Dean of Students before the beginning of the following semester and might be placed on academic probation. If the student’s term GPA is less than 1.95* for two consecutive terms, the student must meet with the Dean of Students a second time and might be administratively withdrawn. (*1.76 for students who matriculated prior to 2017-18)

Students in the ThM, PhD, or DMin program: At the discretion of the appropriate field committee, a ThM, PhD, or DMin student who might otherwise be academically withdrawn might be placed on academic probation. If a ThM or PhD student is assigned remedial work for a Greek or Hebrew competency exam, but does not fulfill that requirement, the faculty maintains the right to place that student on academic probation, pending satisfactory completion of the requirement. (See Chapter 8 - Master of Theology and Doctor of Philosophy.)

**Registration**

**Residential courses**
Registration is contingent upon receipt of an official transcript showing completion of any prerequisite degree. Except as otherwise noted, all students are required to register each semester to be enrolled as a current student. DMin candidates in coursework phase are required to register during the spring for the following summer modules. ThM, PhD and DMin candidates who have completed all coursework are required to register as continuing students during the spring registration period for the following academic year. MTE students who have paid their deposits by the deadline will automatically be registered for their program. Registration period dates are stated in the Academic Calendar. No student is permitted to register after the Add/Drop period.

A late registration fee will be charged in the event that a residential student fails to register within the normal registration period. See Withdrawal section regarding automatic withdrawal for failure to register.

**Online Courses**
Registration for online students occurs during a 1-week period 3-4 weeks before the start of term. Course registration is finalized on the last day of the registration. Students are invoiced tuition at the close of registration and required to pay in full by the date identified by the team. Registration is contingent upon receipt of an official transcript showing completion of any prerequisite degree. Except as otherwise noted, all students are required to register each term to be enrolled as a current student.
Reinstatement/Readmission to the Seminary

If a former student from a residential program desires to resume studies in the semester following a withdrawal period of up to four consecutive semesters, he or she should submit a Reinstatement Request form, along with the reinstatement fee, to the Registrar’s Office. The student will be notified by the Registrar’s Office if he or she is approved for reinstatement. If the former student desires to resume studies after a withdrawal period of five or more consecutive semesters, he or she must apply for readmission through the Admissions Office. A former student who is otherwise approved for reinstatement/readmission but who wishes to pursue an online degree will be required to submit an application and personal interview to an online program. References will be required as well as, for ESL applicants, TOEFL scores. The application fee will be waived.

If a former online student desires to resume studies in an online program, they should contact support@online.wts.edu. Students are not guaranteed reinstatement to the program. Requests may be reviewed by the Student Development Office and the Dean of Online Learning if needed.

Approval for reinstatement or readmission is at the discretion of the Seminary. A readmitted or reinstated student will be subject to all program requirements, as well as all financial and academic policies current at the time of return.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) measures the qualitative and quantitative aspect of a student’s academic work as being adequate to receive the desired degree. SAP requirements are as follows:

Students in the MDiv, MAR, or Certificate programs:

1. For students who have completed their first semester (having completed at least two courses but attempted less than 24 credit hours): the student’s GPA must be 1.96* or higher. (*1.76 for students who matriculated prior to 2017-18)

2. For students who have completed or attempted 24 credit hours: the student’s cumulative GPA must be 2.00* or higher and the student must have a minimum completion rate of 67% (i.e., the student must have completed 67% of the credits attempted). Credits attempted but not completed are credits for courses from which the student withdraws or for which the student receives a failing grade. They do not include credits for courses that the student dropped during the Add/Drop period. (*1.80 for students who matriculated prior to 2017-18.)

3. To be eligible to graduate, students must have a cumulative GPA of 2.00* or higher. (*1.80 for students who matriculated prior to 2017-18)

Students in an online program:

1. For students who have completed their first semester (having completed at least one course but attempted less than 12 credit hours): the student’s GPA must be 2.00 or higher.

2. For students who have completed or attempted 12 credit hours: the student’s cumulative GPA must be 2.00 or higher and the student must have a minimum completion rate of 67% (i.e., the student must have completed 67% of the credits attempted). Credits attempted but not completed are credits for courses from which the student withdraws or for which the student receives a failing grade. They do not include credits for courses that the student dropped during the Add/Drop period.
3. To be eligible to graduate, students must have a cumulative GPA of 2.00 or higher.

Students in the ThM, PhD or DMin program:

1. ThM and PhD students required to take one or more competency exam must pass the exam(s).

2. ThM students must maintain a cumulative GPA of 3.00 after the completion of three courses. PhD students must maintain a cumulative GPA of 3.00 during the program of study. In addition, PhD students in the Hermeneutics and Biblical Interpretation field must maintain a 3.00 GPA in the four area seminars. DMin students must have a cumulative GPA of 3.00 in order to graduate.

Students in all programs: All students must complete the program within the maximum program time limit or be administratively withdrawn.

Students required to take Advanced Theological Writing (ATW): The student must take the appropriate ATW course every semester until a passing grade is earned in ATW III. This grade must be earned by the end of the fourth semester.

A student who does not meet the SAP requirement(s) is either placed on probation or administratively withdrawn. Students receiving financial aid should refer to Chapter 12 for additional SAP requirements.

Students’ Rights of Privacy and Access to Records

Annual Notification of Rights under FERPA

Annually, the Seminary informs students of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, in the following ways: the annual notification is published in the Seminary’s catalog and in the student info center, and an announcement is made from Registrar’s Office during the fall registration period. Online Students are notified by the Online Learning Team annually, during the June Term. The annual notification is:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student’s education records within 45 days of the day the Seminary receives a request for access.

A residential student should submit to the Registrar’s Office a written request that identifies the record(s) the student wishes to inspect. The Registrar’s Office will make arrangements for access and notify the student of the time and place where the records may be inspected. Online students should make requests by contacting the Online Learning Team.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A residential student who wishes to ask the Seminary to amend a record should write the Registrar’s Office, clearly identify the part of the record the student wants changed, and specify why it should be changed. Online students can write the Online Learning Team.

If the Seminary decides not to amend the record as requested, the Seminary will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the Seminary discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent (Ref: 34 CFR §99.31).

The Seminary discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted as its agent to provide a service instead of using Seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Seminary.

Upon request, the Seminary also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC  20202-5901

Directory Information
FERPA defines directory information as “[i]nformation contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.” The Seminary designates the following as directory information, which it may disclose at its discretion: student’s name, spouse’s name, address(es), telephone listing(s), Westminster-assigned student email address, personal email address(es), photograph, program and year of study, enrollment status (e.g., full-time, part-time), dates of attendance, degree(s) awarded, most recent school attended, citizenship, and hometown. According to FERPA, a student’s denomination/religious affiliation is not considered directory information and therefore might be considered for disclosure only if the student has provided written consent.

Students may withhold free disclosure of directory information (on an “all or nothing” basis) to non-institutional persons or organizations. To do this, the student must submit a completed Request to Withhold Directory Information form to the Registrar’s Office. A photo ID may also be required. Though a request may be submitted to the Registrar’s Office at any time, it must be received by the first week of fall semester classes in order for the student’s directory information to be withheld from disclosure. The request will be honored until revoked by the student in writing.

If a student elects to withhold directory information, no information for that student will be released such that a third party (e.g. loan company, prospective employer, church official, family member, etc.) will be informed that the Seminary has no record of the student’s attendance, unless the student submits to the Registrar’s Office a written authorization to release information to the designated third party. Also, the student must make all address changes with a signed authorization or in person with an appropriate form of photo ID.
Release of Academic Records
In addition to the student’s rights under FERPA, a student may authorize, by submitting a written request to the Registrar’s Office, release of academic information to a designated third party in the form of an official letter. Written authorization must include the specific information for release. The Registrar’s Office may require that the student submit instead an Official Transcript Request for release to the third party.

Online students can make requests directly to the Online Learning Team.

Limits to Academic Records Access
The Seminary is not required to permit students to inspect confidential letters and recommendations received prior to January 1, 1975, financial information submitted by parents, or records containing information about another student, unless all reference to the other student is redacted. Students waive their right to view recommendations unless they have previously communicated the contrary to the Admissions Office before submitting their application. Application materials, once submitted, become the property of the Seminary. Under no circumstances will a student be permitted to copy, photograph, or have returned any part of his or her academic records, including transcripts and any materials related to the admissions process.

Solomon Amendment
The Seminary, which receives federal funding via the Federal Direct Student Loan Program, is required under the Solomon Amendment to provide “student recruiting information” to military recruiters from the twelve eligible units within the four branches of the Military Service. “Student recruiting information” consists of: student’s name, address, telephone listing, age or year of birth, place of birth, level of education or degrees received, academic major, and the most recent previous educational institution attended. “Student recruiting information” will be withheld only for those students who have submitted a signed Request to Withhold Directory Information form that is still current (i.e., not revoked by the student).

Theological English

Advanced Theological Writing Courses
Advanced Theological Writing (ATW) courses are specially designed to teach international students to write theological English clearly, succinctly, and comprehensibly at the high level of complexity required by seminary courses. Incoming students who score less than 111 on the TOEFL iBT are required to take a placement test to determine which ATW class will best help them meet the required writing proficiency level. In addition, professors who have identified international students as needing improvement in their writing may require students to take the ATW placement test. According to the results, students are placed in one of the courses in the ATW sequence and expected to complete all remaining courses in the sequence. The standard sequence of ATW courses is PT 031p, PT 033p, and PT 037p.

Students required to take ATW must maintain Satisfactory Academic Progress in ATW. The policies pertaining to all non-native English speakers are the same for all degree programs with the exception of the DMin concentration in Korean. (See Chapter 5.) Students needing to take an Advanced Theological Writing course must register for the course during their first semester on campus. If a new or reinstating student had fulfilled the ATW requirement while previously a student at Westminster, the student is not required to do so again.

Mastering Theological English
Students who qualify for admission to a Westminster program in all respects, with the exception of their TOEFL scores, may satisfy this requirement by successfully completing the Mastering Theological English
(MTE) program. An applicant with a TOEFL score that meets admission requirements may also choose to take MTE to prepare for study at Westminster. Current master’s level students who have passed ATW may take MTE II to prepare for further study. See Chapter 7 for program details.

After completion of MTE, a student must begin his or her Westminster program in the subsequent semester. Enrolled students who do not pass MTE will be permitted to retake it at the discretion of the director. Students who complete MTE and then withdraw from the seminary must meet all admission requirements, including retaking MTE, if returning after a withdrawal period of five or more consecutive semesters.

**Transcript Requests**

Requests for an official transcript should be submitted in writing from the current or former student to the Registrar’s Office, accompanied by the appropriate fee. Transcript Request Forms are available in the Registrar’s Office and online. Altering a record is an act of fraud.

Online students can make transcript requests via Populi. No fees will be issued for transcript requests.

**Transfer Credit/Shared Credit**

An official determination of transfer credit will be considered after admission to a degree program.

**Steps to seeking transfer of credit: Residential Students**

Step 1. Review the transfer credit policy below.

Step 2. Review the catalog’s description of programs and courses to compare Westminster’s requirements to work done at the other institution.

Step 3. Consult with appropriate office (Admissions Office for anticipated residential students and Registrar’s Office for current residential students) regarding any questions related to Steps 1 and 2 above.

Step 4. Submit the Transfer of Credit Request form to the Registrar’s office.

Approval for transfer credits must be secured from faculty department coordinators for MDiv, MAR, and residential MAC students and from the advisor for advanced degree students (ThM, PhD, and DMin), unless otherwise noted.

Westminster does not transfer more than the number of credits required for a student’s degree and emphasis. Therefore, approved transfer credit reduces accordingly the number of credit hours required at Westminster. Conversely, courses taken at Westminster that are the equivalent of courses for which transfer credit was previously approved will reduce accordingly the approved transfer credit. Transfer credit approval is dependent upon the nature and quality of the work, contingent upon a student’s successful matriculation into a degree program, and not effective or applied until successful completion of a student’s matriculation semester or term.

**Transfer of credit from accredited graduate theological schools**

1. Credits normally must have been earned in an accredited graduate theological school and must be reported on an official transcript.

2. A current student who has received pre-approval to take a course at another institution for transfer credit must make arrangements for enrollment at the other institution and report to the Registrar at Westminster in writing before the beginning of the semester when he/she will enroll
at the other institution. If no Westminster course is taken in the semester the student is enrolled elsewhere, the student is withdrawn for that semester and will not pay a fee to Westminster. See Automatic Withdrawal section for exceptions. Failure to conform to these stipulations may result in withdrawal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements.

**Residential Master’s Programs**

3. No transfer credit is granted for the Certificate program.

4. The number of credit hours earned via online courses will reduce the maximum number of credits eligible for transfer, since both are considered “off-campus” courses.

5. **Shared Credit** (transfer credit from an institution from which the student has completed a master’s degree): Ordinarily, the Seminary may accept up to one-half of the credits earned for a first theological master’s degree toward a degree at Westminster, not to exceed one-half of the credits required for the MDiv and MAR degrees at Westminster. The minimum number of credit hours of study that a student must complete on Westminster’s campus, excluding Greek, Hebrew, English Bible Survey, and Advanced Theological Writing courses, is 46 hours for the MDiv degree, 28 hours for the MAR degree, and 28 hours for the residential MAC degree. For the MDiv and MAR degrees, the final 24 credit hours must be Westminster courses unless a petition for an exception due to extenuating circumstances is approved, except as permitted for CCEF courses in the CCEF transfer credit policy. The maximum number of “off-campus” credits (shared credit and online credits combined) that will be eligible for approval towards a student’s degree program is 46 for the MDiv degree, 27 for the MAR degree, and, except as specified elsewhere, 28 for the residential MAC degree.

6. **Transfer Credit** (from an institution from which the student has not received a Master’s degree): The minimum number of credits hours of study that a student must complete on Westminster’s campus, excluding Greek, Hebrew, English Bible Survey, and Advanced Theological Writing courses, is 46 hours for the MDiv degree, 28 hours for the MAR degree, and 24 hours for the residential MAC degree. For all of the degrees cited above, the final 24 credit hours must be Westminster courses unless a petition for an exception due to extenuating circumstances is approved, except as permitted for CCEF courses in the CCEF transfer credit policy. The maximum number of “off-campus” credits (transfer credit and online credits combined) eligible for approval towards a student’s degree program is 46 for the MDiv degree, 27 for the MAR degree, and, except as specified elsewhere, 28 for the MAC degree.

7. Only courses in which a grade of C or above was received will be considered for transfer credit to an residential MAC, MAR, or MDiv degree program.

8. Grades are transferred only from courses from a Westminster program in which no degree was earned or from courses taken at Jerusalem University College (JUC). (See Holy Land Studies in Chapter 7.)

9. Credits on a quarter system are figured as a two-thirds equivalent of Westminster’s semester system.

10. Courses might be transferred as required or elective credit. It is more likely that, if approved, course credit will be applied to elective hours rather than to required courses (since the content or perspective might not be the same).
11. The emphasis chosen in the MAR or MDiv program could make a difference in the number of credits that are transferred. For example, the MAR and MDiv General emphases require more elective hours.

12. A special restriction applies to courses at other institutions in the areas of Old Testament, New Testament, and Systematic Theology, when the courses do not use the original languages. Such courses can normally be transferred for MAR or MDiv credit only as electives. But the coordinator of the department (Old Testament, New Testament, or Systematic Theology, as the case may require) may at his discretion allow up to a maximum of three hours per department to be transferred toward required credit for the MAR or the MDiv (for a total of nine hours in Old Testament, New Testament, and Systematic Theology combined).

13. Greek and Hebrew language courses completed at another institution will not be considered for transfer credit. Greek and Hebrew language courses completed at Westminster will count toward MDiv or MAR degree requirements in the case of reinstatement but will not count in the case of readmission. Students whose language courses do not count toward the MDiv or MAR degree requirements must take the language courses or place out of some or all of them by means of a placement exam. See Chapter 8 for placement exam information.

14. Unless otherwise noted elsewhere, courses completed at Westminster or at another institution that are more than ten years old prior to initial matriculation or readmission will not be considered for transfer credit or be applicable to a present Westminster MDiv, MAR, or residential MAC program. Coursework (except for language courses) between five and ten years old will be accepted only with the approval of the appropriate department. This limitation does not hold in the case of reinstatement. However, please refer to the Seminary’s maximum time limit policy for individual programs.

Advanced Degree Programs

15. Only courses in which a grade of B or above was received will be considered for transfer credit to a ThM, PhD, or DMin degree program.

16. Study completed at Westminster or another institution more than five years prior to initial matriculation in the PhD, ThM, or D.Min program cannot be applied for transfer credit to the program that the student is entering. This limitation does not hold in cases of reinstatement or readmission. Credit for study completed in Westminster's PhD, ThM, or DMin program prior to reinstatement or readmission is subject to the approval of the appropriate field committee.

17. Normally, up to two approved ThM/PhD level courses from another institution may be transferred to the ThM program, only one of which may count toward the three required courses in the ThM candidate’s concentration. A ThM candidate who has completed the MDiv degree at Westminster may petition the appropriate Field Committee for permission to transfer a third approved ThM/PhD level course, as long as at least two courses in the candidate’s concentration are taken at Westminster. However, the number of non-classroom courses taken at Westminster (directed reading and independent study) will reduce the maximum number of courses eligible for transfer credit. See Chapter 8 for non-classroom course limits.

18. Transfer credit toward the PhD program for courses completed in Westminster’s ThM program is given depending upon the nature and quality of the work. However, individuals who have obtained a ThM degree from Westminster may be given shared credit for up to four courses. For PhD candidates in the Hermeneutics and Biblical Interpretation field, credit for non-NT or OT courses is not granted unless by exception.
19. Shared credit toward the ThM or PhD degree, for advanced degree work pursued before the completion of requirements for a Westminster MDiv or MAR degree, shall be limited to two courses.

20. PhD candidates in the field of Hermeneutics and Biblical Interpretation: Ordinarily, transfer credit will not be granted for courses completed at other institutions prior to enrollment. With written permission of the advisor, the candidate already matriculated at Westminster may take courses at other graduate institutions to transfer as elective credit. Transfer credit will not be approved for required courses.

21. PhD candidates in the field of Historical and Theological Studies: Up to four courses of advanced work beyond a first theological degree may be approved for transfer credit, if the advanced work is not credited toward an earned degree. However, approved transfer credit is limited to two courses if the advanced work is pursued prior to completion of a first theological degree. Transfer credit must substitute for the “external” courses requirement, while any remaining transfer credit may substitute for any of the other course categories. With the exception of a ThM from Westminster, work credited toward an earned degree is not eligible for shared credit.

22. A maximum of 2 courses may be accepted for elective transfer credit for the DMin program. See Chapter 8 for further restrictions.

**Online Master’s Programs**

Students can make official requests for master’s level course credit to transfer into an online degree. Students interested in applying for transfer credit from other institutions should complete the [transfer request form](#). Courses are approved when approximate equivalency in academic workload, theological perspective, and academic rigor are deemed fulfilled by assessment of Dean of Online Learning and Instructional Quality Coordinator. Approval is contingent upon a student’s successful matriculation into a degree program and is applied upon successful completion of matriculation term. All courses must be completed within past ten years prior to matriculation term and have achieved a C or above.

**Transfer of credit from accredited graduate schools**

Transfer requests must be earned from an accredited graduate theological school. The Instructional Quality Coordinator will review all requests to determine eligibility and final approval. Courses must be completed within the past ten years of student’s matriculation term and receive a grade of "C" or higher to be considered for transfer. Exceptions may be requested for applicants with consistent ministry experience and application of theological education. While multiple courses might be accepted, usually up to 2 theology courses are accepted. Students may be denied transfer credit.

**Sharing credit with another Westminster degree**

For those completing the online MAC or MACS degree and another residential degree, a student is able to share up to half of the credits required for the MAC or MACS degree with another degree from Westminster Theological Seminary.

**Steps to seeking transfer credit**

**Step 1:** Review the transfer policy, including the CCEF transfer credit policy for all courses being transferred from the Christian Counseling & Educational Foundation  
**Step 2:** Review the course descriptions to determine requirements of WTS courses  
**Step 3:** Complete the [Transfer Request Form](#), include all requested information. Transfer requests are reviewed quarterly and applied to student files once a student has successfully completed a course.  
**Step 4:** Direct any questions to support@online.wts.edu.

Approval for transfer credits will be determined with the support of the Dean of Online Learning.
**Transfer of credit from unaccredited institutions**

Students in the MDiv, MAR, or residential MAC program who seek transfer credit from courses earned in an equivalent degree program at an unaccredited, graduate level theological institution must supply the following:

a. A copy of the course syllabus stating the instructor’s name and the course requirements for each course for which transfer credit is requested.

b. At least one sample of coursework submitted in fulfillment of course requirements for each course for which transfer credit is requested.

All decisions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution.

Only courses in which a grade of B or above was received will be accepted for transfer credit.

No more than 15 semester credit hours from an unaccredited institution will be accepted for transfer credit toward a student’s degree program at Westminster.

Students in the online MAC program are ineligible to transfer credit from an unaccredited institution other than CCEF. See the policy below.

**Christian Counseling & Educational Foundation (CCEF)**

Upon approval by the Registrar, credit earned for coursework completed at CCEF is transferable to the MDiv, MAR, or MAC programs.

Only courses in which a grade of C or above was received will be accepted for transfer credit.

Students matriculating in the 2017-2018 academic year or later:
A maximum of 35 credits may be accepted for transfer credit, subject to the specifications listed below, the general transfer credit limitations stated in an earlier section and also the requirements of the student’s degree program. (See “Transfer of credit from accredited graduate theological schools” section and Chapter 8 Degree Programs.)

- CCEF courses completed BEFORE September 1, 2017
  Up to 35 credits may be transferred with a transfer fee of $100 per course.

- CCEF courses taken AFTER September 1, 2017
  Up to 15 credits may be transferred with a transfer fee, which is the difference in current tuition between the CCEF course transferred and its corresponding MAC course.

Students must take at least one Westminster course during the final semester of coursework.

Returning and reinstating students who initially matriculated during 2011-2012 through 2016-2017 academic years:
Up to 15 semester credit hours may be accepted for transfer credit toward a student’s degree program at WTS. Students may take one or more CCEF courses in their graduating year for transfer credit as long as, prior to their graduating year, they notify the Registrar’s Office of the CCEF courses and take at least one Westminster course during their final semester of coursework.

Returning and reinstating students who initially matriculated prior to the 2011-2012 academic year:
Normally, up to two courses may be transferred without tuition payment. Students may request approval for two additional courses to be transferred. Full Westminster tuition is required for these additional courses. No more than four courses will be accepted for transfer credit. For any coursework to be considered for transfer from CCEF, the courses must be completed (including having been graded) prior to beginning any coursework at Westminster.

**Transcription of credit from The Resurgence Training Center (Re:Train)**

Upon approval by the Registrar, credit earned for coursework completed at Re:Train will be transcribed and accepted toward the MDiv or MAR programs.

Only courses in which a grade of C or above was received will be accepted for transcription.

Up to a maximum of 9 semester credit hours from Re:Train will be transcribed and accepted toward a student’s degree program at Westminster. The amount of transcribed credits will vary based upon the degree program requirements. Courses which have been approved for transcription will be considered elective credit.

Please contact the Registrar’s Office for the current list of approved courses that may be transcribed from Re:Train.

**Transfer of Credit for Courses Taken at Reformed Episcopal Seminary (RES)**

The transfer credit policy agreement with RES is aimed at allowing WTS MDiv students who are seeking ordination in CANA/ACNA or REC the ability to take the required coursework for licensure in their denomination.

1. Upon approval by the Registrar, credit earned for RES courses listed below is transferable to the MDiv (general emphasis) program for elective credit.
2. Only courses in which a grade of C or above was received will be accepted for transfer credit.
3. The following courses may be transferred:
   a. AN 503 Liturgics - 2 hrs.*
   b. AN 512 Creeds and Councils - 2 hrs.
   c. AN 615 Anglican Studies - 2 hrs.
   d. AN 703 Thirty-Nine Articles - 2 hrs.*
   e. AN 603 Book of Common Prayer - 2 hrs.*
   f. AN 714 Anglican History and Polity - 2 hrs.

* May count towards the 12 out of 19 elective hours required in Practical Theology

**Withdrawal from the Seminary**

It is expected that anyone on withdrawn status is not using Westminster facilities, personnel, or resources.

**Administrative Withdrawal**

A residential student is administratively withdrawn for three reasons: if he or she has 1) not met satisfactory academic progress requirements, having a grade point average too low to continue, 2) not fulfilled financial payment obligations, or 3) violated the Seminary’s standards for student conduct, which includes violation of the [Honor Code](#).

Online student will be administratively withdrawn for three reasons: 1) they have not met satisfactory academic progress requirements, having a grade point average too low to continue, 2) they have not fulfilled financial payment obligations, or 3) they have violated the Seminary’s standards for student
conduct, which includes violation of the Westminster Online Community Values and/or Honor Code. Any questions should be directed at support@online.wts.edu.

**Academic Withdrawal**
A residential student in the MDiv, MAR, residential MAC or Certificate program whose cumulative grade point average after the attempt or completion of 24 semester hours is 1.94 or lower, or who does not meet the requirements to remain on probation, is withdrawn from the Seminary. However, if the faculty considers it probable that, in the future, the student will be able to meet SAP requirements, it may reinstate or readmit him or her to the Seminary on probationary status, upon petition, and grant whatever credit for work completed it deems appropriate. A student in the ThM or PhD program is required to maintain a grade point average of 3.00 during the program. A student whose cumulative grade point average at the completion of three ThM/PhD courses is lower than 3.00 is not permitted to continue in the institution, except as detailed in the Probation section. A student in the DMin program is required to have a cumulative grade point average of 3.00 to continue in the program, except as detailed in the Probation section.

If a student required to complete the ATW requirement does not pass ATW within the four semester/term deadline, that student will be withdrawn from the Seminary.

**Personal Withdrawal**
A residential student planning to withdraw from the Seminary, whether during or between an academic semester or term, should inform the Registrar’s Office in writing. If the “Personal Withdrawal” notification is received during a semester/term, the effective date of withdrawal will be the date of notification. If the notification is received between semesters/terms, the effective date of withdrawal will be the last day of exams of the previous semester. A student who withdraws from the Seminary after the final date to withdraw from a course will receive a failing grade for each course not completed.

Personal withdrawal for Online Students is completed by the student by contacting the Online Learning Team. The student may be asked to complete supporting information. The deadline to withdraw from a course is 4 weeks into the term. If a student withdraws after the last eligible day, they will be assigned a grade of “F” for the course.

**Automatic withdrawal**
A residential student is automatically withdrawn if he or she a) does not register by the end of the Add/Drop period for the semester (fall or spring) or, in the case of ThM students, PhD students in post-coursework phase, and DMin students, for the academic year, b) drops or withdraws from all of his or her courses during the progress of any semester, or c) fails to return after an approved leave of absence. Exceptions to this policy: 1) a student in the Certificate program who has already completed at least one course is considered enrolled for two consecutive semesters following the last semester/term enrolled in courses beyond the Add/Drop period. In the semester following the two consecutive semesters, if the certificate student does not register and complete at least one course, that student is withdrawn by default. 2) A ThM, PhD, or DMin student in coursework phase may submit to the Registrar’s Office a petition to remain enrolled as a current student for a given semester, pledging to work on non-coursework degree requirements. The Registrar’s Office will seek approval from the appropriate faculty field committee. If granted, the student’s enrollment status for that semester would be considered “less than half time.” 3) Modular ThM or London ThM students in coursework phase are current if they take at least one course in an academic year. Otherwise, they are withdrawn unless they petition and are approved a leave of absence.

Online students are automatically withdrawn from the program if they do not register for a term after taking two terms off or if they do not register for the following term after withdrawing from a course in the previous term.
7. Non-Degree Programs

Special Level Students
Those not seeking to earn a degree from Westminster may register for courses as a special level student. Students from other seminaries or graduate schools may also take courses as special level students for transfer back to their institutions. The applicant must seek approval from the Admissions Office before applying as a Special Level 1 or 2 student.

Special Student Level 1 status permits the student to register for master’s level courses. Special Level 2 status permits the student to register for advanced level courses. Students in either level are limited to the equivalent of one academic year only. To continue studies beyond one academic year, admission to a regular degree program of the Seminary is required. Financial aid is not available to special level students, and in most cases international students cannot be granted visas as special level students.

Certificate in Christian Studies Program
The Certificate in Christian Studies program is offered for men and women who desire graduate-level courses from Westminster but do not desire to enter a degree program.

Upon graduation, the Certificate in Christian Studies student will:

1. Exhibit a deep love for the triune God, his word, his truth, and his church; and a Christ-like humility in relation with others.
2. Demonstrate basic knowledge of Scripture, Reformed theology, biblical theology, church history and apologetics.
3. Demonstrate the ability to apply God’s word to a changing world in the student’s ministry context.

Admission to the certificate program requires the same qualifications as admission for the MDiv or MAR program. Registration, tuition charges, and all academic procedures and prerequisites are also the same.

The certificate is earned after the completion of 25 credit hours of MDiv or MAR courses. The following courses must be included: AP 101 (Introduction to Apologetics) and ST 101 (Prolegomena to Systematic Theology). Greek and Hebrew courses are not approved for credit toward the certificate program.

Students who have earned a Certificate in Christian Studies from Westminster and desire to apply this work toward an MDiv or MAR degree must surrender the certificate prior to graduation. Before choosing to enter a program beyond the certificate, students should consult with the Registrar’s Office in regard to which courses will transfer to the MDiv or MAR program.

In most cases, international students cannot be granted visas for participating in this program.

**Time Limit:** The maximum time limit to complete the Certificate is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to unusual circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

Mastering Theological English
Students who qualify for admission to a Westminster program in all respects, with the exception of their TOEFL scores, may satisfy this requirement by successfully completing the appropriate level of Mastering Theological English (MTE).
Mastering Theological English is an intensive language course sequence that equips international students with the high level of skill in theological English required for study at Westminster.

- MTE I is for students with TOEFL iBT scores of 68 - 87 iBT who are applying to the MDiv, MAR, DMin, or Certificate programs; or who are applying to the ThM program and need to fulfill the prerequisite to enter MTE II.

- MTE II is for students with TOEFL iBT scores of 85 - 99 iBT who are applying to the ThM program. Entrance requirements for MTE II can also be met through successful completion of MTE I.

For a sample schedule and a description of the current year's programming, please visit the MTE webpage.

Holy Land Studies

The Seminary is associated with the Jerusalem University College (JUC). Students who participate in this program may receive academic credit upon approval by the Registrar in consultation with the relevant department coordinator. Information concerning Holy Land studies may be secured from the Director of the Program for Holy Land Studies.

Students in the programs indicated below may complete part of their program at the JUC as indicated:

1. MDiv and MAR degree programs: Elective course work may be selected from approved master’s level courses at JUC. Approved JUC courses will be regarded as transfer credit when applied to the student’s Westminster degree program. Depending on the student’s program and emphasis, a student may request JUC transfer credit of up to 18 elective hours. (See Transfer Credit in Chapter 6.)

2. ThM/PhD degree programs: Up to one-third (two courses) of the course work for either the ThM in Old Testament or the ThM in New Testament may be selected from approved master’s level courses at JUC. Up to one-third (five courses) of the course work for the PhD in Hermeneutics and Biblical Interpretation may be selected from approved master’s level courses at JUC. ThM/PhD students will be required to complete additional work in each of the master’s courses taken at JUC in order for those courses to be credited toward Westminster’s ThM/PhD programs. Arrangements for this additional work must be made in advance through the student’s advisor at Westminster and in consultation with the appropriate faculty member at JUC. The JUC course and additional work will be considered an independent study, with the student receiving a grade that is a weighted average of the additional work and the grade for the JUC course. (See Independent Study Courses in Chapter 6.)

Westminster students who, under provisions (1) and (2) above, pursue any work at JUC ordinarily will be expected to participate in an approved Reformed ministry in Israel.

Visiting Student

Online Courses Only

Those interested in taking online courses without seeking a degree from Westminster can apply to become a Visiting Student. These students will gain access to accredited Westminster online courses for ministry for continued training or transfer credit to other schools. Request more information here.
8. Degree Programs

MDiv, MAR, and Certificate Program General Requirements

Enrollment
Twelve credit hours during the fall semester, and twelve credit hours for the winter term and spring semester combined, is the minimum required for full-time enrollment status for MDiv, MAR, and Certificate students. Three credit hours during the winter term would be considered full-time, but the full-time status for the winter term alone is not reported. No student may take more than 20 credit hours during a semester without the permission of the faculty. Not more than five credit hours may be taken during the winter term. When certified by the seminary’s designated SEVIS official as full-time equivalent, an international student may be enrolled in fewer than 12 but at least 9 credits.

English Bible Exam
To help ensure that students have an adequately comprehensive knowledge of the Bible, the English Bible Exam is required of all MDiv and MAR students. The exam is offered online in Canvas on multiple dates, which are listed on the Academic Calendar. Students may take the exam as often as they wish, but if the exam is not passed with a minimum score of 80 percent by the end of the winter term of their final year, he or she will be required to take PT 013P English Bible Survey in the final semester of study. This examination does not count toward a student’s GPA.

Greek and Hebrew Language Sequences

Greek*:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Track</th>
<th>Spring Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NT 011a (4 hrs.)</td>
<td>-</td>
</tr>
<tr>
<td>Winter</td>
<td>NT 012a (2 hrs.)</td>
<td>-</td>
</tr>
<tr>
<td>Spring</td>
<td>NT 013a (4 hrs.)</td>
<td>NT 011a (4 hrs.)</td>
</tr>
<tr>
<td>Summer, June</td>
<td>-</td>
<td>NT 012a (3 hrs.)</td>
</tr>
<tr>
<td>Summer, July</td>
<td>-</td>
<td>NT 013a (3 hrs.)</td>
</tr>
</tbody>
</table>

*Students are not permitted to switch Greek tracks or sections within a Greek track except upon petitioned approval via the Registrar’s Office for extenuating circumstances that would otherwise create severe hardship.
Hebrew:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Sequence A</th>
<th>Sequence B</th>
<th>Sequence C</th>
<th>Sequence D***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer*</td>
<td>OT 011 Hebrew 1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>OT 012 Hebrew 2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Fall</td>
<td>OT 013 Hebrew 3</td>
<td>OT 011 Hebrew 1</td>
<td>OT 011 Hebrew 1</td>
<td>OT 011 Hebrew 1</td>
</tr>
<tr>
<td>January*</td>
<td>-</td>
<td>OT 012 Hebrew 2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Spring</td>
<td>-</td>
<td>OT 013 Hebrew 3</td>
<td>OT 012 Hebrew 2</td>
<td>OT 012 Hebrew 2</td>
</tr>
<tr>
<td>June*, **</td>
<td>-</td>
<td>-</td>
<td>OT 013 Hebrew 3</td>
<td>-</td>
</tr>
<tr>
<td>Fall</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>OT 013 Hebrew 3</td>
</tr>
</tbody>
</table>

* Students should be aware that the intensive language terms demand a full-time commitment and should plan to limit their job and ministry commitments accordingly or choose to take the non-intensive course offerings.
** The June course may begin as early as the last week of May depending on the calendar year.
*** Sequence D (fall/spring/following fall) is not recommended for pedagogical reasons, and because students following this sequence risk delaying their program, since most OT courses (except OT 113) require Hebrew 3 as a prerequisite.

Entering MDiv and MAR students are strongly advised to follow one of the recommended course schedules given in Chapter 9. The schedules specify the appropriate sequencing of courses for each degree and emphasis, including Greek and Hebrew course sequences and, where appropriate, Greek/Hebrew combinations.

Greek and Hebrew Placement Exam Information

Matriculating students who have studied Greek or Hebrew and who wish to place out of any level of either language must take the corresponding placement exam. Students must take placement exams, whether Greek, Hebrew, or both, before initial matriculation. This prevents complications in registering for courses that require language prerequisites. Any exceptions to this policy must be approved by the respective New Testament or Old Testament department coordinator. Exams are administered on campus three times throughout the year, and each exam is two hours in length. For further information, please visit the Greek and Hebrew Languages page in the Seminary’s info center. Dates for placement exams are also given on the Academic Calendar.

Students may only take one placement exam per language, regardless of which level exam they choose. Once a student has taken a placement exam, he or she may not take another placement exam in that language at any time in the future. Students who are readmitted to the seminary are required to take a placement exam in order to determine whether they must retake language courses.

Students who take a placement exam will be placed in the appropriate course depending on their performance on the exam. Students who demonstrate sufficient competence on the level 3 exam will be exempt from all three semesters of the language.

Students interested in taking a higher-level placement exam should be aware that, if they are unable to demonstrate a high level of competence on the exam, they will not automatically be placed in the next highest-level course, unless sufficient mastery of the lower-level material is clearly demonstrated on the exam. Students should therefore prepare carefully according to the specific level of exam they wish to take.
Master of Divinity Degree Program

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Divinity (MDiv) on the completion of the prescribed program of study. The purpose of this program is twofold: (1) to prepare men for pastoral ministry and to equip them to meet ecclesiastical requirements for ordination; (2) to train men and women for gospel ministries including counseling, Christian education, youth work, college and university student ministries, and urban service.

The program of study prescribed for the MDiv degree provides two tracks for training, in keeping with the twofold purpose of the program: (1) a Pastoral Ministry Track and (2) a General Ministries Track which has two emphases: General Studies or Counseling. The degree requirements for both tracks are the same except for certain Practical Theology courses. Courses in both tracks are arranged to provide for orderly progress within the work of each department and for coherence within each semester of study.

Students planning to seek ordination for pastoral ministry should be aware that completion of the MDiv degree in a General Ministries Track may not satisfy the requirements for ordination in certain denominations, particularly if courses in preaching are not added to the recommended track. One should check with the appropriate denominational judicatory.

MDiv Student Learning Goals

Upon graduation, the student will:

1. Exhibit a deep love for the triune God, his word, his truth, and his church; and a Christ-like humility in relation to others.

2. Be able to exegete the text of Scripture as given in the original languages.

3. Be able to understand and articulate the system of doctrine contained in the Westminster Standards and its importance for biblical, systematic, and practical theology, and integrate this system of doctrine into life and ministry.

4. Be able to understand the particularity of cultural context and apply God’s eternal word to a changing world and to particular individuals and congregations.

5. Understand the biblical principles of leadership and demonstrate potential for becoming a future leader in the church.

MDiv Degree Requirements

A total of at least 92 credit hours plus Hebrew and Greek language requirements is required for the MDiv degree.

MDiv Mentored Ministry Requirements

A biblical understanding of wisdom forbids separating knowing from doing, learning from practice, since wisdom unites knowledge, character, and skill. Wisdom results from academic learning and practical experience when accompanied by supervision and self-examination. Candidates for the MDiv degree are therefore required to participate in mentored field experience in ministry. All arrangements for Mentored Ministry requirements are handled through the Student Development Office.
**Field experience:** The MDiv candidate must complete six modules of field experience to qualify for the degree. There are five types of modules: Public Proclamation, Private Ministries, Teaching, Leadership, and Other. The purpose of these field experiences is to apply Westminster’s distinctive curriculum outside the classroom for preparation in a wide range of ministry responsibilities.

Students register for one or more modules of Mentored Ministry during the registration period for the following semester or term and must complete the module(s) within that semester or term. Modules are not assigned credit hours and no grades are given. The student is responsible for finding a location to complete the requirements for each module of Mentored Ministry.

**Prerequisite requirement:** Students must have completed PT 111 or PTC 151 before registering for their first module. Transfer of up to two modules of Mentored Ministry may be given to students who transfer from other seminaries with approved programs of mentored field experience, which would be applied after student has completed the prerequisite requirement.

**Integration Seminar:** The MDiv student (including the MDiv Counseling) must participate in two Mentored Ministry Integration Seminars. This is a semester-long, weekly one-hour session in which no more than 12 students meet with faculty to analyze and discuss the student’s field experience. The seminars are offered each semester and are not assigned academic credit.

**Chapel Attendance:** As a portion of the Mentored Ministry requirements, each student will be required to attend and provide feedback on chapel. Questions about the chapel attendance process can be sent to Student Development.

**MDiv Core Courses (for all emphases)**
All MDiv students must take the following core courses (plus Hebrew and Greek language requirements):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>AP 213</td>
<td>Principles of Christian Apologetics</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>CH 223</td>
<td>Medieval Church</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>CH 311</td>
<td>The Reformation</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>CH 321</td>
<td>The Church in the Modern Age</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NT 101</td>
<td>NT Introduction I</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NT 103</td>
<td>NT Introduction II</td>
<td>1 hr.</td>
</tr>
<tr>
<td>NT 123</td>
<td>Hermeneutics</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NT 211</td>
<td>The Gospels</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NT 223</td>
<td>Acts and Pauline Epistles</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NT 311</td>
<td>Hebrews to Revelation</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>OT 113</td>
<td>Old Testament Introduction</td>
<td>3 hrs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OT 211</td>
<td>OT History and Theology I</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>OT 223</td>
<td>OT History and Theology II</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>OT 311</td>
<td>Prophetical Books</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>OT 323</td>
<td>Poetry and Wisdom</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 123</td>
<td>Homiletic Foundations</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PTC 522</td>
<td>Counseling in the Local Church</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>ST 101</td>
<td>Prolegomena to Theology</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>ST 113</td>
<td>Doctrine of God</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>ST 211</td>
<td>Doctrine of Man</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>ST 223</td>
<td>Doctrine of Christ</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>ST 231</td>
<td>Christian Ethics</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>ST 313</td>
<td>Doctrine of Salvation</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>ST 343</td>
<td>Doctrine of the Church</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 021P</td>
<td>Mentored Min Integration Sem (x2)</td>
<td>0 hrs.</td>
</tr>
</tbody>
</table>

**Total:** 69 hrs
# MDiv Emphasis Courses and Electives

The remaining credit hours (23 hrs.) are determined according to emphasis, as follows:

## Pastoral Ministry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 111</td>
<td>Orientation to Ministerial Formation</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 221</td>
<td>Expository Skills &amp; Evaluation</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 311</td>
<td>Church Leadership &amp; Pastoral Practice</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 332</td>
<td>Seminar in Leadership</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 343</td>
<td>The Church and Missions</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 353</td>
<td>Sermon Delivery</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>PT 372</td>
<td>Worship</td>
<td>1 hr.</td>
</tr>
<tr>
<td>PTM 163</td>
<td>Church Growth and Planting</td>
<td>2 hrs.</td>
</tr>
</tbody>
</table>

Electives: Courses from any department (AP, CH, NT, OT, PT, or ST) 8 hrs.

## General Ministry - Counseling

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTC 151</td>
<td>Dynamics of Biblical Change</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>PTC 178</td>
<td>Helping Relationships</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>PTC 222</td>
<td>Counseling and Physiology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>PTC 251</td>
<td>Marriage Counseling</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>PTC 372</td>
<td>Counseling Observation</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>

Electives: 6 of the 8 elective credits must be from PTC courses 8 hrs.

## General Ministry - General Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 111</td>
<td>Orientation to Ministerial Formation</td>
<td>2 hrs.</td>
</tr>
</tbody>
</table>

Electives: Elective credits, comprised of at least 12 hours from the PT department. Remaining elective credits can be from courses in any department (AP, CH, NT, OT, PT or ST) 21 hrs.

# MDiv Program Length and Time Limit

MDiv students pursuing full-time study and matriculating in the summer or fall should choose the three-year or four-year plan, using the recommended course schedule for their emphasis. Students matriculating in the winter or spring should use the 3.5-year plan. The recommended course schedules indicate the order in which students should take required courses and the course load in a given semester/term. The course load varies from 15 to 17 credit hours per semester in the three-year plan, and from 12 to 14 credits hours per semester in the four-year plan. If a student chooses a language track/sequence other than that specified in the recommended course schedule, the student may drop below full-time status in one or more semesters.

It will take a minimum of three years of full-time study to complete the degree if no credits are transferred from another institution and no advanced placement in either Greek or Hebrew is awarded. Normally, students follow the four year plan of full-time study to complete the degree in order that they may take Greek and Hebrew in different years. The four-year plan is also recommended to balance course load with
work, family, and church obligations. International students should always allow four years to complete a MDiv, due to Greek, Hebrew, and Advanced Theological Writing requirements.

Students who are taking courses on a part-time basis due to employment or other reasons should adjust their coursework plans and extend their program length accordingly using as a guide the four-year plan recommended course schedule for their emphasis. The Registrar and Dean of Students are available for counsel concerning individual student needs. Students pursuing full-time study should consult the Registrar's Office before deviating from a plan's recommended course schedule for their emphasis.

**Time Limit:** The maximum time limit to complete the MDiv degree is ten years (including any leave of absence or withdrawal period). Petitions for an extension due to extenuating circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

**Master of Arts (Religion) Degree Program**

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts (Religion), or MAR, on the completion of the prescribed program of study.

This program is designed for men and women who desire a theological background and training for various callings other than gospel ministry, including advanced study in religion or other disciplines. The MAR is an academic program which may serve either as a terminal degree or as a degree leading to further academic work. In the former case, it is especially appropriate for Christian professionals in any field who desire a solid biblical foundation for the work in which they are or will be engaged.

If the MAR is intended to be a terminal degree, the choice of emphasis will depend upon the student's aptitudes, interests, and career direction. Students who desire thorough and extensive familiarity with the biblical texts themselves should choose the Biblical Studies emphasis. Those whose interests and concerns are with overall theological or historical perspectives would probably be better served with a Theological Studies emphasis. A General Studies emphasis allows for additional customization to thereby make the degree directly relevant to a student's own situation.

All MAR students regardless of emphasis receive thorough grounding in the Scriptures, Reformed theology, church history, and apologetics. Graduates of the program, therefore, possess tools for bringing the lordship of Christ to bear directly upon that part of God's world in which they are called to serve.

**MAR Student Learning Goals**

Upon graduation, the student will:

1. Exhibit a deep love for the triune God, his word, his truth, and his church; and a Christ-like humility in relation to others.

2. Understand and articulate in writing a foundational knowledge of theological disciplines, including the Scriptures, Reformed theology, church history and apologetics.

3. Understand and articulate in writing a more focused knowledge of the student's area of emphasis as preparation for advanced academic work.

4. Understand and articulate the system of doctrine contained in the Westminster Standards and its importance for biblical and systematic theology, and integrate this doctrine into life and ministry.

5. Be able to exegete the text of Scripture as given in the original languages.
MAR Degree Requirements

A total of at least 55 credit hours, including the Summative Evaluation, plus Hebrew and Greek language requirements, is required for the MAR degree. Courses are to be selected from the three categories below.

Core Courses

All emphases require the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CH 321</td>
<td>The Church in the Modern Age</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NT 101</td>
<td>General Introduction to the New Testament I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NT 103</td>
<td>General Introduction to the New Testament II</td>
<td>1 hr</td>
</tr>
<tr>
<td>EVAL</td>
<td>Summative Evaluation</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

Total: 24 hrs

Department Courses

Specific department requirements are based on degree emphasis (see below).

Church History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 211</td>
<td>Ancient Church</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CH 223</td>
<td>Medieval Church</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CH 311</td>
<td>The Reformation</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

New Testament

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 211</td>
<td>The Gospels</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NT 223</td>
<td>Acts and Pauline Epistles</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ST 113</td>
<td>Doctrine of God</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 211</td>
<td>Doctrine of Man</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 223</td>
<td>Doctrine of Christ</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 231</td>
<td>Christian Ethics</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 343</td>
<td>Doctrine of the Church</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

Systematic Theology & Apologetics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 213</td>
<td>Christian Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 113</td>
<td>Doctrine of God</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 211</td>
<td>Doctrine of Man</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 231</td>
<td>Christian Ethics</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 343</td>
<td>Doctrine of the Church</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

Emphasis Courses

Biblical Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 211</td>
<td>Gospels</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NT 223</td>
<td>Acts and Paul</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NT 311</td>
<td>Hebrews to Revelation</td>
<td>2 hrs</td>
</tr>
<tr>
<td>OT 113</td>
<td>Old Testament Introduction</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OT 223</td>
<td>OT History and Theology II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OT 311</td>
<td>Prophetical Books</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OT 323</td>
<td>Poetry and Wisdom</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

Total: 21 hrs

Department courses: Choose one course from each of the following departments: Church History and Systematic Theology & Apologetics.

Elective courses: Choose any course(s) offered in the MAR or MDiv programs, except where limitations are noted in the course descriptions.

Total department + elective courses: 10 hrs.
**Theological Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 213</td>
<td>Principles of Christian Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 113</td>
<td>Doctrine of God</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CH 211</td>
<td>Ancient Church</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 211</td>
<td>Doctrine of Man</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CH 223</td>
<td>Medieval Church</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 223</td>
<td>Doctrine of Christ</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CH 311</td>
<td>Reformation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 343</td>
<td>Doctrine of the Church</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

**Total:** 19 hrs

Department courses: Choose one course from each of the following departments: Old Testament and New Testament.

Elective courses: Choose any course(s) offered in the MAR or MDiv programs, except where limitations are noted in the course descriptions.

Total department + elective courses: 12 hrs.

**General Studies**

No emphasis courses are required.

Department courses: Choose one course from each of the following department: Church History, New Testament, Old Testament, and Systematic Theology & Apologetics.

Elective courses: Choose any course(s) offered in the MAR or MDiv programs, except where limitations are noted in the course descriptions.

Total department + elective courses: 31 hrs.

**To complete an MDiv:** Students who already possess a Westminster MAR degree may receive an MDiv by completing the following:

1. All of the course requirements for the MDiv (many of which will have been met in the MAR program);
2. MDiv Mentored Ministry requirements;
3. A total of at least 120 semester hours of academic work at the MAR/MDiv level, not including Hebrew and Greek; or a total of at least 139 semester hours of academic work at the MAR/MDiv level, including Hebrew and Greek.

**MAR Summative Evaluation**

To provide students in the various MAR programs with an opportunity to review and draw the material of the curriculum’s different courses into a comprehensive unity, there will be a concluding examination in the spring semester of the student’s final year, which allows for a summative evaluation of the student’s total program. Students finishing their coursework by the end of December or January in the year of the student's graduation will take the exam in the fall semester. Exam dates are posted in the Academic Calendar.

The examination consists of three questions. For the Biblical Studies emphasis, there will be one in Old Testament, one in New Testament, and one in hermeneutics. For the Theological Studies emphasis, there will be one in systematic theology, one in apologetics, and one in church history. For MAR General Studies, there will be a choice of any three from the six topics above. This is an “open book”, take-home examination to be completed within a 32-hour period.
Students must register for the MAR Summative Evaluation during the normal registration period. The examination will count for one semester hour of credit. It will be graded on a pass/fail basis. Research will not be necessary for answering these questions. Rather, the questions will be designed to allow the student to draw upon their Westminster coursework. The examination is administered on Canvas through the Academic Affairs Office.

If a student fails the exam, a petition for a retake examination within a three-week period may be considered. Students who fail two or more courses in their final semester will be required to repeat the MAR Summative Evaluation during the semester in which courses are retaken.

**MAR Program Length and Time Limit**

The MAR degree is designed as a two-year or three-year program. It will take a minimum of two years of full-time study to complete the degree if no credits are transferred from another institution and no advanced placement in either Greek or Hebrew is awarded. The two-year plan course load varies from 12 to 17 credit hours per semester. The three-year plan course load varies from 10 to 14 credit hours per semester. During the first academic year, when the student is taking language courses, the number of credits can vary depending upon the language track/sequence the student chooses. In order to take Greek and Hebrew in different years, students should take three years to complete the degree.

MAR students should use the recommended course schedules in Chapter 9 as a guide for building their academic plan. The Registrar and Dean of Students are also available for counsel. Students pursuing full-time study should consult the Registrar’s Office before deviating from the plan’s recommended course schedules for their emphasis.

International students should always allow three years to complete a MAR due to Greek, Hebrew, and Advanced Theological Writing requirements.

**Time Limit:** The maximum time limit to complete the MAR degree is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to extenuating circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

**Master of Arts in Counseling Degree Program**

The Master of Arts in Counseling (MAC) is a degree program designed to give a rich foundation in theology and counseling. It is not intended to prepare students either for ordination or for licensure, but to prepare men and women for ministry within the body of Christ, whether in lay vocational ministry or as supplementary to their work and life.

Westminster graduates have established themselves successfully in a wide range of occupations that do not require a professional licensure. With a Westminster counseling degree, graduates have pursued occupations in various fields such as campus ministry, adoption agencies, missions, church staff, counseling centers, youth work, human services, and educational institutions. Numerous Westminster graduates have also used their counseling training to enhance prior medical or nursing training for service in various missions and ministries.

Building on a basic foundation in the disciplines of biblical studies, theology, church history, and apologetics, this program provides comprehensive instruction and active involvement in the specific area of biblical counseling.
A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts in Counseling (MAC) on the completion of the prescribed program of study. The program requires at least two years of full-time study for completion.

As of 2017-2018, the MAC is an online degree program; all courses are offered online only. For degree requirements of the residential MAC program (last matriculation year: 2016-2017), please see the “Residential MAC” sections below.

**MAC Student Learning Goals**

Upon graduation the student will:

1. Exhibit a deep love for the triune God, his word, his truth, and his church; and a Christ-like humility in relation with others.

2. Demonstrate basic knowledge in Scripture, Reformed theology, biblical theology, church history and apologetics.

3. Demonstrate understanding of the broad context of counseling and apply God’s eternal word to a changing world in a counseling context.

4. Demonstrate skill in the practice of biblical counseling.

**State Licensure**

Westminster is unable to provide administrative support to students seeking to satisfy licensure requirements in their state. The degree is not intended to prepare for licensure but rather to prepare for counseling activity in a church or religious setting.

**Online MAC Degree Requirements**

A total of 60 credit hours is required for the MAC degree.

**Online MAC Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CH 131</td>
<td>Survey of Church History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BT 101</td>
<td>Bible Survey</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NT 143</td>
<td>New Testament Theology for Application</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 131</td>
<td>Survey of Reformed Theology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OT 141</td>
<td>Old Testament Theology for Application</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BT 173</td>
<td>Intro to Hermeneutics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 151</td>
<td>Dynamics of Biblical Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 178</td>
<td>Helping Relationships</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 222</td>
<td>Counseling &amp; Physiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 243</td>
<td>Theology &amp; Secular Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 261</td>
<td>Human Personality</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 251</td>
<td>Marriage Counseling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 303</td>
<td>Counseling Problems &amp; Procedures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 358</td>
<td>Counseling Children &amp; Adolescents</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 372a</td>
<td>Counseling Observation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 523</td>
<td>Counseling in the Local Church</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Total:** 51 hrs
### Online MAC Electives

MAC students are required to take 3 electives, totalling 9 hours. The following are courses offered as electives in the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTC 372b</td>
<td>Counseling Observation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CH 311</td>
<td>The Reformation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 433</td>
<td>Essential Qualities of a Biblical Counselor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Total:** 9 hrs.

### Online MAC Applied Ministry Program (AMP)

The Applied Ministry Program (AMP) is a program for practical application of the MAC degree. AMP requires students to partner with someone in their ministry context for 100 hours of practical ministry in order to receive encouragement and constructive feedback while tracking progress.

AMP is divided into two phases – the Planning Phase and the Evaluation Phase. In the Planning Phase students will choose specific areas of personal and ministerial growth in which the student and their ministry partner will focus constructive conversations. During the Evaluation Phase, ongoing feedback conversations with their partner will consider how and where growth has occurred. Please contact the Online Learning team for more detail at support@online.wts.edu.

### Online MAC Program Length and Time Limit

The MAC degree is a sixty credit hour, 20 course program of coursework with a 100 hours field experience through the Applied Ministry Program. Students pursuing full-time study will complete the degree in 2 years by following the recommended course schedule. The schedule presumes matriculation in the June term, and indicates the order in which students should take required courses and the course load in a given term. The course load varies from 6 to 9 credits per term. Part-time students should expect to complete the degree in a minimum of three years. The maximum time limit to complete the MAC degree is 10 years (including any leave of absence or withdrawal period).

Any student who matriculated prior to Fall 2017, and are thus held to the previous residential standards, have until 2021 to complete the degree under their entering Catalog year. If a student is unable to do so, they may be held to the new standards for graduation or offered an extension, granted based on extenuating circumstances or hardship by the Faculty Academic Affairs Committee.

### Residential MAC Program Length and Time Limit

**Final Matriculation Year 2016-2017**

Fifty-six credit hours of coursework are required for completion of the program. MAC students pursuing full-time study should follow the two-year plan's recommended course schedule. The schedule presumes matriculation in the Fall semester, and indicates the order in which students should take required courses and the course load in a given semester/term. The course load varies from 12 to 16 credits per semester. Part-time students should expect to complete the degree in a minimum of three years.

**Time Limit:** The maximum time limit to complete the MAC degree is 10 years (including any leave of absence or withdrawal period). Petitions for a program extension due to extenuating circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

Students must complete the residential MAC requirements by the end of the 2020-2021 academic year. Students who do not complete the degree within this timeframe will be held to the standards of the online program.
MAC program. A student may petition for an extension beyond the 2020-2021 academic year based on extenuating circumstances or hardship. Petitions for extensions are submitted to the Registrar’s Office and must be granted by the Faculty Academic Affairs Committee.

**Residential MAC Degree Requirements**
A total of 56 credit hours is required for the MAC degree.

**Residential MAC Core Courses**
All residential MAC students must take the following core courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CH 131</td>
<td>Survey of Church History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NT 133</td>
<td>Biblical Theology II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NT 143</td>
<td>New Testament Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OT 131</td>
<td>Biblical Theology I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OT 141</td>
<td>Old Testament for Ministry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PT 173</td>
<td>Biblical Interpretation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 151</td>
<td>Dynamics of Biblical Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 178</td>
<td>Helping Relationships</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 221</td>
<td>Counseling &amp; Physiology</td>
<td>2 hrs</td>
</tr>
<tr>
<td>PTC 243</td>
<td>Theology &amp; Secular Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 251</td>
<td>Marriage Counseling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 261</td>
<td>Human Personality</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 303</td>
<td>Counseling Problems &amp; Procedures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTC 358</td>
<td>Counseling Children &amp; Adolescents</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 131</td>
<td>Survey of Reformed Theology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Residential MAC Practicum Cluster Courses**
In addition to the courses listed above, students are required to take PTC 371P, PTC 432, and PTC 673—three of the four Practicum Cluster Courses listed below—for a total of six credit hours. Each course within the cluster is intended to either provide oversight of the student’s own counseling cases or provide the student with practical counseling experiences.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTC 371P</td>
<td>Counseling Observation</td>
<td>2 hrs</td>
</tr>
<tr>
<td>PTC 433</td>
<td>Essential Qualities of a Biblical Counselor</td>
<td>2 hrs</td>
</tr>
<tr>
<td>PTC 673</td>
<td>Case Study Seminar</td>
<td>2 hrs</td>
</tr>
<tr>
<td>PTC 371P-2</td>
<td>Counseling Observation (taken for the second time)</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

**Residential MAC Electives**
Residential MAC students are required to take PTC electives totaling a minimum of 3 credit hours.

**Residential MAC English Bible Exam**
Residential MAC students are required to take the English Bible Exam. See the MDiv and MAR degree requirements for details regarding the English Bible Exam.

**Residential MAC Mentored Ministry**
Students are required to complete a Mentored Ministry experience of at least 100 face-to-face ministry hours in the area of biblical counseling. As early in their program as possible, they will submit a Mentored Ministry proposal created along with a ministry mentor, with whom they will meet regularly over the course of the ministry period. The mentor can be a pastor, elder, or leader in the specific area that a student wants to emphasize in personal ministry (for example, campus ministry, social work, missions, or women’s ministry). At the conclusion of the ministry experience, students and their mentors will each
submit an evaluation. Forms should be submitted to Student Development by March 1st of the student’s expected graduation year and will be recorded on the student’s transcript.

**Master of Arts (Christian Studies) Degree Program**
A Master of Arts (Christian Studies), or MACS, is designed to serve Christians around the globe in nonprofessional ministry settings such as Christian business men and women, elders and deacons, lay leaders and more, looking for further education in their faith that can inform their lay ministry in the local church, at home, or in the workforce.

The MACS is offered fully online and is designed for Christians who are leaders within and outside of the church who want an introduction to the core aspects of their Christian faith and its relevance to their life and work. Those considering pastoral ordination should consider Westminster’s MDiv degrees.

The MACS degree will be launching in fall of 2018 and is pending accreditation by the Commission on Accrediting of the Association of Theological Schools and the Middle States Commission on Higher Education.

**MACS Degree Requirements**
A total of 36 credit hours is required for the MACS degree. In addition to coursework, students will complete a capstone project.

**MACS Program Length and Time Limit**
The MACS program is a fully online, 36 credit hour degree with a total of 12 courses and a capstone project. Students completing the full-time degree could finish between 1 and 2 years. This schedule presumes matriculation in the June term, so that students would be able to complete the program in order to participate in the commencement ceremony in May. The course load varies between 6 and 9 credit hours per term, with 4 terms per academic year. Part-time students could complete in a total of 3 years. The maximum time limit to complete the MACS degree is 10 years from initial matriculation term, including any withdraws or leave of absence time periods.

**MACS Core and Elective Courses**
MACS core and elective courses are under review. They will be finalized prior to the start of the degree in Fall 2018.

Any questions, please contact support@online.wts.edu.

**Master of Theology Degree Program**
A student who holds a baccalaureate degree and the MDiv degree or first graduate theological degree providing equivalent theological background—or its educational equivalent from approved institutions—receives the degree of Master of Theology (ThM) on the completion of the prescribed program of study.

To satisfy the biblical languages requirement for the ThM program, the applicant must have the equivalent of the Greek and Hebrew requirements for the MDiv or MAR programs at Westminster prior to admission.

The purpose of the ThM is to increase the student’s knowledge of a major field of theological learning, particularly through training and practice in the use of the methods and tools of theological research, and
thus to further his preparation for a pastoral ministry, for teaching ministry, or for more advanced graduate study.

**ThM Student Learning Goals**

Upon graduation, the student will:

1. Demonstrate a breadth of knowledge in the student’s chosen field of study and cognate fields.
2. Demonstrate the ability to produce a scholarly work that makes an original contribution to the student’s chosen discipline.
3. Demonstrate further preparation for pastoral ministry, teaching ministry, or more advanced graduate study.
4. Demonstrate, in addition to Greek and Hebrew, a working knowledge of one language for scholarly research.

**ThM Degree Requirements**

**ThM Fields**
The ThM degree is offered in two fields: Biblical Studies and Historical and Theological Studies. Each candidate must select a concentration within his or her chosen field. For traditional (non-modular) ThM students, two concentrations are offered in the Biblical Studies field: Old Testament and New Testament; and three concentrations are offered in the Historical and Theological Studies field: church history, systematic theology, and apologetics. Please refer to the modular ThM and London ThM program sections for their respective concentration offerings.

Each candidate is assigned an academic advisor by their corresponding field committee. The Hermeneutics and Biblical Interpretation Field Committee supervises the work of the candidates in the Biblical Studies field. The Historical and Theological Studies Field Committee supervises the work of the candidates in the Theological Studies field.

**ThM Courses**
Students must complete six courses as a baseline requirement for either field in the ThM. At least three of these courses must be in the candidate’s concentration. The candidate may choose the remaining courses from among any of the ThM/PhD courses. Up to two of the six courses may be taken as directed readings or independent studies. However, a maximum of three non-classroom courses (such as directed reading, independent studies, and approved transfer credit from other institutions) is allowed.

For transfer credit limits, see Chapter 6.

In addition to the six required courses, each candidate must complete PT 421P Theological Bibliography & Research Methods. Candidates must take this course (on a pass/fail, non-credit basis and without tuition charge) within one year of matriculation.

**ThM Languages**

**ThM Greek or Hebrew Competency**
While knowledge of the original languages of Scripture is required of all ThM students, admitted ThM students in the Old Testament concentration must demonstrate knowledge of grammar and reading
proficiency in Hebrew at an advanced MDiv level prior to matriculation. Admitted ThM students in the New Testament concentration must demonstrate the same level of expertise in New Testament Greek prior to matriculation. Such expertise will be demonstrated by means of a competency exam. Failure to demonstrate competence on the required examination will result in remedial language study and evaluation which must be completed during the first semester of enrollment.

For language exam deadlines for modular ThM students, see the Modular ThM section.

The competency exams are similar to the placement exams described under the MDiv, MAR and Certificate General Requirements, except that they test translation in significantly greater depth than the MDiv/MAR placement exams. For further information, please visit the Greek and Hebrew Languages page in the Seminary’s information center.

**ThM Research Language Exam**
The candidate must demonstrate a working knowledge of one language for research. Students in the biblical studies field should know either French or German. Students in historical and theological studies should know French, German, Dutch, or ecclesiastical Latin. If another language is of particular value for the candidate’s studies, the field committee, upon request, may approve its substitution. An examination in the language chosen must be sustained prior to completion of the comprehensive exam.

**ThM Capstone**
Capstone requirements are determined by the field committee. This is typically a thesis for historical and theological studies and two courses with major research papers for biblical studies.

**Historical and Theological Studies: Thesis Capstone**
A master’s thesis on an approved subject within the candidate’s concentration is required for historical and theological studies students. Approval of the thesis proposal by the academic advisor and/or the field committee should be obtained within the semester after coursework is completed. Upon approval of the thesis proposal, the field committee will appoint a faculty member to share with the academic advisor the responsibility of reading and approving the thesis.

The thesis receives a letter grade and accounts for the final ten credit hours of the ThM degree. A high standard of scholarly research and writing is expected. The word limit for the thesis is 50,000 words (excluding bibliography). The thesis must also conform to the format and bibliographic style requirements in the *Format Guidelines for WTS Theses, Dissertations and Projects*, which is available at the Center for Theological Writing and online. As an aid for formatting, students are also required to complete the online Format Guidelines Check-in form prior to submission. Three copies of the completed thesis must be submitted to the Academic Affairs Office by March 1 for graduation in the following May. The corresponding thesis fee must be paid prior to submission (see Chapter 11).

The faculty committee approves theses by May 1. If approved, some minor corrections may be required. The student must submit two copies of the approved thesis in final form to the Academic Affairs Office by May 15.

**Biblical Studies: Two-Course Capstone**
A “capstone course” is defined as any course within the student’s concentration that culminates with a major research paper. After completing three courses, the biblical studies student may begin his or her capstone coursework. The requirement is comprised of two capstone courses. Hence, including the baseline coursework requirement, the total minimum number of courses for a biblical studies ThM student will be eight.
Capstone courses may include any course within the student’s concentration, including independent studies, even if the student has already taken the maximum two independent studies as part of the baseline ThM course requirement. The major research paper substitutes for the normal course paper and should be 30-35 pages in length. The paper will count toward the grade for the capstone course and will appear with a corresponding pass/fail grade on a student’s transcript.

Students must secure approval from the instructor of the course to make a course a capstone with a major research paper. Any student wishing to complete a capstone course which is not within the student’s concentration will need to seek approval from his or her advisor as well as the instructor of the course. Deadline to submit the approval form to the Registrar’s Office is the add/drop deadline.

**ThM Comprehensive Examination**

Either an oral or written comprehensive examination is administered after submission of the thesis or, for students completing the two-course capstone, within a student’s final term of coursework. The comprehensive examination must be sustained at least two weeks before the commencement at which the degree is to be conferred.

If the comprehensive examination is oral, it shall be conducted by the appropriate field committee under the direction of the coordinator of the department in which the student is concentrating. All current faculty members shall have the opportunity of taking part. To be sustained, the oral examination must be approved by a majority of the faculty members present. If the comprehensive examination is written, it must be approved by the faculty members of the department in which the student is concentrating in order to be sustained.

**ThM Program Timeline**

The minimum length of time to complete the ThM program is one academic year of full-time study. Normally, however, full-time students will either complete their program in three semesters (biblical studies) or four semesters (historical and theological studies). ThM students entering from the MTE program should plan for at least three years of full-time study in the ThM, since additional coursework in theological English may be required (e.g., PT 031P - 037P). Half-time students in biblical studies take two courses per semester (or at least one capstone course) and complete the program in two-and-a-half years. Half-time students in historical and theological studies may take six years. Students progressing part-time, however, may take up to six years to complete the program (six-and-a-half years for students matriculating in spring).

<table>
<thead>
<tr>
<th></th>
<th>Biblical</th>
<th>Historical/Theological</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1.5 years</td>
<td>2 years</td>
</tr>
<tr>
<td>Half-time</td>
<td>2.5 years</td>
<td>6 years</td>
</tr>
<tr>
<td>Other</td>
<td>Up to 6 years (6.5 for spring matriculation)</td>
<td></td>
</tr>
</tbody>
</table>

Each historical and theological studies student who has completed all coursework must indicate continuation in the program by registering for each succeeding academic year (fall through spring semesters). If the last course is completed in the fall semester, the candidate must indicate continuation in the program by registering for the following spring semester. For thesis fee payment, see Chapter 11.

Traditional (non-modular) ThM biblical studies students taking the minimum of one course per semester will complete the program in four years. The biblical studies student will be withdrawn (or approved for a leave of absence) during any semester in which no coursework is taken.
Schedule of Requirements:

<table>
<thead>
<tr>
<th>Year</th>
<th>Requirement</th>
<th>Deadline Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Greek/Hebrew Competency Exam (Biblical Studies only)</td>
<td>Due prior to matriculation (modular students, prior to second module).</td>
</tr>
<tr>
<td>Year 1</td>
<td>PT 421 - Theological Bibliography</td>
<td>Due prior to year two</td>
</tr>
<tr>
<td>Year 2-4</td>
<td>Thesis proposal (hist/theo only)</td>
<td>Due in the term directly succeeding the term in which coursework is completed</td>
</tr>
<tr>
<td>Year 2-6</td>
<td>Research language exam</td>
<td>Due prior to comprehensive exam</td>
</tr>
<tr>
<td></td>
<td>Comprehensive Exam</td>
<td>Due in the student’s final term</td>
</tr>
<tr>
<td></td>
<td>Thesis submission (hist/theo only)</td>
<td>Due in the student’s final term (March 1st)</td>
</tr>
</tbody>
</table>

ThM Sample Full-time Schedules

The following sample schedules depict a fall start for full-time students, completing the program in three or four semesters.

**Historical and Theological Studies - 2 years**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>credits</th>
<th>Year 2</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>3 courses</td>
<td>9</td>
<td>Thesis</td>
<td>-</td>
</tr>
<tr>
<td>PT 421 - Theo Bibliography</td>
<td>-</td>
<td>Research language exam</td>
<td>-</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>3 courses</td>
<td>9</td>
<td>Thesis submission</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comprehensive exam</td>
<td>1</td>
</tr>
</tbody>
</table>

**Biblical Studies - 1.5 years**

Summer: Greek/Hebrew Competency Exam

<table>
<thead>
<tr>
<th>Year 1</th>
<th>credits</th>
<th>Year 2</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>3 courses</td>
<td>9</td>
<td>1 course</td>
<td>3</td>
</tr>
<tr>
<td>PT 421 - Theo Bibliography</td>
<td>-</td>
<td>1 capstone course</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research language exam</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comprehensive exam</td>
<td>1</td>
</tr>
</tbody>
</table>
Since biblical studies students will complete the program in three semesters, if they matriculate in the spring, they will complete their coursework in the following spring in time for graduation. Students matriculating in the fall (shown above) will have a one-semester gap between the completion of their program requirements and their graduation.

**ThM Sample Half-time Schedules**

**Historical and Theological Studies - 3 years**  
Summer: Greek/Hebrew Competency Exam

<table>
<thead>
<tr>
<th>Year 1</th>
<th>credits</th>
<th>Year 2</th>
<th>credits</th>
<th>Year 3</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>Fall</td>
<td></td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>2 courses</td>
<td>6</td>
<td>2 courses</td>
<td>6</td>
<td>Thesis Research</td>
<td>-</td>
</tr>
<tr>
<td>PT 421P</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td>Spring</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 courses</td>
<td>6</td>
<td>Thesis Proposal Approved Language exam</td>
<td>-</td>
<td>Thesis submission</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Biblical Studies - 2.5 years**  
Summer: Greek/Hebrew Competency Exam

<table>
<thead>
<tr>
<th>Year 1</th>
<th>credits</th>
<th>Year 2</th>
<th>credits</th>
<th>Year 3</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>Fall</td>
<td></td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>2 courses</td>
<td>6</td>
<td>2 courses</td>
<td>6</td>
<td>1 capstone course</td>
<td>5</td>
</tr>
<tr>
<td>PT 421P</td>
<td>-</td>
<td></td>
<td></td>
<td>Language exam</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Comprehensive exam</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td>Spring</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 courses</td>
<td>6</td>
<td>1 capstone course</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**ThM Program Time Limit**

The time limit to complete all ThM program requirements is six years from fall matriculation including any leave of absence or withdrawal period. This deadline is extended an additional semester if the student matriculates in the spring. For a comparison of the number of semesters required to complete the degree based on enrollment status, please refer to the ThM Program Timeline. Students are responsible to report to the Registrar when program requirements have been completed. International students must be full-time each semester.

Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the field committee for review. International students on an F-1 or J-1 visa must first contact the International Student Advisor about obtaining an Extension of Stay Request form. The deadline to submit the petition is January 30 of the student’s original graduation year.

The ThM degree shall be granted only to persons enrolled at Westminster at the time of the completion of their degree requirements.

**Modular ThM Program**

The general regulations governing the ThM degree program apply to the Modular ThM program. All other relevant sections of the catalog should be read in association with the information below.

**Purpose of the Modular ThM Program**

The purpose of the Modular ThM program is to increase the student’s knowledge of a major field of theological learning, furthering preparation for ministry or more advanced graduate study. Designed for pastors or others who are unable to relocate, the Modular ThM program offers courses in a week-long modular format.

**Modular ThM Registration and Academic Policies**

After the registration deadline, students are permitted to register late up to three weeks before the course start date. A late registration fee will apply. Students who register late are responsible for completing all pre-course requirements prior to the course start date. No student is permitted to register after the late registration deadline.

**Time Limit:** The maximum length allowed to complete all work for the degree of ThM is six years (or six-and-one-half if a student begins in the spring) from the date of matriculation including any leave of absence or withdrawal period.

**Modular ThM Requirement Specifications**

Modular students should be aware that all program requirements listed above for the traditional Master of Theology program apply. However, due to its unique format, certain modifications and accommodations have been made, which are not otherwise generally available in traditional formats. These specifications are listed below.

**Modular ThM Fields**

The modular ThM degree is offered in two fields: biblical studies and historical and theological studies. Biblical studies is offered in two concentrations: New Testament or Old Testament. The historical and theological studies field offers opportunity for specializing in apologetics, systematic theology and church history. The Hermeneutics and Biblical Interpretation Field Committee has supervision of the work of the
candidates in biblical studies. The Historical and Theological Studies Field Committee has supervision of
the work of the candidates in the historical and theological studies concentration. The field committee
assigns each candidate an academic advisor.

**Modular ThM Courses**

Modules are typically offered two times per year, in late July through August and January. Accommodations and meals are currently offered for all modules. See the [info center](#) for the course schedule and accommodations information.

Students must take at least three of their six baseline courses in their area of concentration. Any apologetics, church history, or systematic theology course counts toward the historical and theological studies concentration.

Each course normally requires readings to be completed prior to the beginning of the course. The details of pre-course requirements are made available online approximately six weeks prior to the course. Post-course assignments are due, at most, eight weeks after last day of the term in which the module takes place. In addition to the six baseline required courses, each candidate must complete PT 421P Theological Bibliography & Research Methods prior to taking their third course. PT 421P is offered during a module at least once per year.

**Modular ThM Languages**

Students admitted to the Modular ThM program in biblical studies, New Testament concentration, are required to take a competency exam in Greek. Students in Biblical Studies, Old Testament concentration, are required to take a competency exam in Hebrew. The competency exam must be sustained in the same calendar year as the student’s first module and before the student’s second module. Exams are offered four times per academic year, online as well as on campus. See the [Greek and Hebrew webpage](#) for more information.

If a modular ThM student fails in the first attempt of a language competency exam, remedial language study and evaluation must be completed prior to registration for the student’s second module.

The research language exam may be completed during the week of a modular course, or arrangements may be made to take the exam remotely by establishing a local proctor. In either case, students should coordinate their examination through the Academic Affairs Office.

**Modular ThM Capstone**

Students should review the ThM capstone requirement description above.

**Modular ThM Comprehensive Examination**

Requirements for the modular ThM Comprehensive Examination are congruent with those of the traditional ThM program. Video and phone conferencing may be used.

**Modular ThM Program Time Limit**

See above, “ThM Program Time Limit.”

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London ThM Program

*Westminster is no longer accepting applications for the London ThM program.*

The general regulations governing the Philadelphia ThM degree program apply to the London-based ThM program in Historical Theology at the Pastors' Academy at London Seminary. All other relevant sections of the catalog should be read in association with the information below. This program is overseen in consultation with both the Director of the London Program and the Director of the Pastors' Academy.

**Purpose of the Program**

The modular format of this ThM has been established to provide Reformed theological education to United Kingdom and European pastors involved in full-time ministry. A reduced tuition rate is available to U.K. and European citizens.

**Benefit to Students**

- Students from Europe and the United Kingdom have the unique opportunity to learn Westminster’s Reformed theological teaching through the expertise of the Philadelphia faculty.
- Students are afforded the opportunity to experience daily integration of theological study and pastoral ministry.
- Students from North America are given the opportunity to study in a different culture and to interact with students in the wider Church.
- Unique resources are available to students in London such as access to the Evangelical Library and the leading library of Protestant nonconformity, Dr. Williams’s Library.
- Students benefit from teaching by UK professors with expertise in historical theology.
- Students are provided an opportunity for spiritual support, intellectual interaction, and close fellowship due to the intensity of the modular teaching.

**London ThM Degree Requirements**

**London ThM Courses**

Six modular courses are required for the ThM in Historical Theology. These courses are offered at the Pastors' Academy at London Seminary in Finchley, North London. Five courses are normally offered each calendar year. Each module normally meets for four or five consecutive days in January (winter term), March/April (spring term), June/July (summer term), and September/October (fall term). These courses deal with a range of topics and themes in Reformation and post-Reformation history and theology.

In addition to the six modular courses, students must complete PT 421P Theological Bibliography and Research Methodology, which is offered on one day during modular courses. For those writing the thesis, PT 421P must be completed prior to completing all coursework, and for those taking the two-course capstone, it must be completed prior to or in conjunction with the student’s first capstone course.

Each course normally requires readings to be completed prior to the beginning of the course. The details of pre-course requirements are available from the Director of the Pastors' Academy. Registered students receive a reading list from the Academy approximately eight weeks prior to the course, following course module registration.
A student may petition to take up to two courses offered at the Philadelphia campus, subject to advisor approval and space availability, with priority given to ThM and PhD students enrolled at the Philadelphia campus. Such courses are limited to those in church history and systematic theology concentrations, and some approved courses in the Apologetics concentration.

Language and Comprehensive Oral Examinations
Requirements for the London ThM Language and Comprehensive Oral Examinations are congruent with those of the Philadelphia ThM program. Video and phone conferencing may be used for Comprehensive Oral Examinations.

London ThM Capstone
The capstone requirement is set by the field committee. For the London ThM this is typically accomplished with a thesis; however, with the approval of the field committee, the student may have the option to complete the capstone requirement by taking two additional courses with major research papers. For more information on this two-course capstone option, see the description above under “ThM Capstone.”

Approval of Thesis Proposal
Students should consult the Director of the Pastors’ Academy prior to applying for thesis topic approval by the Director of the London Program at Westminster. Upon approval, students must contact the Westminster Director of the London Program, who will assign a first reader and a second reader. The role of the second reader will vary. In certain cases, the role will involve reading the thesis at the marking stage; in other cases it may involve some supervision.

Thesis Format
The master’s thesis must reflect a high standard of scholarly research and writing. The thesis must conform to the format and bibliographic style requirements in the Format Guidelines and Submission Requirements for WTS Theses, Dissertations and Projects, available online. Format guidelines are revised and re-posted each September. In addition, the London Seminary library contains copies of previous theses that can serve as excellent examples to students of high quality, proven standards.

Thesis Supervision
From the beginning stages of thesis work, open communication between the student and the advisor is encouraged in order to guide student progress. Students should freely communicate with their advisor regarding feedback and need for clarification. Such advising may happen in person during modules, or remotely via phone videoconference. Students may contact the Director of the Pastors’ Academy if in need of more detailed expectations from their advisor.

Thesis Submission
Students submitting ThM theses from London should follow the instructions outlined under “ThM Thesis” above. However, the following exceptions apply: by March 1 the thesis fee should be paid to the Pastors’ Academy. Regarding submission of the “completed thesis” by March 1, if one of the student’s readers is located in the U.K., the student must submit one of three total copies to the Pastors’ Academy for the U.K. reader. Furthermore, regarding submission of the final “approved thesis” by May 15, students must send an additional copy electronically to the Pastors’ Academy so that the thesis can be bound and shelved in the London Seminary library.

See the “Format Guidelines and Submission Requirements” online for more information.
**London ThM Program Length**

It is recommended that students complete all six modules, including PT 421P, in the first two years (maximum three) of study. Students should be aware that modular courses are offered on a rotating basis. Course registration should be planned accordingly to ensure time-limit deadlines are met. To see all program requirements for planning, students should utilize the ThM Degree Completion Worksheet.

**London ThM Recommended Schedule**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 courses*</td>
<td>9 courses</td>
<td>9 courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research language exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thesis**</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comprehensive Exam</td>
</tr>
</tbody>
</table>

PT 421 - Theo Bibliography (offered during each module)

*Student enrollment status is half-time when two courses are taken per semester; during any semester in which only one course is taken, student enrollment is considered less than half-time.

**Time Limit:** The maximum length allowed to complete all work for the degree of ThM is six years (or six-and-one-half if a student begins in the spring) from the date of matriculation including any leave of absence or withdrawal period. Requests for an extension should be submitted to the chairman of the London field committee before the sixth anniversary of the candidate joining the program.

**London ThM Registration and Academic Policies**

**Registration and Accommodation**

All students in the London program are required to register, including students who are not taking modules. The deadline to register for a course is six weeks in advance of the course start date. All students register for courses via Populi. Registration instructions, schedules and deadlines are posted on Westminster's student info center.

Students requiring accommodation at the Pastors’ Academy during a course must also contact pastorsacademy@londonseminary.org as soon as possible to request accommodations.

**Late Registration**

After the registration deadline, London program students are permitted to register late for a course up to three weeks before the course start date. A late registration fee will apply. Students who register late are responsible for completing all pre-course requirements prior to the course start date. No student is permitted to register after the late registration deadline.

**Incomplete Requests**

If extenuating (unusual and unavoidable) circumstances or hardship due to registration in more than one course in the same term prohibit the student from completing a course on time, a grade of “Incomplete” may be given. To receive a grade of ‘Incomplete’, a student must submit an incomplete request prior to the post-modular course assignment deadline by contacting the Westminster Registrar’s Office detailing the
course name and grounds for the incomplete request. If the Registrar approves the request, they will seek final approval from the professor of the course.

The deadline to contact the Registrar is the post-modular course assignment deadline. If an incomplete request is granted by Westminster, students will be notified by the Registrar and be given an “Incomplete” grade with a new deadline. It is important to note that the professor may, at his discretion, reduce the course grade. If an incomplete request is not granted, and the student does not submit the course assignment by the submission deadline, the student will be assigned a grade of “W” (withdrawn). If an incomplete request is submitted to the Registrar after the deadline, the student will receive a failing grade for the course.

**Course Withdrawal**

Students in the London ThM program may withdraw from a course at any point until the post-modular course assignment submission deadline. In order to formally withdraw, students must inform the Director of the Pastors’ Academy and contact the Westminster Registrar’s Office. Following this, students will be assigned a “W” (withdrawn from course) grade on their transcript record. The effective date for withdrawing from a course is the date on which approval is granted by the Registrar. No refund will be given if the course was attended. If a formal withdrawal request is not submitted by the deadline, the student will receive a failing grade for the course.

**Continuation Fees**

Candidates who have completed all required courses must register, and pay a continuation fee, every fall semester for each academic year in which no new coursework will be taken until the student has been fully approved to graduate. If the last required course is completed in the fall semester, half of the continuation fee amount is due for that academic year. See Chapter 11 for fee amounts, deadlines. See “Billing” below for other billing details.

**Auditing**

It is possible for those not enrolled in the London ThM program to attend lectures. Accommodation, if required, will be available (single study bedrooms) during the teaching weeks. Contact the Pastors’ Academy for more information. See Chapter 11 for fees.

**Graduation**

London ThM students may choose to join the graduation ceremony at the Philadelphia service in May. Those who wish to join should contact the Academic Affairs Office at Westminster. To those who do not attend, diplomas are shipped in June of the graduation year. See Chapter 11 for commencement fee information.

**Billing**

UK and European students: The Pastors’ Academy will send students a bill for all fees. All bills should be paid directly to the Academy in British Pounds.

US and non-EU students: Bills should be paid directly to Westminster’s Finance Office in U.S. Dollars.
Doctor of Ministry Degree Program

The Doctor of Ministry (DMin) is an advanced, professional degree program designed for those engaged in the full-time practice of ministry. It is the highest professional degree offered by Westminster. It differs from a PhD degree in that its focus is on competence in the practice of ministry rather than on advanced academic research. In this sense, it is better compared to other professional doctorates, such as those awarded in medicine (MD) or law (JD). Therefore, the purpose of the DMin program is to develop reflective practitioners in ministry who will grow not only in ministry comprehension and competence but also in character. Because it is a doctoral degree program, the student is expected to pursue a high standard of expertise in ministry reflection and practice.

While the DMin is built upon the biblical, theological, and professional foundations of the MDiv degree, the student benefits from the integration of the rich practical experiences gained from years of prior ministry. Thus a prerequisite for admission is at least three years in full-time pastoral ministry or Christian service along with the requisite MDiv. Application of theory and methodology must be evident in the applicant’s history of professional ministry.

The DMin is one degree with three concentrations based upon the interests and ministry goals of each student. The student chooses a concentration in Preaching, Pastoral Ministry, or Counseling. The Pastoral Ministry Concentration is offered in both English and Korean.

Preaching Concentration
The purpose of the Preaching Concentration is twofold:

The concentration seeks primarily to make good preachers better. This is achieved through intensive evaluation and peer review of the student’s preaching and expository skills. Coursework in the concentration reinforces and develops these skills through a foundational exploration of biblical exposition through extensive reading, as well as specialist courses in various aspects of biblical genre, including narrative, wisdom and poetry, apocalyptic, parable, and epistles. The student will also craft a personal philosophy and practicum for expository preaching.

The concentration also thereby seeks to enable the student to make a significant scholarly contribution to the field of homiletics through an applied research project. The program culminates in the completion of this project, through which the student is expected to demonstrate mastery in a particular area in the field of homiletics.

Pastoral Ministry Concentration
The purpose of the Pastoral Ministry Concentration is twofold:

First, the concentration aims to build on the shepherding skills and competencies gained through previous MDiv studies, while integrating subsequent ministry experience for the purpose of sharpening and deepening those skills. Foundational areas such as pastoral nurture, preaching, leadership, and evangelism will be studied. Students will be encouraged to examine personal strengths and weaknesses and also to improve competencies in each of these areas. The challenges presented by the contemporary cultural context of ministry will also be considered. Careful attention will be given to the relationship of biblical theology to ministry practice.

Second, the concentration strives to enable the student to make a significant contribution to the field of pastoral ministry through the Applied Research Project. The program culminates in the completion of the project, through which the student is expected to demonstrate mastery in a particular area of practical theology. Ideally this work is accomplished in the student’s current ministry context. Identifying a problem, challenge or question, proposing and applying a ministry model, and evaluating this model are...
essential aspects of the project. This work must be built upon a biblical foundation, taking into account both historical precedents and contemporary influences on the area in view.

**Pastoral Ministry Concentration in Korean**
The purpose of the Pastoral Ministry Concentration in Korean (KDMin) is twofold:

First, the concentration aims to strengthen Korean-speaking pastors' preaching and expository skills. For this, the half of the courses in the program delves into the rich tradition of Reformed homiletics based on Westminster’s biblical and systematic theology. Students will be given extensive readings as well as courses in various aspects of biblical genres. Students will also craft a personal philosophy and practicum for expository preaching. Also, the concentration seeks to sharpen their shepherding skills and competencies in ministry. For this, the second half of the courses in this concentration seeks to enable students to take biblical truths and apply them practical to each of ministry areas such as conflict resolution, pastoral counseling.

Second, the concentration strives to enable the students to make a significant contribution to the field of pastoral ministry or homiletics through an Applied Research Project. The program culminates in the completion of this project, through which the student is expected to demonstrate mastery in a particular area of pastoral ministry and theology. This work is accomplished in the student's Korean-speaking ministry context. Identifying a problem, challenges or question, proposing and applying a ministry model, and evaluating this model are essential aspects of the project. This work must be built upon a biblical foundation, taking into account both historical precedents and contemporary influences on the area in view.

**Counseling Concentration**
The purpose of the Counseling Concentration is twofold:

First, it aims to equip students for a high degree of competence in skill areas associated with pastoral counseling. Competence includes effective functioning not only in the professional areas of relating, assessment, and problem-solving skills, but also in conceptual abilities related to personality, learning, integration, and other theoretical constructs. Underlying these performances must be the foundational abilities to do self-analysis, to discern and relate cultural patterns to ministry, and to bring all practice under the judgment of a biblical-theological philosophy of ministry.

Second, the concentration aims to enable the student to make a contribution to the field of pastoral counseling through a DMin project. The project is the student’s actual counseling done in an unexplored, skill-enhancing, or problematic area of counseling ministry. The project must rest upon a biblical base, take into account any previous work done in the particular area of research, define in repeatable steps the course of the project, and evaluate its conformity to biblical principles and effectiveness in reaching its goals.

**Counseling Concentration Prerequisite:** Students within the DMin Counseling Concentration are required to take the following prerequisite courses within the first year in the program:

- PTC 151 Dynamics of Biblical Change
- PTC 261 Human Personality

Students may choose to complete these courses either through Westminster or through the Christian Counseling and Educational Foundation (CCEF). If the student completes these courses prior to matriculation, either through Westminster or CCEF, this requirement will be waived.
Urban Mission Concentration
Westminster is no longer accepting applications for the urban mission concentration.

This concentration seeks to develop skills for leadership and disciplined self-analysis in ministry in urban settings in North America and overseas. The student will learn to interact theologically with insights drawn from the behavioral and social sciences for a better understanding of urban cultures and urban ministries. A constant effort will be made to coordinate all the phases of the program with the concrete particular needs arising out of each student’s particular place of ministry.

DMin Student Learning Goals
Upon graduation, the student will:

1. Exhibit a deep love for the Triune God, his word, his truth, and his church; and a Christ-like humility in relation with others.

2. Demonstrate the ability to be a reflective practitioner in ministry through interrelating theory and practice.

3. Demonstrate an advanced understanding of the integration of ministry with the various theological disciplines.

4. Have made a contribution to the understanding and practice of ministry through the completion of a doctoral-level project.

DMin International Students
DMin students will not be able to obtain a full-time student visa through this program since the Doctor of Ministry does not require full-time residency and is intended to be a part-time program concurrent with a student’s ongoing ministry.

DMin Non-Native English Speakers
The policies pertaining to all non-native English speakers are the same for all degree concentrations, except for the KDMin. (See Chapter 5.)

DMin Registration
Students can view details about the DMin program, course offerings, and scheduling in the info center.

Registration opens late March/early April. Students are encouraged to register as early as possible to ensure that all pre-module assignments are completed by the first day of the module. Students must register for DMin modules no later than three weeks prior to the start of the first DMin module. After the registration deadline, late registrations must be approved by the DMin program director. If approved, a late fee will apply. Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration deadlines are stated in the Academic Calendar. No student in the DMin program is permitted to register after the first day of the module.

DMin Drops, Withdrawals and Related Issues
All requests to drop or withdraw from a module, withdraw from the program, or any other request that may affect a student’s academic record or enrollment status must be communicated in writing to the Registrar’s Office for consideration of approval. If the Registrar’s Office does not receive written communication, that request will not be recognized by the administration. Written communication may be in the form of email, fax, or letter.
DMin Incomplete Requests (Assignment Extensions)

If extenuating (unusual and unavoidable) circumstances prohibit students from submitting post-modular assignments by the deadline, a grade of incomplete may be requested.

Incomplete Request Petition: In order to request a grade of incomplete, the student must submit to the Registrar’s Office a written petition by the deadline indicated below. The petition must include the extenuating circumstances which the student believes warrant an incomplete and written approval from both the professor and Director of the DMin program. Approvals emailed by the professor and DMin director to the Registrar’s Office are acceptable. Upon receipt of the petition, the Registrar’s Office will seek the appropriate faculty committee approval. If the incomplete request is granted, the student will be assigned an interim grade of “I” and a new deadline (up to 4 weeks maximum from the original deadline) to submit all post-modular assignment work. At the professor’s discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the “I” grade on the student’s transcript. If the assignment is not submitted by the new deadline, the student will receive a failing grade for that module. If the request for an incomplete is not granted, the Registrar’s Office will automatically assign a grade of “W” (withdrawn) for the module.

The deadline to submit an incomplete petition is the week before the post-modular coursework submission deadline listed below. For PR 1, the deadline is December 15. For other DMin modules offered in the August term, the deadline is November 15. For PRK1, the deadline is November 15, and the deadline for other Korean DMin modules offered in the June term is October 15. For DMin modules offered in the Winter term, the deadline is April 15. For ThM modules approved for DMin credit, the deadline is eight weeks after the last day of the term in which the module is offered. If the petition is denied and work is not submitted by the post-modular coursework submission deadline, a failing grade for that module will be assigned.

DMin Degree Requirements

DMin Course Work

The DMin modules are designed to accommodate the schedules of those who are active practitioners in ministry and Christian service. Eight modular courses are required for the DMin degree. Therefore, the eight modules will require no more than eight weeks of residence in total. DMin Counseling students must complete their prerequisite requirement before beginning modular courses.

Each module contains the following elements: theoretical issues, skills, and practicum. Students will be required to complete an assignment before attending the module, as well as after the module. Post-modular work must be uploaded electronically to Canvas by the following deadlines:

- DMin Modules offered in August term: November 15 (except for PR 1 core module)
- PR 1 core module: December 15
- DMin Modules offered in Winter term: April 15
- DMin version of ThM module*: Eight weeks following the last day of the term in which the course is offered. (Dates are listed in the academic calendar.) (*This includes ThM courses approved for DMin credit)

No credit will be given until all assignments are completed successfully. All work will be graded by the course instructor. Students may not enroll in new modules until work in the previous course has been completed. See Chapter 6 for grade and Satisfactory Academic Progress requirements.
The student must successfully complete eight modules including the following:

**Core Modules - Four Required Modules***:

<table>
<thead>
<tr>
<th>Pastoral Ministry / Counseling</th>
<th>Preaching</th>
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<tbody>
<tr>
<td>1 PR 1: Introduction and Orientation to Graduate Work</td>
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<tr>
<td>2 PR 2: Pastoral Theology</td>
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<tr>
<td>3 PR 3: Counseling and Christian Ministry</td>
<td>PP 1: Foundations for a Lifetime of Fruitful Preaching</td>
</tr>
<tr>
<td>4 PR 4: Theology of Missions and Evangelism</td>
<td>PP 2: Homiletics Through the Ages</td>
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</table>

Core modules are offered in August.

*Exception: See ‘DMin General’ below.

**Concentration Modules (2)**: Choose two DMin modules offered by Westminster in your area of concentration that fulfill this requirement.

**Elective Modules (2)**: These options are designed to allow the student flexibility in supporting their choice of concentration.

1. Choose any module not already taken.
2. Take a module at another institution and receive transfer credit. (See Chapter 6.)
3. Take a module through independent study.
4. Choose a PhD course adjusted to the DMin requirements.

Concentration and Elective Modules are offered in August and may also be offered in January. Students in the DMin program may take a ThM/PhD course offered in January or during the summer for elective credit upon the approval of the DMin Director and the professor of the course.

**DMin General**: The DMin General option is designed to meet the needs of students who are not ordained ministers but desire the education offered in the DMin program. This option allows students to replace two required courses with two electives in their area of interest. In order to be approved for this option, the applicant must submit to the DMin Director an Academic Plan Proposal, listing the eight modules that the student plans to take. All students will be required to take PR 1 and one other required PR or PP module in his or her area of interest. The remaining six modules can be comprised of modules within the preaching, pastoral ministry and counseling concentrations. A maximum of two “non-classroom” modules (via transfer credit and/or independent studies) is allowed. The Academic Plan Proposal must be approved by the DMin Director and the Practical Theology Field Committee.

An example of an academic plan for a DMin General student interested in the area of counseling:

PR 1: Introduction and Orientation to Graduate Work
PR 3: Counseling and Christian Ministry
6 counseling modules
KDMin Course Work

KDMin Modules are designed to accommodate Korean-speaking pastors from around the world who are actively engaged in full-time ministry in a Korean-speaking church. Eight modular courses are required for the DMin degree and require no more than eight weeks of residence in total. Students are expected to take six modules at the Philadelphia campus in the June term, and two modules in the winter term either at the Philadelphia campus or in Korea. Course work requires no more than three years, and for two subsequent years students are expected to complete an Applied Research Project in their home country. The procedure and format of the Applied Research proposal and completion is the same as Westminster’s other DMin concentrations except that students will complete their project in Korean and it will be translated into English for faculty review.

Student will be required to complete assignments before attending the module, as well as after the module. Post-modular work must be uploaded electronically to Canvas by the following deadlines:

- KDMin Modules offered in June term: October 15
- PRK1 Core Module: November 15
- KDMin Modules offered in Winter term: April 15

No credit will be given until all assignments are completed successfully. Students' work will be graded by Korean adjunct professors. Students may not enroll in new modules until work in the previous course has been completed.

Core Modules: Four Required Modules, offered in June on the Philadelphia campus:

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PRK1</td>
<td>Introduction and Orientation to Graduate Work, Westminster Hermeneutics and Theology</td>
</tr>
<tr>
<td>PRK2</td>
<td>Pastoral Theology</td>
</tr>
<tr>
<td>PPK1</td>
<td>Foundations for a Lifetime of Fruitful Preaching</td>
</tr>
<tr>
<td>PMK 1</td>
<td>Pastoral Ministry and Leadership in the Korean Church Context</td>
</tr>
</tbody>
</table>

Elective Modules: Choose four of the elective modules listed below, which are offered either in the June or Winter terms. Students may take up to two modules through independent study upon the approval of the DMin Director and the professor of the course.

June Elective Modules

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
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<tbody>
<tr>
<td>PPK6</td>
<td>Preaching Christ from the Old Testament</td>
</tr>
<tr>
<td>PPK 7</td>
<td>Preaching Christ from the New Testament</td>
</tr>
</tbody>
</table>

Winter Elective Modules

<table>
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<tr>
<th>Module</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PMK 6</td>
<td>Biblical Peacemaking and Conflict Resolution</td>
</tr>
<tr>
<td>PMK 7</td>
<td>Jonathan Edwards' Theology and Ministry</td>
</tr>
<tr>
<td>PCK 6</td>
<td>Biblical Counseling and Crisis Intervention</td>
</tr>
</tbody>
</table>
Applied Research Project

Each student will complete the Applied Research Project in his or her area of concentration. This will account for the final six credit hours of the degree. The Applied Research Project is the culmination of the DMin program. It enables the student to conduct thorough research and develop expertise in a specific area of interest. It is designed to focus on a particular problem within the discipline of Preaching, Pastoral Ministry, Counseling, or Urban Mission and to make a contribution to the student’s understanding in that area. During the PR 1 module (or, for the KDMin, the PRK1 module), the student will be introduced to project design.

The project proposal describes the project’s intended research, ministry model, and timetable. The proposal is developed in consultation with the student’s faculty advisor and the DMin Director. Ordinarily, the proposal is submitted as part of the PR 1 module (or, for the KDMin, the PRK1 module) and should be approved within the first year of the program. More detailed guidelines and elements of the project proposal can be found in the Applied Research Project and Proposal Guide, available in the information center. The Applied Research Project must conform to the format and bibliographic style requirements found in the Format Guidelines and Submission Requirements for WTS Theses, Dissertations and Projects, available from the Center for Theological Writing and online. As an aid for formatting, students are required to complete the online Format Guidelines Check-In form prior to submission. Further guidelines can be secured from the student’s advisor.

Four copies of the completed project, along with the external reader fee, must be submitted to the Academic Affairs Office no later than November 15 for graduation in the following May. For the KDMin, the completed applied research project must be submitted no later than June 15, and its English translation must be submitted to the Academic Affairs office no later than November 15. The project will be reviewed by the student’s academic advisor, a second reader from within the Westminster faculty, and by an individual unaffiliated with Westminster who is actively engaged in ministry related to the topic of the research project.

A project defense will be scheduled on campus usually before March 15. The Practical Theology Department, taking into consideration the recommendation of all readers, will make the final determination on the project and the degree program as a whole. This determination will be communicated to the student by April 1 unless otherwise notified. If approved, some minor changes may be required.

The student must submit two copies of the approved project to the Academic Affairs Office by May 1. NOTE: The project will not be accepted for review unless all examinations have been sustained.

DMIn Enrollment Status, Program Length and Time Limit

The DMin degree program commences in August and requires at least three years to complete. The program is designed to meet the needs of ministry professionals. As such, students enrolled in the DMin program, whether in the coursework or post-coursework phase, are considered to be engaged in part-time study, with a “less than half-time” enrollment status.

The DMin program time limit is six years, in which the eight modules should be completed in the first four years, and the research project in the remaining two years. Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the field committee for approval/denial. The deadline to submit the petition is November 15 of the student’s initial graduation year.
**DMin Program Length**

This table suggests the number of courses a student could take per term along with requirements.

<table>
<thead>
<tr>
<th>Length</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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<td>Sum</td>
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<td>Sum</td>
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<td>Fall</td>
<td>Spring</td>
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<td>1</td>
<td>3, PA</td>
<td>1</td>
<td>PR</td>
<td>PR</td>
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<td>5 yrs</td>
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<td>2</td>
<td>1</td>
<td>PR</td>
<td>PR</td>
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<tr>
<td>6 yrs</td>
<td>3, PA</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>PR</td>
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</table>

Sum: June and/or August
PA: Applied Research Project Approval
PR: Applied Research Project Research
PROJ: Applied Research Project

**Doctor of Philosophy Degree Program**

A student who holds a baccalaureate degree and a first theological degree from approved institutions receives the degree of Doctor of Philosophy (PhD) on the completion of the prescribed program of study. A minimum of two years of full-time study and a dissertation are required.

To satisfy the biblical language requirement for the PhD programs, the applicant must have the equivalent of the Greek and Hebrew requirements for the MDiv or MAR programs at Westminster.

The purpose of the program is to develop in a limited number of advanced students of high intellectual ability the capacity for independent inquiry and criticism required for doing original research in a particular area of theological study, teaching in a theological seminary or college, or providing specialized leadership in the church.

The degree of PhD is offered in two fields: (1) historical and theological studies and (2) hermeneutics and biblical interpretation. Faculty field committees bear general responsibility for the direction of the program, admitting students, supervising the curriculum, setting area examinations, and recommending candidates for the degree.

**PhD Student Learning Goals**

Upon graduation, the student will:

1. Demonstrate a breadth of knowledge in the student’s chosen field of study and cognate fields.
2. Demonstrate the ability to produce a scholarly work which makes an original contribution to the student’s chosen discipline.
3. Demonstrate a sense of and commitment to the vocation of theological education.
4. Demonstrate, in addition to Greek and Hebrew, a working knowledge of two languages for scholarly research.

**PhD International Students**

For policies pertaining to international students, including the full-time status and program time limit requirement, see chapter 5. International students must maintain full-time status.
PhD Advising and Registration
The field committee will assign the doctoral student an academic advisor who will advise the student regarding the program of study. Since the entire program must achieve an appropriate balance between specialization and breadth, the student may need the academic advisor’s approval for courses taken each semester.

PhD Degree Requirements

1. **Language Competency Examinations in Biblical Languages**
   Admitted PhD students in Hermeneutics and Biblical Interpretation must demonstrate knowledge of grammar and reading proficiency at an advanced MDiv level in both Biblical Hebrew and New Testament Greek prior to matriculation. Such expertise will be demonstrated by means of a competency exam in each language. Failure to demonstrate competence on the required examination will necessitate remedial language study and evaluation which must be completed during the first semester of enrollment.

   The competency exams are similar to the placement exams described under the MDiv, MAR and Certificate General Requirements, except that they test translation in significantly greater depth than the MDiv/MAR placement exams.

2. **Preliminary Exams and Supplementary Readings**
   Preliminary exams or reading requirements are set by the respective departments. In systematic theology (and ethics) and apologetics, preliminary exams may be oral or written or both, as determined by the department coordinator. Supplementary readings are assigned to meet preliminary requirements for Old Testament, New Testament, and church history. These examinations and readings must be completed within one year after initial registration in the PhD program. Sustaining these examinations admits the student to the status of prospective candidacy. Students who have earned an MDiv degree from Westminster may have their preliminary exam requirement waived.

3. **Language Exams**
   The student must demonstrate a reading knowledge of two languages designated by the field committee in consultation with the student. All PhD students are strongly encouraged to enter the program with reading proficiency in one research language, normally either German or French. Exceptions can be made for another language if deemed appropriate by the field committee. The first research language examination should be sustained by fall of the second academic year. The second research language examination should be sustained by fall of the third academic year. Both exams must be sustained prior to comprehensive exams. Examinations are administered by the [Academic Affairs](#) Office.

4. **Coursework**
   In addition to the coursework indicated for either field, a student must complete PT 421P Theological Bibliography and Research Methods (on a pass/fail basis and without tuition charge) in the year that he or she matriculates.

   Students who wish to receive credit for courses taken at another institution should see chapter 6, Transfer of Credit/Shared Credit.

5. **Residency**
   PhD students who have received scholarships are required to live in close-enough proximity to the Glenside campus to allow for frequent engagement with faculty and peers. Such students are considered ‘in residence’.
6. **Comprehensive Examinations**

Comprehensive examinations are set by the field committees and are to be sustained within four years after initial registration in the PhD program for both fields. An oral examination of two hours on the basis of earlier written examinations shall complete the series of comprehensive examinations. The comprehensive exams may only be taken after all other requirements are fulfilled (see 1 through 4 above.)

7. **Dissertation Proposal**

The academic advisor shall encourage the student to give thought to the choice of a dissertation topic from the very beginning of his or her program. Approval of the dissertation proposal can only be granted when the student has successfully completed both written and oral comprehensive examinations. The dissertation proposal must be approved within one semester of sustaining comprehensive exams. Sustaining these examinations and approval of the dissertation proposal admits the student to the status of full candidacy.

8. **Dissertation**

The student must submit a dissertation. After approval of the dissertation proposal, the student has three years to write the dissertation. Upon admission to full candidacy, the field committee will appoint a dissertation advisor and one additional member of the Dissertation Committee. In making their plans, students should be aware that faculty will not ordinarily supervise dissertations while on professional advancement leaves. A schedule of faculty leaves can be obtained from the Academic Affairs Office. At least one member of a graduate school faculty other than Westminster will be added later as an external reader upon the recommendation of the Dissertation Committee. International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students and the deadline for submitting dissertations. (See Chapter 5.)

One copy of the completed dissertation is to be submitted for the advisor's approval by the December 15 deadline that follows this three-year period. If the advisor approves, the student inserts any small changes recommended by the advisor and presents four copies of the reviewed and completed dissertation to the Academic Affairs Office by the January 30 deadline. (See below for the January 30 procedure for submission.)

Explanation: The copy submitted on December 15 should include all appropriate grammatical and typographical editing and should be checked for clarity of expression and conformity to *Format Guidelines and Submission Requirements for WTS Theses, Dissertations, and Projects*. As an aid for formatting, students are required to complete the online Format Guidelines Check-In form prior to the January 30 submission. Dissertations that still have problems in any of these areas will not be approved but will be returned to the student for further work. (Students who are less skillful in written expression in English should consider employing a professional editor in preparing this copy. Since many students are seeking editing help at just this time of year, students must be prepared for a correspondingly long turnaround time on editing jobs.)

The dissertation must be a contribution to the knowledge of the subject worthy of publication and must show the candidate's ability to conduct independent research, to deal constructively with theological problems, and to communicate clearly and effectively in written English. The PhD dissertation specific word limit is 100,000 (excluding bibliography).

The dissertation must conform to the format and bibliographic style requirements in the *Format Guidelines and Submission Requirements for WTS Theses, Dissertations, and Projects*, available from the Library and online. Four copies of the completed dissertation, four copies of an abstract of 350 words or less, and the external reader fee must be submitted to the Academic Affairs Office by January 30 for the following May graduation.
The dissertation will be submitted for review to an individual who is unaffiliated with Westminster but who is an expert in the field addressed in the dissertation and, in most circumstances, presently teaches in a PhD program. Taking into account the evaluation provided by this individual, the appropriate field committee will make a final decision regarding approval of the dissertation by April 1 for May graduation. If approved, some minor corrections may be required.

The student must submit two copies of the approved dissertation, including the abstract, to the Academic Affairs Office by May 1. Both copies of the dissertation will be bound and shelved with the bound periodicals in the Montgomery Library. The publication requirement will not be satisfied by any other form of publication, although microfilming does not preclude later publication by other methods, such as the mandatory publication of the abstract in the Westminster Theological Journal. By May 1 a digital copy of the dissertation must be submitted for publication by ProQuest and the Survey of Earned Doctorates must be completed. Academic Affairs assists in coordinating both the survey and digital publication.

9. **Dissertation Defense**

Upon approving the dissertation, the student's field committee will set the time for a final examination both on the dissertation and on areas of knowledge cognate with it. This examination shall be conducted by faculty members of the relevant field committee, and the external reader may be invited to participate. To be sustained, this examination must be approved by a majority of the faculty members present.

**PhD Program Timeline**

This timeline lists the number of courses and other requirements.

<table>
<thead>
<tr>
<th>Year</th>
<th>Pre*</th>
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**PhD Program Time Limit**

All coursework for the PhD must be completed within three years after admission to full candidacy. International students must be full-time each semester and are allowed 12 semesters from the date of matriculation for the completion of the PhD.

For all other students, the program time limit to complete all work for the PhD degree is seven years from the date of matriculation (including any leave of absence or withdrawal period). For a comparison of the number of semesters required to complete the degree based on enrollment status, please refer to the program length table. Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the field committee for approval/denial. International students on an F-1 or J-1 visa must first contact the international
student advisor about obtaining an Extension of Stay Request form. Deadline to submit the form is January 15.

The PhD degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study.

Hermeneutics and Biblical Interpretation
Students in the field of Hermeneutics and Biblical Interpretation (New Testament or Old Testament concentration) must also demonstrate competence in Biblical Aramaic in one of two ways: (1) passing an examination or (2) passing OT 461 or OT 761 with a grade of B- or better no more than three years prior to initial matriculation into the PhD or ThM

Preliminary Exams
Students must fulfill the preliminary exam requirements in apologetics, church history and systematic theology.

Course Work
A total of twelve graduate-level courses is required, plus PT 421P. This includes the following:

1. Four seminars: NT 941 New Testament Use of the Old Testament; NT 981 History of Interpretation; NT 993 Hermeneutical Foundations; and OT 903 Critical Methodologies. NT 941 and NT 981 are offered in the fall semester in alternating years. NT 993 and OT 903 are offered in the spring semester in alternating years. A full-time student should plan to take each of these four courses the first time it is offered during the student’s time of residence.

2. Three directed reading courses: OT 981 Readings in Old Testament Introduction and Theology, NT 921 Readings in New Testament Introduction and Theology, and NT 791 Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism). Either OT 981 or NT 921 must be completed by the end of the second semester of full-time study. A second reading course, either OT 981 or NT 921, must be completed by the end of the third semester of full-time study. The third reading course, NT 791, may be taken at any time during a student’s coursework.

3. Five elective courses: May require approval by the student’s academic advisor. These electives must be NT or OT courses or courses in other concentrations (AP, CH and ST) that are on the approved list to count as an NT or OT course. Only with written permission of the advisor may a student take a course in another concentration that is not on the approved list. A maximum of two elective courses may be independent studies. See chapter 6 for the seminary’s transfer of credit policy.

Comprehensive Examinations
The written comprehensive examinations in hermeneutics and biblical interpretation will be administered three times a year: the last full week in September, February, and April. The chairman of the field committee should be notified in writing one month in advance of the student’s intention to take the comprehensive examinations (neither earlier nor later). The two written examinations may have no more than a day between them. The first written examination covers the area seminars; the second written examination covers the student’s area of concentration in the canon. Each written examination will be five hours long.

All students in the PhD Hermeneutics and Biblical Interpretation program will be tested on both the written and oral comprehensive examinations and on the original language of that corpus of material which they have declared as their concentration. Students will be expected to translate and parse passages selected at random. It is strongly suggested that students decide early in their course work what their concentration will be and begin serious work on mastering that corpus in the original language.
An oral examination of approximately two hours normally will be given two weeks after the written examinations.

**Historical and Theological Studies**
This is a single degree program, within which are offered the following three concentrations: church history, systematic theology, and apologetics.

Each student chooses one of these concentrations at the time of application.

**Preliminary Exams**
Students must fulfill the preliminary exam requirements in all five departments (apologetics, church history, New Testament, Old Testament and systematic theology).

**Coursework**
Twelve doctoral-level courses are required. Normally, ten of these courses must be taken at Westminster and two must be “external”, taken at the doctoral level at another accredited university or seminary. Of the ten courses to be taken at Westminster, five must be in the student’s concentration (the concentration within which the dissertation will be written), one must be in each of the other two historical and theological studies concentrations, and three may be electives from any concentration. It is expected that students will maintain a balance between classroom/seminar courses and independent/directed reading courses. Up to five of the twelve courses may be directed reading or independent studies. Courses may require approval from the student’s academic advisor.

Because of their interdisciplinary nature, many courses count toward more than one concentration. A full listing of courses that may count toward one of the historical and theological studies concentrations is given in chapter 10.

All coursework must be completed within three years of the student’s initial registration in the PhD program. Only students who already have reading knowledge of French and German, who are able to waive the preliminary exams, and who are able to devote full time to their studies will actually be able to complete all the necessary requirements within a two-year period. If students need to complete preliminary studies or work to finance their education, they should plan to spend a longer period of time in coursework.

Students who have attained the first theological degree at Westminster may, upon petition to the field committee, be granted permission to take up to two additional courses of their twelve courses at another accredited, doctoral-level institution, for a total of four ‘external’ courses. The additional external course(s) would count toward the three-elective course requirement.

The maximum number of courses taken at another institution (‘external’ and transfer credit combined) is four. The maximum number of off-campus courses (‘external,’ transfer credit, independent study and directed reading combined) is seven. Please see Transfer Credit/Shared Credit in Chapter 6.

For any required ‘external’ courses at another school, the student should consult his or her academic advisor, make arrangements for enrollment at the other school, and submit to the Westminster Registrar a Request for External Course form before enrolling at the other school. Failure to conform to these stipulations may result in withdrawal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken in the semester a student is enrolled in a required ‘external’ course, the student will not pay a continuation fee to Westminster.
Comprehensive Examinations

The written comprehensive examinations test the student’s knowledge of each of the three concentrations within the field. In the student’s chosen concentration, extensive and in-depth knowledge is expected. The student will be required both to analyze and evaluate the central documents and ideas within that concentration and demonstrate ability to contribute creatively to discussion of the fundamental problems in the concentration. In each of the other two concentrations in the field, the student is expected to show a general familiarity with basic issues and trends and to be aware of the contributions of specific individuals. In all three concentrations, the student must reflect on the Seminary’s own heritage and perspective, although no student is ever required to agree with the Seminary’s position on any issue. Detailed descriptions of the requirements for all of the examinations, including recommended reading lists for the examinations, are available to matriculated students from the Academic Affairs Office.

The written comprehensive examinations in Historical and Theological Studies will be administered only three times a year: the last full week of October, the second full week of February, and the first full week of April. A written request should be sent to the Coordinator of the Field Committee one month in advance of the student’s intention to take the comprehensive examinations. This means that requests to schedule an examination may come only in the last week of September, the second week of January, and the first week of March. Once the examinations are scheduled, the student may not change the date or time. The written examinations are on two days—eight hours for the students’ concentration on the first day and six hours for the other two concentrations within the field (three hours each) on the second day. There may not be more than one day between the two written examinations. The oral portion of the comprehensive examination will be scheduled as soon as possible after the written comprehensive examinations have been accepted.
9. **Recommended Course Schedule Charts**

Students are advised to follow the Recommended Course Schedule for their degree and emphasis to gain maximum benefit from the curriculum. A student who follows the schedule should not encounter course scheduling conflicts or course prerequisite issues. However, for all schedules, students are not required to take elective credits in the semester or term indicated. Students may take elective credits during any semester or term, as long as prerequisite requirements are met and no scheduling conflict with a required course exists.

Greek/Hebrew: The Recommended Course Schedule lists the recommended Greek and Hebrew sequences and combinations. Due to the sequencing of courses with language prerequisites and, as shown on the Recommended Course Schedule, students who hope to complete the MDiv degree in three years (three year plan) or the MAR degree in two years (2 year plan) must complete both the Greek and Hebrew language requirements in their first academic year. Students who hope to complete the MDiv degree in four years (four-year plan) or MAR degree in three years (three year plan) must complete both the Greek and Hebrew language requirements in their first and second academic year.
# MDiv, Pastoral Ministry Track

## Recommended Course Schedule, Three-Year Plan

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
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<tbody>
<tr>
<td><strong>Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OT 011 Hebrew 1</td>
<td>3 hrs</td>
<td>CH 211 Ancient Church</td>
</tr>
<tr>
<td>OT 012 Hebrew 2</td>
<td>3 hrs</td>
<td>NT 311 Hebrews to Revelation</td>
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<tr>
<td><strong>Fall</strong></td>
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</tr>
<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>3 hrs</td>
<td>CH 311 The Reformation</td>
</tr>
<tr>
<td>NT 011aa Greek 1</td>
<td>4 hrs</td>
<td>NT 211 The Gospels</td>
</tr>
<tr>
<td>NT 011 New Testament Introduction</td>
<td>2 hrs</td>
<td>OT 211 OT History and Theology I</td>
</tr>
<tr>
<td>OT 013 Hebrew 3</td>
<td>3 hrs</td>
<td>PT 221 Expositional Skills</td>
</tr>
<tr>
<td>PT 111 Ministerial Formation</td>
<td>2 hrs</td>
<td>OT 311 Prophetic Books</td>
</tr>
<tr>
<td>ST 101 Prolegomena to Theology</td>
<td>2 hrs</td>
<td>PT 201P Mentored Ministry Integration Seminar</td>
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<tr>
<td>or</td>
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</tr>
<tr>
<td>ST 113 Doctrine of God</td>
<td>2 hrs</td>
<td>ST 311 Church Leadership and Pastoral Practice</td>
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<td><strong>Total:</strong> 16 hrs</td>
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<tr>
<td><strong>Winter</strong></td>
<td></td>
<td></td>
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<tr>
<td>NT 011aa Greek 2</td>
<td>2 hrs</td>
<td>AP 213 Principles of Christian Apologetics</td>
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<tr>
<td>NT 103 New Testament Introduction II</td>
<td>4 hrs</td>
<td>CH 223 Medieval Church</td>
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<td>NT 123 Hermeneutics</td>
<td>4 hrs</td>
<td>NT 101 New Testament Introduction II</td>
</tr>
<tr>
<td>OT 113 Old Testament Introduction</td>
<td>3 hrs</td>
<td>OT 011 Hebrew 1</td>
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<tr>
<td>PT 123 Homiletic Foundations</td>
<td>2 hrs</td>
<td>PT 221 Expositional Skills</td>
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<tr>
<td>ST 101 Prolegomena to Theology</td>
<td>2 hrs</td>
<td>ST 213 Christian Ethics</td>
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<td>or</td>
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<tr>
<td>ST 113 Doctrine of God</td>
<td>2 hrs</td>
<td>ST 223 Doctrine of Christ</td>
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## Recommended Course Schedule, Four-Year Plan

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<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>3 hrs</td>
<td>CH 311 The Reformation</td>
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<td>CH 211 Ancient Church</td>
<td>2 hrs</td>
<td>NT 211 The Gospels</td>
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<td>NT 011aa Greek 1</td>
<td>4 hrs</td>
<td>OT 211 OT History and Theology I</td>
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<td>NT 011 New Testament Introduction</td>
<td>2 hrs</td>
<td>PT 221 Expositional Skills</td>
<td>2 hrs</td>
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<td>OT 013 Hebrew 3</td>
<td>3 hrs</td>
<td>OT 311 Prophetic Books</td>
<td>3 hrs</td>
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<td>PT 111 Ministerial Formation</td>
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<td>PT 201P Mentored Ministry Integration Seminar</td>
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<tr>
<td>ST 101 Prolegomena to Theology</td>
<td>2 hrs</td>
<td>ST 311 Church Leadership and Pastoral Practice</td>
<td>2 hrs</td>
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<td>or</td>
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<tr>
<td>ST 113 Doctrine of God</td>
<td>2 hrs</td>
<td><strong>Total:</strong> 13 hrs</td>
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### MDiv, Pastoral Ministry Track

#### Recommended Course Schedule, Spring Start (3.5 years)

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<tr>
<td></td>
<td>NT 012a Greek 2</td>
<td>3 hrs</td>
<td>NT 211 The Gospels</td>
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<td>3 hrs</td>
<td>OT 211 OT History and Theology I</td>
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<td>NT 211 Ancient Church</td>
<td>2 hrs</td>
<td>OT 211 OT History and Theology I</td>
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<td>NT 101 New Testament Introduction I</td>
<td>2 hrs</td>
<td>PT 221 Expository Skills</td>
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<td>NT 103 New Testament Introduction II</td>
<td>1 hr</td>
<td>ST 211 Doctrine of Man</td>
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<td>OT 011 Hebrew ¹</td>
<td>3 hrs</td>
<td>ST 231 Christian Ethics</td>
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<td>PT 111 Ministerial Formation</td>
<td>2 hrs</td>
<td>Elective³</td>
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<tr>
<td></td>
<td>ST 101 Prolegomena to Theology²</td>
<td>2 hrs</td>
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<td>or</td>
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<tr>
<td></td>
<td>ST 113 Doctrine of God²</td>
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<td>CH 223 Medieval Church</td>
<td>3 hrs</td>
<td>AP 213 Christian Apologetics</td>
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<tr>
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<td>NT 123 Hermeneutics</td>
<td>4 hrs</td>
<td>OT 223 Acts and Pauline Epistles</td>
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<td>OT 011 Hebrew ¹</td>
<td>4 hrs</td>
<td>OT 223 OT History and Theology II</td>
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<td>PT 123 Homiletic Foundations</td>
<td>2 hrs</td>
<td>PT 012P-2 Mentored Ministry Int. Seminar²</td>
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<td>PT 522 Counseling in the Local Church³</td>
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<td>ST 101 Prolegomena to Theology²</td>
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<td>ST 223 Doctrine of Christ</td>
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<td>3 hrs</td>
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<td>ST 113 Doctrine of God²</td>
<td>2 hrs</td>
<td>ST 323 Elective³</td>
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<td><strong>Winter</strong></td>
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<td></td>
<td>OT 012 Hebrew 2</td>
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<td>PT 372 Worship</td>
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<td>PT 372 Worship</td>
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<td>PT 332 Leadership</td>
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<td>PT 332 Leadership</td>
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<tr>
<td><strong>Spring</strong></td>
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<tr>
<td></td>
<td>AP 101 Introduction to Apologetics</td>
<td>3 hrs</td>
<td>NT 223 Acts and Pauline Epistles</td>
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<td>CH 223 Medieval Church</td>
<td>2 hrs</td>
<td>OT 223 OT History and Theology II</td>
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<tr>
<td></td>
<td>NT 011a Greek ¹</td>
<td>4 hrs</td>
<td>PT 012P-2 Mentored Ministry Int. Seminar²</td>
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<td>PT 123 Homiletic Foundations</td>
<td>2 hrs</td>
<td>PT 522 Counseling in the Local Church³</td>
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<td>or</td>
<td>2 hrs</td>
<td>ST 313 Doctrine of Salvation</td>
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<td>ST 101 Prolegomena to Theology²</td>
<td>3 hrs</td>
<td>ST 323 Elective³</td>
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<td>or</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ST 113 Doctrine of God²</td>
<td>2 hrs</td>
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<td></td>
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</table>

**Total semester hours required:**
- 92 (excluding Languages)
- 111 (including Languages)

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**Footnotes for MDiv-Pastoral Ministry track:**

1. Greek/Hebrew 3 yr plan: Greek/Hebrew Combination 1 shown. 3.5 yr plan: Greek/Hebrew Combination 5 shown. 4 yr plan: Greek Fall track and Hebrew sequence B shown. Students may choose to reverse the order (taking Hebrew sequence B in their first year and Greek Fall track in their second year), or taking Hebrew sequence A (beginning in the summer), or taking Greek Spring track (beginning in the spring), but should be advised that these options may mean dropping below full-time status. (For language sequence information, see Greek/Hebrew Combination Table in Section 9b.)

2. ST 101 and ST 113 are offered in both the fall and spring semesters. Space permitting, the student can choose which semester to take each course.

3. Mentored Ministry requirements: After completion of PT 111, students should begin Mentored Ministry Field Experience. Two Mentored Ministry Integration Seminars (MMIS) courses (PT 021P, PT 021P-2) are required, which can be taken any semester after completing PT 111.

4. The 8 elective credit hours in the Pastoral Ministry emphasis can be from any department (AP, CH, NT, OT, PT or ST).

5. MDiv students must take the residential version of this course.
# MDiv, General Studies Emphasis
## Recommended Course Schedule, Three-Year Plan

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
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</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td><strong>Fall</strong></td>
<td><strong>Winter</strong></td>
</tr>
<tr>
<td>OT 011 Hebrew 1</td>
<td>AP 101 Introduction to Apologetics</td>
<td>NT 012aa Greek 2</td>
</tr>
<tr>
<td>3 hrs</td>
<td>3 hrs</td>
<td>2 hrs</td>
</tr>
<tr>
<td>OT 012 Hebrew 2</td>
<td>NT 011aa Greek 1</td>
<td>CH 211 Christian Apologetics</td>
</tr>
<tr>
<td>3 hrs</td>
<td>4 hrs</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Total:</strong> 6 hrs</td>
<td><strong>Total:</strong> 16 hrs</td>
<td><strong>Total:</strong> 17 hrs</td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>AT 101 Hebrew 3</td>
<td>NT 012aa Greek 2</td>
<td>CH 211 Ancient Church</td>
</tr>
<tr>
<td>3 hrs</td>
<td>2 hrs</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PT 111 Ministerial Formation</td>
<td>NT 012aa Greek 2</td>
<td>CH 221 Ancient Church</td>
</tr>
<tr>
<td>2 hrs</td>
<td>2 hrs</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 101 Prolegomena to Theology</td>
<td>NT 012aa Greek 2</td>
<td>CH 231 Ancient Church</td>
</tr>
<tr>
<td>2 hrs</td>
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<tr>
<td>or</td>
<td>or</td>
<td>or</td>
</tr>
<tr>
<td>ST 113 Doctrine of God</td>
<td>or</td>
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</tr>
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<td>or</td>
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## Recommended Course Schedule, Four-Year Plan

<table>
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<th>Third Year</th>
<th>Fourth Year</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Fourth Year</strong></td>
</tr>
<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>NT 012aa Greek 2</td>
<td>CH 211 Ancient Church</td>
<td>CH 321 Church in the Modern Age</td>
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<td>3 hrs</td>
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<td>NT 012aa Greek 2</td>
<td>NT 211 The Gospels</td>
<td>NT 311 Hebrews to Revelation</td>
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<td>3 hrs</td>
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<tr>
<td>NT 011aa Greek 1</td>
<td>NT 012aa Greek 2</td>
<td>NT 211 OT History and Theology I</td>
<td>NT 311 Hebrews to Revelation</td>
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<td>NT 012aa Greek 2</td>
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<td>or</td>
<td>or</td>
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<tr>
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<td><strong>Fall</strong></td>
<td><strong>Winter</strong></td>
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<td>OT 012 Hebrew 2</td>
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**Total semester hours required:**
- 92 (excluding Languages)
- 111 (including Languages)
# MDiv, General Studies Emphasis

**Recommended Course Schedule, Spring Start (3.5 years)**

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<tr>
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<td>NT 101 New Testament Introduction I</td>
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<td>OT 211 OT History and Theology I</td>
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<td><strong>Spring</strong></td>
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<td>AP 101 Introduction to Apologetics</td>
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<td></td>
<td>ST 101 Prolegomena to Theology²</td>
<td>3 hrs</td>
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<td>ST 113 Doctrine of God²</td>
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<tr>
<td></td>
<td><strong>Winter</strong></td>
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<td>OT 012 Hebrew 2</td>
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<td>AP 213 Principles of Christian Apologetics</td>
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<td>NT 123 Hermeneutics</td>
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<td><strong>or</strong></td>
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<td>AP 101 Introduction to Apologetics</td>
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<td>CH 223 Medieval Church</td>
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<td>NT 011a Greek 1¹</td>
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<td>PT 123 Homiletic Foundations</td>
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<td></td>
<td>ST 101 Prolegomena to Theology²</td>
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<td><strong>or</strong></td>
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<tr>
<td></td>
<td>ST 113 Doctrine of God²</td>
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<td><strong>Spring</strong></td>
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<td></td>
<td>AP 101 Introduction to Apologetics</td>
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</tr>
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<td></td>
<td>CH 223 Medieval Church</td>
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<tr>
<td></td>
<td>NT 011a Greek 1¹</td>
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<td></td>
<td>PT 123 Homiletic Foundations</td>
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<tr>
<td></td>
<td>ST 101 Prolegomena to Theology²</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td><strong>or</strong></td>
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<tr>
<td></td>
<td>ST 113 Doctrine of God²</td>
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</table>

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**Footnotes for MDiv, General Studies emphasis:**

1. Greek/Hebrew [3 yr plan](#); Greek/Hebrew Combination 1 shown. 3.5 yr plan: Greek/Hebrew Combination 5 shown. 4 yr plan: Greek Fall track and Hebrew sequence B shown. Students may choose to reverse the order (taking Hebrew sequence B in their first year and Greek Fall track in their second year), or taking Hebrew sequence A (beginning in the summer), or taking Greek Spring track (beginning in the spring), but should be advised that these options may mean dropping below full-time status. (For language sequence information, see Greek/Hebrew Combination Table in Section 9b.)

2. ST 101 and ST 113 are offered in both the fall and spring semesters. Space permitting, the student can choose which semester to take each course.

3. Mentored Ministry requirements: After completion of PT 111, students should begin Mentored Ministry Field Experience. Two Mentored Ministry Integration Seminars (MMIS) courses (PT 021P, PT 021P-2) are required, which can be taken any semester after completing PT 111.

4. 12 of the 21 elective hours in the General Studies emphasis must be chosen from Practical Theology department courses. A few Practical Theology courses are limited to Pastoral Ministry track students; this limitation is stated in the course description (see Section 10 Course Descriptions).

5. MDiv students must take the residential version of this course.
## MDiv, Counseling Emphasis

### Recommended Course Schedule, Three-Year Plan

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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>CH 211 Ancient Church</td>
<td>CH 311 The Reformation</td>
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<tr>
<td>NT 011aa Greek 1 1st yr</td>
<td>NT 211 The Gospels</td>
<td>CH 321 Church in the Modern Age</td>
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<td>NT 101 New Testament Introduction I</td>
<td>OT 211 OT History and Theology I</td>
<td>NT 311 Hebrews to Revelation</td>
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<td>OT 013 Hebrew 3</td>
<td>PT 201 Marriage Counseling 1</td>
<td>OT 311 Prophetic Books</td>
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<td>PTC 151 Dynamics of Biblical Change 2</td>
<td>ST 211 Doctrine of Man</td>
<td>PT 021P Mentored Ministry Integration Seminar 2</td>
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<td>or ST 231 Christian Ethics</td>
<td>or PTC Elective 4</td>
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<td>or ST 113 Doctrine of God 4</td>
<td>or ST 223 Doctrine of Christ</td>
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<td><strong>Total:</strong> 17 hrs</td>
<td><strong>Total:</strong> 16 hrs</td>
<td><strong>Total:</strong> 15 hrs</td>
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| **Winter** |             |            |
| NT 012aa Greek 2 | PTC 178 Helping Relationships 2 | PTC 222 Counseling and Physiology 2 |
|             |             |             |
| **Total:** 16 hrs | **Total:** 17 hrs | **Total:** 16 hrs |

### Recommended Course Schedule, Four-Year Plan

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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>CH 211 The Reformation</td>
<td>NT 211 The Gospels</td>
<td>CH 321 Church in the Modern Age</td>
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<td>CH 223 Ancient Church</td>
<td>NT 103 New Testament Introduction I</td>
<td>NT 101 Hebrew 1st yr</td>
<td>NT 311 Hebrews to Revelation</td>
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<td>NT 123 Hermeneutics</td>
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<td>PTC 151 Dynamics of Biblical Change 2</td>
<td>ST 211 Christian Ethics</td>
<td>OT 211 OT History and Theology I</td>
<td>PT 021P Mentored Ministry Integration Seminar 2</td>
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<td>or ST 101 Prolegomena to Theology 3</td>
<td>or ST 223 Doctrine of Christ</td>
<td>or PT 201 Marriage Counseling 1</td>
<td>or PTC Elective 4</td>
</tr>
<tr>
<td>or ST 113 Doctrine of God 4</td>
<td>or ST 223 Doctrine of Christ</td>
<td>or ST 231 Christian Ethics</td>
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<td><strong>Total:</strong> 12 hrs</td>
<td><strong>Total:</strong> 12 hrs</td>
<td><strong>Total:</strong> 12 hrs</td>
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</table>

| **Winter** |             |            |             |
| NT 012aa Greek 2 | OT 012 Hebrew 2 | PTC 178 Helping Relationships 2 | PTC 222 Counseling and Physiology 2 |
|             |             |             |             |
| **Total:** 13 hrs | **Total:** 14 hrs | **Total:** 12 hrs | **Total:** 11 hrs |

### Footnotes
1. (excluding Languages)
2. (including Languages)

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Total semester hours required: 62

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*ST 113 Hebrews to Revelation*
### MDiv, Counseling Emphasis

**Recommended Course Schedule, Spring Start (3.5 years)**

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<th>Fourth Year</th>
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<td><strong>Fall</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
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<td>NT 012a Greek 2</td>
<td>NT 013a Greek 3</td>
<td>NT 211 The Gospels</td>
<td>CH 311 The Reformation</td>
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<td>NT 012b Greek 2</td>
<td>NT 013a Greek 3</td>
<td>NT 211 The Gospels</td>
<td>CH 321 Church in the Modern Age</td>
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<td><strong>Total:</strong> 14 hrs</td>
<td><strong>Total:</strong> 15 hrs</td>
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<tr>
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<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Total semester hours required:</strong></td>
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<td>NT 011 New Testament Introduction I</td>
<td>OT 012 Hebrew 2</td>
<td>AP 101 Introduction to Apologetics</td>
<td><strong>92</strong> (excluding Languages)</td>
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<td>NT 013 New Testament Introduction II</td>
<td>NT 113a Hebrew 1</td>
<td>CH 223 Medieval Church</td>
<td><strong>111</strong> (including Languages)</td>
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<td>OT 111 Hebrew 1</td>
<td>NT 012b Hebrew 2</td>
<td>PT 123 Homiletic Foundations</td>
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<td>PTC 151 Dynamics of Biblical Change</td>
<td>or</td>
<td>or</td>
<td><strong>Total:</strong> 3 hrs</td>
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<tr>
<td>or</td>
<td>ST 113 Doctrine of God</td>
<td>AP 213 Principles of Christian Apologetics</td>
<td><strong>Total:</strong> 3 hrs</td>
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<tr>
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<td><strong>Spring</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
<td><strong>PTC Elective</strong></td>
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<td>AP 213 Principles of Christian Apologetics</td>
<td>OT 113 Old Testament Introduction</td>
<td>NT 223 Acts and Pauline Epistles</td>
<td><strong>PTC Elective</strong></td>
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<td>or</td>
<td>or</td>
<td>or</td>
<td><strong>PTC Elective</strong></td>
</tr>
<tr>
<td>PTC 151 Dynamics of Biblical Change</td>
<td>or</td>
<td>PTC 021P Counseling in the Local Church</td>
<td><strong>PTC Elective</strong></td>
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<td><strong>Spring</strong></td>
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<td>NT 103 New Testament Introduction II</td>
<td>PT 223 Counseling in the Local Church</td>
<td>PT 123 Poetry and Wisdom</td>
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<td>ST 101a Prolegomena to Theology</td>
<td>or</td>
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<td><strong>Total:</strong> 3 hrs</td>
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<tr>
<td>or</td>
<td>PTC 222 Counseling and Physiology</td>
<td>PTC 372P Counseling Observation</td>
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<td><strong>Total:</strong> 2 hrs</td>
<td><strong>Total:</strong> 2 hrs</td>
<td><strong>Total:</strong> 3 hrs</td>
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<td><strong>Spring</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
<td><strong>PTC Elective</strong></td>
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<tr>
<td>ST 101a Prolegomena to Theology</td>
<td>OT 223 Hebrews to Revelation</td>
<td>ST 313 Doctrine of Salvation</td>
<td><strong>PTC Elective</strong></td>
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<td>or</td>
<td>or</td>
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<td><strong>PTC Elective</strong></td>
</tr>
<tr>
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<td>or</td>
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<td><strong>PTC Elective</strong></td>
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<td><strong>Total:</strong> 13 hrs</td>
<td><strong>Total:</strong> 12 hrs</td>
<td><strong>Total:</strong> 14 hrs</td>
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</table>

**Footnotes for MDiv-Counseling emphasis:**

1. Greek/Hebrew 3 yr plan: Greek/Hebrew Combination 1 shown. 3.5 yr plan: Greek/Hebrew Combination 5 shown. 4 yr plan: Greek Fall track and Hebrew sequence B shown. Students may choose to reverse the order (taking Hebrew sequence B in their first year and Greek Fall track in their second year), or taking Hebrew sequence A (beginning in the summer), or taking Greek Spring track (beginning in the spring), but should be advised that these options may mean dropping below full-time status. (For language sequence information, see Greek/Hebrew Combination Table in Section 9b.)

2. Online Learning course.

3. ST 101 and ST 113 are offered in both the fall and spring semesters. Space permitting, the student can choose which semester to take each course.

4. Mentored Ministry requirements: After completion of PTC 151, students should begin Mentored Ministry Integration Seminars (MMIS) courses (PT 021P, PT 021P-2) are required, which can be taken any semester after completing PTC 151.

5. MDiv students must take the residential version of this course.

6. Student must take a total of 8 elective credits, 6 of which must be from PTC courses.
Master of Arts (Religion)
Biblical Studies Emphasis
Recommended Course Schedule, 2-Year Plan

Total semester hours required:
55 (excluding Languages)
74 (including Languages)

<table>
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</tr>
<tr>
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<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
</tr>
<tr>
<td>NT 011aa</td>
<td>Greek 1*</td>
</tr>
<tr>
<td>NT 101</td>
<td>New Testament Introduction I</td>
</tr>
<tr>
<td>OT 013</td>
<td>Hebrew 3</td>
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<tr>
<td>ST 101</td>
<td>Prolegomena to Theology</td>
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<tr>
<td>Winter</td>
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</tr>
<tr>
<td>NT 012aa</td>
<td>Greek 2</td>
</tr>
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<td>Spring</td>
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<tr>
<td>NT 013aa</td>
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<tr>
<td>NT 123</td>
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<td>Prolegomena to Theology</td>
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<td></td>
<td>Department courses (see below) or electives</td>
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</table>

Biblical Studies Emphasis
Recommended Course Schedule, 3-Year Plan

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
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</tr>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NT 011aa</td>
<td>Greek 1*</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NT 101</td>
<td>New Testament Introduction I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ST 101</td>
<td>Prolegomena to Theology</td>
<td>2 hrs</td>
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<tr>
<td></td>
<td></td>
<td>Total: 11 hrs**</td>
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<tr>
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</tr>
<tr>
<td>NT 012aa</td>
<td>Greek 2</td>
<td>2 hrs</td>
</tr>
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<tr>
<td>NT 013aa</td>
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<td>4 hrs</td>
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<td>NT 103</td>
<td>New Testament Introduction II</td>
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<td>Prolegomena to Theology</td>
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</table>

*Greek/Hebrew Combination 1 shown.

**Note that students' enrollment in this semester will be less than full-time unless they choose to take electives in excess of the total degree credit hour requirement.
# Master of Arts (Religion)

## Biblical Studies Emphasis

**Recommended Course Schedule, 2.5-Year Plan**

(Spring Start)

Total semester hours required:
- 56 (excluding Languages)
- 74 (including Languages)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
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</thead>
<tbody>
<tr>
<td>Summer</td>
<td></td>
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<tr>
<td>NT 012a Greek 2</td>
<td>NT 013a Greek 3</td>
<td>CH 321 Church in the Modern Age</td>
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<td>NT 013a Greek 3</td>
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<td>NT 211 The Gospels</td>
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<tr>
<td></td>
<td></td>
<td>NT 311 Hebrews to Revelation</td>
</tr>
<tr>
<td></td>
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<td>NT 211 OT History and Theology I</td>
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<tr>
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<td></td>
<td>OT 311 Prophetical Books</td>
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<tr>
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</tr>
<tr>
<td>OT 011 Hebrew 1*</td>
<td>OT 011 Hebrew 3</td>
<td>OT 223 OT History and Theology II</td>
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<td>ST 101 Prolegomena to Theology</td>
<td>ST 113 Old Testament Introduction</td>
<td>OT 323 Poetry and Wisdom</td>
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<td>OT 012 Hebrew 2</td>
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<td></td>
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</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>NT 123 Hermeneutics</td>
<td>NT 223 Acts and Pauline Epistles</td>
</tr>
<tr>
<td>NT 011a Greek 1*</td>
<td>OT 013 Hebrew 3</td>
<td>OT 223 OT History and Theology II</td>
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<tr>
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<td>OT 323 Poetry and Wisdom</td>
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<td>ST 313 Doctrine of Salvation</td>
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<tr>
<td>Total: 7+ hrs</td>
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<td>Total: 10 hrs</td>
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¹Greek/Hebrew Combination 5 shown.

### Department Courses (select one course in each group)

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<thead>
<tr>
<th>Church History²</th>
<th>Systematic Theology &amp; Apologetics³</th>
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</thead>
<tbody>
<tr>
<td>CH 211 Ancient Church</td>
<td>AP 213 Principles of Christian Apologetics 3 hrs</td>
</tr>
<tr>
<td>CH 223 Medieval Church</td>
<td>ST 113 Doctrine of God 2 hrs</td>
</tr>
<tr>
<td>CH 311 The Reformation</td>
<td>ST 211 Doctrine of Man 2 hrs</td>
</tr>
<tr>
<td></td>
<td>ST 223 Doctrine of Christ 3 hrs</td>
</tr>
<tr>
<td></td>
<td>ST 231 Christian Ethics 2 hrs</td>
</tr>
<tr>
<td></td>
<td>ST 343 Doctrine of the Church 2 hrs</td>
</tr>
</tbody>
</table>

²The total number of department and elective credits needed for the Biblical Studies emphasis is 10.

³Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.
Master of Arts (Religion)

Theological Studies Emphasis

Recommended Course Schedule, 2-Year Plan

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td><strong>Summer</strong></td>
</tr>
<tr>
<td>OT 011 Hebrew 1*</td>
<td>CH 311 The Reformation</td>
</tr>
<tr>
<td>OT 012 Hebrew 2</td>
<td>CH 321 Church in the Modern Age</td>
</tr>
<tr>
<td><strong>Total: 3 hrs</strong></td>
<td><strong>Total: 3 hrs</strong></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>NT 011 Hebrew 1*</td>
</tr>
<tr>
<td>CH 211 Ancient Church</td>
<td>OT 011 Hebrew 1*</td>
</tr>
<tr>
<td>NT 011aa Greek 1*</td>
<td>OT 211 Old Testament History and Theology I</td>
</tr>
<tr>
<td>NT 101 New Testament Introduction I</td>
<td>ST 211 Doctrine of Man</td>
</tr>
<tr>
<td>OT 013 Hebrew 3</td>
<td>Department courses (see below) or electives*</td>
</tr>
<tr>
<td>ST 101/113 Prolegomena to Theology or Doctrine of God**</td>
<td><strong>Total: 2 hrs</strong></td>
</tr>
<tr>
<td><strong>Total: 3 hrs</strong></td>
<td><strong>Total: 2 hrs</strong></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
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<tr>
<td>NT 012aa Greek 2</td>
<td>NT 012 Hebrew 2</td>
</tr>
<tr>
<td><strong>Total: 2 hrs</strong></td>
<td><strong>Total: 2 hrs</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>CH 223 Medieval Church</td>
<td>AP 213 Principles of Christian Apologetics</td>
</tr>
<tr>
<td>NT 013aa Greek 3</td>
<td>ST 223 Doctrine of Christ</td>
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<td>NT 103 New Testament Introduction II</td>
<td>NT 011 Hebrew 1*</td>
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<tr>
<td>NT 123 Hermeneutics</td>
<td>OT 011 Hebrew 1*</td>
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<tr>
<td>ST 101/111 Prolegomena to Theology or Doctrine of God**</td>
<td>ST 211 Doctrine of Man</td>
</tr>
<tr>
<td></td>
<td>Department courses (see below) or electives*</td>
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<tr>
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</tr>
<tr>
<td><strong>Total: 16 hrs</strong></td>
<td><strong>Total: 12+ hrs</strong></td>
</tr>
</tbody>
</table>

*Greek/Hebrew Combination 1 shown.
**ST 101 and ST 113 are offered both in the fall and in the spring. Space permitting, the student can choose the semester in which to take each course.

Theological Studies Emphasis

Recommended Course Schedule, 3-Year Plan

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>CH 311 The Reformation</td>
<td>CH 321 Church in the Modern Age</td>
</tr>
<tr>
<td>CH 211 Ancient Church</td>
<td>OT 011 Hebrew 1*</td>
<td>OT 211 OT History and Theology I</td>
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<tr>
<td>NT 011aa Greek 1*</td>
<td>OT 011 Hebrew 1*</td>
<td>ST 211 Doctrine of Man</td>
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<tr>
<td>NT 101 New Testament Introduction I</td>
<td>ST 101/111 Prolegomena to Theology or Doctrine of God**</td>
<td>Department courses (see below)*</td>
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<td><strong>Total: 2 hrs</strong></td>
<td><strong>Total: 2 hrs</strong></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
</tr>
<tr>
<td>NT 012aa Greek 2</td>
<td>OT 012 Hebrew 2</td>
<td>ST 223 Doctrine of Christ</td>
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<td><strong>Total: 2 hrs</strong></td>
<td>ST 313 Doctrine of Salvation</td>
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<td><strong>Spring</strong></td>
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<td>AP 213 Principles of Christian Apologetics</td>
<td>CH 223 Medieval Church</td>
<td>NT 013 Hebrew 3</td>
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<td>NT 123 Hermeneutics</td>
<td>Department courses (see below)*</td>
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<td>NT 103 New Testament Introduction II</td>
<td>OT 013 Hebrew 3</td>
<td><strong>Total: 2 hrs</strong></td>
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<tr>
<td>ST 101/111 Prolegomena to Theology or Doctrine of God**</td>
<td>SUM EVAL Summative Evaluation</td>
<td><strong>Total: 1 hr</strong></td>
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<tr>
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<td><strong>Total: 9 hrs</strong></td>
<td><strong>Total: 10+ hrs</strong></td>
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*Greek Fall track and Hebrew sequence B shown.
**ST 101 and ST 113 are offered both in the fall and in the spring. Space permitting, the student can choose the semester in which to take each course.
# Master of Arts (Religion)
## Theological Studies Emphasis

### Recommended Course Schedule, 2.5-Year Plan

(Spring Start)

**Total semester hours required:**
- 56 (excluding Languages)
- 74 (including Languages)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>NT 012a</td>
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<td>3 hrs</td>
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<tr>
<td>NT 013a</td>
<td>Greek 3</td>
<td>3 hrs</td>
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<td><strong>Total:</strong></td>
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<tr>
<td><strong>Winter</strong></td>
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</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CH 223</td>
<td>Medieval Church</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NT 011a</td>
<td>Greek 1*</td>
<td>4 hrs</td>
</tr>
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<td>ST 101/113</td>
<td>Prolegomena to Theology or Doctrine of God*</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Electives*</td>
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<td><strong>Total:</strong></td>
<td><strong>11+ hrs</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Total:</strong></td>
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</tbody>
</table>

|            | **10+ hrs** |

|            |             | 3 hrs      |
|            |             | 2 hrs      |
|            |             | 1 hrs      |
|            |             | 3 hrs      |
|            |             | 2 hrs      |
|            |             | **Total:** |
|            |             | **12+ hrs**|

*Greek/Hebrew Combination 5 shown.

**Department Courses (select one course in each group)**

<table>
<thead>
<tr>
<th>New Testament*</th>
<th>Old Testament*</th>
</tr>
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<tbody>
<tr>
<td>NT 211 The Gospels</td>
<td>NT 113 Old Testament Introduction</td>
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<td>NT 223 Acts and Pauline Epistles</td>
<td>OT 113 OT History and Theology II</td>
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<td>OT 311 Prophetic Books</td>
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<td></td>
<td>OT 323 Poetry and Wisdom</td>
</tr>
</tbody>
</table>

*The total number of department and elective credits needed for the Theological Studies emphasis is 12.

**Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.
### Master of Arts (Religion)
#### General Studies Emphasis

#### Recommended Course Schedule, 2-Year Plan

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
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</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td></td>
</tr>
<tr>
<td>OT 011</td>
<td>Hebrew 1*</td>
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<td>Introduction to Apologetics</td>
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<td>Greek 1*</td>
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<td>Hebrew 3</td>
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<tr>
<td>ST 101</td>
<td>Prolegomena to Theology</td>
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<td>Department courses (see below) or electives*</td>
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<tr>
<td><strong>Total:</strong></td>
<td>14+ hrs</td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td></td>
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<td>NT 012aa</td>
<td>Greek 2</td>
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<td>7+ hrs</td>
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<tr>
<td><strong>Spring</strong></td>
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</tr>
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<td>NT 013aa</td>
<td>Greek 3</td>
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<td>NT 103</td>
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<td><strong>Total:</strong></td>
<td>9+ hrs</td>
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</table>

*Greek/Hebrew Combination 1 shown.

### General Studies Emphasis

#### Recommended Course Schedule, 3-Year Plan

<table>
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<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
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<td></td>
</tr>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
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<td></td>
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<td>3+ hrs</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>11+ hrs</td>
<td>3+ hrs</td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td>Hebrew 2</td>
<td>Hebrew 3</td>
</tr>
<tr>
<td>NT 012aa</td>
<td>Greek 2</td>
<td>ST 101</td>
</tr>
<tr>
<td></td>
<td>Department courses (see below) or electives*</td>
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<td>3 hrs</td>
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<tr>
<td><strong>Spring</strong></td>
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<tr>
<td>NT 013aa</td>
<td>Greek 3</td>
<td>ST 103</td>
</tr>
<tr>
<td>NT 103</td>
<td>New Testament Introduction II</td>
<td>Department courses (see below) or electives*</td>
</tr>
<tr>
<td></td>
<td>Department courses (see below) or electives*</td>
<td>4 hrs</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>5+ hrs</td>
<td>3 hrs</td>
</tr>
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</table>

*Greek Fall track and Hebrew sequence B shown.
## Master of Arts (Religion)  
### General Studies Emphasis  
#### Recommended Course Schedule, 2.5-Year Plan  
(Spring Start)

**Total semester hours required:**  
56 (excluding Languages)  
74 (including Languages)

<table>
<thead>
<tr>
<th>First Year</th>
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<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NT 012a</td>
<td>Greek 2</td>
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<td>NT 013a</td>
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<tr>
<td><strong>Fall</strong></td>
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<td></td>
</tr>
<tr>
<td>NT 101</td>
<td>New Testament Introduction I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NT 103</td>
<td>New Testament Introduction II</td>
<td>1 hrs</td>
</tr>
<tr>
<td>OT 011</td>
<td>Hebrew 1</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ST 101</td>
<td>Prolegomena to Theology</td>
<td>2 hrs</td>
</tr>
<tr>
<td></td>
<td>Department courses (see below) or electives*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total: 8+ hrs</td>
<td></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OT 012</td>
<td>Hebrew 2</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Total: 3 hrs</td>
<td></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP 101</td>
<td>Introduction to Apologetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NT 011a</td>
<td>Greek 1*</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>Department courses (see below) or electives*</td>
<td></td>
</tr>
<tr>
<td>NT 123</td>
<td>Hermeneutics</td>
<td>4 hrs</td>
</tr>
<tr>
<td>OT 013</td>
<td>Hebrew 3</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Department courses (see below) or electives*</td>
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<td></td>
<td>Total: 7+ hrs</td>
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<td></td>
<td>Total: 7+ hrs</td>
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<tr>
<td></td>
<td>Total: 5+ hrs</td>
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</tr>
</tbody>
</table>

*Greek/Hebrew Combination 5 shown.

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### Department Courses (select one course in each group)

<table>
<thead>
<tr>
<th>Church History²</th>
<th>New Testament²</th>
<th>Old Testament²</th>
<th>Systematic Theology &amp; Apologetics²</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 211 Ancient Church</td>
<td>NT 211 The Gospels</td>
<td>OT 113 Old Testament Introduction</td>
<td>AP 213 Christian Apologetics</td>
</tr>
<tr>
<td>CH 223 Medieval Church</td>
<td>NT 223 Acts and Pauline Epistles</td>
<td>OT 223 OT History and Theology II</td>
<td>ST 113 Doctrine of God</td>
</tr>
<tr>
<td>CH 311 The Reformation</td>
<td>NT 231 Prophetic Books</td>
<td>OT 311 Poetry and Wisdom</td>
<td>ST 211 Doctrine of Man</td>
</tr>
<tr>
<td></td>
<td>OT 323 Poetry and Wisdom</td>
<td>ST 223 Doctrine of Christ</td>
<td>ST 231 Christian Ethics</td>
</tr>
<tr>
<td></td>
<td>ST 343 Doctrine of the Church</td>
<td>ST 233 Stewardship</td>
<td>ST 343 Doctrine of the Church</td>
</tr>
</tbody>
</table>

²The total number of department and elective credits needed for the General Studies emphasis is 31.

³Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.
## Master of Arts in Counseling

### Recommended Course Schedule

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>June</strong></td>
<td></td>
</tr>
<tr>
<td>BT 101 Bible Survey</td>
<td>PTC 372b Counseling Observation¹</td>
</tr>
<tr>
<td>AP 101 Introduction to Apologetics</td>
<td>PTC 523 Counseling in the Local Church</td>
</tr>
<tr>
<td></td>
<td>NT 143 New Testament Theology for Application</td>
</tr>
<tr>
<td><strong>Total:</strong> 6 hrs</td>
<td><strong>Total:</strong> 9 hrs</td>
</tr>
<tr>
<td><strong>October</strong></td>
<td></td>
</tr>
<tr>
<td>PTC 261 Human Personality</td>
<td>PTC 251 Marriage Counseling</td>
</tr>
<tr>
<td>PTC 151 Dynamics of Biblical Change</td>
<td>CH 311 The Reformation¹</td>
</tr>
<tr>
<td>ST 131 Survey of Reformed Theology</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong> 9 hrs</td>
<td><strong>Total:</strong> 6 hrs</td>
</tr>
<tr>
<td><strong>January</strong></td>
<td></td>
</tr>
<tr>
<td>PTC 178 Helping Relationships</td>
<td>PTC 221 Counseling and Physiology</td>
</tr>
<tr>
<td>BT 173 Principles of Biblical Interpretation</td>
<td>PTC 433 Essential Qualities of a Biblical Counselor¹</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong> 6 hrs</td>
<td><strong>Total:</strong> 6 hrs</td>
</tr>
<tr>
<td><strong>March</strong></td>
<td></td>
</tr>
<tr>
<td>PTC 372a Counseling Observation</td>
<td>PTC 358 Counseling Children and Adolescents</td>
</tr>
<tr>
<td>PTC 243 Theology and Secular Psychology</td>
<td>PTC 303 Problems and Procedures</td>
</tr>
<tr>
<td>CH 131 Survey of Church History</td>
<td>OT 141 Old Testament Theology for Application</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong> 9 hrs</td>
<td><strong>Total:</strong> 9 hrs</td>
</tr>
</tbody>
</table>

¹PTC 372b, CH 311, and PTC 433 fulfill the elective credit requirement.

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## Master of Arts (Christian Studies)

### Recommended course schedule to come

Total semester hours required: 36
### Greek/Hebrew Combination Table

<table>
<thead>
<tr>
<th>Semester or Term</th>
<th>Fall Matriculation&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Spring Matriculation&lt;sup&gt;4&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Combination 1&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>Combination 2&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>Combination 3&lt;sup&gt;3&lt;/sup&gt;</td>
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</tr>
<tr>
<td></td>
<td>Combination 4&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td><strong>Summer</strong></td>
<td>Fall Greek</td>
<td>Hebrew A</td>
</tr>
<tr>
<td></td>
<td>---</td>
<td>OT 011 (3)</td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td>NT 011aa (4)</td>
<td>OT 013 (3)</td>
</tr>
<tr>
<td></td>
<td>NT 012aa (2)</td>
<td>---</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>NT 013aa (4)</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>NT 012a (3)</td>
<td>NT 013a (3)</td>
</tr>
<tr>
<td><strong>Summer</strong></td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

Course credit hours in parentheses.

1. Combination 1 is specified in the recommended course schedules for the MDiv 3-year plan and the MAR 2-year plan. Combination 4 is an alternative for students matriculating in the fall who wish to follow the MDiv 3-year plan or MAR 2-yr plan.

2. Combinations 2 and 3 are not specified in any of the recommended course schedules. Students following the MDiv 3-year plan or MAR 2-year plan cannot choose these combinations because of the language prerequisite requirements for other courses listed in the plan. Students following the MDiv 4-year plan or the MAR 3-year plan should be aware that they might drop below full-time status if they choose these combinations.

3. Students matriculating in the Fall semester could choose to take both Fall Greek and Hebrew B. This combination is not recommended, however, as it requires taking both Greek and Hebrew in the Winter term. Students interested in pursuing this combination should first consult their Greek and Hebrew professors.

4. Combination 5 is specified in the recommended course schedules for the MDiv 3.5-year plan and MAR 2.5-year plan but Combination 6 is not. Students should be aware that they might drop below full-time status if they choose this combination.
10. Course Descriptions

Course codes for all courses are to be interpreted as follows: The letters indicate the department, division within the department, or major: Old Testament, New Testament, Church History, Systematic Theology, Apologetics, Practical Theology. Courses indicated as ‘PTC’ are primarily counseling courses; ‘PTE’ are primarily evangelism courses; and ‘PTM’ are primarily Urban Mission courses.

Except for DMin modules, the first digit indicates the level of the course:

0  Propaedeutic and non-credit courses
1-6  MAC, MAR, or MDiv courses
7-9  ThM and PhD courses

All ThM, PhD, and DMin courses are three credit hours each. All other course credit hours vary. The letter “p” following a course number indicates that the course is graded on a pass-fail basis. A hyphenated number is appended to the course number for courses that can or must be taken more than once.

The Seminary reserves the right to add, withdraw, or change courses without prior notice.

Apologetics

Apologetics is a theological discipline that seeks to defend and commend the Christian faith. The apologetic tradition of Westminster attempts to apply Reformed theology to the challenges that confront Christianity and the church. Apologetics is an indispensable preparation for gospel ministry and for evangelism.

To that end, the Apologetics curriculum enables students:

- To understand biblical religion as a world-and-life view, rather than a set of isolated truths
- To develop arguments which address the deepest levels of various worldviews
- To articulate biblical principles for the defense and commendation of the gospel of Jesus Christ in evangelism
- To understand the patterns and cultural trends of our times
- To develop answers to some of the most frequent challenges raised against Christian faith
- To know something of the history of thought, Western and non-Western
- To be familiar with some of the most significant apologists throughout history
- To articulate the relationship between faith and reason
Apologetics Master's Level Courses

AP 101 Introduction to Apologetics
Purpose:
· To introduce students to Christian apologetics
· To learn the art of Christian persuasion
· To learn how to lift up Christ and give reasons for the hope that we have (1 Peter 3:15)
· To develop tools to understand the surrounding culture

Topics covered include the biblical basis for apologetics, developing a world-and-life view, the issue of meaning, covenantal apologetics, engaging contemporary culture, and highlights in the history of apologetics. We will give special attention to the problem of meaning, the problem of evil, world religions (including Islam), science and faith, reason and revelation, and aesthetics.

Residential: Fall and Spring semesters, three hours. Dr. Edgar, Dr. Oliphint, Dr. Wynne.
Online Learning: June, October, January, and March terms, three hours. Available only to online students.

AP 213 Principles of Christian Apologetics
Purpose:
· To build on the principles established in AP 101
· To establish the Scriptural warrant for the Christian faith
· To understand the place and importance of evidences in apologetics
· To establish biblical principles necessary for a defense of Christianity

Topics covered include the nature and structure of arguments, an in-depth analysis and critique of some of the traditional proofs for the existence of God, and the necessity of a Reformed doctrine of revelation for apologetics.

Spring semester, three hours. Dr. Oliphint.
Prerequisites: AP 101 and NT 013 (or equivalent), completed or in progress.

AP 403 Reformed Objection to Natural Theology
See AP 703. Fall semester, two hours. Dr. Oliphint.

AP 413 Christianity in Conflict I
See AP 713. Winter term, three hours. Dr. Edgar.

AP 433 Christianity and the Arts
See AP 733. Fall semester, two hours. Dr. Edgar.

AP 441 The Apologetics of Cornelius Van Til
See AP 721. Spring semester, two hours. Dr. Oliphint.

AP 444 Christianity in Conflict II
See AP 743. Winter term, two hours. Dr. Edgar.

AP 453 Christianity in Conflict III
See AP 753. Winter term, two hours. Dr. Edgar.
AP 463 Christianity in Conflict IV  
See AP 763. Winter term, two hours. Dr. Edgar.

AP 473 Christianity in Conflict V  
See AP 773. Winter term, two hours. Dr. Edgar

AP 511 Christianity and Film  
Purpose:  
· To learn how to “read” a film (in general)  
· To explore the role of film in contemporary culture (i.e., how film reflects and shapes culture)  
· To develop a Christian framework for looking at film  
Topics covered include film and culture, and the idea of “story” and representation in film. A key question: What do we learn through film of other human beings, of our own hearts, and even of God himself? Students will watch and journal about one film per week. The weekly film will be watched outside of class time.  
Fall semester, two hours. Dr. Edgar.

AP 522 Music and Worship in the Changing Church  
Purpose:  
· To acquaint students with several issues surrounding music and worship in today’s church  
· To arrive at certain solutions for the challenges involved  
· To look at these issues from the point of view of the pastor, worshipers, and musicians  
· To understand the balance between preaching, music, and liturgy  
Topics covered include Bible study, the history of music in worship, comparative evaluations of church worship styles, field work in several churches, and discussions of hymns and other worship music.  
Winter term, two hours. Mr. Ward.

AP 541 Secularization Theory  
See AP 841. Fall semester, two hours. Dr. Edgar.

AP 543 Intercultural Apologetics  
See AP 843. Spring semester, two hours. Dr. Park.

AP 566 Theodicy  
See AP 861. Fall semester, two hours. Dr. Edgar.  
Prerequisites: AP 101.

AP 583 The Problem of Knowledge and Christianity  
See AP 883. Fall semester, two hours. Dr. Oliphint.  
Prerequisites: AP 101.

AP 591 Jacques Ellul as an Apologist  
See AP 891. Fall semester, two hours. Dr. Edgar.

AP 603 Cultural Analysis  
See AP 903. Fall semester, two hours. Dr. Edgar.  
Prerequisites: AP 101.
AP 623 The Apologetics of C. S. Lewis  
See AP 923. Spring semester, two hours. Dr. Park.

AP 631 Philosophy for Theologians  
See AP 931. Fall semester, two hours. Dr. Oliphint.

AP 653 The Challenge of Islam  
See AP 953. Fall semester, two hours. Dr. Edgar.

AP 663 Warrant and Christian Epistemology  
See AP 963. Spring semester, two hours. Dr. Oliphint.

AP 681 Theology of Science  
See AP 981. Spring semester, two hours. Dr. Poythress.  
**Prerequisites:** ST 113 and AP 101, completed or in progress.

AP 693 Topics in Science and Apologetics  
Purpose:  
· To introduce principles of apologetics of science  
· To enhance skills in analysis and research in apologetics and theology of science  
· To enhance skills in communicating issues in science and apologetics to a broader public  
Topics covered may include both perennial issues (miracle, providence, "natural law," general revelation) and issues of current interest, such as cosmology, Darwinism, human origin, days of creation, Noah’s flood, environmentalism, science education, and the "new atheism." Topics may vary depending on student interest. The course will be conducted mostly as a discussion and seminar, interacting with student research. This course may be taken more than once.  
*Spring semester, one hour. Dr. Poythress.*
Apologetics ThM/PhD Level Courses

AP 703 Reformed Objection to Natural Theology
Purpose:
· To focus on the discussion of natural theology from a Reformed theological perspective
· To interact with various analyses of Reformed objections to natural theology
· To analyze and work toward the development of a Reformed approach to natural theology.
Topics covered include twentieth century philosophical analyses of the Reformed objection to natural theology, objections of natural theology from within the Reformed theological context, as well as the apologetic dimension of natural theology.
Fall semester. Dr. Oliphint.

AP 713 Christianity in Conflict I
Purpose:
· To study the major apologetics texts of the church in the first thousand years of its history
· To compare the methods and arguments used in those texts
· To assess those methods in relation to the needs in apologetics today
Topics covered include texts by Justin Martyr, Tertullian, Iranaeus, Origen, Augustine, and Boethius. The approach will generally be inductive, based on the actual texts. Some lectures will be given.
Winter term. Dr. Edgar.

AP 721 The Apologetics of Cornelius Van Til
Purpose:
· To study in-depth the principles, method, and content of Van Til’s apologetic
· To develop and critique Van Til’s apologetic approach
· To apply the insights of Van Til’s apologetic to current challenges to the Christian faith
Topics covered include the impact of Van Til’s apologetic in the context of its development. There will be some attention given to critical analyses of Van Til’s position. Seminar discussions will focus on the content of Van Til’s thought.
Fall semester. Dr. Oliphint.

AP 733 Christianity and the Arts
Purpose:
· To understand the dynamics of art
· To arrive at a Reformed view of aesthetics
· To learn how Scripture speaks about the arts
· To develop convictions about the proper role of the arts in daily life
· To explore the role of the arts in worship
Topics covered include the present state of the arts, the character of beauty, art as a vocation, the arts in the Bible, and the special dynamic of evil and redemption in the arts. Sessions will integrate guest artists; a museum visit; and discussions of music, poems, novels, and paintings.
Fall semester. Dr. Edgar.

AP 743 Christianity in Conflict II
Purpose:
· To study the major apologetics texts of the church in the Medieval period
· To compare the methods and arguments used in those texts
To assess those methods in relation to the needs in apologetics today. Topics covered include texts by Anselm, Thomas Aquinas, Peter Abelard, John Duns Scotus, Ockham, and Buridan. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 753 Christianity in Conflict III
Purpose:
- To study the major apologetics texts of the church in the early modern period
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs in apologetics today
Topics covered include texts by Luther, Calvin, Descartes, Pascal, Butler, Hume, Kant, Schleiermacher, Groen, and Kuyper. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 763 Christianity in Conflict IV
Purpose:
- To study the major apologetics texts of the church in the last two centuries
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs in apologetics today
Topics covered include texts by Machen, Chesterton, Küng, von Balthasar, Schaeffer, Carnell, the Talbot School, Tillich, Clark, and Pannenberg. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

Winter term. Dr. Edgar.

AP 773 Christianity in Conflict V
Purpose:
- To study the major apologetics texts of the church in the contemporary period
- To compare the methods and arguments used in those texts
- To assess those methods in relation to the needs of apologetics today
We will study the apologists from the contemporary period. The seminar will combine introductory lectures with guided discussions of the primary texts in the anthology. There will be a research paper.

Winter term. Dr. Edgar.

AP 771 Apologetics in a Global Setting
Purpose:
- To understand the phenomenon of globalization
- To examine the application of Reformed apologetics in a global context
- To study the major issues raised for the church because of globalization
- To relate globalization to Christian missions
Topics covered include comparative sociology, the clash of civilization, the issue of religion and violence, the phenomenon of de-secularization, traditionalism versus modernizing, contextualization, and postmodernism.

Fall semester. Dr. Edgar.
AP 791 Cultural Engagement

Purpose:

- To recognize the key personalities, controversies, and theological developments which have marked discussion of Christianity in relation to culture.
- To articulate the way in which the Christian Faith relates to the concept and development of culture.
- To gain skills in spiritual and theological perception of cultural contexts and dynamics that bear upon the proclamation and application of the Gospel.

Topics include human creativity, freedom, social identity, vocation in relation to “installation” and gender, time, patience, anxiety/distrust, and the concept of place.

*Summer Term. Dr. Garcia.*

AP 841 Secularization Theory

Purpose:

- To examine the story of secularization theory.

Topics covered include the “standard model,” in which secularization was both described and prescribed. The three highlights then to be underscored are (1) the accounts of “desecularization” beginning in the 1990s, (2) Charles Taylor’s A Secular Age, and (3) a biblical theology of secularization.

*Fall Semester. Dr. Edgar.*

AP 843 Intercultural Apologetics

Purpose:

- To understand the contemporary task of apologetics in the context of global interchanges and clashes of cultures
- To establish a proper understanding of the relationship between Christian world-and life-views and various cultural contexts in which apologists must function
- To develop a Reformed theology of religions as well as strategies to deal with other religious challenges to Christian claims
- To become sensitized to various non-Western expressions of Christian faith in a rapidly emerging post-European and post-North-American era of Christendom
- To give a focused attention to the contributions of Harvie M. Conn as a model of the intercultural apologist

Topics covered include justification for cultural and intercultural apologetics, the definition of culture, religion and culture, towards a Reformed theology of religions, responding to the challenges of other religions to Christian faith, and unity and diversity in Christian witness to the world.

*Spring semester. Dr. Park.*

AP 861 Theodicy

Purpose:

- To understand the problem of evil from a biblical point of view
- To be familiar with the major options as expressed through the ages
- To develop apologetic answers for the problem of evil

Topics covered include key biblical texts; the doctrines of God’s power, goodness, and justice; examinations of the classical writings on the subject by Augustine, Thomas Aquinas, Leibnitz, Moltmann, Plantinga, Blocher, and others.

*Fall semester. Dr. Edgar.*
AP 883 The Problem of Knowledge and Christianity
Purpose:
· To focus on various problems of epistemology
· To seek to demonstrate the necessity of a consistent Christian epistemology
· To develop principles necessary if one wants an adequate account of knowledge
Topics covered include foundationalism, coherentism, and the justification of knowledge.
Fall semester. Dr. Oliphant.

AP 891 Jacques Ellul as an Apologist
Purpose:
· To be thoroughly acquainted with the work of the French sociologist Jacques Ellul
· To interact with his views on power, ethics, Scripture, politics, economics, and technique
Topics covered include the study of several of Ellul’s books, using an inductive approach. Special emphasis will be on the major themes in his writings, such as technique, propaganda, economics, and power.
Fall semester. Dr. Edgar.

AP 903 Cultural Analysis
Purpose:
· To develop proper tools for the study of culture
· To interact with various theologies of culture
· To understand the relation between Christian faith and the public square
· To find culturally aware ways to do evangelism
Topics covered include an in-depth look at two cultures, American and one other; H. Richard Niebuhr’s Christ and Culture and his critics; methodology for a biblical approach to understanding cultural dynamics; demographics; and popular culture.
Fall semester. Dr. Edgar.

AP 923 The Apologetics of C. S. Lewis
Purpose:
· To become familiar with the theological and apologetic writings of C. S. Lewis
· To understand Lewis in the context of his time
· To understand and critically evaluate the major features of Lewis’s theology and apologetic strategies
Topics covered include the context of C. S. Lewis; his idea of pre-evangelism; and his understanding of the key theological themes, religious psychology, and literary imagination.
Spring semester. Dr. Park.

AP 931 Philosophy for Theologians
Purpose:
· To understand past and current discussions in the philosophy of religion
· To develop a Reformed response to various aspects of natural philosophy
· To critically analyze the traditional approach to religious philosophy
Topics covered include theistic proofs, arguments from religious experience, the problem of evil, miracles, the relationship of faith and reason, religious pluralism, and other subjects that interface with theology and philosophy. Seminar discussions.
Fall semester. Dr. Oliphant.
AP 953 The Challenge of Islam
Purpose:
· To study the history and presence of Islam in the world
· To understand the major tenets of Muslim belief and practice
· To develop effective apologetics strategies toward Muslim people
· To investigate strategies for statecraft in the face of the presence of Islam
· To explore ways to welcome Muslim converts to Christian faith in the church
Topics covered include the origins of Islam, its major caliphates, Wahhabism, the text and character of the Qur’an, religion and violence, a visit to a local mosque, and special presentations from scholars called to respond to various facets of Islam.
*Fall semester. Dr. Edgar.*

AP 963 Warrant and Christian Epistemology
Purpose:
· To understand the epistemology of Alvin Plantinga
· To critically evaluate and analyze Plantinga’s epistemology as a Christian epistemology
· To develop principles for a Reformed epistemology in light of current discussions
Seminar discussions will include foundationalism, coherentism, and reliabilism, as well as proper function epistemology. Special attention will be given to the development of a Reformed approach to a theory of knowledge.
*Spring semester. Dr. Oliphint.*

AP 981 Theology of Science
Purpose:
· To develop a framework for understanding and evaluating science within a biblically-based worldview, utilizing resources from systematic theology, presuppositional apologetics, and biblical theology
· To interpret Genesis 1-3, weigh rival views of its meaning and implications, and consider its bearing on modern science
· To interact critically with modern approaches to the relation of science and Christianity, and with treatments of particular issues such as the age of the earth, uniformitarianism, evolutionary theories, intelligent design, the origin of man, and Noah’s flood
Topics covered include theology of creation and providence; the word of God in providence; interpretation of Genesis 1-3; the relation of general and special revelation; the bearing of presuppositional apologetics on analysis of science; the influence of Christianity on the rise of science; and inductivist, instrumentalist, materialist, and relativist influences on thinking within and about science.
*Spring semester. Dr. Poythress.*

Courses listed for other concentrations which may be counted as concentration courses in Apologetics: CH 733, OT 903, NT 931, NT 951, ST 701, ST 733, ST 761, ST 773, ST 791, ST 803, ST 901, ST 944.
**Biblical Theology**

**BT 101 Bible Survey**

**Purpose:**
- To articulate the importance of recognizing the unified nature and identity of God's Word as it relates to biblical theology
- To explain the significance of a redemptive-historical approach to the Bible and of biblical theology as the basis for understanding Scripture and its application
- To trace various themes from the Old Testament into the New Testament, especially the themes of kingdom and covenant
- To summarize the OT and how it connects to its fulfillment in the life, death, resurrection, and ascension of Jesus Christ
- To situate any passage of Scripture within the larger context of the history of redemption as it climaxes in the person and work of Jesus Christ
- To explain the relationship between the NT and the OT, especially the relationship between Israel, Christ, and the Church
- To articulate how the theology of the NT is an organic unfolding of the themes and categories of the OT

This course will provide an overview of biblical theology as the organizing structure for understanding and valuing the unity and diversity of Scripture as God's revelation of Himself to us. Attention will be given to Scripture as God's Word as it is mediated through the various writers of the Old and New Testaments in various genres, times, and locations all the while contributing to the unified redemptive plot that unfolds throughout history and climaxes in the person and work of Jesus Christ and the gospel.

**Online Learning:** June, October, and March terms, three hours.

**BT 173 Principles of Biblical Interpretation**

**Purpose:**
- To demonstrate the importance of understanding God's communication in Scripture as the foundation for biblical interpretation.
- To explain the significance of context in meaning, and will be able to demonstrate proficiency in evaluating the essential contextual features in a given passage as a necessary entry point to accessing a text's meaning
- To enter into an analysis of a text of Scripture and wisely engage with various tools that contribute to an informed understanding of the meaning and application of that passage.
- To elaborate upon any text's relationship to Jesus Christ and the gospel, and be able to situate the meaning of any passage within the redemptive-historical plot line of Scripture and make initial connections to present-day application.

Topics covered include the problem of meaning, historical and contemporary models for the interpretation and application of Scripture, Bible translations, resources for Bible study, genre, and contemporary challenges in interpretation (including the role of the reader and the impact of culture in the process of interpretation).

**Online Learning:** June and January terms, three hours.
Church History

It has been well said that people make history, but they do not make the history that they choose. All human beings act in particular times, in particular places, and for a variety of different reasons. The aim of the Church History department is to teach students to understand the way in which human action is shaped by historical, social, economic, cultural, and theological concerns; and by so doing to allow the students to understand better their own positions as those who act in context. Though we live in an anti-historical age, the Church History department is committed to helping students realize the liberating importance of having a solid grasp of those historical trajectories which shape, often in hidden ways, the life of the church in the present.

To that end, the Church History curriculum enables students:

- To recognize the ambiguities and complexities of human history
- To examine themselves in the light of the past
- To engage with an epistemologically self-conscious historical methodology
- To see how the church’s testimony to Christ has been preserved and articulated through the ages
- To recognize turning points in the history of the church
- To identify major types and paradigms of Christian vision in societies past and present
- To be well acquainted with the Reformed heritage
- To recognize global patterns in the spread of the gospel through missions
- To cultivate modesty with regard to their own times and cultures by setting these within the perspective of the great sweep of church history
- To be inspired by what they learn to proclaim God’s grace to today’s world
Church History Master's Level Courses

CH 131 Survey of Church History
Purpose:
· To introduce students to the major movements and personalities of church history
· To give students first hand exposure to primary source material
· To enable students to articulate the historical development of theology in an essay
Topics covered will be drawn from all periods of church history, from the immediate post-apostolic period to the development of Christianity in the modern world.

Online Learning: October and March terms, three hours.
Restrictions: Not available to MDiv or MAR students.

CH 211 The Ancient Church
Purpose:
· To introduce students to the major events, personalities, and ideas which shaped the life and thought of the early church
· To encourage students to think historically about the church's past
· To enable students to read the major texts of the early Church Fathers for themselves
Topics and personalities covered include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, Trinitarian and Christological debates, Augustine, the rise of monasticism, and martyrdom.

Fall semester, two hours. Faculty.

CH 223 The Medieval Church
Purpose:
· To introduce students to the major events, individuals, and ideas which shaped the medieval church
· To help students understand the historical context which shaped the development of medieval theology
· To enable students to read the major texts of the medieval theologians for themselves
Topics covered include the influence of Aristotelian philosophy on medieval theology, Thomas Aquinas, Anselm, Abelard, the pastoral theology of Gregory the Great, the rise of the monastic orders, John Duns Scotus, William Ockham, medieval mysticism, and the rise of Islam.

Spring semester, two hours. Faculty.

CH 311 The Reformation
Purpose:
· To introduce students to the major events, personalities, and ideas which shaped the Reformation of the sixteenth and seventeenth centuries
· To encourage students to think historically about the church’s past
· To enable students to read major theological texts from the Reformation for themselves
Topics and personalities covered include the late medieval context, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, the Anglican settlements, and the rise of Puritanism.

Residential: Fall semester, three hours. Dr. Van Dixhoorn.

Online Learning: October and March terms, three hours. Available only for online students.
CH 321 The Church in the Modern Age
Purpose:
- To introduce students to the major events, individuals, and ideas that influenced the development of the church from the late seventeenth century to the present
- To help students examine the historical context out of which theological distinctions within the modern church emerged
- To encourage students to reflect upon the globalization of Christianity
Topics covered include Colonial North American Puritanism, the First and Second Great Awakenings, the history of American Presbyterianism, Old Princeton Theology, the Enlightenment and German Liberal Theology, the modern missionary movement, Fundamentalism, Evangelicalism, global Christianity, and the post-modern church.
*Fall semester, four hours. Dr. Van Dixhoorn.*

CH 403 Asian American History and Theology
Purpose:
- To examine the historical-theological development of the Asian church in America
- To equip students to understand the place of the Asian American church within the broader history of Christianity in America
- To expose students to the most recent scholarship in ethnic studies and Asian American theology
- To encourage students to reflect upon the usefulness of Reformed theology for an Asian American context
Topics covered include the history of the Chinese, Japanese, and Korean American churches; theological contextualization; patterns of assimilation; racial discourse in cross-cultural ministries; single ethnic, multiethnic, and postethnic models of ministry; and a Pan-Asian Reformed theology.
*Spring semester, two hours. Faculty.*

CH 411 Nineteenth-Century Global Protestantism
See CH 711. *Spring semester, two hours. Dr. Aubert.*
**Prerequisites:** Completion of 24 credit hours.

CH 423 Readings in the History of American Evangelicalism
See CH 723. *Spring semester, two hours. Faculty.*

CH 432 English Puritan Thought
See CH 732. *Winter term, two hours. Faculty.*

CH 433 Readings in Pre-Reformation Theology: Augustine, Anselm and Aquinas
See CH 733. *Spring semester, two hours. Faculty.*

CH 463 The Life and Thought of John Calvin
See CH 763. *Fall semester, two hours. Dr. Lillback.*

CH 483 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)
See CH 783. *Spring semester, two hours. Faculty.*

CH 531 The Doctrine of the Church in Reformed Theology
See CH 831. *Fall semester, two hours. Dr. Troxel.*
CH 541 The Westminster Assembly and Pastoral Ministry
See CH 841. Fall semester, two hours. Dr. Van Dixhoorn.

CH 563 Scottish Presbyterianism
See CH 863. Spring semester, two hours. Faculty.

CH 572 The Life and Thought of John Owen
See CH 872. Winter term, two hours. Faculty.

CH 583 The Life and Thought of Francis Turretin
See CH 883. Fall semester, two hours. Faculty.

CH 591 Reformed Confessions and Catechisms
See CH 891. Winter Semester, two hours. Faculty.

CH 601 The History of North American Eschatology
See CH 901. Spring semester, two hours. Faculty.

CH 643 Studies in Old Princeton Theology
See CH 943. Fall semester, two hours. Faculty.
Prerequisites: Completion of 24 credit hours.

CH 651 Old Religion in the New World: Transatlantic Puritan Theology
See CH 951. Spring semester, two hours. Faculty.

CH 661 Readings in the History of Reformed Thought
See CH 961. Spring semester, two hours. Faculty.

CH 671 The Life and Thought of Martin Luther
See CH 972. Fall term, two hours. Faculty.

CH 691 History of the Korean Church from Korea to North America
Purpose:
· To provide an overview of the development of the Korean Church from its early days of Protestant missions until today, focusing on various challenges the church faced, including Shinto crisis, communist persecution, and the side-effects of rapid industrialization
· To provide a brief introduction to the Korean-American church as an important outgrowth of the Korean church movement in the twentieth century
· To stimulate both academic and ministerial interest in the study of the Korean Church
Fall semester, two hours. Dr. Park.
Church History Th.M/PhD Level Courses

CH 711 Nineteenth-Century Global Protestantism
Purpose:
· To acquaint students with the historiography of the revisionist literature of the secularization thesis and other historiographical topics such as global church history
· To introduce students to the global dimension of nineteenth-century Protestantism
· To familiarize students with major texts and leading theologians of nineteenth-century Protestantism
Topics covered include global history, theological methodology, secularization, historicization, scientific theology, dogmatics, Kulturprotestantism, revivalism, neo-Pietism, neo-Calvinism, and neo-confessionalism.
Spring semester, Dr. Aubert.

CH 723 Readings in the History of American Evangelicalism
Purpose:
· To understand the major philosophical and theological currents that shaped American Evangelicalism
· To examine the writings of American Evangelicals within the historical contexts of the eighteenth through twenty-first centuries
· To highlight ways in which the history of American Evangelicalism influences the development of global Christianity
Topics covered include post-puritanism, revivalism, Fundamentalism, the battle for the Bible, missions, the prophecy movement, Pentecostalism, and neo-Evangelicalism.
Spring semester. Faculty.

CH 732 English Puritan Thought
Purpose:
· To introduce students to reading English Puritan texts in historical context
· To give students an understanding of how English Puritan thought connected both to previous medieval and Patristic discussions, and also to the theology of the European Reformation
· To facilitate critical discussion of the historical events (political, cultural, intellectual) which helped to shape and inform the thought of the English Puritans
Topics covered include the impact of William Perkins; issues in Puritan ecclesiology and pastoral theory; the growing radicalism of the 1640s; the relationship between Reformed Orthodoxy and Puritan thought; and the impact of the Great Ejection of 1662 on English Reformed theology.
Winter term. Faculty.

CH 733 Readings in Pre-Reformation Theology: Augustine, Anselm and Aquinas
Purpose:
· To enable students to read primary texts in historical context.
This is a reading course in which students will read and discuss important texts in pre-Reformation theology. Texts may include Augustine’s City of God, Anselm’s Cur Deus Homo and Proslogion, and extended selections from Aquinas’s Summa contra Gentiles and Summa Theologiae.
Spring semester. Faculty.
CH 763 The Life and Thought of John Calvin
Purpose:
- To familiarize students with the life and writings of John Calvin through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read John Calvin for themselves
Topics covered include the significant life events that impacted Calvin's theology, his view of apologetics, his doctrine of Scripture and doctrine of the covenant, his view of the extent of atonement, and his view of the Lord's supper in the context of Luther, Bucer, Zwingli, and Bullinger.
Spring term. Dr. Lillback.

CH 783 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)
Purpose:
- To familiarize students with debates concerning the doctrine of God and the doctrine of Scripture in the era of Reformed Orthodoxy
- To encourage students to explore the relationship between God, revelation, and Scripture within an historical context
- To facilitate critical discussion of significant issues in the relevant primary and secondary sources
Topics covered include the medieval background; the essence and attributes of God; Trinitarianism in the seventeenth century; the formalization of the Scripture principle; the attributes of Scripture; principles of interpretation; and the crisis in biblical authority in the late seventeenth century.
Spring semester. Faculty.

CH 831 The Doctrine of the Church in Reformed Theology
Purpose:
- To familiarize students with ecclesiology (the doctrine of the church) in the Reformed tradition through readings in historical, biblical, and systematic theology
- To acquaint students with the theological foundations, principles, and practices that support, guide, and embody Reformed ecclesiology
- To provide students with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic, and post-modern views of the church
- To train students to articulate and defend more thoughtfully and winsomely the conviction that the church is “the kingdom of the Lord Jesus Christ”
Topics covered include the relationship between ecclesiology and biblical and systematic theology; church power, church and state, and church and the Kingdom of God; as well as readings in James Bannerman, John Calvin, William Cunningham, Herman Bavinck, G.C. Berkouwer, Charles Hodge, John Murray, Thomas Peck, John Owen, Herman Ridderbos, Stuart Robinson, James Thornwell, Geerhardus Vos, and Thomas Witherow.
Fall semester. Dr. Troxel.
CH 841 The Westminster Assembly and Pastoral Ministry
Purpose:
· To introduce students to an important chapter in the history of pastoral care.
· To consider the practical challenges facing would-be architects of a remodelled church.
· To examine the ideals and realities of the Puritan experiment and consider how lessons from the past can impact our ministries today.
Topics covered include debates over preaching, pastoral care, worship, and church government. Texts will be drawn from the Westminster Assembly and its many members.
*Fall semester. Dr. Van Dixhoorn.*

CH 863 Scottish Presbyterianism
Purpose:
· To enable students to understand how and why Presbyterianism developed in the manner in that it did
· To enable students to read for themselves some of the great foundational writings of the early Scottish Presbyterians
· To encourage students to reflect upon the relationship of historic Presbyterianism to the contemporary world
Theologians covered include John Knox, David Calderwood, Samuel Rutherford, and George Gillespie.
*Spring semester. Faculty.*

CH 872 The Life and Thought of John Owen
Purpose:
· To familiarize students with the life and writings of John Owen through intensive study and discussion of his writings
· To help students to read and appropriate the theology of the past for theological reflection today
· To encourage students to read the Puritans for themselves
Topics covered include the social and political background, Arminianism, Socinianism, Trinitarianism, Christology, church and state issues, and Owen’s significance in the ongoing development of Reformed theology.
*Winter term. Faculty.*

CH 883 The Life and Thought of Francis Turretin
Purpose:
· To examine the history and theology of Francis Turretin (1623-1687) through a careful reading of Turretin’s *Institutes of Elenctic Theology* (the primary systematic theology textbook of Old Princeton)
· To introduce the historical and theological context of seventeenth-century Protestant Scholasticism and its relation to the sixteenth-century Reformers
· To enable students to reflect upon the Reformed theological tradition and its value for the contemporary church
Topics covered include the background of Post-Reformation Scholasticism, theological prolegomena, the doctrine of God, the decrees of God, man’s free will, justification, covenant theology, ecclesiology, and eschatology.
*Fall semester. Faculty.*
CH 891 Reform Confessions and Catechisms
Purpose:
- To familiarize students with the confessional and pedagogical literature of the Reformed tradition
- To facilitate students' understanding of these documents in their historical context
- To encourage students to interact with these documents as items of perennial interest
Topics covered include the nature and function of confessions and catechisms, the various historical backgrounds and contexts for the documents, early Reformed confessions, the Three Forms of Unity, and the Westminster Standards.
Winter semester. Faculty.

CH 901 The History of North American Eschatology
Purpose:
- To examine the history of eschatological thought from the seventeenth to the twenty-first centuries in North America
- To help students analyze how the historical context shaped the development of eschatology
- To introduce students to the history of biblical exegesis on the Apocalypse
Topics covered include the background of Augustinian eschatology and seventeenth-century millenarianism, colonial apocalyptic expectations, the postmillennialism of Jonathan Edwards, the millennium and the War of Independence, the eschatology of Old Princeton, the rise of Dispensationalism, biblical theology and eschatology, and post-modern eschatology.
Spring semester. Faculty.

CH 943 Studies in Old Princeton Theology
Purpose:
- To deepen students' knowledge of Old Princeton's theological contribution
- To explore the writings of the Princeton theologians in the context of the nineteenth and early twentieth centuries
- To investigate the theology of Old Princeton within the wider history of the Reformed tradition
Topics covered include theological method, the influence of Common Sense Philosophy, doctrine of Scripture, Calvinism in North America, confessionalism, Presbyterian polity, and Reformed biblical theology.
Fall semester. Faculty.

CH 951 Old Religion in the New World: Transatlantic Puritan Theology
Purpose:
- To introduce students to the British context out of which colonial Puritanism emerged
- To explore the transatlantic dimension of colonial Puritanism through the cross-fertilization of theological ideas
- To examine how colonial Puritan theology distinguished itself in a North American context
Topics covered include the social and political background of the seventeenth century, covenant theology, soteriology, ecclesiology, sacraments, and eschatology.
Spring semester. Faculty.
CH 961 Readings in the History of Reformed Thought
Purpose:
· To deepen students' knowledge of Reformed theological writing in historical context
· To familiarize students with significant documents and theologians of the Reformed tradition
· To help students think historically about theology and their own tradition
Topics covered include the doctrine of God, salvation, the sacraments, church and state, and eschatology.
Texts will be drawn from Calvin, the Puritans, the Reformed Orthodox, the Dutch Reformed tradition, and various other Reformed traditions.

*Spring semester. Faculty.*

CH 972 The Life and Thought of Martin Luther
Purpose:
· To examine the life and teaching of Martin Luther through studying texts written by Luther and his contemporaries which illuminate the intellectual development and theological contribution of the German Reformer
Topics include the controversy over indulgences, the nature of justification, the dispute with Erasmus, the Marburg Colloquy, and the development of Lutheran theology in the 1530s and 1540s.

*Fall term. Faculty.*

Courses listed for other concentrations which may be counted as concentration courses in Church History:
AP 721, AP 841, AP 903, NT 981, ST 733, ST 773, ST 791, ST 803, ST 811, ST 901, ST 932, ST 972.
Old Testament

Nothing is more foundational to Christian ministry than a full-orbed knowledge and embrace of the gospel. The Old Testament department is committed to teaching the first thirty-nine books of the Bible, with all the aspects entailed, as the anticipation of the glorious climactic fulfillment of redemption in Jesus Christ.

To this end, the Old Testament curriculum enables students:

- To acquire a reading knowledge of biblical Hebrew
- To acquire a knowledge of the content of the Old Testament
- To grapple with the challenges of biblical interpretation
- To evaluate the ways in which the Old Testament has been interpreted in the past
- To perceive the unity of the Old and New Testaments and the hermeneutical significance of their unity
- To understand and value the historical context in which God gave his redemptive revelation, how it began in the Old Testament period and then culminated in the glorious and extraordinary climax to that history in Christ and his work in Christ as interpreted in the New Testament
- To identify the major biblical-theological themes of the Old Testament and to recognize their importance for understanding the gospel
- To develop skill in understanding and applying each of the books of the Old Testament
- To learn to communicate the gospel through the Old Testament
- To be encouraged to embrace the gospel in continuing and vital ways through the glory of God’s self-disclosure and to fear the Lord and love him with the whole heart

Holy Land Studies

For courses at the Jerusalem University College, see Chapter 7.
**Old Testament Master’s Level Courses**

**OT 011, 012, 013 Biblical Hebrew**

**Purpose:**
- To teach students elements of the Hebrew language
- To expose the student to a significant amount of biblical Hebrew through extensive translation of portions of the Hebrew Bible
- To prepare the student for further exegetical work in Old Testament courses

Topics covered include orthography, phonemics, morphology, and syntax. The third semester is devoted to extensive reading and translation of narrative and poetic materials from the Hebrew Bible.

*See Chapter 8 for possible sequences and Chapter 6 for auditing restrictions. Mrs. Groves, Dr. Gibson.*

**OT 113 Old Testament Introduction**

**Purpose:**
- To introduce students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation

Topics covered include the history of the Hebrew text; the use of the Old Testament in the Pseudepigrapha, Apocrypha, and New Testament; the major critical methods and postmodern interpretation; and biblical theology.

*Fall and Spring semesters, three hours. Dr. Coleman.*

**Prerequisites:** OT 012 (or equivalent), completed or in progress.

**OT 141 Old Testament Theology for Application**

**Purpose:**
- To expose the student to specific interpretive issues in Old Testament historical, prophetic and wisdom books
- To demonstrate how Old Testament historical, prophetic and wisdom books are to be interpreted and applied in light of the gospel
- To engage in close reading and apply to specific books the principles of biblical-theological interpretation learned in Biblical Theology I and Biblical Theology II [Bible Survey, Online]

Topics covered include redemptive-historical interpretation and the question of application; critique of various popular methods of application of biblical material; the nature of biblical history-writing; the office, function, and theology of the prophet in the Old Testament; understanding wisdom literature in light of the gospel; the specific theologies and redemptive-historical trajectories of several specific biblical books; and the use of the Old Testament in ministry.

*Online Learning: October, January, and March terms, three hours.*

**Restrictions:** Not available to MDiv or MAR students.
OT 211 Old Testament History and Theology I

Purpose:
· To provide an introduction to the theology of the Pentateuch
· To engage in the exegesis of selected passages from the Pentateuch with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and to the history of redemption as it reaches its climax in the gospel

Topics covered include the narrative structure of the Bible, the Pentateuch and the history of redemption, Genesis 1-3 as an entry point to biblical theology, and the book of Exodus.

*Fall semester, three hours. Dr. Gibson.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

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OT 223 Old Testament History and Theology II

Purpose:
- To explore the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah
- To provide a knowledge of the content of this section of canon
- To give a biblical-theological framework for applying these books in life and ministry

In addition to the theology and content of each of these books, topics include the relationship of Deuteronomy to the other books; Old Testament historiography; Old Testament theology; the relationship between revelation, history, and theology; and covenant.

*Spring semester, three hours. Dr. Gibson.*

**Prerequisites:** OT 013 (or equivalent), OT 211, and NT 123.

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OT 311 Prophetic Books

Purpose:
- To provide knowledge of the content of this portion of the canon
- To study the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy
- To give a biblical-theological framework to understand the prophetic books in life and ministry

Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history. A portion of the course involves seminar discussions with the professor.

*Fall semester, three hours. Faculty.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

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OT 323 Poetry and Wisdom

Purpose:
- To gain a strong familiarity with the nature of Hebrew poetry
- To explore the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs
- To discuss the theology of Old Testament wisdom vis-à-vis the gospel

Topics covered include the nature and diversity of Old Testament wisdom books; characteristics of Hebrew poetry; exegetical studies of various psalms, Job, Proverbs, Ecclesiastes, and Song of Songs; and wisdom and the New Testament.

*Spring semester, two hours. Dr. Duguid.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.
OT 431 The Book of Psalms
See OT 731. Fall semester, two hours. Faculty.
Prerequisites: OT 013 (or equivalent) and NT 123.

OT 461 Biblical and Inscriptional Aramaic
See OT 761. Fall semester, two hours. Faculty.
Prerequisite: OT 013 (or equivalent).

OT 503 Bible Translation
See OT 803. Spring semester, two hours. Dr. Putnam.
Prerequisite: OT 012 (or equivalent).

OT 521 Science and Genesis 1-3 in the Light of Hermeneutical Principles
See OT 821. Fall semester, three hours. Dr. Poythress.
Prerequisite: AP 101, completed or in progress, and NT 123, recommended.

OT 613 The Book of Proverbs
See OT 913. Spring semester, two hours. Dr. Putnam.
Prerequisites: OT 013 (or equivalent) and NT 123.

OT 623 Lamentations
See OT 923. Spring semester, two hours. Faculty.
Prerequisites: OT 013 (or equivalent) and NT 123.

OT 631 The Book of Isaiah
See OT 931. Fall semester, two hours. Faculty.
Prerequisites: OT 013 (or equivalent) and NT 123.

OT 644 Metaphor in Scripture
See OT 944. Fall semester, two hours. Dr. Putnam.
Prerequisites: OT 013 (or equivalent) and NT 123.

OT 651 Ugaritic I
See OT 751. Fall semester, two hours. Faculty.
Prerequisites: OT 013 (or equivalent).

OT 653 Ugaritic II
See OT 753. Spring semester, two hours. Faculty.
Prerequisites: OT 651.

OT 663 Judges
See OT 963. Spring semester, two hours. Dr. Duguid.
Prerequisites: OT 013 (or equivalent) and NT 123.
Old Testament Th.M/PhD Level Courses

OT 703 The Minor Prophets
Purpose:
· To investigate the unique content, form, and theology of each of the twelve Minor Prophets
· To review recent contributions regarding the unity of the Minor Prophets
· To engage in original research on unifying motifs and themes through the Minor Prophets
Topics covered include the contribution of the Minor Prophets to the canon and to redemptive historical hermeneutics, the history of scholarship on the unity of the Minor Prophets, and evaluation of purported redactional activity in the Minor Prophets.

Spring semester. Faculty.

OT 731 The Book of Psalms
Purpose:
· To read the Psalms with attention to poetic language, literary forms, and in the context of the thought world of the ancient Near East
· To read the Psalter in the context of Israel’s covenantal relationship with God
· To reflect on the Psalter’s function as Scripture
· To develop a Christian interpretation of the Psalms
Topics covered include the history of interpretation of the Psalms including recent research on the shape and shaping of the Psalter, theological themes in the Psalms, the Psalms and redemptive history, kingship and the psalms, and messianic interpretation.

Fall semester. Faculty.

OT 743 Hebrew Text-Linguistic Seminar
Purpose:
· To introduce Hebrew syntax and macro-linguistic structuring of the Hebrew texts of the Bible (that is, structuring beyond the level of the clause)
Topics covered include the study of the relationship between formal and functional linguistic approaches. While extensive use of computerized databases and electronic tools will be part of the course, only general familiarity with the computer is needful. Prior experience with the databases and programs is not required. The necessary computing facilities are available on campus. This seminar is sponsored in cooperation with the J. Alan Groves Center for Advanced Biblical Research.

Fall semester. Dr. Lowery.

OT 751 Ugaritic I
Purpose:
· To obtain basic reading competence in Ugaritic
· To compare Ugaritic to Hebrew and other Semitic languages to better understand Hebrew as a West Semitic language
· To enter the thought world of an ancient Near Eastern culture
· To show how the study of Ugaritic enriches Old Testament interpretation
Topics covered include the place of Ugaritic among Semitic languages; introduction to Ugaritic grammar and syntax; translation of selections from Ugaritic mythological texts.

Fall semester. Faculty.

Prerequisites: OT 013 (or equivalent).
OT 753 Ugaritic II
Purpose:
· Advanced study of the Ugaritic language
· Further study and in-depth analysis of Ugaritic mythological texts

Spring semester. Faculty.  
Prerequisites: OT 751.

OT 761 Biblical and Inscriptional Aramaic
Purpose:
· To gain a competence in reading biblical Aramaic texts
· To provide linguistic background to the study of biblical Aramaic with an introduction to inscriptive Aramaic

Topics covered include a survey of biblical Aramaic grammar, with an emphasis upon translation of the Aramaic portions of the Old Testament, and a brief introduction to inscriptive Aramaic, including translation of two or three texts from Syria-Palestine and Mesopotamia dating from the ninth and eighth centuries B.C.

Fall semester. Faculty.  
Prerequisites: OT 013 (or equivalent). Students enrolled in the PhD program in Hermeneutics and Biblical Interpretation will need to obtain a final grade of B- or better in this course to satisfy the requirement of demonstrating competence in biblical Aramaic.

OT 773 Explorations in Biblical Hebrew Poetry
Purpose:
· To review recent theories on parallelism and prosody in biblical Hebrew
· To investigate recent advances in biblical Hebrew text-linguistics, and apply text-linguistic theory to biblical Hebrew poetic texts
· To engage in original text-linguistic research in the book of Jeremiah

Topics covered include the nature of the grammar of Hebrew poetry, formalist and functional text-linguistic theories and their application to narrative and non-narrative genres in the Hebrew Bible, and text-linguistic structure of the book of Jeremiah. A portion of the course will involve seminar discussions led by students.

Fall semester. Faculty.

OT 803 Bible Translation
Purpose:
· To reflect on issues involved in translating biblical texts
· To evaluate modern translations
· To develop skills in the art of translation

Topics include a discussion of the possibility of translation given linguistic non-isomorphism, the nature of translational decision, and the role of precedent in translation. In addition to lectures and discussion, students will work together to produce three translations of the biblical book of Jonah: “inter-linear”, “essentially literal”, and “fluid.”

Spring semester. Dr. Putnam.  
Prerequisites: OT 012 (or equivalent).
OT 821 Science and Genesis 1-3 in the Light of Hermeneutical Principles

Purpose:

· To understand Genesis 1-3
· To evaluate major positions in secondary literature, especially with regard to what they do with the relation of Genesis 1-3 to modern science
· To evaluate suggested harmonizations with modern science
· To discern what major interpretive principles influence interpretation
· To discern the theological implications of interpretive stances
· To evaluate interpretations on the basis of biblical and theological foundations

Topics covered include exegesis of Genesis 1-3; special attention to correlations with providence; the role of hermeneutics; the key position of the doctrine of God; the possible pertinence of ancient Near Eastern myths; the genre of Genesis and of Genesis 1-4; critical principles for sifting scientific claims; days of creation; Adam; the fall; and the firmament.

Fall semester. Dr. Poythress.

OT 840 Old Testament Use of the Old Testament

The course is designed to help students understand inner-biblical interpretation in the Old Testament. The course will begin with an overview of current scholarship in relation to the general area of "intertextuality" and "inner-biblical allusion and exegesis," before presenting a methodological approach that remains sensitive to inner-biblical connections within the OT, while at the same time avoiding parallelomania. Having established sound criteria for an intended inner-biblical connection, students will looks at examples of inner-biblical interpretation in the book of Malachi.

Summer term. Dr. Gibson.

OT 843 Advanced Hebrew Exegesis and Discourse Analysis

Purpose:

· To develop skills of deep exegesis and discourse analysis of the Hebrew text of the Old Testament.

The course will aim to teach the functional value of the grammatical form of Hebrew words and their accents. The functionality of Hebrew words will lead into a discuss of syntax and semantics at the level of clauses and paragraphs. The course will help students to read the Hebrew text with greater precision, and with an eye to the narrative contours of the text. In conversation with Alverio Niccacci’s theory of the Hebrew verb, a system for understanding the Hebrew verb in prose and poetry will be presented.

Spring semester. Dr. Gibson.

OT 850 The Book of Ezekiel

Purpose:

· To engage in a grammatical-historical reading of selected passages from the book of Ezekiel
· To explore its structure, themes, and theology
· To develop a distinctly Christian interpretation of this book, with a view to teaching and preaching its message in a contemporary context

Topics covered include a study of the history of the critical approaches, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the book’s role in redemptive history.

Summer term. Dr. Duguid.

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OT 903 Critical Methodologies
Purpose:
· To explore various methods and approaches of biblical criticism and study
· To learn to be critical about the nature of one's assumptions concerning the nature of the Bible, its coherence, and its study
Topics covered include the traditional critical methods (source, form, redaction) as well as more contemporary approaches (literary, canonical, reader-response, ideological, etc.)
*Spring semester. Dr. Duguid.*

OT 913 The Book of Proverbs
Purpose:
· To provide an inductive and exegetical orientation to the book of Proverbs
Topics covered include Proverbs' purpose, organization, provenance and interpretation; emphasizing the translation, interpretation and use of the individual wisdom sayings found in Proverbs 10:1-30:9.
*Spring semester. Dr. Putnam.*

OT 923 Lamentations
Purpose:
· To engage in a close reading of the Hebrew of Lamentations, its poetic features and acrostic form, literary and rhetorical structures, theological content and reception
Topics covered include Lamentations' theology of sin and suffering, its explanation of why the fall of Jerusalem occurred, and its portrayal of disillusionment with Yahweh's willingness to intervene for his people's deliverance. In light of God's sovereignty, justice, and ultimate mercy in Christ, students will reflect on the role of prayer, meditation, complaint, and repentance in Lamentations as a way of handling catastrophe.
*Spring semester. Faculty.*

OT 931 The Book of Isaiah
Purpose:
· To engage in a grammatical-historical reading of the book of Isaiah
· To explore its structure, themes, and theology
· To develop a distinctly Christian interpretation of this book
Topics covered include the history of critical approaches to Isaiah, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the issue of the book's unity and its role in redemptive history.
*Fall semester. Faculty.*

OT 940 Biblical Theology of Worship
Purpose:
· To discuss the sacred places, people, offerings and festivals of the Old Testament
· To trace the redemptive-historical development of forms of worship from the Garden of Eden to the exilic period and beyond into the New Testament
Topics covered are primarily exegetical, interacting with the Biblical materials rather than with historical-critical approaches. The goal of the course is to form a solid Biblical basis from which to address the issues of worship which face the contemporary church.
*Summer term. Dr. Duguid.*
OT 944 Metaphor in Scripture

Purpose:
· To understand and be able to explain various theories of metaphor, from Aristotle to cognitive science
· To apply the cognitive theory of metaphor to literary texts and to Scripture
· To identify, describe, and explore the theological and ministerial implications of a biblical metaphorical world
· To provide an inductive exploration of metaphorical “worlds” in Scripture

Topics covered include the identification of textual metaphors and their underlying root metaphors in Scripture, the alignment of those metaphors with others that belong to the same metaphorical “world”, and discerning the theological and pastoral implications of those different “worlds.”

Fall semester. Dr. Putnam.

OT 963 Judges

Purpose:
· To engage in a close reading of the Hebrew text of the book of Judges
· To understand the book of Judges in the broader context of the Deuteronomistic History
· To explore redemptive-historical interpretation of the book of Judges and the proper application of its message in the contemporary church through preaching and counseling

Topics covered include the history of interpretation of the book of Judges; matters of special introduction to the book; the use of literary methods in reading the book of Judges; the relationship between literature, history and theology, in service of Christ-centered application.

Spring semester. Dr. Duguid.

OT 981 Directed Readings in Old Testament Introduction and Theology

Purpose:
· To introduce the broad spectrum of Old Testament introduction and theology

Topics covered include general introduction (canon, text, historical background, and language), special introduction (background to the individual books), critical methodologies, and Old Testament theology. Required of all PhD candidates in Hermeneutics and Biblical Interpretation. As a directed readings course, it has no class meetings.

Fall and spring semesters. Faculty.

Restrictions: Students may take only one semester for credit.

Courses listed for other majors which may be counted as major courses for the ThM or PhD degree in Old Testament: NT 793, NT 941, NT 981, NT 993.
New Testament

The New Testament is the account of the presence of the kingdom of heaven, and centers on the person of Jesus Christ. This is the cornerstone for all Christian ministry. The New Testament department is committed to teaching the New Testament as the full revelation of the covenant of God’s grace in Jesus Christ.

To this end, the New Testament curriculum enables students:

- To acquire a reading knowledge of New Testament Greek
- To understand and value the historical context in which God accomplished his work in Christ, and through which he gave us the New Testament
- To perceive the unity of the Old and New Testaments and the hermeneutical significance thereof
- To grapple with the challenges of biblical interpretation
- To recognize major biblical-theological themes of the New Testament and their importance for understanding the biblical message
- To evaluate the ways in which the New Testament has been interpreted in the past
- To develop skill in understanding and applying each of the books of the New Testament
New Testament Master's Level Courses

**NT 011a, 012a, 013a New Testament Greek**

Purpose:
- To prepare students for further work in the New Testament by giving them a reading knowledge of Koiné Greek

The course is designed for beginners; no prior knowledge of Greek is assumed. Students will cover the basics of grammar and acquire a core vocabulary. During the last semester students will do recitations from the Greek New Testament and be introduced to the issues of syntax.

*See Chapter 8 for possible sequences and Chapter 6 for auditing restrictions. Faculty.*

**NT 011aa, 012aa, 013aa New Testament Greek**

These courses are identical in content with NT 011a, 012a, 013a.

*See Chapter 8 for possible sequences and Chapter 6 for auditing restrictions. Faculty.*

**NT 101 General Introduction to the New Testament I**

Purpose:
- To provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include introductory matters that apply to the New Testament as a whole, especially inscripturation, canon formation, textual transmission, and textual criticism. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.

*Fall semester, two hours. Dr. Crowe.*

**Prerequisites:** NT 011 (or equivalent), completed or in progress.

**NT 103 General Introduction to the New Testament II**

Purpose:
- To continue to provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include some introductory matters that apply to the New Testament as a whole: historical background in Judaism and the Greco-Roman world, and especially how the Old Testament forms the most important background for the New Testament. Some attention will also be paid to linguistic background. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.

*Fall, Spring semesters, one hour. Dr. Dudreck.*

**Prerequisites:** NT 013 (or equivalent) completed or in progress, OT 012 (or equivalent) completed or in progress, NT 101 completed or in progress and NT 103 completed or in progress.

**NT 123 Biblical Hermeneutics: Old and New Testaments**

Purpose:
- To grow in skill in understanding, interpreting, and applying the Bible

Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition.

*Fall and Spring semesters, four hours. Dr. Beale, Dr. Poythress.*

**Prerequisites:** NT 013 (or equivalent) completed or in progress, OT 012 (or equivalent) completed or in progress, NT 101 completed or in progress and NT 103 completed or in progress.
NT 143 New Testament Theology for Application
Purpose:
· To understand better the content and theology of the New Testament, with particular focus on how the Gospels, Acts, Epistles, and Revelation apply to life and counseling contexts.
· To describe how believers can meaningfully move from the text of Scripture to a wise, gospel-centered application of its truths
· To gain experience in seeing the Christological/Gospel-centered implications of any text as a prerequisite for meaningful personal application.
· To grow in their ability to rivet Scriptural truth to real-life ministry situations.
This course is aimed at students seeking to engage in the text of the New Testament for the purpose of engaging a wise and thoughtful application of the content and theology of the New Testament to our present world. Students will learn how the truths of the New Testament give meaning to and guidance for the various facets of a believers’ life including a believer’s world and life view, relationships, career, counseling, and ministry.

Online Learning: June and January terms, three hours.
Restrictions: Not available to MDiv or MAR students.

NT 211 New Testament Interpretation: The Gospels
Purpose:
· To develop a framework of understanding for interpreting and applying the canonical Gospels
· To familiarize students with the Gospels’ description of the earthly ministry and teaching of Jesus Christ, and to enable them to understand and apply the theology of the Gospels in ministry
Topics covered include a selective survey and critique of historical-critical investigation of the Gospels, questions of special introduction, an overview of the content and theology of Jesus’ actions and teaching, and an examination of the character and special emphases of each canonical Gospel.
Fall semester, four hours. Dr. Crowe.
Prerequisites: NT 013 (or equivalent), OT 013 (or equivalent) completed or in progress, NT 101, NT 103, and NT 123.

NT 223 New Testament Interpretation: Acts and the Pauline Epistles
Purpose:
· To deepen understanding of Acts and the letters of Paul and apply them to students’ lives and ministry
Topics covered include questions of special introduction, exegetical method, exegesis of selected texts, and basic themes in the theology of Acts and the letters of Paul.
Spring semester, four hours. Dr. Dudreck.
Prerequisites: NT 013 (or equivalent), OT 013 (or equivalent), NT 101, NT 103, and NT 123.

NT 311 New Testament Interpretation: Hebrews to Revelation
Purpose:
· To introduce the particular character of Hebrews through Revelation
· To enable students to understand these books so that they can apply their teaching to their own lives and in their ministry
The course will deal with questions of special introduction, and will include the exegesis of selected passages in order to establish the structure and distinctive themes of these books.
Fall semester, two hours. Dr. Crowe, Dr. Poythress.
Prerequisites: NT 013 (or equivalent), NT 101, NT 103, NT 123.
NT 403 Theology and the Exegesis of the Gospel of John
See NT 703. Spring semester, two hours. Dr. Crowe.
Prerequisites: NT 211

NT 412 The Gospel of Matthew
See NT 712. Spring semester, two hours. Dr. Crowe.
Prerequisites: NT 211

NT 421 Parables and Miracles of Christ
See NT 721. Fall semester, two hours. Dr. Poythress.

NT 433 The Exegesis of Revelation
See NT 733. Fall semester, two hours. Dr. Beale.
Prerequisites: NT 013 (or equivalent) completed or in progress.

NT 463 The Acts of the Apostles
See NT 763. Spring semester, two hours. Dr. Crowe.
Prerequisites: NT 223.

NT 471 I Peter
See NT 771. Fall semester, two hours. Dr. Keene.
Prerequisites: NT 013 (or equivalent).

NT 543 The Epistle of James
See NT 843. Fall semester, two hours. Dr. Keene.
Prerequisites: NT 123.

NT 553 Miracles and Miraculous Gifts
See NT 853. Spring semester, two hours. Dr. Poythress.
Prerequisites: NT 223 completed or in progress.

NT 581 Theology of Hebrews
See NT 881. Fall semester, two hours. Dr. Tipton.
Prerequisites: NT 123.

NT 612 New Testament Theology
See NT 912. Winter term, two hours. Dr. Beale.
Prerequisites: NT 013 (or equivalent).
Restrictions: Limited enrollment.

NT 631 Theology of Language and Interpretation
See NT 931. Fall Semester, two hours. Dr. Poythress.

NT 641 New Testament Use of the Old Testament
See NT 941. Fall semester, two hours. Dr. Beale.
Prerequisites: NT 013 (or equivalent), OT 013 (or equivalent) recommended.
Restrictions: Limited enrollment.
NT 651 Theological Models and Exegesis  
See NT 951. Fall semester, two hours. Dr. Poythress.  
**Prerequisites:** NT 123.

NT 663 Issues in Pauline Theology  
See NT 963. Spring semester, two hours. Faculty.  
**Prerequisites:** NT 123.

NT 681 History of Interpretation  
See NT 981. Fall semester, two hours. Dr Crowe.  
**Prerequisites:** CH 211, NT 123.
New Testament ThM/PhD Level Courses

NT 703 Theology and Exegesis of the Gospel of John

Purpose:
- To understand better the contours of John’s theology and Christology
- To gain skill in exegesis of the Greek text of John’s gospel
- To become familiar with some of the main lines of critical thought in relation to John’s gospel

Topics covered include the background to John’s thought, the content and literary structure of the gospel, and interaction with the history of Johannine studies.

*Spring semester. Dr. Crowe.*

NT 712 The Gospel of Matthew

Purpose:
- To become better interpreters of the Gospel of Matthew
- To develop skill in exegesis
- To understand the biblical theology of Matthew

Topics covered include prolegomena to Matthew, exegesis of key passages, theological distinctives of the Gospel, and its role in biblical theology.

*Spring semester. Dr. Crowe.*

NT 721 Parables and Miracles of Christ

Purpose:
- To develop skill in interpreting the parables and miracles within their context in the Gospels

Topics covered include genre, the nature of metaphor, the relations of the crucifixion and resurrection of Christ, and preaching from the Gospels.

*Fall semester. Dr. Poythress.*

NT 733 The Exegesis of Revelation

Purpose:
- To interpret Revelation on the basis of the Greek text

Topics covered include the Old Testament background of its imagery, tracing the argument of the book, interpreting the various visions of the book, and the contemporary relevance of its message.

*Fall semester. Dr. Beale.*

NT 763 The Acts of the Apostles

Purpose:
- To understand better the book of Acts in its redemptive-historical, theological, canonical, and historical setting.
- To gain skill in exegesis of the Greek text of Acts.
- To become familiar with some of the major interpretive issues in Acts.

Topics covered include the relationship of Acts to the Gospels and to Paul, the early Christian community, theology of Acts, and literary and structural features of Acts.

*Summer module. Dr. Crowe.*
NT 771 I Peter
Purpose:
- To interpret Peter in its original, redemptive-historical, and canonical context
- To read (and understand) the Greek of 1 Peter
- To apply Peter's ecclesiological and ethical concerns to contemporary issues
Topics covered include prolegomena, eschatology and redemptive-history, ecclesiology and ethics, the nature of Christian suffering, and the relationship between 1 Peter, the Gospels, and Paul.
*Fall semester. Dr. Keene.*

NT 791 Directed Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism)
Purpose:
- To instill a firsthand familiarity with the major literary texts of early post-biblical Judaism as a background for better understanding the New Testament.
This is a directed readings course required for PhD students in Hermeneutics and Biblical Interpretation. Most of the readings cover the Old Testament Pseudepigrapha and Apocrypha, but there will also be select readings in Qumran, Josephus, and Philo. In addition, there will be some secondary readings surveying the field. Required for new and readmitted students matriculating in the 2012-2013 academic year or later. As a directed readings course, it has no class meetings.
*Fall and Spring semesters. Faculty.*

NT 793 Directed Readings in the Literature of Post-Biblical Judaism (Part 2: Early and Later Judaism)
Purpose:
- To instill a firsthand familiarity with the major literary texts of early and later post-biblical Judaism as a background for better understanding the New Testament.
This is a directed readings course required for PhD students in Hermeneutics and Biblical Interpretation. Readings cover Qumran, Josephus, Philo, (i.e., portions of these works not covered in NT 798), the Mishna, and some of the earlier Midrashic works. In addition, there will be some secondary readings surveying the field. As a directed readings courses, it has no class meetings.
*Fall and Spring semesters. Faculty.*
**Prerequisites:** NT 791.

NT 843 The Epistle of James
Purpose:
- To examine the exegetical and theological problems in the letter of James
- To enable students to understand the relation between faith and works, suffering, and the believer’s relation to material wealth so that they can address these issues in their personal lives and in their ministry to others
This course will include an exegetical study of the Greek text of the book of James.
*Fall semester. Dr. Keene.*
NT 853 Miracles and Miraculous Gifts
Purpose:
· To understand biblical teaching on miracle and prophecy in order to evaluate the modern charismatic movement
Topics covered include the theology of miracle and word revelation in the New Testament, with special attention to redemptive-historical interpretation of the book of Acts, and the evaluation of contemporary charismatic phenomena in the light of Scripture.
*Spring semester. Dr. Poythress.*

NT 881 Theology of Hebrews
Purpose:
· To examine prominent themes in the teaching of Hebrews
Topics covered include eschatological structure; eschatology and ethics; the issue of apostasy; and aspects of the heavenly, high priestly ministry of Jesus.
*Fall semester. Dr. Tipton.*

NT 891 Greek Discourse Analysis
Purpose:
· To perform linguistic analysis of New Testament Greek discourse in order to improve exegesis
Topics covered include the introduction to various linguistic theories of sentence and discourse, elements of tagmemic theory, the relation of grammar to reference and meaning, paragraph and discourse, regularities and stylistic deviations, and exegesis of selected New Testament texts.
*Spring semester. Dr. Poythress.*
**Prerequisites:** NT 123.

NT 912 New Testament Theology
Purpose:
· To grow in understanding of how to do biblical theology in the New Testament and to better understand the theological unity of the New Testament amidst its diversity
Topics covered include: (1) important literature in the field; (2) the relationship of exegetical method to a method of doing biblical theology; (3) the theological relationship of the Old Testament to the New Testament; (4) the integral relationship of New Testament theology to the ideas of the kingdom, inaugurated eschatology and the new creation in comparison to other proposed “centers” for the New Testament. Limited enrollment.
*Winter term. Dr. Beale.*

NT 921 Directed Readings in New Testament Introduction and Theology
Purpose:
· To instill a general knowledge of the entire field of New Testament study
This is a reading course required of PhD students in Hermeneutics and Biblical Interpretation. Readings cover general introduction (canon, text, history of criticism), special introduction, and biblical theology. As a directed readings course, it has no class meetings.
*Fall and spring semesters. Dr. Crowe.*
**Restrictions:** Students may only take one semester for credit.
NT 931 Theology of Language and Interpretation
Purpose:
· To build a theology of language in order to draw implications for biblical interpretation
Topics covered include major biblical teachings about God, the Word of God, verbal communication, and human language, with implications for the process of biblical interpretation, interpretive goals, and the appropriate qualifications of interpreters.
Fall semester. Dr. Poythress.

NT 941 New Testament Use of the Old Testament
Purpose:
· To examine the apostolic use of the Old Testament in its first century hermeneutical context
· To enable students to discern whether, and in what respects, this apostolic usage may be regarded as determinative for exegesis today
Fall semester. Dr. Beale.
Restrictions: Area seminar for PhD students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor. Limited enrollment.

NT 951 Theological Models and Exegesis
Purpose:
· To understand the role of interpretive frameworks in order to deepen interpretation
Topics covered include the interrelations of systematic theology and exegesis, with special attention to the covenant concept, theological concept formation, and key metaphors of theology; and the bearing of philosophy of science on theological method.
Fall semester. Dr. Poythress.

NT 961 The Structure of Pauline Theology
Purpose:
· To understand relations among major themes in Paul
Topics covered include the organic unity of justification, sanctification, union with Christ, covenant, and eschatology in Pauline theology.
Fall semester. Dr. Poythress.

NT 963 Issues in Pauline Theology
Purpose:
· To understand better both the overall contours of Paul's theology and historical context, as well as specific elements of his message
· To gain familiarity with some of the major issues and contours in Pauline interpretation today
· To gain skill in exegeting portions of Paul's epistles in Greek
Topics covered may include current issues in Pauline studies, tracing key features of Pauline thought, Paul's use of Scripture, Paul's understanding of the law, Pauline soteriology, and the contextual nature of Paul's theology.
Spring semester. Faculty.
NT 981 History of Interpretation
Purpose:
· To enable students to learn the history of biblical interpretation through the study of primary
documents from the Patristic period through the Reformation
The course will focus on those biblical interpreters whose work provoked significant developments in
hermeneutical theory or practice in the church. Particular focus will be given to the Patristic period.
Fall semester. Dr. Crowe.

NT 993 Hermeneutical Foundations
Purpose:
· To evaluate and reform views on foundational issues in hermeneutics
Topics covered include the role of hermeneutics; the nature of meaning; divine authorship;
grammatical-historical method; the problem of historical relativity; problems of circularity,
incompleteness, and probability; and the work of the Holy Spirit in hermeneutics.
Spring semester. Dr. Poythress.
Restrictions: Area seminar for PhD students specializing in Hermeneutics and Biblical Interpretation;
others admitted only by special permission of the instructor.

Courses listed for other majors which may be counted as major courses for the ThM or PhD degree in New
Testament: OT 761, ST 781.
Theological English

The Department of Theological English exists to prepare and support students to use advanced academic English in their courses at Westminster.

To that end, the Theological English curriculum enables students:

● To develop students' ability to read, listen, speak, and write English to the high level required for success in WTS courses
● To familiarize students with theological concepts and styles of theological English used at Westminster
● To strengthen cross-cultural communication and global mission at Westminster

Mastering Theological English

PT 028p Mastering Theological English I
Purpose:

- To understand theological lectures and seminar discussions
- To utilize advanced reading skills in order to comprehend a variety of theological texts
- To engage with ease in formal and informal conversations about theological topics
- To analyze arguments presented in a text and pose critical questions


**Restrictions:** For students admitted to MTE. Auditing not permitted.

PT 029p Mastering Theological English II
Purpose:

- To understand and express complex arguments on theological topics
- To comprehend, accurately and fluently, exegetical, systematic, and church history texts
- To recognize the theological genres and employ them in speaking and writing
- To respond spontaneously and in-depth within theological discussions

*August 8-November 28, 2018. Non-credit course.*

**Restrictions:** For students admitted to MTE. Auditing not permitted.
Advanced Theological Writing

PT 031P Advanced Theological Writing I
Purpose:

- To use advanced English grammar as it applies to theological English
- To write clear and effectively organized essays
- To become familiar with various theological genres
- To cite sources properly and avoid plagiarism
- To build theological vocabulary

Topics covered include writing in apologetics, systematics, biblical studies, counseling, and church history. ATW students receive correction of all written assignments for Westminster courses while enrolled in ATW.

*Fall and Spring Semesters. Non-credit (class meets two hours per week). Mr. Hibbs.*

**Restrictions:** For students required to take ATW. Auditing not permitted.

PT 033P Advanced Theological Writing II
Purpose:

- To master the most problematic areas of advanced grammar
- To build theological vocabulary

Topics covered include analysis of advanced grammar and use of complex grammar in theological writing. ATW students receive correction of all written assignments for Westminster courses while enrolled in ATW.

*Fall and Spring Semesters. Non-credit (class meets two hours per week). Staff.*

**Restrictions:** For students required to take ATW. Auditing not permitted.

PT 037P Advanced Theological Writing III: Paper Correction
Purpose:

- To apply knowledge of grammar and writing in Westminster course assignments
- To achieve accuracy, fluency, and complexity in theological writing
- To build theological vocabulary

Topics covered include how to transfer English grammar and writing skills to a wide range of Westminster course assignments. ATW students receive correction of all written assignments for Westminster courses while enrolled in ATW.

*Fall and Spring Semesters. Non-credit (class meets one hour per week). Dr. Altena.*

**Restrictions:** For students required to take ATW. Auditing not permitted.
**Practical Theology**

The Department of Practical Theology exists to apply biblical exegesis and theology in the formation of godly and competent practitioners who can minister God’s unchanging Word to our changing world.

To that end, the Practical Theology curriculum enables students:
- To be faithful and effective preachers of God’s Word to the present generation
- To shepherd the flock to which they have been called
- To minister the Word through biblical counseling
- To spread the good news of the kingdom of God in word and in deed in the task of evangelism and world missions
- To develop the realm of Christian education both within and outside of the church context
- To exercise gifts of leadership in various ministries
- To understand the church of Jesus Christ, its functions, its needs, and the variety of ministries into which leaders are called
Practical Theology Master's Level Courses

PT 013P English Bible Survey
Purpose:
- To provide a thorough survey of the content of the English Bible
- To equip future church leaders with skills for teaching the English Bible in the local church
- To meet the requirement of passing the English Bible examination
Offered as an Independent Study.
Spring semester, non-credit. Faculty.

PT 021P, 021P-2 Mentored Ministry Integration Seminar
Purpose:
- To discuss the integration of biblical and theological principles to ministry situations
- To provide a workshop in which each student will present one case from an actual ministry experience
- To learn to analyze problems, apply biblical principles, and propose appropriate solutions in the context of lively class discussions
Students in the MDiv program are required to take this seminar.
Fall and spring semesters. Non-credit (class meets one hour per week). Faculty.
Prerequisites: PT 111 (MDiv Pastoral/General) or PTC 151 (MDiv Counseling).
Restrictions: Auditing not permitted.

PT 111 Ministerial Formation (formerly "Orientation to Ministerial Formation")
Purpose:
- To introduce the comprehensive picture of preparation for kingdom ministry, including the biblical qualifications for those who would serve as shepherds of God’s flock
- To understand the powerful ministry dynamic of Spirit and Word to transform lives
- To emphasize the central role of a vital walk with the Lord to effective ministry (Spiritual Formation)
- To understand the steps necessary to achieve perceived ministry goals (Professional Formation)
- To understand and analyze the “call” to ministry
- To introduce the Mentored Ministry program
- To introduce the design of the Practical Theology curriculum
- To complete the Ministry Preparation Commitment designed to coordinate the resources of the seminary and the church with one’s comprehensive preparation for effective kingdom service
Topics covered include calling to ministry, the minister’s family life, and spiritual formation, using various approaches to learning, including readings, response papers, and interaction with “Ministry Panels” in which experienced leaders will interact with the class on important topics such as “Call to Ministry” and “Family Life.” This course is required for all first-year MDiv Pastoral and General students.
Fall semester, two hours. Faculty.
PT 123 Homiletic Foundations (formerly "Gospel Communication")

Purpose:
· To impart a bibliology essential to, and necessary for, biblical exposition.
· To introduce the student to Westminster’s core values in preaching.
· To expose the student to excellent homiletic literature and the thought of leading homileticians and preachers.
· To inculcate practical steps for moving from the exegesis of the original text to biblical exposition.
· To instruct the student in the work of the Holy Spirit in sermon preparation and the preparation of the heart of the preacher.
· To provide the student a rigorous step-by-step process of writing an exposition.

Topics covered include: a biblical theology of preaching Christ, the spiritual principles of preaching the gospel, connecting the sermon’s horizons, identifying the unifying theme of the text, the form of the sermon and its structure, and the delivery of the sermon.

Spring semester, two hours. Dr. Hughes, Faculty.

PT 132 Gospel Prayer in Christian Ministry

Purpose:
· To prepare students for the realities of prayer within Christian ministry, with particular attention given to pastoral ministry

This course will focus on the essential function of prayer in the Christian ministry in both theory and practice. Topics include an analysis of Scriptural prayers including The Lord’s Prayer, various types of praying in worship, teaching prayer to congregants, and the personal practice of keeping a prayer journal and prayer list.

Winter term, one hour. Mr. Hobaugh.

PT 141 Preaching and Apologetics

Purpose:
· To help students to “give a defense for the hope within them” through preaching
· To know when and how to engage apologetics in the context of a preaching ministry
· To discuss the implications of presuppositional apologetics in preaching

The course is a practicum which will include student sermons applying principles presented in lectures.

Spring semester, one hour. Faculty.

Prerequisites: AP 101 and PT 123.
PT 221 Expository Skills and Evaluation

Purpose:
- To create an appreciation for expository teaching
- To enhance the student’s skill for choosing, understanding, and structuring a biblical text for the purpose of preaching
- To provide an opportunity to practice those skills
- To encourage critical reflection upon the student’s own preaching for continuing development

Topics covered include analysis of various sermon forms and structures; unity, movement, and purpose in sermon construction; and grace dynamics of Christian preaching. Two expository messages will be preached by each student and evaluated by the professor.

Fall semester, two hours. Faculty.

Prerequisites: PT 123.
Restrictions: Preference given to candidates for the MDiv (Pastoral Ministry).

PT 243 Preparing for Licensure and Ordination

Purpose:
- To prepare men for licensure and ordination in the Presbyterian Church in America (PCA), Orthodox Presbyterian Church (OPC), and other theologically-similar denominations

Topics covered include theology, church government, Bible knowledge, and church history within the context of a denomination’s examination process.

Spring Semester, one hour. Faculty.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Registrar’s Office to register for the class.

PT 311 Church Leadership and Pastoral Practice (formerly "Church Dynamics and Pastoral Practice")

Purpose:
- To introduce the biblical and theological concept of “shepherding” as a comprehensive matrix for pastoral ministry
- To present practical models deploying the special offices of elder and deacon for the care and growth of the flock
- To discuss the challenges in carrying out such a ministry in the contemporary cultural and ecclesiastical context

Topics covered include protection of the flock through the development of a proactive shepherding plan, biblical church discipline, dealing with conflict, and change in the local church.

Fall semester, two hours. Faculty.

PT 332 Seminar in Leadership

Purpose:
- To examine biblical principles of leadership
- To evaluate one’s leadership gifts, style, and strength
- To discuss practical leadership models and methods within the local church

Topics covered include characteristics of godly leaders, how to develop a ministry model, the importance of planning, practical pointers on leading a session and a congregation, a resume primer, and factors in evaluating a pastoral call. The course includes a special lecture by Dr. Diane Langberg on how to avoid experiencing a moral shipwreck in your ministry.

Winter term, two hours. Faculty.
PT 343 The Church and Missions (formerly "Mission of the Church")

Purpose:
· To instill a passion and commitment for the mission of Christ’s church in the world
· To enable the articulation of how the mission of Christ is taught throughout the Scriptures
· To equip with models for leading the church in its missions program
· To equip with models for leading the church in its educational program
· To enable leadership in a church’s evangelistic outreach

Topics covered include a biblical theory of mission, issues in world evangelization, building a missions program for the local church, contextualization, education and the church, curriculum design, and building evangelistic outreach for the local church.

Spring semester, two hours. Dr. Hughes, Dr. Garner.

PT 353 Sermon Delivery

Purpose:
· To increase awareness of delivery and language skills in preaching
· To provide an opportunity to test these skills
· To create critical reflection upon and means of continuing development of these skills in the student’s preaching

Topics covered include elements of sermon delivery, use of image and metaphor, and language and speech-related skills. Two sermons will be preached by each student and evaluated by the professors.

Spring semester, two hours. Rev. Estes, Dr. Hughes.

Prerequisites: PT 123 and, ordinarily, PT 221.

Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 363 Introduction to Pastoral Counseling

An introduction to the pastor’s unique role as a counselor of God’s Word. This course covers a brief history of pastoral counseling, the necessity of equipping the laity of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people’s common problems in living, such as guilt, fear/worry, anger, depression, and habitual sin.

Winter Term, two hours. Dr. Alfred Poirier

PT 372 Worship

Purpose:
· To deepen students’ biblical and theological understanding of public worship
· To familiarize students with historic patterns of Christian worship
· To help students develop a vision for a worshiping congregation
· To encourage students to be thoughtful, joyful worshipers of the triune God
· To provide students with resources as they plan and lead public worship

Topics covered include biblical-theological foundations of worship, the directive principle of worship as outlined in the Westminster Standards, the role of the means of grace in worship, contextualization and worship, music and worship, and contemporary issues with regard to worship.

Winter term, one hour. Faculty.
PT 403 Pastoralia: Pastoral Duties and Practice
This course consists of lectures and discussions of liturgies for celebrating the Lord’s table, congregational prayers, creeds for worship, Lord’s day liturgies, prayers of confessions, seasonal services, weddings and funerals, and the preparation of homilies in these liturgical contexts. Students will be required to create liturgies and homilies for their own use in pastoral ministry based on their research and classroom interaction, and present samples of such to the class for discussion and evaluation.
Fall and Spring terms, one hour. Dr. Hughes.
Restrictions: Limited to candidates for the MDiv (Pastoral Ministry).

PT 421/PT 421P Theological Bibliography and Research Methods
Purpose:
· To provide instruction on how to formulate a strategy for research
· To identify resources that will aid in the composition of a research project
· To explain the principles for solid research methods
· To create a workable outline and prepare the foundation of a research project
· To develop a sense of competency in the movement from planned research to a completed project
· To appreciate the importance of using each type of research tool effectively and properly
· To develop skills in using the Westminster library and other libraries
· To develop skills in using information resources on the internet
Topics covered include developing a research strategy; building bibliographies; using library catalogs, reference resources, periodical resources, and electronic resources on the internet; and critical thinking and writing.
PT 421: Fall semester, one credit, regular tuition charge (M.Div/MAR students only).
PT 421P: Fall semester, pass/fail, non-credit, no tuition charge (ThM/PhD students only).
Mr. Finlayson.

PT 433 Introduction to Youth Ministry
Purpose:
· To provide a theological foundation for youth ministry
· To provide models of ministry that will help students do theological and missiological reflection
· To provide students with skills in engaging youth in their context
· To examine existing models of youth ministry in order to develop the students’ style and form of ministry
Topics covered are theological foundations of youth ministry, major issues in youth ministry, the church and the importance of youth ministry, reaching the second generation Korean, discipling youth, and the importance of parachurch organizations.
Spring semester, two hours. Faculty.
PT 451 Interseminary Seminar
Purpose:
· To enable students to understand current expressions of other Christian traditions
· To articulate the Reformed faith in an ecumenical setting that involves five seminaries in eastern Pennsylvania
Topics covered include the presentation and discussion of student papers on a theological topic. Class meetings are held on Fridays from 3-8 p.m. at the various seminaries, with supper provided by the host school. Limited to four Westminster students.
*Fall semester, two hours. Faculty.*

PT 462 Preaching from 1 and 2 Timothy
Purpose:
· To understand the controlling themes, symmetries and homiletic divisions of 1 & 2 Timothy so as to enhance their exposition
· To construct sermons that winsomely communicate the truth of the text
*Winter term, one hour. Dr. Hughes.*
**Restrictions:** Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Registrar’s Office to register for the class.

PT 463 Preaching from the New Testament
Purpose:
· To encourage students to preach confidently from the New Testament
This is part of a series of collaborative courses, bringing together faculty from both the Practical Theology and New Testament departments. Each course focuses on preaching from a particular genre of the New Testament. This is a practicum course designed to introduce students to important homiletical principles while providing each student with the opportunity to preach in class.
*Spring semester, one hour. Practical Theology and New Testament Faculty.*
**Restrictions:** Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Registrar’s Office to register for the class.

PT 471 Illustrating Biblical Truth
Purpose:
· To introduce the art of finding and using appropriate illustrative materials for preaching and teaching
· To make the biblical case for the importance of using illustrations in preaching and teaching
· To discuss the various sources of illustrative material
· To practice seeing life through the lens of Scripture
· To study and seek to apply the concept of sense appeal in the sermons of C. H. Spurgeon
· To study and seek to apply the art of storytelling according to Jay Adams
As a practicum, students will practice finding and presenting illustrations in class.
*Fall semester, one hour. Dr. Hughes.*
PT 481 Preaching from the Old Testament

Purpose:
· To encourage students to preach confidently from the Old Testament
· To help students preach from a particular genre of Old Testament revelation
· To have students prepare and present one sermon based on an Old Testament text

Topics covered include the particular hermeneutical and homiletical challenges facing the preacher working through the particular genre selected.

*Spring semester, one hour. Practical Theology and Old Testament Faculty.*

**Restrictions:** Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Registrar’s Office to register for the class.

PT 491 Preaching Christ from the Pentateuch

Purpose:
· To understand different approaches to interpreting the Old Testament (in particular the Pentateuch)
· To establish the benefits of the redemptive-historical approach to preaching Christ from the Old Testament
· To analyze examples of preaching Christ from the Pentateuch
· To analyze a text from the Pentateuch and preach a sermon from it.

The course is designed to help students understand how to preach Christ from the Pentateuch, by employing a redemptive-historical hermeneutic. The course will aim to provide students with a clear interpretative lens for preaching Christ-centered sermons from the OT, and in particular from the Pentateuch.

*Fall Semester, two hours. Dr. Gibson.*

**Prerequisites:** OT 013, OT 211, OT 223 (completed or in progress)

**Restrictions:** Limited to candidates for the MDiv (Pastoral Ministry).

PT 543 Special Preaching Situations

Purpose:
· To equip students to be prepared to minister the Word of God in a variety of contexts including weddings, funerals, and other occasional preaching opportunities that arise on the church calendar (Christmas, Easter, etc.)

Topics covered include special dynamics of these situations. Students will prepare a ministry notebook including both wedding and funeral services and will prepare and preach messages designed to meet these circumstances.

*Spring semester, one hour. Faculty.*

**Restrictions:** Limited to candidates for the MDiv (Pastoral Ministry). MDiv students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Registrar’s Office to register for the class.
PT 671 Ecclesiology, Women, and the Contemporary Church

Purpose:
- To affirm women’s place and role in the church
- To explore the biblical teaching on women
- To examine current trends on the teaching of women in the church
- To help guide the student in ministering to women in the church

Topics covered include an understanding of the hermeneutical issues, a biblical understanding of male and female, the New Testament teaching on women’s role in the church, and practical consideration of how women can serve in the church.

*Fall semester, two hours. Faculty.*
Practical Theology Counseling Courses
PTC courses are offered online through the Online Learning department. Any non-online student who is not required to take the course for degree completion may or may not be able to take the course, depending on capacity per term, per course. Preference given to MDiv (Counseling) and MAC students.

PTC 112 Topics in Biblical Counseling
Purpose:
· To understand and effectively interact with current counseling issues from a Christ-centered biblical perspective
Topics will vary, but there will be a continuing and specific focus on methodology.
Residential, Winter term, one hour. Faculty.

PTC 151 Dynamics of Biblical Change
Purpose:
· To build a firsthand understanding of the progressive sanctification process
· To enable students to connect biblical truth to the case study realities and details of lives lived
Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ’s past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of suffering and other situational factors with a person’s actions and reactions.
Online Learning: October term, three hours.

PTC 178 Helping Relationships
Purpose:
· To help students develop a functional biblical counseling worldview
· To help students understand the importance of heart change as a methodological goal
· To develop an understanding of the role of Scripture in biblical counseling
· To highlight and practice the critical skills for effectiveness in biblical counseling
Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.
Online Learning: January term, three hours.

PTC 222 Counseling and Physiology
Purpose:
· To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
· To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
· To develop biblical strategies for pursuing counselees with such problems
· To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture’s authority in the counseling process
Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.
Online Learning: January term, three hours.
PTC 243 Theology and Secular Psychology

Purpose:
· To teach students how to understand psychologists’ observations, theories, and practices, and how to engage them critically, humbly, and lovingly
· To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
· To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.

Online Learning: March term, three hours.

PTC 251 Marriage Counseling

Purpose:
· To help students develop a rich, biblical-theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
· To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
· To interact with prevailing secular models of marriage counseling within a biblical worldview
· To begin to develop the ability to offer relational skills within a larger context of heart change
· To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, and conflict. Counseling videos will be used to help the student gain a sense of the counseling process.

Online Learning: October term, three hours. Available only for MAC students.

Residential: Fall semester, three hours. Dr. Poirier.

PTC 261 Human Personality

Purpose:
· To deepen students’ understanding of biblical doctrine as it applies to the person
· To examine what doctrines are especially important to apply in this generation
· To understand how to apply biblical doctrine in personal ministry
· To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.

Online Learning: October term, three hours.
PTC 303 Counseling Problems and Procedures

Purpose:
· To identify the essential features of biblical counseling
· To identify current counseling issues that are apparent in the church
· To appreciate Scripture’s depth as it addresses common problems such as suffering, anger, and anxiety
· To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include abuse, guilt and legalism, fear, anger, bipolar disorder, schizophrenia, anorexia and bulimia, and addictions.

Online Learning: March term, three hours.

PTC 358 Counseling Children and Adolescents

Purpose:
· To develop counseling methods for understanding and communicating with children and adolescents
· To enhance students’ understanding of the dynamics of family functioning that underscore behavioral problems of children and adolescents
· To understand the present legal issues in counseling children and adolescents
· To develop biblical models of parenting that students can use in counseling parents to be more effective in training and disciplining their children
· To develop an understanding of the effects of divorce on children and the issues in counseling with step and blended families

This course will focus on counseling with children and adolescents. It will provide students with a broader focus on evaluating children’s behavioral and emotional issues in the context of family functioning. The course will give special attention to counseling method and relevant legal issues.

Online Learning: March term, three hours.

PTC 372a and PTC372b Counseling Observation

Purpose:
· To see the application of a biblical model of counseling
· To learn how to manage a counseling hour
· To understand how ministry is done in the context of a relationship
· To provide direction in counseling

Students will observe recorded counseling sessions and meet with the instructor to discuss them. Instead of addressing predetermined topics, the class will discuss topics that arise out of the counseling case. Limited enrollment.

Online Learning: June and March terms, three hours.
PTC 433 Essential Qualities of a Biblical Counselor
Purpose:
· To help students identify their strengths and weaknesses as counselors with regard to both heart issues and skills
· To help students develop strategies for growth in these areas
· To provide practical opportunities by which to make these evaluations and to develop skills that contribute to effective counseling
Character qualities covered include love, humility, faithfulness, and spiritual maturity. Skills are coordinated with those covered in Methods of Biblical Change.

*Online Learning: January term, three hours.*

PTC 522 Counseling in the Local Church
Purpose:
· To broaden students’ understanding of counseling to include all relationships
· To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
· To help students find their place of ministry within the context of the local church and to help others do the same
· To see the importance of both public and private ministry of the Word and how they interrelate
· To examine present ministry opportunities
Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline.

*Spring Semester, two hours. Dr. Poirier.*

PTC 523 Counseling in the Local Church
Purpose:
· To broaden students’ understanding of counseling to include all relationships
· To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
· To help students find their place of ministry within the context of the local church and to help others do the same
· To see the importance of both public and private ministry of the Word and how they interrelate
· To examine present ministry opportunities
Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline.

*Restrictions: This course is not available for non-MAC students.*

*Online Learning: June term, three hours.*
Evangelism Courses

PTE 193 Guided Practicum in Personal Evangelism
Purpose:
· To show students how to share the gospel in a personal way with those around them
· To help students get over the fear of sharing their faith with strangers
· To encourage students to develop the habit of regularly sharing their faith
Topics covered include “Evangelism Explosion,” the Navigators’ “Bridge,” and street preaching. Class members will regularly go out to share their faith with others.
Spring semester, two hours. Faculty.

PTE 251 Jewish Evangelism
Purpose:
· To learn to share the Messiah with Jewish people
Topics covered include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to the Jewish people, and apologetic and theological issues involved in this field.
Fall semester, two hours. Faculty.

PTE 403 Understanding Islam and Reaching Muslims
Purpose:
· To know the history, theology, and culture of Islam
· To prepare students to share their faith with Muslims
· To be able to build a ministry that will reach out to Muslims
Topics covered include the life of Mohammed, the history of Islam, the culture of Islam, Islamic theology, Islamic worldview, folk Islam, how to answer Muslims’ questions, witnessing to Muslims, and building a ministry to Muslims.
Spring semester, two hours. Faculty.
Urban Mission Courses

PTM 143 Contextual Theology
Purpose:
- To understand some of the issues involved in contextualization
- To sketch the history and recent developments revolving around contextualization
- To outline the general issues involved in contextualization with special attention to evangelism and hermeneutics
- To provide students with opportunities to test their understanding

Topics covered include history of contextualization, recent developments in contextualization, dangers inherent in contextualization, and models of contextualization.

*Spring semester, two hours. Dr. McDowell.*

PTM 151 Mission to the City
Purpose:
- To guide students in examining biblical principles as they are related to urban ministry
- To examine and define urban ministry in missiological terms
- To provide firsthand experience in terms of the significance of living, worshiping, and ministering in an urban context
- To evaluate personal tension in cross-cultural situations
- To present God’s interest in the cities of his world

This is an introductory course in the urban mission program. Topics covered include assumptions for winning the city, elements necessary for urban ministry, statistics and issues in urbanization, reasons for urban growth, understanding cities, anti-urban attitudes, biblical and theological interpretation of our perceptions, incarnation, biblical background to the city, pictures and motives of the city in the Bible, summary of urban dynamics, response to urban dynamics in relationship to ministry models, transitions and the urban church, pictures of the church, models of churches in the city, the minister in the city, and the importance of youth in the city.

*Fall semester, two hours. Dr. Sarracino.*

PTM 163 Church Growth and Church Planting
Purpose:
- To provide the student with various aspects of church growth methods, principles, and practices
- To review a brief history of the School of Church Growth
- To evaluate church growth principles and practices in order to become better equipped in the area of church growth ministries
- To develop skills in relationship to growing a church

Topics covered include church growth philosophy, history of church growth, organic church growth, theological presuppositions, critique of church growth, review of various urban models of church growth, and signs and wonders as a means to growth.

*Spring semester, two hours. Dr. Finn.*
PTM 171 Mission Anthropology
Purpose:
· To introduce students to the science of anthropology and how to utilize it for mission
· To explain the relationship between anthropology and contextualization
· To make students aware of the dangers of improper contextualization
· To trace the development of urban anthropology as a field of study and assist students in learning how to exegete urban culture
· To guide students in being able to critique current theological models
· To give students the opportunity to develop a theological framework for evangelizing a very particular urban culture or subgroup

Topics covered include introduction to anthropology, definition of culture, how to study culture, how to do proper cross-cultural comparisons, definition of worldview, how anthropology can be useful for Christian mission, how to contextualize, dangers of contextualization, development of urban anthropology as a sub-discipline, institutional discrimination, immigrant adaptation, and poverty.

*Fall semester, two hours. Faculty.*

PTM 462 Understanding the Islamic Challenge
Purpose:
· To look at the world of Islam, its beginning, its growth, and the doctrines of its major divisions
· To examine the current movements and stresses in the Muslim community with the challenge they pose to the church
· To suggest ways the church can meet today’s Islamic challenge

Topics covered include the development and demographic profile of various American Islamic communities as well as their international connections, Muslim immigrants, the American-born descendants of these immigrants, American converts to Islam, and reasons behind the rapid growth of Islam today among Americans without a Muslim background.

*Winter semester, two hours. Dr. Ellis.*

PTM 572 The History and Theology of the African American Church
Purpose:
· To gain a better understanding of the African American church

Topics covered include the history, theology, and culture of the African American church.

*Winter term, two hours. Dr. Ellis.*

PTM 651 Cross-Cultural Missions Trip
Purpose:
· To give students experience in working with a team cross-culturally
· To help students determine their calling to cross-cultural ministry
· To increase students’ vision for reaching the world

Topics covered include pre-field orientation, cultural overviews of the country to visit, and issues related to team ministry.

*Semester varies, two hours. Faculty.*
Systematic Theology

Systematic theology seeks rightly to divide the Word of truth. It aims at formulations which correctly understand the Scriptures through proper exegesis, and applies those formulations to the needs of the church and the issues of the day. To that end, the Systematic Theology curriculum enables students:

- To understand and be able to articulate “the whole counsel of God” in the form of the system of doctrine taught in Scripture
- To grasp the way this system of doctrine derives from sound interpretation that does justice to the unity of Scripture in its historical and authorial diversity
- To understand the history of doctrine, primarily the theological heritage of the Reformed Churches and their confessional documents, especially the Westminster Standards
- To recognize within the theological heritage of the Reformed Churches what is perennial and undoubted and what is not yet settled
- To value the Westminster Standards as a summary of the system of doctrine taught in Scripture and, where appropriate, be prepared ex animo to subscribe to them as such
- To embrace the system of doctrine taught in Scripture in a way that enhances devotion to God and service to the church and the world, and so, in all, “to know the love of Christ that surpasses knowledge”
Systematic Theology Master's Level Courses

ST 101 Prolegomena to Theology
Purpose:
· To provide foundations for the study of theology, particularly for deepening understanding of the teaching of Scripture as a whole and in its unity
Topics covered include nature, method, and sources of theology; revelation and the inspiration of Scripture; biblical and systematic theology; and theological encyclopedia.
Fall and spring semesters, two hours. Dr. Garner.

ST 113 Doctrine of God
Purpose:
· To grasp that we can know nothing of God except he first revealed himself to us
· To recognize that the doctrine of God (theology proper) seeks to unpack the teaching of Scripture and not directly the problems set by philosophy
· To value those ecumenical creeds of the church which give classic expression to vital elements of the doctrine of God, and whose doctrine is evident in the Westminster Standards
· To embrace the doctrine of God not as a bare set of propositions but as the very personal knowledge of God so essential to worship and service and so characteristic of a Reformed world and life view
Topics covered include revelation, names and attributes of God, and God as Trinity.
Fall and spring semesters, two hours. Dr. Oliphint.

ST 131 Survey of Reformed Theology
Purpose:
· To learn the basic doctrines upheld in mainstream Reformed theology
· To grasp the coherency of the system
· To understand the biblical basis for Reformed doctrine
· To appreciate the distinctiveness of Reformed theology
Topics covered include the inspiration and authority of Scripture, covenant theology, creation of man in the image of God, the person and work of Christ, and the application of redemption in Christ.
Online Learning: October and March terms, three hours.
Restrictions: Not available to MDiv or MAR students.

ST 211 Doctrine of Man
Purpose:
· To deepen understanding of biblical anthropology in its redemptive-historical and Reformed context
Topics covered include the theology of creation days; the nature of man, particularly as a psycho-somatic unity created in the image of God; the covenant of creation; the epistemological implications of Reformed anthropology; the fall and its implications; the imputation of Adam’s sin; the intermediate state; the nature of free moral agency; and total depravity and inability. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed anthropology.
Fall semester, two hours. Dr. Wynne.
Prerequisites: OT 011 (or equivalent), completed or in progress, and NT 013 (or equivalent).
ST 223 Doctrine of Christ
Purpose:
· To deepen understanding of the salvation accomplished by the triune God in Christ in both its central focus and comprehensive scope
Topics covered include the plan of salvation, the covenant of grace, and the person and work of Christ.
Spring semester, three hours. Dr. Tipton.
Prerequisites: OT 012 (or equivalent) and NT 013 (or equivalent).

ST 231 Christian Ethics
Purpose:
· To study the redemptive-historical, covenantal, confessional, and biblical-theological foundations for Christian life and ethics
· To arrive at certain convictions about key moral issues facing the church today
· To grow in wisdom, the ability to discern good and evil in every situation
Topics covered include the biblical foundation for ethics, an introduction to different types of ethical systems, hermeneutical questions, Christians and the public square, sanctification, the clash of obligations, calling, stewardship, and selected ethical subjects.
Fall semester, two hours. Dr. Wynne.
Prerequisites: OT 011 (or equivalent), completed or in progress, and NT 011 (or equivalent), completed or in progress.

ST 313 Doctrine of Salvation
Purpose:
· To deepen understanding of the application of the salvation applied by the triune God in Christ in both its central focus and comprehensive scope
Topics covered include the relationship between eschatology and soteriology; the meaning of, and relationship between, historia salutis and ordo salutis; the function of union with Christ in Reformed soteriology; the distinct-yet-inseparable benefits of union with Christ (e.g., justification, sanctification, and adoption); a survey of biblical eschatology; and theology of the sacraments. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed soteriology and eschatology.
Spring semester, four hours. Dr. Tipton.
Prerequisites: OT 013 (or equivalent) and NT 013 (or equivalent).

ST 343 Doctrine of the Church
Purpose:
· To explain the Reformed doctrine of the church, the sacraments, and the means of grace
· To appreciate the biblical priority of the church, its structure and its spiritual vitality
· To discern the meaning of the spirituality of the church for ministry in the twenty-first century
· To strengthen the student’s commitment to and service in the visible church
Topics covered include a biblical theology of the church; the relationship between church, the covenant of grace, and the kingdom of God; the marks, attributes, and mission of the church; the form of government; church office; and church discipline.
Spring semester, two hours. Dr. Garner.
Prerequisites: OT 013 (or equivalent), completed or in progress, NT 013 (or equivalent), completed or in progress, and ST 101.
ST 402 Law and Gospel in Reformed Theology
See ST 702. Winter term, three hours. Dr. Garcia.
Prerequisites: OT 013 (or equivalent) and NT 013 (or equivalent).

ST 433 Trinitarian Theology Ancient and Modern
See ST 733. Spring semester, two hours. Dr. Wynne.

ST 461 Topics in the Doctrine of Man
See ST 761. Fall semester, two hours. Dr. Poythress.
Prerequisites: ST 211, completed or in progress.

ST 473 Studies in Historical Theology II
See ST 773. Spring semester, two hours. Dr. Tipton.

ST 481 The Theology of Romans
See ST 781. Fall semester, two hours. Dr. Tipton.

ST 491 Issues in Theology Proper
See ST 791. Fall semester, two hours. Dr. Oliphint.
Prerequisites: ST 113.

ST 503 The Theology of Karl Barth
See ST 803. Spring semester, two hours. Dr. Tipton, Dr. Wynne.

ST 532 The Westminster Standards
See ST 932. Spring semester, two hours. Dr. Garner.

ST 601 The Trinitarian Theology of Cornelius Van Til
See ST 901. Fall semester, two hours. Dr. Tipton.

ST 621 The Theology of Adoption
See ST 921. Spring semester, two hours. Dr. Garner.

ST 623 The Theology of Wolfhart Pannenberg
See ST 923. Fall semester, two hours. Dr. Wynne.

ST 644 The Philosophical Theology of Thomas Aquinas
See ST 944. Fall semester, two hours. Dr. Oliphint.

ST 671 Calvin’s Doctrine of the Holy Spirit
See ST 972. Winter term, two hours. Dr. Garcia.
ST 672 Reformed Spirituality

Purpose:
· To acquaint students with the distinctives of Reformed spirituality
· To encourage students toward greater communion with God in faith and life
· To highlight the relationship between Reformed spirituality and the piety that dominates much of the evangelical world and popular religion

Topics covered include the doctrine of the church, sanctification, worship, the Lord's Day and its observance, the means of grace (preaching, prayer, the sacraments of baptism and communion), family worship, Christian liberty, the doctrines of vocation and providence, the Reformed world and life view, and the Christian in society.

Winter term, two hours. Dr. Troxel.

ST 690 Reformed Ecclesiology

See ST 990. Winter term, two hours. Dr. Troxel.
Systematic Theology ThM/PhD Level Courses

**ST 700 New Modernity**

Purpose:

- To exhibit a deeper love for the absolute and personal triune God, his word, and his church.
- To become acquainted with a significant strand of post-Enlightenment doctrinal development concerning God and his self-revelation.
- To grow in theological discernment by engaging a variety of contemporary forms of contemporary theological prolegomena.

This ThM course explores the philosophical and theological foundations of select post-Enlightenment figures whose thought has influenced the contemporary Christian church. After surveying the rise of theological liberalism as represented by Friedrich Schleiermacher, the course focuses on Karl Barth's response to liberalism, as well as Barth's own influence upon the post-liberal theologies of Hans Frei and George Lindbeck, as well as the theology of John Webster. Special attention is paid to the ways prolegomena bears on the nature and task of theology, with implications for philosophy of ministry and preaching.

*Spring and Summer term. Dr. Wynne*

**ST 701 Topics in Medical Ethics**

Topics covered include bioethics, medicine as a Christian calling, in vitro fertilization, AIDS, genetic engineering, and euthanasia.

*Fall semester. Dr. Edgar.*

**Prerequisites:** ST 231.

**ST 702 Law and Gospel in Reformed Theology**

Purpose:

- To deepen the understanding of a biblical, theological, and historical study of the Law in relation to covenant and the Gospel

Topics covered include the historical-theological development of the Law within the Canon; covenant and Law; the relationship of law to justice; merit, conditionality, and unconditionality; and the Law in the Christian life and ethics. A theme throughout the course is the relationship of Law and Gospel in history and theology.

*Winter term. Dr. Garcia.*

**ST 733 Trinitarian Theology Ancient and Modern**

Purpose:

- To exhibit a deeper love for the absolute and personal triune God, his word, and his church
- To become acquainted with key primary sources from church history on the doctrine of the Trinity
- To grasp the key theological terms, debates and doctrinal developments related to the doctrine of the Trinity

This seminar surveys primary sources from church history on the doctrine of the Trinity. Students will sharpen their own understanding of Trinitarian dogma as they trace the history of Trinitarian reflection from the Patristic era to fourth century debates up through Aquinas and the Reformers, to the Puritans and Old Princeton, to Van Til, concluding with the modern Trinitarian theologies of Karl Barth and Wolfhart Pannenberg.

*Spring semester. Dr. Wynne.*
ST 761 Topics in the Doctrine of Man
Purpose:
· To deepen understanding of man and our theological method through use of biblical theology and linguistics
Topics covered include the relation of classical theological anthropology to biblical-theological method, including theology of sonship in Paul and John; special attention to the image of God; dichotomy and trichotomy; the covenant with Adam; and the nature of sin.
*Fall semester. Dr. Poythress.*

ST 773 Studies in Historical Theology II
Purpose:
· To provide opportunity for reading and seminar reflection on important theologians from the Reformation to the early twentieth century
Topics covered include representative writings of Luther, Calvin, Turretin, Schleiermacher, and Barth. Seminar presentation is required.
*Spring semester. Dr. Tipton.*

ST 781 The Theology of Romans
Purpose:
· To examine aspects of the teaching of Romans for their bearing on systematic theological issues
Topics covered include some prolegomena for systematic theology and for studying the theology of Romans, and exegetical-theological comments on selected passages.
*Fall semester. Dr. Tipton.*

ST 791 Issues in Theology Proper
Purpose:
· To introduce students to current discussions in theology proper
· To develop a response to challenges to a Reformed doctrine of God
Students will be expected to analyze and critique both classical and contemporary essays that look at language about God, God and evil, and God and morality; as well as God’s necessity, omnipotence, omniscience, eternity, providence, foreknowledge, and simplicity. Seminar discussions will be held in these and related areas.
*Fall semester. Dr. Oliphint.*

ST 803 The Theology of Karl Barth
Purpose:
· To understand the place of Barth in his western-European post-Enlightenment context
· To evaluate the foundations of Barth’s theological approach
· To gain exposure to some of Barth’s theological writings
· To reflect on the critique of Barth offered by Cornelius Van Til
*Spring semester. Dr. Tipton, Dr. Wynne.*
ST 811 Covenant Theology
Purpose:
· To provide a thorough understanding of critical issues in the development of Reformed covenant theology
Topics covered include Trinity and covenant, the pactum salutis, the covenant of works, the covenant of grace, covenant theology and justification, and covenant theology and epistemology. Special attention will be given from an exegetical perspective to the development of Reformed covenant theology.
Fall semester. Dr. Tipton.

ST 901 The Trinitarian Theology of Cornelius Van Til
Purpose:
· To investigate the context, structure, and significance of Cornelius Van Til’s Trinitarian theology
· To encourage the student to engage critically central issues in Trinitarian theology from a Van Tillian perspective
Topics covered include the architectonic significance of the Trinity, both in Van Til’s theology and apologetics. Special attention will be given to Van Til’s historical and theological context; his theology of triune personhood; the structure and function of the representational principle; the distinctively Trinitarian character of the transcendental method; and Van Til’s place in contemporary discussions of Trinitarian theology, ranging from the theological function of perichoresis to the notions of relationality and temporality within the Godhead.
Fall semester. Dr. Tipton.

ST 921 The Theology of Adoption
Purpose:
· To investigate in detail the importance of adoption in Pauline, biblical, and historical theology
Topics covered include the historical neglect of the doctrine, its renewed treatment in contemporary theology, and its place in pastoral theology. Coursework includes the preparation and presentation of detailed investigative papers.
Summer module. Dr. Garner.

ST 923 The Theology of Wolfhart Pannenberg
Purpose:
· To critically examine the systematic theology of Wolfhart Pannenberg from a historically Reformed perspective
Pannenberg has been called one of the most important theologians since Karl Barth. His thought has not only influenced disciplines as diverse as anthropology and cosmology, but also helped to propel the Open Theism movement within the evangelical world. This seminar explores a variety of epistemological, hermeneutical, and theological challenges related to Pannenberg’s post-Enlightenment theology in a way that underscores the significance of orthodox biblical theology.
Fall semester, two hours. Dr. Wynne.
ST 930 Union with Christ
Purpose:
· To explore predestinarian, past-historical and present personal union with Christ
Topics covered include the distinction between the historia salutis and ordo salutis, the resurrection structure of the ordo salutis, and the bearing of Christ's own death and resurrection on those united to him by faith. The course will also examine the context, nature, pattern and benefits of present personal union with Christ in historical, theological and exegetical perspective. Special attention will be given to exegetical concerns in an attempt to develop a theology of union with Christ that is sensitive to pneumatology and eschatology as the broader context in terms of which we situate the church’s union with Christ.
Summer term. Dr. Tipton.

ST 932 The Westminster Standards
Purpose:
· To exposit the theology of the Westminster Assembly by means of a study of the Westminster Confession of Faith
Topics covered include the origin, convening, and theology of the Westminster Assembly.
Spring semester. Dr. Garner.

ST 944 The Philosophical Theology of Thomas Aquinas
Purpose:
· To begin to understand some of the basic elements of Thomas’ philosophical theology
· To evaluate Thomas’ philosophical theological view of knowledge and cognition
· To critically assess Thomas in light of historic, Reformed orthodoxy
· To appreciate those elements in Thomas’ philosophical theology that have their basis in Scripture
Topics covered include, primarily, the doctrine of God, but also Thomas’ view of knowledge, the metaphysics of the Incarnation, and the doctrine of providence and suffering.
Fall semester. Dr. Oliphint.

ST 972 Calvin’s Doctrine of the Holy Spirit
Purpose:
· To research Calvin’s teaching on the person and work of the Spirit, with attention to his expositions in the Institutes, Commentaries, and Treatises
Seminar presentation required.
Winter term. Dr. Garcia.
ST 990 Reformed Ecclesiology

Purpose:

· To familiarize students with the theological foundations, principles, and practices that embody the Reformed tradition’s understanding of the doctrine of the church through its contributions in biblical, systematic, and historical theology, by acquainting the student with a variety of the best expressions of ecclesiology in the wider Reformed family
· To consider the relationship between the church and the state, the world, and the kingdom of God
· To provide the student with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic and postmodern views of the church

Winter term. Dr. Troxel.

Courses listed for other concentrations which may be counted as concentration courses in Systematic Theology: CH 863, CH 883, CH 891, CH 901, CH 943, CH 951, CH 961, NT 853, NT 881, NT 931, NT 951, NT 961, NT 993, AP 713, AP 743, AP 753, AP 763, AP 773, AP 861, AP 931, AP 963, AP 981.
DMin Modules

Core Modules

PR 1 Introduction and Orientation to Graduate Work
Purpose:
· To understand the requirements of the D.Min. program, focusing on the project and proposal
· To learn how to use the research tools provided by the WTS library to complete the D.Min. program, project, and proposal
· To learn about the types of writing required in the D.Min. program, project, and proposal
· To learn how to properly use and cite references
· To improve the clarity and correctness of your writing
· To develop and submit a polished draft of a proposal for the D.Min. project

Summer module, three hours. Dr. Hughes/Mr. Finlayson/Dr. Altena.

PR 2 Pastoral Theology
Purpose:
· To build a biblical theological basis for pastoral ministry
· To examine the importance of a shepherding ministry for the health and growth of the church.
· To help the student develop a theology of pastoral ministry and implement a plan for pastoral ministry

Students will critically assess various models of shepherding in the church and develop a usable model for use in their churches.

Summer module, three hours. Dr. Witmer.

PR 3 Counseling and Christian Ministry
Purpose:
· To help the student think biblically about the role of counseling in the church
· To impart a vision and implement a plan for the ministry of counseling in the church
· To give the pastor tools to help him identify and equip fellow church members in counseling ministry

Summer module, three hours. Faculty.

PR 4 Theology of Missions and Evangelism
Purpose:
· To equip pastors with a biblical theological framework to understand the mission of the church
· To help pastors understand the latest trends in mission so that they can help design a missions program for their church
· To give pastors a biblical understanding of evangelism and how to pastor a community

Topics include contextualization, evangelism, social concern, and current trends in global mission. The practicum will provide instruments for diagnosing church health/growth patterns and for building growth strategies.

Summer module, three hours. Dr. Paek.
Preaching Concentration

PP 1 Foundations for a Lifetime of Fruitful Preaching
Purpose:
- To make good preachers better
- To aid experienced pastors in evaluating their preaching
- To revisit the foundations of biblical exposition
- To craft a personal philosophy and practicum for expository preaching
This seminar is designed to offer maximally fruitful and holistic critique of the students’ preaching as well as advance the students’ ability to preach expositrally through an in-depth exploration of the foundations of biblical exposition. PP 1 can count as a Pastoral Ministry concentration course.

Summer module, three hours. Dr. Hughes.

PP 2 Homiletics Through the Ages: Directed Readings from the Apostolic Age to the Present Day
Purpose:
- To familiarize students with homiletics in the Christian tradition through readings of primary texts from the apostolic church to the present
- To provide a historical framework for the development of expository preaching
- To edify preachers by looking at powerful models embodied in the texts
- To integrate theory with the practice of expository preaching in the student’s home context
This course is a directed reading of an extensive body of primary and relevant secondary literature. The emphasis is thus on the student’s own engagement with a wide body of texts. In dialogue with other students as well as the professor, who will guide discussion as well as provide the general framework, the course intends to engender not only critical analysis and evaluation of historical and current works in the field of homiletics but also to integrate these evaluations with the student’s practice of expository preaching.

Summer module, three hours. Dr. Hughes.

PP 5 Preaching from the OT Prophetic Books
Purpose:
- To gain experience in expositing texts according to a Christ-centered biblical theology
- To craft sermons that demonstrate organization, point and movement
- To apply sermons to the lives of their hearers
This is a preaching course focused on the content, crafting, and application of the expositional sermon. The course includes classroom lectures and preaching, student preaching, professor analysis, as well as selected readings.

Summer module, three hours. Dr. Goligher.

PP 712 The Gospel of Matthew
See NT 712 The Gospel of Matthew
Summer module, three hours. Dr. Crowe.
Pastoral Ministry Concentration

PM 2 Communication
Purpose:
· To consider important principles in order to improve effective communication of biblical truth
· To help pastors reflect upon and improve their own teaching and preaching skills
· To help refresh and renew students in their enthusiasm and effectiveness in communicating God’s word
Topics include the life of the pastor, communication theory, and principles of learning.
Summer module, three hours. Mr. Brown.

PM 4 Pastoral Leadership and Church Vitality
Purpose:
· To define leadership with biblical precepts and principles
· To develop a leadership disciple-making curriculum and process
· To challenge the student concerning his/her personal commitment to effective leadership with a focused priority upon pastoral leadership as well as best practices
· To equip the student for a ministry priority of leadership multiplication and mobilization that develops and deploys leaders in the church and from the church into the community
· To acquaint and engage the student with helpful leadership materials, books and ministries
This course is designed to define biblical leadership, develop a curriculum for multiplying and mobilizing directional, strategic and tactical leaders in the church and from the church throughout society. In addition, this course is designed to identify a Biblical and functional pastoral ministry profile with a focus upon leadership development and deployment.
Winter module, three hours. Dr. Reeder.

PM 6/PU 6 Church Revitalization
Purpose:
· To address the contemporary church profile and the pressing need of church revitalization in North America along with related issues
· To acquaint the student with specific quality literature that deals with the issues of church renewal and revitalization
· To determine biblical models and theological principles applicable to church revitalization
· To identify those factors which bring church stagnation and decline
· To develop a plan to initiate church revitalization in the student’s ministry that is faithful to the Scripture, relevant to a specific situation, and clearly prioritized for practical application
Summer module, three hours. Dr. Reeder.

PM 7 Sustainable Ministry: Grace-Paced Ministry in a Burnout Culture
This pastoral theology course analyzes why pastoral burnout rates are so high and what can be done to prevent and reverse this. A study of the theology and practices of sustainable ministry will help students develop a grace-paced ministry in a burnout culture and also equip them to counsel others in their congregations who are struggling with similar issues. This course may also count toward the counseling (PC) concentration.
January module, three hours. Dr. Murray.
PM 51 Pastor as Physician of the Soul
Purpose:
· To revisit a neglected aspect of pastoral care which views the pastor as the “physician of the soul,” whose work was called “the cure of souls”
· To understand the dynamics of conversion experiences and how churches can foster an environment in which sincere inquirers are genuinely welcomed
· To understand the dynamics of spiritual growth, with particular focus on the importance of community in genuine growth
· To study the doctrines of salvation from the perspective of how they actually impact the hearts as well as the heads of parishioners
Topics covered will constantly press the issue of experiential use of the doctrines of grace. This will include a case study approach to Christian experience.
*Summer module, three hours. Faculty.*

PM 54 Biblical Conflict Resolution
Purpose:
· To equip students with the knowledge and skills of a biblical systematic theology of conflict resolution that can be immediately employed in a practical manner in the local church or parachurch organization
Biblical conflict resolution is a sub-discipline of biblical counseling and, therefore, students are expected to work with counseling issues and participate in role-play cases in class.
*Summer module, three hours. Faculty.*

PM 940 Biblical Theology of Worship
See OT 940 Biblical Theology of Worship
*Summer module, three hours. Dr. Duguid.*
Counseling Concentration

PC 1 Biblical Models of People and Change
This module is divided into the following segments:

• Dynamics of Biblical Change
  Purpose:
  · To equip students to teach a biblical model of counseling in their church
  · To build a firsthand understanding of the progressive sanctification process
  · To enable students to connect biblical truth to the case study realities and details of lives lived
  Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ’s past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of situational factors with a person’s actions and reactions.

• Human Personality
  Purpose:
  · To deepen students’ understanding of biblical doctrine as it applies to the person
  · To examine what doctrines are especially important to apply in this generation
  · To understand how to apply biblical doctrine in personal ministry
  · To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues
  Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.
  *Summer module, three hours. Faculty.*

PC 2 Methods of Biblical Change and Interacting with Psychology
This module is divided into the following segments:

• Methods of Biblical Change
  Purpose:
  · To equip students to teach counseling methods in their church
  · To help students develop a functional biblical counseling worldview
  · To help students understand the importance of heart change as a methodological goal
  · To develop an understanding of the role of Scripture in biblical counseling
  · To highlight and practice the critical skills of effectiveness in biblical counseling
  Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.

• Theology and Secular Psychology
  Purpose:
  · To teach students how to understand psychologists’ observations, theories, and practices, and how to engage them critically, humbly, and lovingly
  · To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
  · To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system
  Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in
contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.  

*Summer module, three hours. Faculty.*

**PC 3 Family Counseling, Public Ministry of the Word, and Lay Ministry**

This module is divided into the following segments:

- **Marriage Counseling**  
  **Purpose:**
  - To help students develop a rich, biblical theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
  - To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
  - To interact with prevailing secular models of marriage counseling within a biblical worldview
  - To begin to develop the ability to offer relational skills within a larger context of heart change
  - To consider current marriage problem areas impacting the church

  Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, conflict, divorce counseling, spouse abuse, and step-families. Counseling videos will be used to help the student gain a sense of the counseling process.

- **Counseling in the Local Church**  
  **Purpose:**
  - To broaden students’ understanding of counseling to include all relationships
  - To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
  - To help students find their place of ministry within the context of the local church and to help others do the same
  - To see the importance of both public and private ministry of the Word and how they interrelate
  - To examine present ministry opportunities

  Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline.  

*Summer module, three hours. Faculty.*

**PC 4 Counseling Problems**

This module is divided into the following segments:

- **Counseling Problems and Procedures**  
  **Purpose:**
  - To identify the essential features of biblical counseling
  - To identify current counseling issues that are apparent in the church
  - To appreciate Scripture’s depth as it addresses common problems such as suffering, anger, and anxiety
  - To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

  Topics covered include: abuse, guilt and legalism, fear, anger, bipolar disorder, schizophrenia, anorexia and bulimia, and addictions.
• **Counseling and Physiology**

**Purpose:**
- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process

Topics covered include biblical anthropology and its counseling implications for neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.

*Summer module, three hours. Dr. Mays.*

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**PC 7 Biblical Peacemaking in the Church and the Home**

**Purpose:**
- To study conflict and how church leaders and biblical counselors can address and resolve conflict in the church and the home (marital, parent-child, or in-law conflict).

Topics include gaining a biblical understanding of relational conflict, a working grasp of key Scripture passages dealing with relational conflict, and a biblically-based model for how to address conflict in various interpersonal relationships (e.g., church, marriage, family, in-laws, and roommates); coaching and mediating counselees and congregants who face relational conflict; and helping to prepare church congregants to prevent and resolve relational conflict when it arises.

*Summer module, three hours. Dr. Jones.*

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**PC 8 Grief and Trauma**

**Purpose:**
- To explore the pastoral counseling process of helping people mourn losses that are common to normal human experience, as well as the psychological impact of traumatic experiences that are outside the range of normal human experience
- To explore counseling strategies for assisting people through the process of grieving from loss, along with strategies for preventing, assessing, and understanding post-traumatic stress reactions to various kinds of trauma and catastrophe

Topics include identifying the multiple factors (biological, cultural, historical, generational, spiritual, and familial) that influence the grief and mourning process for individuals; assessing the difference between traumatic and normal grief and applying the necessary skills in helping counselees progress in the mourning process; exposure to the criteria for Disorders of Extreme Distress and Post Traumatic Stress Disorder to understand a counselee's world; understanding the chemical reaction of the human body when under significant stress, trauma and grief; and becoming aware of the distress of persons who are considering suicide and developing skills to assess suicidal persons.

*Summer module, three hours. Mr. Smith.*
PC 9 Marriage Counseling Methods and Issues
Purpose:
· To grasp more fully what God’s Word says about marriage, singleness, divorce, remarriage, and in-law relationships
· To help students know more clearly and carry out more faithfully God’s will for them in the specific family role(s) they have as a husband, wife, single person, parent, son, daughter, ex-spouse, etc.
· To understand how a biblical approach to marital and premarital counseling differs from other approaches and gain greater confidence in the superior wisdom and power of God and his Word for your ministry.
· To minister more effectively to friends and family members in their specific God-given family situations to help them follow Christ and to help Christ’s church build stronger marriages and families.

Topics:
The course presents a biblical understanding of a wide range of common marriage problems along with a basic marriage counseling model and various counseling methods for individuals and couples who face these problems. Marriage-related issues such as singleness, premarital training, and divorce and remarriage will also be addressed, and the course will explore ways to carry out all of these ministries in the context of the local church.

Summer module, three hours. Dr. Jones.

PC 10 Depression and Anxiety
Purpose:
· To survey and evaluate current views on the causes and treatments for depression and anxiety
· To build a model for counseling depressed and anxious counselees from a biblical anthropology

Summer module, three hours. Dr. Forrey.

PC 11 Equipping Church Counselors
Purpose:
· To provide an in-depth study of the theoretical foundations and practical implementation of a biblical counseling ministry within the local church

Topics include a biblical counseling vision for the church; roles of members and leaders in counseling ministries; strategies and methods to recruit, equip, and oversee designated counselors; using counseling as an outreach ministry; and counseling in relation to other ministries such as small groups, preaching, and restorative church discipline.

Summer module, three hours. Dr. Jones.

PC 12 Counseling Through Job
Purpose:
· To aid the student in thoughtfully and appropriately using Job in counseling, discipleship, preaching, and in apologetic defense of the practice of Biblical Counseling
· To provide a framework for the student’s evaluation of his or her own theology of counseling in light of biblical anthropology, understanding of the textual interrelation of Job with the rest of Scripture, and for bringing comfort to the life of a godly sufferer

This course connects the book of Job to the theory and practice of Biblical Counseling, particularly in cases of suffering, loss, and depression in the lives of repentant Christians, through Job’s text, theology, and typology.

Summer module, three hours. Dr. Wood.
PC 19 Advanced Pastoral Counseling
Purpose:
- To critically reflect on how to establish healthy, biblical-theological, ethical, and effective counseling goals and relationships;
- To gain advanced insight into the personality features, concepts, principles, and skills crucial to effective counseling;
- To develop advanced competency in effective counseling;
- To consider a number of case studies that will help participants connect theory to practice.
Topics covered include establishing appropriate goals in counseling, gaining deeper insights into the important dimensions of counseling as a process, helping counselees acquire insight through the confrontation stage of counseling, working with highly resistant and difficult counselees, ethical considerations in counseling, and acquiring advanced skills in handling some of the more frequently-encountered foci for counseling.
*January modules, three hours. Dr. Evans.*

Urban Mission Concentration

PU 1 Mission Strategies and Globalization
Purpose:
- To learn what globalization is and how it affects virtually all contexts
- To understand the connection between urbanization and globalization as interlocking forces affecting life circumstances
- To strategize how best to reach the people in the student’s ministry context with the transforming power of Christ
*Summer module, three hours. Faculty.*

PU 2 Contextual Theology
Purpose:
- To sketch the history and recent developments of contextualization
- To outline issues involved in contextualization and sample current responses to these issues
- To provide the student with opportunities to test his or her theories by sample attempts at the contextualization of theology
- To critique current attempts at contextual theology in order to highlight strengths and weaknesses and determine challenges to the student’s own growth
*Summer module, three hours. Faculty.*

PU 3 Community Analysis and Demographics
Purpose:
- To understand the major factors involved in urbanization in the developing countries and ethnicization of North American cities
- To develop an in-depth knowledge of one particular community, including its place in the various political, economic, educational, and health, etc., systems in which it is a part and the nature of the people living there
- To analyze demographic information from the standpoint of Christian evangelism and the church, and begin to integrate this information into mission strategy
· To become adept in handling surveys, questionnaires, and field research techniques with a view to using them for urban ministry
· To be able and motivated to interpret demographic realities to fellow Christians so that the churches where the students attend and minister may be moved to action

*Summer module, three hours. Faculty.*

**PU 4 Mission Anthropology**

*Purpose:*
· To acquaint students with anthropological concepts, particularly culture and worldview
· To expose students to anthropological methodology, particularly participant observation and ethnographic interviewing
· To challenge students in their understanding of themselves and others as culturally-formed beings
· To teach students the proper method of cross-cultural analysis
· To guide students into learning when to use the etic and when to use the emic perspective in studying culture

*Summer module, three hours. Faculty.*

**PU 5 How Cities Change**

*Purpose:*
· To understand and begin to contribute to the emerging field of theological city-change
· To grasp several models for city-change and why the gospel is central to them
· To conceptualize and develop a plan for gospel-change in the student's city balancing local work with collaborative ministry
· To think creatively about how the gospel might be spread in the student's city

With increasing worldwide urbanization and globalization, theological reflection and methods of reaching the city are becoming more important. This course is for pastors and urban theorists who want to explore how gospel dynamics can affect renewal in a city through components of gospel-fundamentals, gospel community, movement, and networks. Attention will be given to new and significant literature on the subject. A trip to NYC to study various models is included.

*Summer module, three hours. Mr. Dennis.*
11. Tuition and Financial Information

Tuition Policy and Guidelines

Payment Deadlines
A student’s registration is fully finalized upon payment of tuition. Students who are not able to pay tuition and fees by the last day of the Add/Drop period (or when final payment is due) will be dropped from their courses and charged a late fee, unless satisfactory arrangements for payment have been made with the Finance Office.

Installment Payment Plans
Residential students may request an installment payment plan for that semester’s tuition charges, subject to the following limitations:

- If approved, a promissory note is to be executed confirming the student’s financial obligations.
- Installment payments are available for the fall and spring semesters for residential students only.
- All students whose only courses are Online Learning or independent studies are not eligible for installment plans and must provide payment information at time required for the course.

Outstanding Financial Obligations
Students are strongly encouraged to abide by the terms of their promissory notes. A financial hold shall be placed on the record of any student with a payment to the Seminary outstanding after the due dates contained in the promissory note, or if the student has any other unpaid financial obligations to the Seminary (including the library). That student shall not be permitted to register for a subsequent semester, receive grade reports, have transcripts sent, or receive a diploma.

If the account balance has not been paid in full by the conclusion of the semester/term, the student will be withdrawn from his or her program and will not be allowed to be reinstated until all outstanding payments have been made.

Government Loans
If using government loans to pay tuition, please note that the loan must be approved before the first day of the semester or term by the Financial Aid Office. Those students who have applied for a government loan and have not received written approval before the first day of the semester or term will be required to pay their tuition and fees in full or to pay their tuition via an installment payment plan according to the terms outlined above. For more information see Government Loans.

Westminster Scholarships
Residential students who have been awarded a Westminster scholarship will see their grant and scholarship amounts shown as “anticipated aid” on their account. If a student loses scholarship eligibility during the semester for any reason, the balance owed for tuition and fees is expected to be repaid in full. Online students are not currently eligible for Westminster scholarships.
Tuition Payments

Payment schedule

For all residential students taking courses, tuition payment is due by the first day of class for the semester/term. The continuation fee for students in post-coursework phase is due September 1 each year. If the last course is completed in the fall semester, half of the continuation fee is due February 1. Tuition for online students is due seven days after registration closes for all terms.

A late fee of $100.00 will be charged for balances that have not been paid by the due dates.

Residential Payment methods

- **In the Student Billing Office**: by checks, cash, or money orders.
- **Online via Populi**: by e-check or credit card (Visa, MasterCard, Discover or American Express). If paying by credit card, students are responsible for card surcharges of 2.5%.
- **Bank Wire**: Students should contact the Finance Office for instructions via telephone at 215-572-3848.
- **Government Loans**: Please contact the Financial Aid office for information on receiving a loan.
- **By Mail**: Send a check and bill remittance to:
  
  Westminster Theological Seminary  
  Attn: Student Billing  
  P.O. Box 27009  
  Philadelphia PA 19118

Online Learning Payment Methods

- **Online via Populi**: Students are able to pay by e-check or credit card through their Populi user accounts. Students are expected to pay the surcharge when utilizing a credit card at a rate of 2.5%.
- **Bank Wire**: International students can utilize Bank Wire for payment if necessary. In order to do so, please contact support@online.wts.edu. A fee may be added to the student account for wire transfer.
- **Government Loans**: The loan must be approved before the first day of the term. If not approved, students are responsible to pay the full rate of tuition to stay enrolled in the course.
Tuition and Special Fees
The following are tuition and fees for the 2018-2019 academic year, ending May 31, 2019, and are subject to change each academic year.

## Tuition by Program

### Master of Divinity, Master of Arts (Religion)

| Cost per credit hour - residential course | $565 |
| Cost per credit hour - online course       | $615 |

*Students enrolled for 12 or more credits at Westminster will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*

Taking ThM or PhD courses for shared degree credit - each course $3,455

### Master of Arts in Counseling (Online)

Cost per credit hour $615

### Master of Arts (Christian Studies) (Online)

Cost per credit hour $615

### Master of Theology

| Matriculation fee due at initial enrollment | $700 |
| Cost per traditional ThM course           | $3,455 |

*Students enrolled for three or more courses at Westminster will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*

The cost of a ‘capstone’ course equals the normal ThM course cost.

Cost per modular ThM per course $3,500

*Includes meal costs.*

Continuation fee $1,900

*Due for each year in which no new course work will be taken or any year after the six-year program time limit, until student has been fully approved to graduate — due Sept 1. If the last course is completed in the fall semester, one half the fee is due the following February 1.*

Thesis fee $1,010

*ThM Thesis students only. Due when thesis is formally submitted, with a deadline of March 1 prior to commencement.*

### Doctor of Philosophy

| Matriculation fee due at initial enrollment | $1,000 |
| Cost per course                           | $3,455 |

*Students enrolled for three or more courses at Westminster will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*

Continuation fee $1,900

*Due for each year in which no new course work will be taken, until student has been fully approved to graduate - due Sept 1. If the last course is completed in the fall semester, one half the fee is due the following February 1.*

Dissertation fee $2,700

*Due when dissertation is formally submitted, with a deadline of Jan 30 prior to commencement.*
## Doctor of Ministry

<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Tuition</strong></td>
<td>$6,000</td>
</tr>
<tr>
<td><em>Due by August 1 (returning students only)</em></td>
<td></td>
</tr>
<tr>
<td><strong>Cost per DMin course</strong></td>
<td>$2,300</td>
</tr>
<tr>
<td><em>Due by the first day of class, includes meal costs.</em></td>
<td></td>
</tr>
<tr>
<td><strong>Continuation fee</strong></td>
<td>$1,000</td>
</tr>
<tr>
<td><em>Due for each year in which no new course work will be taken or any year after the six-year program time limit, until student has been fully approved to graduate — due Sept 1. If the last course is completed in the fall semester, one half the fee is due the following February 1.</em></td>
<td></td>
</tr>
<tr>
<td><strong>DMin Project Fee</strong></td>
<td>$1,500</td>
</tr>
<tr>
<td><em>Due when the applied research project is formally submitted, with a deadline of November 15 prior to commencement.</em></td>
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</tr>
</tbody>
</table>

## Doctor of Ministry in Korean

<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Tuition</strong></td>
<td>$7,500</td>
</tr>
<tr>
<td><em>Due on the first day of the first module.</em></td>
<td></td>
</tr>
<tr>
<td><strong>Continuation Fee</strong></td>
<td>$1,000</td>
</tr>
<tr>
<td><em>Due September 1 in fourth year and any subsequent years in the program.</em></td>
<td></td>
</tr>
<tr>
<td><strong>DMin Project Fee</strong></td>
<td>$1,500</td>
</tr>
<tr>
<td><em>Due when the applied research project is formally submitted, with a deadline of November 15 prior to commencement.</em></td>
<td></td>
</tr>
<tr>
<td><strong>Project Translation (First draft)</strong></td>
<td>$3,000</td>
</tr>
<tr>
<td><em>Depending on length/quality, the expense may vary.</em></td>
<td></td>
</tr>
<tr>
<td><strong>Project Translation (Second draft)</strong></td>
<td>$1,500</td>
</tr>
<tr>
<td><em>Depending on length/quality, the expense may vary.</em></td>
<td></td>
</tr>
<tr>
<td><strong>Project Translation - Final editing and formatting</strong></td>
<td>$1,000</td>
</tr>
<tr>
<td><em>Depending on length/quality, the expense may vary.</em></td>
<td></td>
</tr>
</tbody>
</table>

## Tuition - Other

<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Advanced Theological Writing (PT 030P, 031P, PT 033P, PT 035P)</strong></td>
<td>$1,130</td>
</tr>
<tr>
<td><strong>Advanced Theological Writing Paper Correction (PT 037P)</strong></td>
<td>$565</td>
</tr>
<tr>
<td><strong>English Bible Survey (PT 013P)</strong></td>
<td>No charge</td>
</tr>
<tr>
<td><strong>Mastering Theological English I (PT 028P)</strong></td>
<td>$5,300</td>
</tr>
<tr>
<td><em>The 2019 rate for MTE I is $5,400</em></td>
<td></td>
</tr>
<tr>
<td><strong>Mastering Theological English II (PT 029P)</strong></td>
<td>$5,830</td>
</tr>
<tr>
<td><em>The 2019 rate for MTE II is $6,200</em></td>
<td></td>
</tr>
<tr>
<td><strong>Mentored Ministry Integration Seminar (PT 021P, PT 021P-2) (per course)</strong></td>
<td>$260</td>
</tr>
</tbody>
</table>

## Special Fees

(non-refundable unless otherwise specified)

*Online Students: Only application and CCEF transfer price applies. No other fees required.*

<table>
<thead>
<tr>
<th>Fee Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accommodation fee for DMin and ThM modules (single)</strong></td>
<td>$550</td>
</tr>
<tr>
<td><strong>Accommodation fee for DMin and Th.M modules (shared)</strong></td>
<td>$275</td>
</tr>
<tr>
<td><strong>Adding or dropping courses (after registration deadline) per course</strong></td>
<td>$10</td>
</tr>
</tbody>
</table>

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Advance deposit for new students and for students entering a new degree program (applicable to tuition when the student registers for classes, but not refundable if the student does not enroll):

- All programs except ThM & PhD - for summer and fall semesters, due August 15; for winter and spring semesters, due January 15.
- PhD - due April 15.
- If the applicant is admitted after a due date, the deposit is due immediately upon receipt of the admission letter.

For all programs except ThM & PhD:
- $250

Application fee

- $100

Auditing fee

- Category 1: Full-time students & their spouses - up the number of credits taken by the full-time student
- Category 2: Church Leader Audit - one course per semester/term
- Category 3: All others

- Free
- 10% of tuition

CCEF transfer credit fee (courses taken prior to September 1, 2017)
- $100

CCEF transfer credit fee (courses taken after September 1, 2017) is equivalent to the difference in tuition

Change of program
- $85

Commencement fee - due March 15 prior to commencement
- $200

Late registration fee
- $35

Late payment of tuition and continuation fees after the add/drop period of semester/term
- $100

Reinstatement fee
- $55

Student fee (includes student activity fee and technology fee - required of all residential students enrolled for courses and refundable only during first two weeks of classes)

<table>
<thead>
<tr>
<th></th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$250</td>
<td>$250</td>
</tr>
</tbody>
</table>

Transcript fee - per transcript
- $10

Express processing fee per transcript (mailed out within 1 business day of request)
- $10

Additional charges will be assessed for express mailing services.

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**On-Campus Housing**

The room rates (per person) for 2018-2019 are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Per semester</th>
<th>Per WI/SU term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>$2,050</td>
<td>$525</td>
</tr>
<tr>
<td>Double</td>
<td>$1,550</td>
<td>$390</td>
</tr>
</tbody>
</table>
## London Program Tuition *(new rates effective November 1, 2017)*

### Master of Theology

#### Citizens of Europe or the United Kingdom

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation fee - due at initial registration</td>
<td>£230</td>
</tr>
<tr>
<td>Each course&lt;br&gt;<strong>Due prior to the start of each course.</strong></td>
<td>£740</td>
</tr>
<tr>
<td>Continuation fee&lt;br&gt;<strong>Continuation fee – due September 1 for each academic year in which no new course work will be taken, until student has been fully approved to graduate.</strong>&lt;br&gt;<em>If the last course is completed in the fall semester, one half the fee is due the following February 1.</em></td>
<td>£465</td>
</tr>
<tr>
<td>Capstone fees&lt;br&gt;<strong>Capstone course with external (non-WTS) course component will require an additional fee to support advising. Due on the first day of class.</strong></td>
<td>£240</td>
</tr>
<tr>
<td>Thesis: Due when formally submitted, with a deadline of March 1 prior to commencement.</td>
<td>£470</td>
</tr>
<tr>
<td>Auditing fee, each course&lt;br&gt;<strong>EU/UK citizens who are current students</strong></td>
<td>Free</td>
</tr>
<tr>
<td><strong>All other EU/UK citizens (not current students)</strong></td>
<td>10% of tuition</td>
</tr>
<tr>
<td>Late Registration fee</td>
<td>£25</td>
</tr>
<tr>
<td>Commencement fee&lt;br&gt;<strong>Due March 1 of a student’s graduating year.</strong>&lt;br&gt;<strong>Note: students wishing to attend Westminster’s graduation ceremony will be charged an additional £50 for the cost of regalia.</strong></td>
<td>£50</td>
</tr>
</tbody>
</table>

### Non-EU/UK Citizens:

Refer to Philadelphia campus Tuition and Special Fees<br>*Schedule for payments is the same as the schedule for Europe/UK students*

## Refunds

### Online Students

Online students will not be offered any refunds for courses dropped or from which the student has withdrawn. Please contact the [Online Learning Team](#) with any questions or concerns.

### Residential Students

A student is responsible for payment of all registered courses whether the course was attended or not.

### For Dropped or Withdrawn Courses in a Semester or Term

The refund amount is calculated on the number of calendar days in the semester beginning with the first day of the semester and ending with the last day of exams. Students who drop a course before the add/drop deadline will be refunded the complete amount of the tuition for the course. Students who withdraw from a course on or before 60% of the semester has been completed will receive a prorated
refund calculated based on the time lapsed, from the last day of the Add/Drop period to the date the course was withdrawn. At 61% of the semester no refunds will be issued.

Residential students in online courses are subject to online learning policies. Students must pay for an online course prior to the start of the term, in full, and are not offered refunds for any dropped courses.

If an individual is suspended from the Seminary, no refund will be given.

**Leave of Absence**
A refund will not be given if the student’s leave of absence is 60 days or less and is the only leave of absence taken in a twelve-month period.

**Advanced Degrees**

**Returning DMin students paying the annual tuition rate**
Since tuition payment is not based on the number of modules or credits taken in a given year, refunds are not given if a student drops or withdraws from a module. Refunds may be given if a student withdraws from the DMin program. If a student withdraws from the program by the first day of class, they will receive a full refund. If a student withdraws from the program by Nov 15th, they will receive a 50% refund. After Nov 15th, no refunds are given.

**Advanced Degree students in the post-coursework phase**
A refund of 50% will be given if the student withdraws before the first day of the winter term. No other refunds will be given for students in the post-coursework phase.

**MTE I & II (Summer & Fall 2018)**
The refund policy for MTE courses generally mirrors the WTS policy. As the initial deposit of $500 is non-refundable, and will be deducted from any refunds calculated according to the schedules below:

**MTE I (50 days, excluding weekends)**
- Day 1 – Day 2: 100% refund
- Day 3 – Day 5: 95% refund
- Day 6 – Day 10: 80% refund
- Day 11 – Day 20: 60% refund
- Day 21 – Day 30: 40% refund
- Beyond Day 30, no refunds will be given.

**MTE II (70 days, excluding weekends)**
- Day 1 – Day 2: 100% refund
- Day 3 – Day 5: 95% refund
- Day 6 – Day 15: 80% refund
- Day 16 – Day 30: 60% refund
- Day 31 – Day 42: 40% refund
- Beyond Day 42, no refunds will be given.
**Room Rent**
Dormitory residents who move out of the dorm before the end of the semester will not receive a refund of the dorm charges for that given semester.

**Students with a Government loans**
Please see Title IV Refund policy in Chapter 12 or the Financial Aid Office for more details regarding Changes in Eligibility, Direct Loan Refund Policy and Federal Calculation.

**Appeals**
Students who believe that individual circumstances warrant exceptions from the refund policy may appeal to the Associate Director of Finance or the Vice President of Operations.
12. Financial Aid

The following list represents options to fund a Westminster education (apart from personal resources):

- Westminster-administered scholarships
- Outside scholarships from churches and organizations
- Funds from family and friends
- VA and Service Member benefits
- Westminster-administered government loans
- Private educational loans

Scholarships - General Information

Westminster maintains a policy of holding the expense of theological education to a minimum for the student and encourages the student to meet this expense from his or her own resources. In order that students might not be prevented from receiving a theological education for financial reasons, the Seminary endeavors to provide scholarships for those whose circumstances require it.

Application for Westminster scholarships can be accessed through the student application status page after the student has secured admittance into a program. Students should use the appropriate online platform to apply or reapply for their scholarship. Online students are not eligible for Westminster administered scholarships.

Westminster-administered Scholarships

**Presidential Scholarship:** Merit-based award for students who demonstrate outstanding academic achievement in college. Covers 50% of tuition for full-time MDiv and MAR students. Students do not apply for this award as it is given at the discretion of the Admissions Office.

**American Minority Scholarship:** Need-based scholarship for full-time US and Canadian African American, Hispanic American, American Indian, Alaska Native, or women MDiv and MAR students being developed for ministry leadership. Up to 50% of tuition. 

**Requirements:** Student must be admitted and submit a Financial Aid application, FAFSA, Tax Transcript/Non-Tax Filer worksheet, and Pastoral Letter.

**Church Partnership Grant:** Westminster will match the financial support of a student’s church or denominational organization up to 33% of tuition. For full-time and part-time US and Canadian MDiv and MAR students, and international, US, and Canadian ThM and DMin students. Church support must be received by the first day of class to receive the award. 

**Requirements:** Student must be admitted and submit a Financial Aid application and a Church Statement of Intent Form. Church support must be received by the first day of class to receive the award.

**General Master’s Grant:** Need-based scholarship for full-time US and Canadian MDiv and MAR students. 

**Requirements:** Student must be admitted and submit a Financial Aid application, FAFSA, and Tax Transcripts/Non-Tax Filer worksheet.
**International Master’s Grant:** Merit-based award for international MDiv and MAR students who plan on returning to their home country following studies at Westminster.  
*Requirements:* Student must be admitted and submit a Financial Aid application no later than April 15 of each year.

**MDiv Ministry Grant:** Need-based scholarship for full-time US and Canadian MDiv students who are under care or equivalent to under-care status in a Reformed confessiona]l church. Up to 50% of tuition. Under care status is defined as “under the care of a NAPARC presbytery as a candidate for ordained ministry;” mentored status is defined as equivalent to under care (see OPC under care description for clarification) in a Reformed confessiona]l church/denomination which is not listed among the NAPARC churches. Preference is given to students from the following denominations: Reformed Episcopal, Reformed Baptist, and Sovereign Grace.  
*Requirements:* Student must be admitted and submit a Financial Aid application, FAFSA, Tax Transcript/Non-Tax Filer worksheet, and Under Care Letter/Under Care Letter equivalency.

**Spouse Scholarship:** Scholarship for MDiv or MAR seeking spouses of full-time MDiv or MAR students. The Spouse Scholarship covers tuition up to the number of credits that the full-time student is paying for in a given semester or term. Scholarship funds awarded must be applied only to classes necessary for the program in which the spouse is enrolled.  
*Note:* If you are planning to get married before the start of the semester, you may still apply for the scholarship. Please submit proof of marriage before the start of the semester; you will then be considered for the scholarship.  
*Requirements:* Student must be admitted and submit a Financial Aid application and proof of marriage.

**Westminster-administered Special Named Scholarships**

Westminster’s Scholarship Committee awards the following special named scholarships to students who have been admitted. Students do not directly apply for these scholarships unless specifically stated.

**Cerritos Presbyterian Church Scholarship:** This is a merit-based scholarship for a full-time Korean-American MDiv student who intends to seek ordination in a Korean-American church after graduation.

**Patricia Comber Scholarship:** This scholarship was established in 2012 as a memorial to Patty Comber, who faithfully served women students at Westminster for many years. This scholarship is for a current female student who maintains a minimum GPA of 3.0.

**Lynn A. and Carol E. Dolan Scholarship:** This is a need-based scholarship for full-time international students in the MDiv program who intend to return to their home country to serve the church.

**John and Karen Furry Scholarship:** This is a need-based scholarship for full-time international MDiv students in pursuit of scholarly preparation for ministry in their home country.

**Korean Church Scholarship:** The Korean Church Scholarship seeks to support all admitted Korean DMin students for their 3 years of coursework.

**Leaders of the Kingdom Scholarship:** This scholarship was established by Westminster to provide seminary training for promising US, Canadian, and international students who have a demonstrated leadership ability and who intend to utilize a Westminster degree in future leadership opportunities. This is a merit-based scholarship for MDiv or MAR students providing $10,000 of tuition per year. Academic merit will be a weighted aspect of the award.
**McGowan Scholarship:** The purpose of the Charles and Alice McGowan scholarships is to aid dedicated and gifted Christian men to prepare for entering pastoral ministry, with a view to their own service to Christ and his church emulating the pastoral wisdom, grace, and gospel-rich influence of Dr. Charles McGowan. Candidates for this scholarship should demonstrate robust theological interest and big-hearted love for people—combined with a sincere commitment to the advance of the gospel around the world. Students must request this special application from the Financial Aid office.

**Walter and Helen Lee Scholarship:** This scholarship covers a portion of tuition for full-time students from Southeast Asia or China.

**Mainland China Scholarship:** This scholarship covers $10,000 of tuition per year for full-time students from Mainland China who plan to return to their home country for ministry.

**Mephibosheth Scholarship:** This scholarship covers a portion of tuition for students in any degree program with physical or sensorial disabilities.

**PhD Grant:** This is a merit-based full tuition grant for PhD students based on exceptional academic merit. This award is given by invitation only and applications will not be considered.

**George D. Sinclair Award:** This is a merit-based scholarship covering $10,000 of tuition for the first year of study for entering US or Canadian MDiv students, and is non-renewable. Upon successfully coming under care of a PCA or OPC presbytery, the recipient of the award can become eligible to apply for a George Sinclair Scholarship. Students receiving this award must submit a signed statement indicating agreement with the Westminster Confession of Faith.

**George D. Sinclair Scholarship:** The purpose of the George D. Sinclair Scholarship is to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith and Catechisms of the Presbyterian Church of America. This is a merit-based scholarship for current MDiv students who were previously awarded the George D. Sinclair Award, covering $10,000 of tuition per year. Students receiving this award must submit a signed statement indicating agreement with the Westminster Confession of Faith each year.

**YuongSang Presbyterian Church Scholarship:** This merit-based scholarship is for full-time MDiv Korean or Korean-American students who intend to seek ordination after graduation.

**Awarding of Scholarships**

Awards for the following academic year will be made after the receipt of the Financial Aid application and the necessary materials for the scholarship.

Students will be notified by email whether or not they have been awarded or re-awarded a scholarship. Financial aid recipients will be issued an award notification letter including “passive acceptance” language and disclosures not requiring a student acceptance signature and thereby reducing the turnaround time and expediting issuance of disbursements to the student. Given the sensitive nature of scholarship availability and funding, students will also be required to abide by an agreement of confidentiality.

Before any funds are disbursed to returning students, scholarship recipients are required to evidence that they are matriculated as students in an appropriate program of study. Scholarships will only be applied to cover the cost of courses required for the degree program in which the recipient is enrolled.

All scholarships are calculated and applied based on the residential tuition rate associated with the student’s degree program, with the exception of online courses that are required by a student’s degree.
program. Scholarships for required online courses will be calculated based on online rates. Scholarships for online courses taken as electives will be calculated on the residential rate, and thus online electives may have a higher tuition rate.

Unless otherwise noted, the awarding of scholarships is based on financial need. In determining a student’s need, items that will not be considered allowable expenses include maternity costs, support of relatives other than the spouse and children of the applicant, and school tuition or other school expenses for spouse or other dependents of the applicant. For U.S. citizens and permanent residents, the Free Application for Federal Student Aid (FAFSA) results are considered when determining a student’s need. For some named scholarships, merit and academic standing are also under consideration.

Students who are awarded a scholarship and who have had tuition covered through other means will have their Westminster scholarship removed or the awarded amount adjusted. Only aid received by the Finance Office on behalf of the student which is designated solely for non-tuition expenses will not influence the amount of a Westminster scholarship.

Except for rare cases, each recipient is awarded only one scholarship, regardless of the number of scholarships for which he or she applied. The scholarship is awarded once a year for a one-year period only (except for “Spring Semester Only” awards). Students who have been awarded scholarships for a given academic year must reapply for this financial aid each successive academic year they plan to be enrolled.

The academic year extends from the summer term beginning in June through the spring semester ending the following May. The summer term, which is comprised of three modules, is considered as a whole in terms of aid. The winter term and the spring semester are considered together as the spring semester in terms of aid. Any reference to the spring semester assumes that the winter term is included. Scholarships are only awarded for the fall and spring semesters, but summer languages can be covered if the student is eligible.

**Appeal process**

In certain situations, students may appeal for a re-evaluation of their eligibility for financial assistance. Students must write an appeal letter, stating their situation and reason for the appeal. Appeals will be reviewed by the Scholarship Committee and the students will be notified of their decision within a two week period.

**Application of Westminster Scholarships & External Aid**

**Westminster Scholarships and External Aid**

Westminster scholarships will be applied to the student’s account so long as the student remains within the eligibility requirements specified. If a student has been awarded a Westminster scholarship and also has received external aid, the Westminster scholarship will be applied to the student’s account last and any excess will not be refunded to the student. Under no circumstances will the Seminary pay out Westminster scholarships in excess of the student’s outstanding balance.

**External Aid Designated for Non-Tuition purposes**

If external aid is received for a particular student and is designated exclusively for a non-tuition expense such as books or living expenses, then the full amount of the aid will be given to the student and there will be no reduction of his or her Westminster scholarship (if applicable).
Scholarship Application Submission Requirements

Westminster scholarships are available to admitted students who meet the eligibility requirements. Applications are considered submitted when all application materials have been received, the submission date being the date that the last application material is received. For new/incoming students, the submission date is the later of 1) receipt of all application materials or 2) full admittance to the Seminary (for US/Canadian citizens/permanent residents) or provisional admittance (international).

Basic eligibility requirements for most scholarships:

- Citizenship or permanent resident status within the US or Canada.
- If applicable, non-defaulted status of government FFEL, Direct, or Perkins loan(s).
- Full-time enrollment status (12 credits minimum for both fall and spring semesters, with the exception of the Spouse Scholarship and Church Partnership Grant).
- Enrollment in the MDiv, MAR, residential MAC, ThM, DMin, or PhD program(s).
- Satisfactory Academic Progress (SAP) measured after attempting 24 credit hours or completion of two semesters* (whichever comes first): Cumulative GPA, unless otherwise noted, must be greater than or equal to 2.5 (qualitative) and the credit completion rate greater than or equal to 75% (quantitative). If a student fails to maintain SAP, a probationary semester will be granted to permit the student to re-establish compliance.
  
  *SAP for DMin students will be assessed after the completion of two courses. DMin students must maintain a minimum of a 3.0 GPA and a 75% completion rate.

Additional documents that may be required:

- Westminster’s Financial Aid Application. This will be made available to students after they are admitted.
- For US citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA), submitted online. Note to tax-filers: The application will not be processed unless the student’s FAFSA indicates that a tax return was already completed and filed. Tax return transcript information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a copy of 2 years prior’s Tax Return Transcript. Non-tax filers: complete the Non-Tax Filer Worksheet.
- For Canadian students only: a copy of the previous year’s T4 Statement of Remuneration.
- Specific documents as required by specific scholarships. Please see specific requirements listed above or contact the Financial Aid Office with questions.

Deadlines to apply for scholarships are listed below:

<table>
<thead>
<tr>
<th>Matriculation</th>
<th>Financial Aid Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>New International students</td>
<td>April 15</td>
</tr>
<tr>
<td>Returning students</td>
<td>April 15</td>
</tr>
<tr>
<td>ThM and DMin Church Partnership Grant</td>
<td>July 15</td>
</tr>
<tr>
<td>New US and Canadian students</td>
<td>August 15*</td>
</tr>
<tr>
<td>Spring only scholarships</td>
<td>December 15</td>
</tr>
</tbody>
</table>

*Scholarships are awarded on a rolling basis for new US and Canadian students and are subject to available funds.
Fellowships

Applicants seeking Fellowship Awards for advanced study at Westminster must submit a formal admission application for the program they expect to pursue, in accordance with details for application described elsewhere in this catalog. All awards will be announced annually at commencement and applicants will be notified after this date. Letters of application for the Jones, Montgomery, Stonehouse, Weersing, and Young Funds and Fellowships should be received by the Academic Affairs Office by March 31 preceding the academic year for which the award is sought. The application letter should include the program of study, current status, and reason for seeking this award. These awards range between $300 and $1000 and are subject to change.

Recipients of these fellowships will be required to provide evidence that they are matriculated as students in an appropriate program of study before funds will be disbursed to them.

The Edwin L. Jones Graduate Fellowship Fund was established to provide opportunities for students from Westminster to pursue advanced study at Westminster or elsewhere in the United States or abroad.

The James H. Montgomery Scholarship Fund was established for the purpose of awarding scholarships to students in the MDiv program at Westminster or for advanced study at Westminster for applicants who hold the degree of MDiv from Westminster or its academic equivalent from other institutions.

The Ned B. Stonehouse Memorial Fund has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study in the field of New Testament. It is open to students and alumni of Westminster.

The Weersing Scholarship Fund was established by the Rev. Jacob J. Weersing of Ripon, California for the purpose of awarding a scholarship for advanced study. Preference will be given to graduates of Calvin Theological Seminary, Grand Rapids, Michigan, who intend to enter the ministry of the Christian Reformed Church of North America.

The Edward J. Young Memorial Fund has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study or research in the field of Old Testament or other biblical studies at Westminster.

Veterans and Service Member Benefits

Westminster participates in the GI Bill Benefits, GoArmyEd Tuition Assistance, other active duty personnel and AmeriCorps programs. Students who are veterans should refer to the U.S. Department of Veterans Affairs website for eligibility requirements. To receive benefit payments, eligible veterans should contact Westminster’s Certifying Official in the Financial Aid Office. Active Duty and Army Reservists seeking tuition assistance should check the GoArmyEd website for application information. Helpful information for veterans and service members considering attending Westminster, including degree program details and costs associated with attending, student success, and borrowing, may be gleaned on the Westminster website.
Government Loans

The Seminary is approved to participate in the Federal Direct Student Loan Program (FDSLP), which is part of the Federal Title IV program for the administration of:

- Federal Direct Unsubsidized Loans
- Graduate PLUS Loans

The direct loan program is funded and insured by the federal government. The Seminary is also approved to participate in the Canada Student Loans Program. This program provides federally insured loans to students via private banks and is administered by the various Canadian provinces.

The Federal Direct Unsubsidized Loan (FSUL) is not need-based and has a 6.6% interest rate and a 1.062% loan fee for loans disbursed after October 1, 2018. It is available to students who may request up to the smaller of $20,500 or the Cost of Attendance (COA), which is determined by the sum of living expenses, tuition, fees (student and loan), and books. The interest due on an unsubsidized loan is paid by the student.

The Graduate PLUS Loan is not need-based and has a 7.6% interest rate and a 4.248% loan fee for loans disbursed after October 1, 2018. It is available to students with good credit history who want to borrow funds in excess of their total unsubsidized loan eligibility. The combined total of unsubsidized and GradPLUS loans plus other financial aid per academic year cannot exceed the student's COA. For further information on this loan, please contact the Financial Aid Office.

Recommended Loan Limits: Current and prospective students considering loans to finance their Westminster education are advised not to exceed a total student loan (combined undergraduate and graduate) indebtedness in excess of $26,000 for an MDiv or MAR degree and $20,000 for other master's degrees. Students requesting loans which will result in them exceeding a total loan debt level of $26,000 for an MDiv or MAR degrees or $20,000 for other master's degrees will be emailed a “Notice of Student Debt Management” about loan repayment or be required to meet with the Financial Aid Officer for debt counseling.

Financial aid recipients will be issued an award notification letter including “passive acceptance” language and disclosures not requiring a student acceptance signature and thereby reducing the turnaround time and expediting issuance of disbursements to the student.

Residential Academic Year Definition

Westminster's academic year is defined as a minimum of two Periods of Enrollment (POEs), comprised of the fall and spring semesters—both typically 15 weeks in duration—for a total minimum of 30 weeks. A winter “intercession” term is offered to students, which is typically 4 weeks, and is combined with the spring semester for the sake of enrollment eligibility requirements for Financial Aid. During the academic year so defined, a full-time MDiv, MAR, or Certificate student is expected to complete a minimum of 24 credits. If for any reason the academic year is less than 30 weeks and the Seminary can show good cause for the reduction, the Seminary must file for a waiver from the Secretary of Education. In no case will the academic year be less than 28 weeks in duration. The academic year can also include other POEs as defined below. Please contact the Financial Aid Office to discuss your eligibility.
Online Academic Year Definition
Westminster’s academic year for Online learning is defined as four Periods of Enrollment (POEs), June, October, January, and March terms. Terms are between 8 and 10 weeks in duration for a total maximum of 38 weeks. Students can retain full-time status by completing a minimum of 30 weeks of class, which would include June, October, and March terms. During the academic year so defined, a full-time student is expected to complete 18 credits.

Periods of Enrollment
A student’s loan period, or Period of Enrollment (POE), is the term, semester, or academic year in which the student is registered. POE dates begin with the first day of classes (as specified in the Academic Calendar), which may or may not coincide with the first day of individual courses and end with the last day of the exam period. The minimum POE is a single module and the maximum POE is twelve months. If the POE begins with a term or semester comprised of modules (see POE Definitions below), the POE start date will be the first day of the term/semester, which coincides with the beginning of the first module; however, only the module(s) for which the student is registered and attending will be used for COA calculations.

POE Definitions Used for the Purposes of Determining Loan Limits:
Summer Term: 12 to 13 weeks (3 months), June through the end of August
- Module 1 (“June” Module): 4 weeks (1 month) during the month of June
- Module 2 (“July” Module): 4 weeks (1 month) during the month of July
- Module 3 (“August” Module): 4 weeks (1 month) during the month of August

Note: Modules 1-3 may not be considered individually for loan eligibility

Fall Semester: 15 weeks (4 months)

Spring Semester:
- Module 1 (“Winter” module): 4 weeks (1 month) during the month of January
- Module 2 (“Spring” module): 14 weeks (4 months)

POE Online Term Definitions Used for the Purposes of Determining Loan Limits
June Term: 10 weeks
October Term: 10 weeks
January Term: 8 weeks
March Term: 10 weeks

Student Loan Eligibility
In order to be eligible for an FDSL loan, a student must:
1. Be a U.S. citizen or eligible noncitizen.
2. Be enrolled at least half-time (see Enrollment Status Chart in Chapter 6) in one of the following degree programs: MDiv, MAR, MAC, ThM, or PhD (DMin and Certificate students are not eligible to apply for federal loans).
3. Hold a baccalaureate degree, or have completed with a passing grade classes totaling 72 undergraduate or graduate credits.
4. Maintain the following Satisfactory Academic Progress (SAP) requirements:
   a. Qualitative: Cumulative Grade Point Average (GPA):
      
      Program Minimum Cumulative GPA
      MDiv, MAR, and residential MAC: 2.0 after attempting 24 credit hours or completion of two semesters (whichever comes first).
      Online Programs: 2.0 after attempting 4 terms of at least half-time study
      Th.M and PhD. - 3.00 (after completing 3 courses)
b. Quantitative (MDiv, MAR, and MAC): after attempting 24 credit hours or completion of two semesters (whichever comes first), a credit completion rate greater than or equal to 75% after 4 terms of half-time study

If the student does not meet the SAP standards due to the student having undergone undue hardship because of the death of a relative of the student, injury or illness of the student, or another special circumstance, a letter of appeal may be submitted to the Financial Aid Office requesting loan funds for an additional semester. If the appeal is approved, the student will be permitted to receive loan funds for one probationary semester in order to reestablish compliance with SAP requirements. If the student does not achieve SAP compliance after completing the probationary semester, he or she will be ineligible for future loan disbursements.

**Loan Application Procedure**

To apply for a student loan, students must submit the following loan application materials:

- Westminster Financial Aid Loan Request Form for U.S. and Canadian Students
- Free Application for Federal Student Aid
- Tax Return Transcript Information: Electronically transferred to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from the IRS).
- Non-tax filers: Non-Tax Filer Worksheet

Students borrowing through Westminster for the first time must also submit the following online (available through [www.studentloans.gov](http://www.studentloans.gov)):

- Master Promissory Note (MPN) for Direct Unsubsidized Loans or Master Promissory Note for Graduate PLUS loans
- Loan Entrance Counseling for graduate students

It is critical that all application materials be completed and submitted as early as possible to ensure processing for timely disbursement.

**FDSLPS Loan Application Deadlines**

If a student plans to pay for his or her tuition and fees with an FDSLPS loan, the loan must be originated before the enrollment date (first day of classes). Since, under normal circumstances, the loan process takes a minimum of three weeks after receipt of all application materials before the loan is originated, a student must submit all loan application materials according to the following deadline schedule:

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Semester/Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 15</td>
<td>Summer Term (June, July and August modules combined)</td>
</tr>
<tr>
<td>August 15</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>September 15</td>
<td>October Term (Online students only)</td>
</tr>
<tr>
<td>December 15</td>
<td>January Term (Online students only)</td>
</tr>
<tr>
<td>January 15</td>
<td>Spring Semester (Winter &amp; Spring modules combined)</td>
</tr>
<tr>
<td>February 15</td>
<td>March Term (Online students only)</td>
</tr>
</tbody>
</table>

The student is responsible for paying all tuition and fees when payment is due, regardless of the status of the student’s loan. Failure to submit completed loan application materials by the above deadline(s) may result in delayed enrollment or a student needing to submit payment through other means.
Loan Disbursement Dates
Unless a loan application is certified on a date past the halfway point of the POE, there must be multiple disbursements. The second disbursement should occur no sooner than after one-half of the POE has lapsed, unless the student’s second module within the POE begins earlier. In that situation the second disbursement date may be up to 30 days before the beginning of the student’s second module. If the loan application is certified beyond the halfway point of the POE, a single disbursement may be requested. Standard disbursements for each semester may be found on the financial aid loan webpages.

<table>
<thead>
<tr>
<th>Semester/Term</th>
<th>Disbursement dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Term (June, July, and August modules combined)</td>
<td>July 6</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>September 21, October 19, November 16, December 7</td>
</tr>
<tr>
<td>Spring Semester (Winter and Spring modules combined)</td>
<td>January 25 (Online students only), February 22, March 22, April 19, May 10</td>
</tr>
</tbody>
</table>

Changes in Student Eligibility Status
If a student is currently receiving an FDSLP loan or has received a FFELP or FDSL loan through Westminster in prior academic years, the following procedures apply:

1. If a student drops or withdraws from a course: this may result in a change in eligibility, in which case the student’s loan funds may be adjusted because of the change in his or her cost of attendance.

2. If the student wishes to withdraw from all or some of his or her courses: the student should notify the Registrar’s Office and the Financial Aid Office in writing of the change in enrollment status.

3. If the student is considering taking a leave of absence (LOA): the student should first contact the Registrar’s Office and Financial Aid Office for guidance. In addition, the student should be aware of what constitutes an approved Title IV LOA:
   - A LOA is limited to 180 days in any 12-month period.
   - Upon return, the student must be able to complete coursework begun prior to the LOA. This means that the student must be able to return at the exact point in the program where the student interrupted his or her coursework or training.
   - If a student fails to return from a LOA, the starting date of the grace period for repayment of loans is the start date of the LOA.

4. If the student graduates, ceases to be enrolled at least half-time, or withdraws completely: the student must complete the online Loan Exit Counseling (accessible through www.studentloans.gov). Deadlines to complete Loan Exit Counseling are as follows:
   - For graduating students: the Monday of the last week of spring semester classes
   - For withdrawing student: within two weeks of student’s withdrawal date
   - For student enrolled less than half-time: within two weeks of status as less than half-time
   - For student who withdraws without notifying the Registrar’s Office: the last date of recorded class attendance will be used as the withdrawal date
   - For Leave of Absence (LOA) student: within two weeks of student’s LOA date
Return of Title IV Funds
The Financial Aid Office will return loan proceeds for all FDSL P students who drop or withdraw from all courses or who take a leave of absence or are administratively withdrawn prior to completing 61 percent of a semester. More information can be found in the Student Aid Handbook at [www.IFAP.ed.gov](http://www.IFAP.ed.gov). Federal regulations are not related to the Seminary’s charge adjustments, but rather to the adjustments of funds received through FDSL P.

When FDSL P financial aid is returned, the student may owe a balance to Westminster.

If a student withdraws after the 60th percent point in the semester or term, no adjustments will be made to his or her FDSL P loan. He or she is considered to have earned 100 percent of this aid. Federal regulations require the Seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Direct Loan
2. Graduate PLUS Loan

Under the federal refund calculation regulations, all fees must be refunded to the Federal Title IV program, even those specified in the catalog as “non-refundable.” The following schedule is applicable to all terms:

Federal Refund Calculation

<table>
<thead>
<tr>
<th>Percent of POE Completed</th>
<th>Percent of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the first day of classes</td>
<td>100%</td>
</tr>
<tr>
<td>1% to 10%</td>
<td>90% to 99%</td>
</tr>
<tr>
<td>11% to 20%</td>
<td>80% to 89%</td>
</tr>
<tr>
<td>21% to 30%</td>
<td>70% to 79%</td>
</tr>
<tr>
<td>31% to 40%</td>
<td>60% to 69%</td>
</tr>
<tr>
<td>41% to 50%</td>
<td>50% to 59%</td>
</tr>
<tr>
<td>51% to 60%</td>
<td>40% to 49%</td>
</tr>
<tr>
<td>61% or more</td>
<td>none</td>
</tr>
</tbody>
</table>

Loan Disputes
Students and alumni who are seeking help with a Federal loan issue that they were not able to resolved with the appropriate loan servicer, may contact the [Federal Student Aid Ombudsman Group](http://www.IFAP.ed.gov).

Repayment Options
Various payment options are made available for student loans, including income-sensitive and income-based repayment plans. Contact your loan servicer for more information.

Alternative Education Loans
Students who are ineligible for government loans may apply for educational loans provided by commercial banks. These loans have variable or fixed interest rates which are competitive with those of government loans. Students wishing to apply for a bank student loan may compare interest rates, eligibility requirements, and application details of loans offered by different banks on [ELMSelect](http://www.IFAP.ed.gov). Banks with which Westminster has worked in the past are listed on the ELMSelect site. Once the bank has processed and approved the loan application, the Financial Aid Office at Westminster will be contacted to certify the enrollment status of the loan applicant. Alternative loan disbursement dates will be aligned
with those of government loans whenever possible. Westminster will provide a written or electronic form for a private education loan a self-certification form upon request.

Schools that enter into an agreement with a potential student, student, or parent of a student regarding a Title IV, HEA loan are required to inform the student or parent that the loan will be submitted to the National Student Loan Data System (NSLDS), and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data system.

**Prizes**

Awards for papers, which are judged on a competitive basis, are announced annually at commencement. Topics for these papers are communicated to students via Brute Facts and posted on campus bulletin boards. To be considered for a prize (except for the Leslie W. Sloat Prize in Greek Exegesis), papers should be submitted via email to the Academic Affairs Office by April 15. MAC and MACS students are not eligible for prizes.

**The Greene Prize in Apologetics**

A prize given in memory of the Reverend Professor William Brenton Greene, Jr., DD, of Princeton Theological Seminary, is awarded annually in the amount of $900 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject in the area of Apologetics, as selected annually by the faculty.

**The Thomas E. Welmers Memorial Prize in the Biblical Languages and Exegesis**

A prize, given in memory of the Reverend Professor Thomas E. Welmers, D.D., former member of the Board of Trustees of Westminster, is awarded annually in the amount of $500 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject of a grammatico-exegetical nature dealing with a Hebrew, Aramaic, or Greek passage from the Scriptures, as selected annually by the faculty.

**The Leslie W. Sloat Prize in Greek Exegesis**

A prize given in memory of the Reverend Leslie W. Sloat, is awarded annually in the amount of $200 for the best exegetical paper submitted for the NT 211 Gospels course.

**The Edgar Creative Writing Prize**

The Center for Theological Writing (CTW) sponsors the annual Edgar Creative Writing Competition in recognition of Dr. William Edgar’s emphasis, in his teaching and ministry, on creativity and beauty in literature and the arts as glorifying and revelatory of God. The competition is designed to promote artful, creative, non-academic writing of various kinds: essay, poetry, short story, drama, etc. A prize is awarded annually in the amount of $100.
## Residential Academic Calendar 2018-2019

### Summer Term 2018 (May 29 - August 31)

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement &amp; Competency Exam (ThM only)</td>
<td>May 18</td>
</tr>
<tr>
<td>Mastering Theological English I</td>
<td>May 21-July 27</td>
</tr>
<tr>
<td>OT 013 Hebrew 3</td>
<td>May 29-June 29</td>
</tr>
<tr>
<td>NT 012 Greek 2</td>
<td>May 30-June 25</td>
</tr>
<tr>
<td>KDMin Modules</td>
<td>June 19-29</td>
</tr>
<tr>
<td>Online courses: June term</td>
<td>June 25-August 31</td>
</tr>
<tr>
<td>OT 011 Hebrew 1</td>
<td>July 2-27</td>
</tr>
<tr>
<td>NT 013 Greek 3</td>
<td>July 2-27</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4</td>
</tr>
<tr>
<td>Registration Deadline for DMin Modules</td>
<td>July 10</td>
</tr>
<tr>
<td>OT 012 Hebrew 2</td>
<td>August 2-28</td>
</tr>
<tr>
<td>DMin Modules</td>
<td>August 6-24</td>
</tr>
<tr>
<td>ThM Modules</td>
<td>August 6-24</td>
</tr>
<tr>
<td>Mastering Theological English II begins</td>
<td>August 8</td>
</tr>
</tbody>
</table>

### Fall Semester 2018 (12 instructional weeks)

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement &amp; Competency Exams: Greek and Hebrew</td>
<td>August 30</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>August 31</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>August 31</td>
</tr>
<tr>
<td>Registration for new and reinstating students</td>
<td>August 31- Sept 5</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>September 3</td>
</tr>
<tr>
<td>Research &amp; Writing Orientation</td>
<td>September 4</td>
</tr>
<tr>
<td>First day of residential classes</td>
<td>8:30am</td>
</tr>
<tr>
<td>Convocation</td>
<td>10:30am</td>
</tr>
<tr>
<td>Add/Drop Period (for Fall Semester courses)</td>
<td>September 5-14</td>
</tr>
<tr>
<td>Herrell Lecture</td>
<td>September 19</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>September 21</td>
</tr>
<tr>
<td>Online courses: October term begins</td>
<td>October 1</td>
</tr>
<tr>
<td>Summative Evaluation (MAR only)</td>
<td>October 11-12</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>October 19</td>
</tr>
<tr>
<td>Preaching Conference (Classes canceled Wednesday)</td>
<td>October 23-24</td>
</tr>
<tr>
<td>Registration for Winter Term and Spring Semester, returning students</td>
<td>November 5-16</td>
</tr>
<tr>
<td>Final date to withdraw from a Fall Semester course</td>
<td>November 13</td>
</tr>
<tr>
<td>Completed DMin projects due for 2019 graduation</td>
<td>November 15*</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>November 16</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>November 22-23</td>
</tr>
<tr>
<td>Mastering Theological English II ends</td>
<td>November 28</td>
</tr>
<tr>
<td>Event</td>
<td>Date</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Last day of residential classes</td>
<td>November 30</td>
</tr>
<tr>
<td>Papers in MAR and MDiv courses due</td>
<td>10:00am</td>
</tr>
<tr>
<td>Reading period</td>
<td>December 3-5</td>
</tr>
<tr>
<td>Fall Semester exams</td>
<td>December 6-14</td>
</tr>
<tr>
<td>Online Courses: October term ends</td>
<td>December 7</td>
</tr>
<tr>
<td>Papers in ThM and PhD courses due</td>
<td>10:00am</td>
</tr>
<tr>
<td>Completed PhD dissertations due to advisor for pre-approval for 2019 graduation</td>
<td>December 15*</td>
</tr>
<tr>
<td>Winter vacation begins</td>
<td>December 15</td>
</tr>
</tbody>
</table>

**Winter Term 2019** (January 3-February 1)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of classes</td>
<td>January 3</td>
</tr>
<tr>
<td>Registration for Winter Term, new and reinstating students</td>
<td>January 3</td>
</tr>
<tr>
<td>Online courses: January term begins</td>
<td>January 7</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Holiday</td>
<td>January 21</td>
</tr>
<tr>
<td>Final date to withdraw from a Winter Term course, month-long courses only</td>
<td>January 23</td>
</tr>
<tr>
<td>Completed PhD dissertations due to the Academic Affairs Office for 2019 graduation</td>
<td>January 30*</td>
</tr>
<tr>
<td>Last day of classes, month long courses only</td>
<td>January 30</td>
</tr>
<tr>
<td>Placement &amp; Competency Exams: Greek and Hebrew</td>
<td>January 31</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>January 31</td>
</tr>
<tr>
<td>Reading Period</td>
<td>January 31</td>
</tr>
<tr>
<td>Winter Term exams: residential courses</td>
<td>February 1</td>
</tr>
</tbody>
</table>

**Spring Semester 2019** (12 instructional weeks)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Orientation</td>
<td>January 31</td>
</tr>
<tr>
<td>Registration for new and reinstating students</td>
<td>February 1</td>
</tr>
<tr>
<td>Research &amp; Writing Orientation</td>
<td>February 1</td>
</tr>
<tr>
<td>First day of classes</td>
<td>February 4</td>
</tr>
<tr>
<td>Add/Drop Period (for Spring Semester courses)</td>
<td>February 4-13</td>
</tr>
<tr>
<td>Convocation</td>
<td>February 6</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>February 22</td>
</tr>
<tr>
<td>Online courses: January term ends</td>
<td>March 1</td>
</tr>
<tr>
<td>Completed ThM theses due for 2019 graduation</td>
<td>March 1*</td>
</tr>
<tr>
<td>Online courses: March term begins</td>
<td>March 4</td>
</tr>
<tr>
<td>Summative Evaluation (MAR only)</td>
<td>March 14-15</td>
</tr>
<tr>
<td>Gaffin Lecture</td>
<td>March 20</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>March 22</td>
</tr>
<tr>
<td>Spring vacation; Classes commence Monday, April 8</td>
<td>March 30-April 7</td>
</tr>
<tr>
<td>Final date to withdraw from a Spring Semester course</td>
<td>April 15</td>
</tr>
</tbody>
</table>
Registration for 2019 Summer Term and Fall Semester, returning students  April 15-26
English Bible Exam  April 26
Approved versions of DMin projects and PhD dissertations due  May 1*
Last day of classes  May 3
Papers in MAR, and MDiv courses due  10:00am
Reading period  May 6-8
Spring Semester exams  May 9-17
Online courses: March term ends  May 10
Papers in ThM and PhD courses due  10:00am
Approved versions of ThM theses due  May 15*
Placement & Competency Exams: Greek and Hebrew  May 17
Ninetieth Commencement  May 23

*If date falls on a weekend, due date is the following Monday

### Online Learning Academic Calendar 2018-2019

<table>
<thead>
<tr>
<th>Term</th>
<th>Weeks</th>
<th>2018/19 Start</th>
<th>2018/19 End</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>June Term</td>
<td>26-35</td>
<td>June 25</td>
<td>Aug 31</td>
<td>10 week term</td>
</tr>
<tr>
<td>Break 1</td>
<td>36-39</td>
<td>Sept 3</td>
<td>Sept 28</td>
<td>4 wks</td>
</tr>
<tr>
<td>October Term</td>
<td>40-49</td>
<td>Oct 1</td>
<td>Dec 7</td>
<td>10 week term</td>
</tr>
<tr>
<td>Break 2</td>
<td>50-1</td>
<td>Dec 10</td>
<td>Jan 4</td>
<td>4 wks</td>
</tr>
<tr>
<td>January Term</td>
<td>2-9</td>
<td>Jan 7</td>
<td>Mar 1</td>
<td>8 week term</td>
</tr>
<tr>
<td>March Term</td>
<td>10-19</td>
<td>Mar 4</td>
<td>May 10</td>
<td>10 week term</td>
</tr>
<tr>
<td>Break 3</td>
<td>20-25</td>
<td>May 13</td>
<td>June 21</td>
<td>6 wks</td>
</tr>
</tbody>
</table>
### Summer Term 2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Placement &amp; Competency Exam</td>
<td>May 17</td>
</tr>
<tr>
<td>OT 013 Hebrew 3</td>
<td>TBD</td>
</tr>
<tr>
<td>NT 012 Greek 2</td>
<td>TBD</td>
</tr>
<tr>
<td>Online Courses: June terms begins</td>
<td>June 24</td>
</tr>
<tr>
<td>NT 013 Greek 3</td>
<td>TBD</td>
</tr>
<tr>
<td>OT 011 Hebrew 1</td>
<td>TBD</td>
</tr>
<tr>
<td>OT 012 Hebrew 2</td>
<td>TBD</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4</td>
</tr>
<tr>
<td>Registration Deadline for DMin Modules</td>
<td>July 11</td>
</tr>
<tr>
<td>DMin Modules</td>
<td>TBD</td>
</tr>
<tr>
<td>ThM Modules</td>
<td>TBD</td>
</tr>
</tbody>
</table>
| Online courses: June term ends     | August 30  

### Fall Semester 2019 - 13 instructional weeks

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement &amp; Competency Exams: Greek and Hebrew</td>
<td>August 29</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>August 30</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>August 30</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>September 2</td>
</tr>
<tr>
<td>Registration for new and reinstating students</td>
<td>September 3-5</td>
</tr>
<tr>
<td>Research &amp; Writing Orientation</td>
<td>September 3</td>
</tr>
<tr>
<td>First day of classes</td>
<td>8:30am</td>
</tr>
<tr>
<td>Convocation</td>
<td>September 4</td>
</tr>
<tr>
<td>Add/Drop Period (to add/drop a Fall Semester course)</td>
<td>September 4-13</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>September 20</td>
</tr>
<tr>
<td>Online Courses: October term begins</td>
<td>September 30</td>
</tr>
<tr>
<td>MAR Summative Evaluation</td>
<td>October 10-11</td>
</tr>
<tr>
<td>Preaching Conference (Classes canceled Wednesday)</td>
<td>TBD</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>October 18</td>
</tr>
<tr>
<td>Herrell Lecture</td>
<td>TBD</td>
</tr>
<tr>
<td>Registration for Winter Term and Spring Semester, returning students</td>
<td>November 4-15</td>
</tr>
<tr>
<td>Final date to withdraw from a Fall Semester course</td>
<td>November 14</td>
</tr>
<tr>
<td>Completed DMin projects due for 2020 graduation</td>
<td>November 15*</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>November 15</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>November 28-29</td>
</tr>
<tr>
<td>Online Courses: October term ends</td>
<td>December 6</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>10:00am</td>
</tr>
<tr>
<td>Papers in MAR and MDiv courses due</td>
<td>December 6</td>
</tr>
<tr>
<td>Reading period</td>
<td>December 9-11</td>
</tr>
<tr>
<td>Event</td>
<td>Date</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Fall Semester exams</td>
<td>December 12-20</td>
</tr>
<tr>
<td>Completed PhD dissertations due to advisor for preapproval for 2020 graduation</td>
<td>December 15*</td>
</tr>
<tr>
<td>Papers in ThM and PhD courses due</td>
<td>December 16</td>
</tr>
<tr>
<td>Winter vacation begins</td>
<td>December 21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Term 2020 - January 2-31</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of classes</td>
<td>January 2</td>
</tr>
<tr>
<td>Registration for Winter Term, new and reinstating students</td>
<td>January 2</td>
</tr>
<tr>
<td>Online Courses: January term begins</td>
<td>January 6</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Holiday</td>
<td>January 20</td>
</tr>
<tr>
<td>Final date to withdraw from a Winter Term course (Month-long courses only)</td>
<td>TBD</td>
</tr>
<tr>
<td>Last day of classes, month long courses only</td>
<td>January 29</td>
</tr>
<tr>
<td>Placement &amp; Competency Exams: Greek and Hebrew</td>
<td>January 30</td>
</tr>
<tr>
<td>Reading Period</td>
<td>January 30</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>January 30</td>
</tr>
<tr>
<td>Completed PhD dissertations due to the Academic Affairs Office for 2020 graduation</td>
<td>January 30*</td>
</tr>
<tr>
<td>Winter Term exams</td>
<td>January 31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester 2020 - 12 instructional weeks</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Orientation</td>
<td>January 30</td>
</tr>
<tr>
<td>Registration for Spring Semester for new and reinstating students</td>
<td>January 30</td>
</tr>
<tr>
<td>Research &amp; Writing Orientation</td>
<td>January 31</td>
</tr>
<tr>
<td>First day of classes</td>
<td>February 3</td>
</tr>
<tr>
<td>Add/Drop Period (to add/drop a Spring Semester course)</td>
<td>February 3-12</td>
</tr>
<tr>
<td>Convocation</td>
<td>February 5</td>
</tr>
<tr>
<td>English Bible Exam</td>
<td>February 21</td>
</tr>
<tr>
<td>Online courses: January term ends</td>
<td>February 28</td>
</tr>
<tr>
<td>Completed ThM theses due for current year graduation</td>
<td>March 1*</td>
</tr>
<tr>
<td>Online Courses: March term begins</td>
<td>March 2</td>
</tr>
<tr>
<td>MAR Summative Evaluation</td>
<td>March 12-13</td>
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<td>English Bible Exam</td>
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<tr>
<td>Gaffin Lecture</td>
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<td>Spring vacation; Classes commence Monday, April 13</td>
<td>April 4-12</td>
</tr>
<tr>
<td>Registration for 2020 Summer Term and Fall Semester returning students</td>
<td>April 6-17</td>
</tr>
<tr>
<td>Final date to withdraw from a Spring Semester course</td>
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</tr>
<tr>
<td>English Bible Exam</td>
<td>April 17</td>
</tr>
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</table>
Approved versions of DMin projects and PhD dissertations due | May 1*
---|---
Last day of classes | May 1
Papers in MAR, and MDiv courses due | 10:00am
Reading period | May 4-6
Spring Semester Exams | May 7-15
Online Courses: March term ends | May 8
Papers in ThM and PhD courses due | 10:00am
Approved versions of ThM theses due | May 15*
Placement & Competency Exams: Greek and Hebrew | May 15
Ninety-first commencement | May 21

*If date falls on a weekend, due date is the following Monday.

**Online Learning Academic Calendar 2019-2020**

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<td>10-19</td>
<td>Mar 2</td>
<td>May 8</td>
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<tr>
<td>Break 3</td>
<td>20-25</td>
<td>May 9</td>
<td>June 21</td>
<td>6 wks</td>
</tr>
</tbody>
</table>
Change Log

Throughout: Various grammatical, formatting, and phrasing edits.

Throughout: Added policies and information for the KDMin. (May 11, 2018)

Throughout: Added policies and information for the MACS. (June 25, 2018)

Chapter 2:

Updated James Sweet’s title to “General Counsel.” (July 2, 2018)

Chapter 4:

Removed Carl Trueman from list of voting faculty. (May 7, 2018)

Updated online instructors. (June 25, 2018)

Updated adjunct faculty. (June 26, 2018)

Chapter 5:

Updated application process for online programs. (June 25, 2018)

Chapter 6:

Changed course code for Reformed Episcopal Seminary course “AN 715 Anglican History and Polity” to AN 714. (April 18, 2018)

Updated FERPA language. (April 30, 2018)

Updated reinstatement and readmission policies for residential and online programs. (April 26, 2018)

Clarified language about residential student eligibility for online courses. (April 30, 2018)

Clarified withdrawal policy for ThM modular/London students (May 31, 2018)

Updated the “limits to academic records access” policy statement. (June 26, 2018)
Chapter 8:
Clarified language for determining full-time enrollment status of international students. (May 1, 2018)

Updated ThM program timeline and added a sample half-time schedule. (June 26, 2018)

Chapter 9:
Updated course titles for MAC degree. (June 26, 2018)

Chapter 10:
Changed course title and description for NT 433/733. (April 26, 2018)

Updated instructors for CH courses. (May 7, 2018)

Added course description for PT 491 - Preaching Christ from the Pentateuch. (May 11, 2018)

Added course description for AP 791 - Cultural Engagement. (May 15, 2018)

Updated prerequisites for NT 123 to allow NT 101 to be in progress. (June 11, 2018)

Added course description for CH 541/841 - The Westminster Assembly and Pastoral Ministry. (June 11, 2018)

Updated course descriptions for BT 101, BT 173, CH 131, OT 141, NT 143, and ST 131. (June 26, 2018)

Removed course descriptions for OT 131, NT 133, and PT 173. (June 26, 2018)

Added course descriptions for PM 7 - Sustainable Ministry: Grace-Paced Ministry in a Burnout Culture and PC 12 - Advanced Pastoral Counseling. (July 2, 2018)

Chapter 11:
Updated student fee to $250. (June 26, 2018)

Updated the accommodation fees for the DMin and ThM modules. (June 26, 2018)

Updated the student capstone fees for the London ThM program. (July 2, 2018)
Chapter 12:

Updated DMin SAP requirements for scholarships. (June 20, 2018)

Updated interest rates for the 2018-2019 academic year. (June 20, 2018)

Academic Calendar:

Added the dates of the KDMin modules. (May 16, 2018)

Added the date of the Herrell Lecture. (June 20, 2018)